

# MT. SAN ANTONIO COLLEGE

## 2018 Educational and Facilities Master Plan

HMC ARCHITECTS // COLLABORATIVE BRAIN TRUST

MASTER PLAN STEERING TASK FORCE MEETING  
OCTOBER 17, 2016

# Agenda

- / INTRODUCTIONS
- / PURPOSES OF EFMP
- / MASTER PLAN STEERING TASK FORCE
- / PROCESS AND TIMELINE
- / MEASURES OF SUCCESS

## EDUCATIONAL MASTER PLAN



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## FACILITIES MASTER PLAN



# TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 COMPREHENSIVE MASTER PLAN

The governing board of a community college district shall establish policies for, and approve, **comprehensive or master plans which include academic master plans and long range master plans for facilities**. The content of such plans shall be locally determined, except that the plans shall also address planning requirements specified by the Board of Governors.



# TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 EDUCATIONAL MASTER PLAN

Ensures that the College will continue to meet its mission  
by answering two questions:

- How will our communities change in the next decade?



# TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 EDUCATIONAL MASTER PLAN

Ensures that the College will continue to meet its mission  
by answering two questions:

- How will our communities change in the next decade?
- Are our programs and services prepared to meet these challenges?



# TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 FACILITIES MASTER PLAN

Ensures that the College's facilities support the College's institutional initiatives.

- Facilities Space





# TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 FACILITIES MASTER PLAN

Ensures that the College's facilities support the College's institutional initiatives.

- Facilities Space
- Landscaping and Outdoor Space



# TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 FACILITIES MASTER PLAN

Ensures that the College's facilities support the College's institutional initiatives.

- Facilities Space
- Landscaping and Outdoor Space
- Campus-wide Systems



# What are your ideas...

...about innovative facilities that can support the College's institutional initiatives?

# MASTER PLAN STEERING TASK FORCE PURPOSE

## Responsible for:

- Building consensus around a clearly defined strategy for the College's future,
- Directing the master planning process,
- Making recommendations to the Campus Master Plan Coordinating Team (CMPCT) and the President's Advisory Council (PAC) on all aspects of the *2018 Educational and Facilities Master Plan (EFMP)*.



# MASTER PLAN STEERING TASK FORCE FUNCTIONS

- To oversee the development of an integrated Educational and Facilities Master Plan where the Educational Master Plan serves as the foundation for the Facilities Master Plan.
- To foster openness and inclusion in the master planning process, through dialogue and communication with the College's internal and external stakeholders.
- To guide the review and College-wide vetting of the Educational and Facilities Master Plans, including the impact on College goals and priorities, analysis of data, consideration of alternative planning concepts, and discussion of key findings and recommendations.
- To ensure that the master planning process is coordinated with other campus planning processes and is consistent with the established direction and focus of the College.

# FACILITIES MASTER PLAN MEETINGS

**17**

**OCTOBER**

**21**

**NOVEMBER**

**?**

**FEBRUARY**

**20**

**MARCH**

**17**

**APRIL**

**15**

**MAY**

**?**

**JUNE**

**21**

**SEPTEMBER**

**16**

**OCTOBER**

**20**

**NOVEMBER**

# MASTER PLAN PROCESS

## 5 PHASES

SEPTEMBER  
2016

DECEMBER  
2017



# PHASE: PREPARE

## SEPTEMBER - NOVEMBER

- Review current Mt. SAC planning documents
- Develop draft materials for review and discussion
- Collect data
- MPSTF: Members appointed to committee
- Establish master planning website





## PHASE: ANALYZE (EMP) OCTOBER - MARCH

- Draft analysis of instructional disciplines
- Interviews to review analysis (November 7-8)
- Prepare Draft #2, interview again, revise
- Interviews to draft analysis of student services and administrative services
- Draft data chapter, circulate for feedback and revise based on the feedback
- Brainstorm ideas about facilities and outdoor spaces to support College initiatives



# PHASE: ANALYZE (FMP) OCTOBER - MARCH

- Study the campus and interview staff
- Participate in EMP interviews and hear about facilities
- Complete analysis of existing campus and building conditions
- Identify issues and opportunities
- Validate findings through discussions with College stakeholders
- Brainstorm ideas about facilities and outdoor spaces to support College initiatives



# PHASE: FRAME FEBRUARY - APRIL

- Develop space program for facilities
- Articulate facilities planning principles
- Invite everyone to campus forum
- Feedback on draft EMP – revise based on feedback



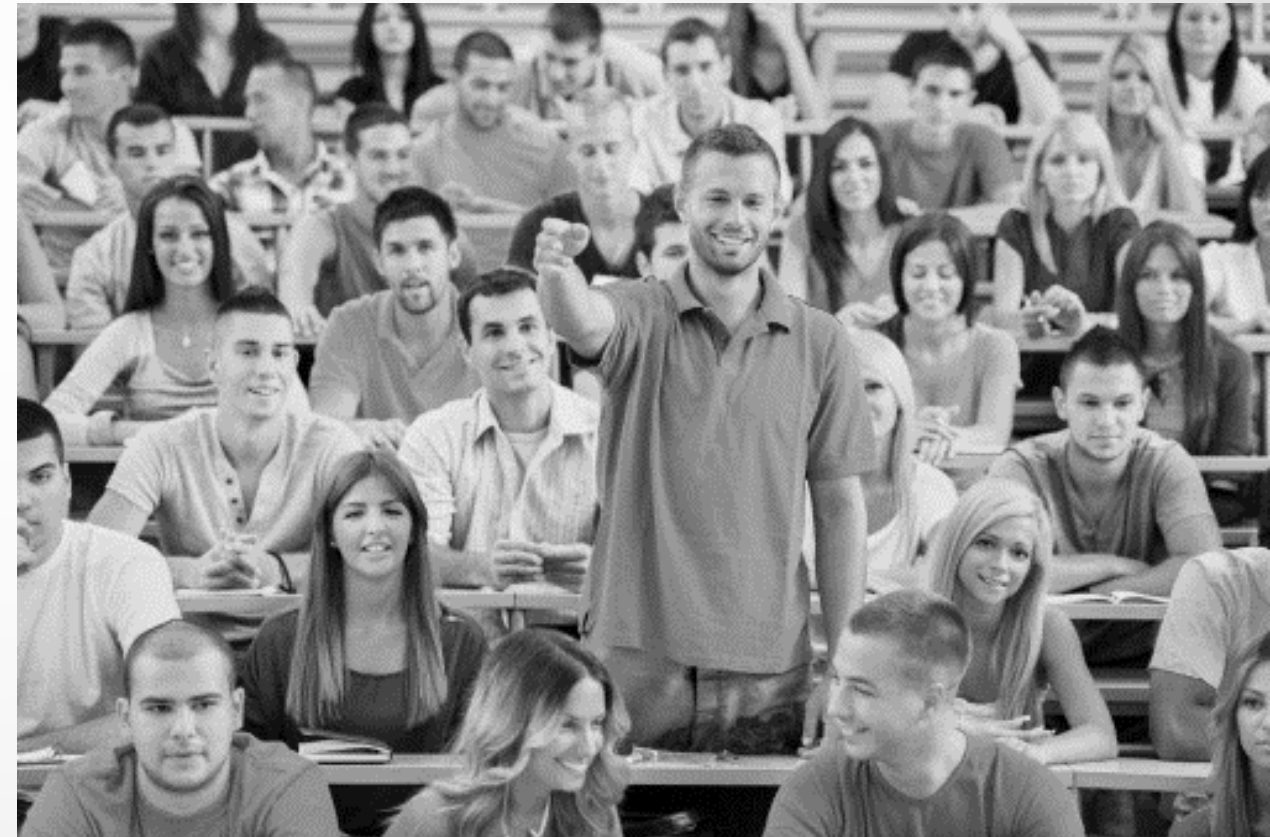
# PHASE: EXPLORE APRIL - JUNE

- Develop planning options for facilities and seek feedback
- Review planning options for facilities in campus forum



# PHASE: RECOMMEND JUNE - DECEMBER

- Draft complete EFMP
- Feedback on EFMP and revise based on feedback
- Finalize EFMP
- Submit to the Board



# MEASURES OF SUCCESS

We use Measures of Success as filters to guide and make decisions on the EFMP development

*What are your thoughts on defining SUCCESS for:*

- The master planning process?

OR

- The final document?



QUESTIONS + COMMENTS

THANK YOU