Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220   •   1ˢᵗ and 3ʳᵈ Tuesdays   •   2:45-4:15pm

MINUTES-draft June 2, 2020

Attendance:

	Fawaz Al-Malood Associate Dean, Business		Jason Hayward Professor, Counseling		x	Loni Nguyen **Co-Chair** Professor, Biological Sciences
x	Christina Cammayo Professor, Nutrition and Food		Chris Jackson, Professor, Kinesiology			Lina Soto Associate Dean, Counseling
	Peter Gend **Co-Chair** Associate Dean, Arts Division		Parisa Mahjoor Professor, Chemistry			Annel Medina Tagarao Educational Research Assessment Analyst
	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kenneth Miller Professor, Electronics and Computer Technology			Vacant Professor, Arts Division
x	Barbara Gonzales Professor, Library and Learning Resources Division		Doug Mullane Professor, English, Literature and Journalism			Vacant Student, Associated Students

I.   Approvals
A. Agenda for June 2, 2020 meeting
B. Minutes for May 19, 2020 meeting

II. Old Business
A. President's Award Application
   OC members voted unanimously for the Transfer Center; Loni will forward this to President's Office
B. Report from CDE Request for Adjunct Compensation (May 28, 2020)
   16 adjunct and 6 FT faculty met on May 28, 2020 5-7pm to discuss course SLO and methods to improve delivery
C. Recommendations for next year
   1. Membership: need to find student rep; Doug Mullane has referred one student, Andrew Chacon; Loni will follow-up in August
   2. Goals: here are some possibilities (more professional development for assessment, start a faculty learning community on assessment, start a book club on assessment, link assessment cycle to PIE)

III. New Business
A. New Request for Adjunct Compensation from Music: approved, will forward to VPI
B. Courses w/o SLOs: division deans notified, will follow-up in one year for updates
C. Competency-Based Education: current trend in higher education, some students who already have specific skills will finish certain programs faster by demonstrating skills instead of taking required courses; will require faculty support and large financial commitment
D. Chapter 5 of *Outcomes-based assessment for learner-centered education*