

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

October 10, 2018

2:30–4:15 pm

Location: 9B - 1st Floor Conference Room

Committee Members:

Evelyn Hill-Enriquez (co-chair)	Patricia Maestro	Naomi Avila	Michael Harper (guest)
David Beydler (co-chair/minutes)	Ned Weidner	Dianne Rowley	Hansel Alvarez (guest)
	Maria Tsai	Debbie Rivers (guest)	
Francisco Dorame			

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Minutes	Minutes of September 26, 2018 approved as noted.	
2. Committee Membership	As noted	
3. Discussion: What does guided self-placement at Mt. SAC look like?	<p>Evelyn began the meeting by noting that we need to ensure a unified experience for all students going through the assessment process and that all departments should agree on a process. She distributed a handout to facilitate the discussion about what guided self-placement should look like at Mt. SAC.</p> <p>Discussion about “highly unlikely to succeed.” Dianne shared that a recent ASCCC webinar stated that the definition of “highly unlikely to succeed” is a local decision which means the definition will vary by college.</p> <p>Maria noted that we need to encourage students to take the AQ because we need it for research. Francisco shared that the AQ can be required by placing a hold on student registration if a student does not complete the AQ. Patricia would recommend a hard</p>	<p>Francisco will check to see how we can make it mandatory for students to take the Online Advisement Tool embedded in the AQ.</p> <p>Dianne will bring copies of Hope Questions for discussion next time.</p> <p>Ned Weidner will take this idea forward to the Oct 15 SP&S meeting to get feedback.</p>

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	<p>hold for students to complete the AQ before they can register. The committee agreed that embedding the Mountie Academic Plan Online Assistant inside the AQ and making the AQ mandatory would be a good way of informing students of their placement choices = informed self-placement.</p> <p>Discussion about the name of the new process: guided self-placement vs informed self-placement. Most agreed that the better term is “Informed Self-Placement.”</p> <p>Patricia shared that Jason Hayward is currently scripting an online advisement tool by a company called Cynosure. It’s called the Mountie Academic Plan Online Assistant. Discussion about how this tool might fit with the AQ and how we can mandate that students complete it. Evelyn suggested that Jason be invited to our October 24 meeting when all stake holders are in the room. Francisco confirmed that Jason will be at our Oct 24 meeting.</p> <p>Discussion about adding growth mindset and other affective questions to online advisement tool.</p> <p>David clarified that we can’t have students answering math problems as part of the guidance process. They can look at problems, but we can’t ask them to answer problems. This was made clear by Vice Chancellor Laura Hope at a recent Strengthening Student Success conference.</p>	<p>All departments thought that at our upcoming Oct 24 meeting they could have updated info for Jason to enter into the online tool.</p> <p>Dianne will bring copies of our currently used grit/hope theory survey to our Oct 24 meeting.</p>
4. Updates	<p><u>English</u>: Ned shared that the English Department voted to move forward with guided self-placement. Ned is a member of SP&S.</p> <p><u>AmLa</u>: Evelyn shared that the AmLa Department voted to institute guided self-placement by June 2019.</p>	

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	<p><u>Reading</u>: Dianne stated that the Reading Department wants guided self-placement.</p> <p><u>Math</u>: David confirmed that the Math Department's approved Phase II model is guided self-placement with the exception of placement into Precalculus, Business Calculus, and Calculus I.</p> <p><u>Counseling</u>: Patricia will be SSSPAC counselor representative instead of Lina Soto.</p>	

Next Meeting: October 24, 2018 from 2:30-4:15pm