

**Mt. San Antonio College**  
**Student Success and Support Program Advisory Committee Minutes**

February 6, 2018  
 2:30-4:30 pm  
 Location: Building 4, Room 2440

**Committee Members:**

<input checked="" type="checkbox"/> Evelyn Hill-Enriquez (co-chair) Recorder	<input type="checkbox"/> Patricia Maestro	<input type="checkbox"/> Naomi Avila	<input checked="" type="checkbox"/> Ned Weidner
<input checked="" type="checkbox"/> David Beydler (co-chair)	<input checked="" type="checkbox"/> Michael Harper (guest)	<input checked="" type="checkbox"/> Dianne Rowley	<input type="checkbox"/> Hansel Alvarez (guest)
<input type="checkbox"/> Francisco Dorame	<input checked="" type="checkbox"/> Maria Tsai	<input checked="" type="checkbox"/> Debbie Rivers (guest)	<input checked="" type="checkbox"/> IT Rep: Bev Heasley
			<input checked="" type="checkbox"/> Nico Martinez (guest)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of January 30, 2019 minutes	Approved as amended.	E Hill-Enriquez and D Beydler will make the changes and submit via email for final approval.
2. Demo of myPath	Tabled until next meeting	
3. Defining Guided Self-Placement (continued from last time)	D Beydler and N Weidner shared a draft handout of an onboarding path for new students in an effort to illustrate the guided self-placement process. The goal of the handout was to show where the AQ fits into the onboarding process, and to lay out the part of the guided self-placement process that the AQ serves. Discussion of the draft followed. The group made several suggestions to refine this draft. N Weidner presented a PPT of the English Course Guidance. The group discussed the ideas within the guidance. E Hill-Enriquez passed out a “match” paper for self-assessment of their writing abilities. English 1A, English 1A/80, not yet ready for English 1A/80. We decided that the grit questions will come first	D Beydler will check with J Hayward to see which majors should be listed. N Weidner will continue to refine English Course Guidance and the general self-reflexive questions. D Rowley will work on reading questions to add to the English Course Guidance section.

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	so that the answers can be used to make recommendations for all students in math, English, AMLA, READ.	
4. Dual Enrollment and English (continued from last time)	Current dual enrollment students will take the AWE for Fall 2019 placement. Based on Math recommendations, going forward high school GPA and coursework will be used to place and make recommendations. English department will bring it to the department in March. NNES who don't have three years in HS, will continue to use the AWE through December 2019.	
5. IT Update	B Heasley reported that the script for READ AQ is ready. Banner integration sent to N Weidner for review.	
6. Counseling Update	Tabled until next meeting	
7. RIE Update	M Tsai reported she is continuing to look at demographics of course success rates for Fall 2018. Other researchers in RIE are compiling results from the student survey on the AQ.	
8. READ Update	D Rowley disseminated a handout with student message for placement in reading.	
9. AMLA Update	To update the committee on ESL placement, E Hill-Enriquez passed out 1) the email forwarded by Audrey from the Chancellor's Office dated January 30, 2019 stating that the State will be analyzing the statewide data for NNES in March, will be coming out with guidance in April, and will be giving Title 5 language in May and 2) ESL placement FAQs dated December 2018 from the state which indicate that current placement tests may be used through Fall 2019 for Spring 2020 placement. Therefore, AMLA will be using the AWE until the guidance is issued. AMLA is continuing to refine, pilot, and collect data on the new NNES AQ in Winter and Spring.	

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10. English Update	Already reported out	
11. Math Update	D Beydler showed the group the current draft AQ messaging to students for math recommendations. Discussion ensued.	
12. Implementation Timeline	Revised	
13. Other		

Next Meeting: February 13, 2019 from 2:30-4:30pm, in Bldg. 9B first floor conference room.