

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

April 17, 2019
 3:00-4:30 pm
 Location: 4-2440

Committee Members:

	George Bradshaw (Co-chair) (Assessment)		Dianne Rowley (LERN)		Theodos Kidane (At-Large)
x	Evelyn Hill-Enriquez (Co-chair) (AWE) (Recorder)	x	Ned Weidner (English)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Patricia Maestro (Counseling)		
x	Francisco Dorame (Dean, Counseling)	x	Naomi Avila (Continuing Ed.)		

Guests:

	Michael Harper (English)		Hansel Alvarez (English)	x	Chuong Tran (IT)
	Audrey Yamagata-Noji (VP Student Services)		Michelle Sampat (Associate Dean, Instruction)	x	Debbie Rivers (Math)
	Nico Martinez (Assessment Center)			x	Bev Heasley (IT)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Welcome to new co-chair	Welcome to George Bradshaw, co-chair	
2. Approval of 4-10-19 minutes		April 10 minutes approved.
3. AQ demo	The team looked at the AQ Phase 2 prototype and discussed various edits for clarification. Suggestions for each section of the AQ were entertained by the group. Discussion about how to order placement and charts which explain the placement recommendation. Should the chart come before, after, under?	

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	<p>We decided to put the chart directly under the table when appropriate. We all concur that it's much better to move links, phone numbers, etc. to the summary page instead of at the bottom of the different AQ sections. Moving this information declutters each section of the AQ. Much time was spent on refining the summary page. E Hill-Enriquez suggested and all concurred with the addition of a line for NNES students who might want an NNES option.</p>	
4. AQ Freeze Date	tabled	
5. Update on Recommendation #40	<p>Students who took Phase 1 must retake Phase 2 because there is no time to migrate info from Phase 1. This means students will need to reenter their HS records.</p>	
6. Update on Reading Placements	<p>D Beydler showed the group the new student guidance for reading. It was decided that this information should have a link on the final placement recommendation summary page, where we moved all the links, phones, websites, etc.</p>	
7. Guidance Recap	tabled	
8. Self-Reflective Questions	<p>It was decided by the group that self-reflective questions shouldn't be included in Phase 2 as we need to agree on the purpose first. D Beydler shared that SP&S agrees with this.</p>	<p>No self-reflective questions will be used in Phase 2.</p>
9. Ensuring all students have a path through the AQ	<p>Currently some groups of students are given the message to take the AWE: special admit, home school, HS equivalent, dual enrollment, some college, AA/AS at another college, BA/BS at another college, "none of the above." While there are many categories, we only decided that if a student clicks "none of the above," the message to see a counselor should appear. Counseling will recommend English 1A or 1A/80 to native speakers and AWE</p>	

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	testing for NNES. All these other groups will still be getting the message to test.	
10. Plan for Testing Phase 2	Discussion about who will test the prototype. How many? When? Counseling and English students will test it next week with results going to Jason Hayward to compile. Final results and comments to C Tran late next week. Several plans were discussed.	F Dorame will coordinate with N Weidner, N Martinez, and P Maestro

Next Meeting: April 24, 2019 from 3:00-4:45pm, 9B Ragan Room. All remaining meetings in the Ragan room.