



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## MINUTES (December 6, 2016)

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Eddie Lee Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism
X	Christina Cammayo Professor, Nutrition and Food	X	Mark Lowentrout, Co-Chair Associate Dean, Arts		Jim Ocampo Director, Assessment and Matriculation
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Parisa Mahjoor Professor, Chemistry	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Eddie Hwang (student rep.) Associated Students		Clark Maloney Professor, Kinesiology	X	Lori Walker Professor, Learning Assistance
X	Jonathan Hymer Professor, Electronics and Computer Technology	X	Karen Marston Professor, Music	X	Emily Woolery, Co-Chair Professor, Library

**Guest:** Barbara McNeice-Stallard

**Approval of Minutes:** Minutes from the November 15, 2016 were approved.

### Old Business

- Four-Year Review and Outcomes Assessment Cycles
  - Together with the Instruction Office, Emily and Mark continue to monitor the currency of outcomes assessment among courses.

### New Business

- Adjunct Compensation for SLO Work
  - Request: The Committee recommends the request from LAC Reading be approved.
  - Action: Emily will forward the request to Dr. Irene Malmgren.
- Preparation for March 2017 Site Visit
  - Barbara McNeice-Stallard, Director, Research and Institutional Effectiveness, visited the committee meeting. In preparation for the March site visit, Barbara posed interview questions of committee work and outcomes assessment practices.
- Student SLO Project
  - This project has suffered setbacks due to changes in student availability. Emily and Mark will continue to work with Associated Students and Student Life. Additionally, Mark will reach out to student clubs within the Arts Division

faculty, such as the Graphic Design & Illustration Club (GRID). If a student campaign is developed during Winter Intersession 2017, Mark and Emily will share it with committee members.

- 2017 Spring Flex Day – Proposal Attached
  - The Outcomes Committee submitted a proposal for 2017 Spring Flex Day, “Student Learning Assessment: How Well Do We Meet ACCJC Expectations?” Emily will alert committee members if the proposal is accepted.
  
- Spring 2017 Meetings – Please add these dates to your calendars!
  - March 7 and 21
  - April 4 and 18
  - May 2 and 16
  - June 6

**Open Issues** (tabled until further notice)

- Accreditation
  - 2017 Self-Evaluation – sections including outcomes:

I.A.2	I.B.1	I.B.2	I.B.4	I.B.5	I.B.6	I.B.8	I.B.9
I.C.1	I.C.3	I.C.4	II.A.1	II.A.2	II.A.3	II.A.4	II.A.9
II.A.11	II.A.13	II.A.14	II.A.16	II.B.3	II.C.2	III.A.6	

[http://www.mtsac.edu/accreditation/college\\_accreditation/2017/index.html](http://www.mtsac.edu/accreditation/college_accreditation/2017/index.html)

- Save the Dates!
  - Spring Flex Day – February 24, 2017 (maybe mock interviews)
  - Site Visit – March 6-9, 2017