

Attending:

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo	✓	Jimmy Tamayo
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo	✓	Carlos Santana	✓	Beatriz Rivas (Student)
✓	Haneen Aguilar	✓	LaTasha Hagler	✓	Ned Weidner	✓	James Reed (Guest)
	David Beydler	✓	Lesley Johnson		Marcell Gilmore		
✓	Elizabeth Casian		Jasmine McLeod		Susan Wright		
✓	Julie Cortez	✓	Sara Mestas		Tiffany Kuo	✓	Doris Torres (Recorder)

Regrets:

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> • Welcome and Review Agenda Topics • Review and Approve March 8, 2022, meeting minutes 	<ul style="list-style-type: none"> • Patty and Shiloh welcomed new committee member, Jimmy Tamayo. Jimmy is replacing David Beydler. The Committee members also gave brief introductions. 	<ul style="list-style-type: none"> • Agenda topics were approved. No other additions or changes. • March 8, 2022, minutes were approved as written.
2.	<ul style="list-style-type: none"> • Power of our Data – share out • View The Power of Data PowerPoint 	<ul style="list-style-type: none"> • Patty shared PowerPoint presentation on “The Power of Our Data” Mt. SAC Institutional Level. This information was presented during the Power of Our Data event on April 8, 2022. Explanation on the following topics: <ul style="list-style-type: none"> ○ Credit Students at a Glance 2021-22 Enrollment ○ Enrollment Counts by Year, Ethnicity, Grades, Success Rate, and Retention Rate <p>Mt. SAC RIE Dashboards located: https://bit.ly/MTSACDATA</p>	<p>Comments:</p> <ul style="list-style-type: none"> • The Dashboards have become more available campus wide.

<p>3.</p>	<ul style="list-style-type: none"> • Student campus climate survey results • View Climate Survey 	<ul style="list-style-type: none"> • Patty shared National Assessment of Collegiate Campus Climates (NACCC) Fall 2020 Results Report – The data in the report is disaggregated by <ul style="list-style-type: none"> ○ Students of Color vs. Caucasian or White Student ○ Individual Racial Ethnic Group <p>Explanation was given on the following:</p> <ul style="list-style-type: none"> ○ Student of Color percentage rate categories. 	<ul style="list-style-type: none"> • Climate Survey has been provided to the R&P committee
<p>4.</p>	<ul style="list-style-type: none"> • James Reed – Dissertation which explored the academic experiences of Black college students 	<ul style="list-style-type: none"> • Sara introduced James Reed from Ed.D., Project/Program Coordinator-STEM STEM Center. • James Reed shared his screen on “Pathways to Success: Black Males’ Exploration of a Pathway Towards Completion. A Qualitative Study” presentation. • He explained the purpose of the study is on Black males in California Community College and understanding their path that supports their academic goal. • He asked the committee if they had questions or recommendations about the study. 	<p>Recommendations to better assist Black Minority students:</p> <ul style="list-style-type: none"> • Shiloh explained how the R&P group has discussed implementing focus groups to reach out to Black students on supporting their needs. • Create a five-point plan and focus on completing one point at a time. • Continue to look at the Student Climate Survey. • Gather additional data or focus groups, possibly partner with Male Minority Institute to assist with focus groups. • Provide research, share the research experience, and pay students for their time. • Find out how counselors or professors are assisting Black students. Have a plan in place, not just for counselors and professors, but also for the R&P group. • Cultural validating curriculum is important.

			<ul style="list-style-type: none">• Exploring the data on how students belonged in the classroom based on ethnicity.• R&P can provide a recommendation list to SPEAC for mini grants approval, hiring students or staff to participate in focus groups.• This topic will be a continued topic at a future meeting.
Issue Bin/Future Agenda:			

Future Meetings: April 26th, May 10th, May 24, 2022