



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes - March 16, 2021

Attendance:

X	Tania Anders Professor, Geology & Oceanography	X	Jason Hayward Professor, Counseling	X	Loni Nguyen Co-Chair Professor, Biological Sciences
X	Christina Cammayo Professor, Nutrition and Food	X	Chris Jackson, Professor, Kinesiology		Michelle Sampat Associate Dean of Instruction
X	Andrew Chacon Student, Associated Students		Parisa Mahjoor Professor, Chemistry	X	Lina Soto Associate Dean, Counseling
X	Peter Gend Co-Chair Associate Dean, Arts Division		Kenneth Miller Professor, Electronics and Computer Technology	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Doug Mullane Professor, English, Literature and Journalism	X	Shelby White-Tremazi Professor, Adult Basic Education

I. Approvals

- A. Agenda for March 16, 2021 meeting
Agenda Approved
- B. Minutes for March 2, 2021 meeting
Minutes Approved

II. Old Business

- A. TILT Project Update
Annel showed student pre surveys. Over 170 students finish pre survey. Over 80 faculty registered. Loni sent out reminder emails. Attempting to get an accurate count of faculty currently implementing tilt. Annel asked Loni to remind faculty to do pre-survey.
- B. PLOs Update
*GPS mini grant was submitted. Received tentative approval- 2 semesters of funding. Aiming to begin funding as of Spring 2021. Push to move faster is due to the accreditation report being drafted in Fall 2021. GPS committee meeting is later today, where final approval will hopefully be granted. Funding is for LHE for faculty to assist in PLO assessment program.
Peter requested feedback regarding the Flex Day presentation materials.
Annel is requesting final feedback before she sends out the PLO assessment survey.*
- C. Qualitative SLO Check
*Qualitative check was brought up last week, however as no one had time the question is posed again. Additional members have not yet had time to try out the SLO Qualitative check process.
Annel proposes a drop-in session one week from the meeting date.
Annel will send invitations for Tuesday March 23rd.*

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

D. Technology Update

Technology subcommittee met with IT and nuventive rep regarding linking nuventive with canvas. A pilot is currently in progress of this connection. They are currently allowing people to participate in this test. Loni puts out a call for volunteers to test this interface.

Annel provides demonstration of this new functionality.

E. Changing Outcomes Assessment Cycle

Loni spoke with Chisa, and at the recommendation was made that to begin in fall 2021, that the request should be taken forward immediately for review before the end of the month. A decision on the length of the cycle should be made at this meeting or prior to the next.

Mary Ann brings to the committee attention that within her division a discussion led to the thoughts that this would be a burden on such a large division.

Chris Jackson recommended a yearly assessment cycle but followed up that he realizes this may be a difficult sell. He instead counters with assessing courses twice within a 5-year cycle.

Tania proposes tabling this for a year as the tools are not yet ready and that data coaches are still getting up to speed. Shelby concurs.

Lina notes that we may need more time to setup the probes, that this may be too quick of a timeline. Suggests a Fall 2022 start. Shelby agrees that for non-credit there would need to be more lead time to changes and streamline processes.

Vote is taken, do we implement for Fall 2021? No votes to implement for Fall 2021.

Vote is taken, do we stay at 4 years, as it has always been. Majority rules to remain at 4 years. The subject will be tabled for Fall 2021 but will be readdressed in the future.

F. Loni requested volunteers for subcommittee assignments.

G. Loni received write up regarding last sessions request for hours. Offers access to the minutes to the committee, no takers.

III. New Business

A. Teacher Preparation Institute & Data Literacy Collaboration

Resource for students who want to be future teachers and educators.

Loni and Tiffany reached out to TPI to see if they would be interested to see if they would be interested in outcomes assessment as training that would be offered to students within the program.

Funding requests will possibly be made to compensate students for their time.

B. Power of Our Data

Committee would like to present/advertise current and future Outcomes Committee initiatives.

IV. Announcements

A. ACCJC's 2021 Virtual Partners in Excellence Symposium: Equity, Quality, and Innovation Through Action free, online, Apr 20-22

<https://accjc.org/partners-in-excellence-2021-vs/>

B. Challenge of Navigating Outcomes Assessment in Service Areas, Mar 12, 2021

<https://www.youtube.com/watch?v=crbYpwXqSkY>