

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

April 26, 2017 from 2:30–4:15 pm

Location: 9B-Conference Room Across from Ragan Room

Committee Members:

- | | | | |
|--|---|---|---|
| <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Lucy DeLeon | <input checked="" type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Maria Tsai |
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez
(co-chair) | <input checked="" type="checkbox"/> Sun Ezzell | <input type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Dianne Rowley (minutes) |
| <input checked="" type="checkbox"/> David Beydler | <input type="checkbox"/> Kristina Allende | <input type="checkbox"/> Nico Martinez | <input checked="" type="checkbox"/> Naomi Avila |
| | | | <input type="checkbox"/> Jade Pearce |

Guests:

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 Review of meeting minutes from April 12, 2017 1.2 Margie Whalen has been appointed to represent the English Department.	1.1 Minutes approved with revisions
2. Multiple Measures (MMA) Update	2.1 John Hetts is scheduled to present at the Academic/Student Services Master Planning Summit on Friday, May 12, 2017. 2.2 M. Tsai will present MM Study data to SP&S this Monday.	2.1 Forward questions for John Hetts to David Beydler before the visit
3. CAI Update	3.1 None	
4. Math Preparation Lab	4.1 Informational sessions are offered with sample test questions. Sessions are one hour long. There is no math content review at these sessions. Students who need content can work on ALEKS in the Math Prep Lab (25 hours in center or 35 hours at home) and can re-test before three months if computer hours are completed. Currently, there are a handful of students who are working on the ALEKS program. Several have started and stopped, and one has finished. This student retook the calculus test and passed. There are twenty computers in the Math Prep Lab.	
5. Dual Enrollment	5.1 In West Covina, out of one-hundred students who	

	<p>took the Level III Math Placement Test, only nineteen passed. If GPA was used to place these students instead of the placement test, more would place into the class and there would be enough students to pilot a dual enrollment math class. Currently, Mt. SAC is placing 600-700 students from Pomona USD. There is miscommunication between school district administrators and school site administrators which causes frustration on behalf of outreach staff.</p>	
<p>6. Updates</p>	<p>6.1 AWE: Readers are still working their way through a big stack of juniors' papers. Hard copies of MMs will now be attached to speed up the MM process. Some sets of papers are still missing completed MM surveys.</p> <p>6.2 Learning Assistance: Questions were asked regarding timeline for using GPA and last course for placement and AB 705. Discussion on these items will take place in SSSPAC during the next meeting following John Hetts' presentation. A recommendation was made to reconsider the "three-peat" re-taking courses rule if more students will be placing into college level. A comment was made regarding self-placement process and informed choices with advising. Mt. SAC is looking at options for accessing Cal-PASS data.</p> <p>Discussion followed on self-reported GPA being more accurate at higher GPA levels. M. Tsai asked if students opt out of GPA on CCC Apply. D. Beydler asked if self-reported GPA could be pulled from Student Success Surveys. There was discussion about the possibility of verifying samples of self-reported GPAs and courses against actual transcripts to determine validity of self-reporting process. A suggestion was made to add an optional question on AWE Multiple Measures about disabilities. D. Rowley appealed to the English and Math Departments to include Learning Assistance math, writing, and reading faculty members in discussions regarding GPA placement/last course</p>	

taken “cut-offs.” D.Beydler agreed to include LERN 48/49 instructors in the Math Dept. conversations.

6.3 Counseling: New Student Orientation (NSO) for a cohort of students transitioning between ABE and credit is being piloted. The model process is to identify students, orient them, prep them for testing (boot camp), and assess them. Due to logistical/timing problems, only one day is scheduled with thirty to sixty students who will run through the process. Success of this pilot could influence future placement process for all students.

6.4 Continuing Ed/ABE: (see Counseling Update 6.3)

6.5 AmLa: AmLa will run out of Compass tests in mid summer. The class schedule will have an advisory to use AWE placement as the reading placement: AWE 41W will be advised to enroll in 31R, 42W will be advised to enroll in 32R, and 43W will be advised to enroll in 33R.

6.6 English: None

6.7 Math: Another reminder has been sent regarding the May, 12th meeting from 9:00-1:00pm and the lunch speaker.

Math Info Session data was shared. In 2015-16, 907 students took Info Sessions. Students heard about Info. Sessions through the website, assessment staff, and friends. Out of 907, only 26 retested. After completing an Info Session, 69% received a better score on their second attempt. Since this is a static test, questions are the same. J. Ocampo asked D. Beydler to clarify whether students can retest immediately after finishing info sessions and prep lab.

6.8 SSSP Project/Program Coordinator: None

6.9 RIE: None

Meeting adjourned at 4:15pm

Next Meeting: Wednesday, May 10, 2017 at 2:30pm in 9B Conference Room Across from Regan Room