



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## MINUTES (November 15, 2016)

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Eddie Lee Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism
X	Christina Cammayo Professor (Business Division)	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Jim Ocampo Director, Assessment and Matriculation
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Parisa Mahjoor Professor, Chemistry	X	Annel Medina Tagarao Educational Research Assessment Analyst
	Eddie Hwang (student rep.) Associated Students	X	Clark Maloney Professor, Kinesiology	X	Lori Walker Professor, Learning Assistance
X	Jonathan Hymer Professor, Electronics and Computer Technology		Karen Marston Professor, Music	X	Emily Woolery, Co-Chair Professor, Library

**Guests:** Kristina Allende and Meghan Chen

**Approval of Minutes:** Minutes were approved for the November 1, 2016 committee meeting.

### Old Business

- Four-Year Review and Outcomes Assessment Cycles – tabled

### New Business

- Adjunct Compensation for SLO Work:
  - Request: We recommend the request from the French Department be approved.
    - Action: Emily will forward the request to Dr. Irene Malmgren.
  - Follow Up Report: We accept the follow-up report from the Adult Basic Education Department.
    - Action: Emily will post the report on the Outcomes Assessment website.
- Preparation for March 2017 Site Visit
  - Outcomes Committee members reviewed sections the 2017 Self-Evaluation Report Draft. Committee members found the sections were well written and highly informative of outcomes assessment work on our college.
  - Kristina Allende, Faculty Accreditation Coordinator and Professor, English, and Meghan Chen, Dean, Library and Learning Resources Division visited the committee meeting. They shared their experiences as recent evaluation team members.

**Open Issues** (tabled until further notice)

- Accreditation

- 2017 Self-Evaluation – sections including outcomes:

I.A.2	I.B.1	I.B.2	I.B.4	I.B.5	I.B.6	I.B.8	I.B.9
I.C.1	I.C.3	I.C.4	II.A.1	II.A.2	II.A.3	II.A.4	II.A.9
II.A.11	II.A.13	II.A.14	II.A.16	II.B.3	II.C.2	III.A.6	

[http://www.mtsac.edu/accreditation/college\\_accreditation/2017/index.html](http://www.mtsac.edu/accreditation/college_accreditation/2017/index.html)

- Save the Dates!
  - Spring Flex Day – February 24, 2017 (may include mock interviews to prepare for ACCJC site visit)
  - Site Visit – March 6-9, 2017