

1. Please describe your district’s Guided and Self Placement processes.

All students complete the district’s newly designed “Assessment Questionnaire” – known as “The AQ.” The AQ (self-assessment survey) was developed based on statewide research from the MMAP along with validation studies completed at the college to measure throughput and course success. The AQ follows the default placement rules. This tool was developed by the Information Technology department and is based on the rubric established by the academic departments of English, math, reading and credit ESL.

Students take The AQ on line by answering information about their high school courses and grades. Embedded into The AQ are two videos that more fully explain math and English course enrollment options, including support (corequisite) classes for students. Content in the videos also assist students in knowing their full options for enrolling in pre-transfer level classes.

Additionally, students are asked to verify their college goals and majors in order to advise students of the best math course sequence (STEM versus Liberal Arts/Social Sciences/Humanities/Arts). Once students enter this information, they are provided with course recommendations in English writing, math, reading and credit ESL (AMLA). Credit ESL continues to be under development by using a combination of an assessment method as well as a guided counseling placement model.

In compliance with AB 705, students’ placement recommendations for Math and English are at the transfer level, with distinctions for math course enrollment based on students’ chosen educational goals and majors. The AQ allows for students to immediately update their majors to provide greater accuracy in math course enrollment recommendations.

In compliance with Education Code 78213, students who do not have sufficient high school performance data, are non high school graduates, have not completed three years of high school in the U.S., and have not studied English in an English-speaking country, are referred to Counseling in order to receive additional assistance using a counseling “guided placement” rubric. The Counseling Guided Placement Guide is used by counselors when meeting with students to recommend placement and to help the student to determine the most appropriate course sequence level in which to enroll.

2. Please provide the questionnaire for your district’s Guided and Self Placement Methods.

Attached is The AQ, or the self-assessment survey for self-placement.

Assessment Questionnaire

a. For students with U.S high school information and at least 3 years of regular English

Assessment Questionnaire
Log Out

Student ID: _____ *Student Name:* _____ *Date:* 06/27/2019 21:17:16 PM

Students attending Mt. San Antonio College are required to complete an assessment. The assessment and placement process has been established to enable all students an opportunity to achieve success in their courses. Your initial Mt. SAC English and math placement levels will be based on your high school coursework, grades in your English and math courses, and your cumulative unweighted GPA (grade point average). Please respond carefully to this questionnaire since it impacts your placement into English and math courses at Mt. SAC.

Counselors in the Counseling Center are available to answer any questions about placement, especially if you made an error in filling out your questionnaire.

What is your highest level of education? ?

Please Select

- Currently enrolled in high school
- Earned high school diploma or high school equivalency (GED/HISET/TASC/CHSPE)
- Current Mt. SAC student, not currently in high school
- Some college (regionally accredited in the United States) , not currently in high school
- No longer attending high school and did not graduate
- Associate Degree or higher from regionally accredited institution in the United States
- None of the above

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Assessment Questionnaire

Log Out

Student ID:

Student Name:

Date: 06/27/2019 21:17:16 PM

Students attending Mt. San Antonio College are required to complete an assessment. The assessment and placement process has been established to enable all students an opportunity to achieve success in their courses. Your initial Mt. SAC English and math placement levels will be based on your high school coursework, grades in your English and math courses, and your cumulative unweighted GPA (grade point average). Please respond carefully to this questionnaire since it impacts your placement into English and math courses at Mt. SAC.

Counselors in the Counseling Center are available to answer any questions about placement, especially if you made an error in filling out your questionnaire.

Important: You will need your high school transcript (either official or unofficial) to answer the following questions. Your responses will be randomly verified, so please be sure to double check your responses.

What is your highest level of education?

Have you attended a high school in the United States?

Our records indicate that your current program of study/major is: **Associate in Science - Bus: Management AS Degree**

Is this the major you've chosen to pursue? No Yes

In what year do you anticipate graduating from high school?

Please select all grades and English courses that you completed in high school in the United States:

- * Did you complete 9th grade in the U.S? English (9th Grade)
- * Did you complete 10th grade in the U.S? English (10th Grade)
- * Did you complete 11th grade in the U.S? English (11th Grade)
- * Did you complete 12th grade in the U.S? English (12th Grade)

Are you currently enrolled in a high school math course (12th grade)? No Yes

Please select the highest math course in which you are currently enrolled
 (The math courses listed in the listbox are in order from lowest to highest)

If available, what was your fall semester grade?

Please select ONLY math courses that you FULLY COMPLETED (all semesters or trimesters or all quarters) in high school in the United States. If you repeated a course, please enter the highest grade you received in that course.

[Click here if you need help to determine which courses to check](#)

- Pre-algebra or lower Grade:
- Algebra I Grade:
- Integrated Math 1 Grade:
- Integrated Math 2 Grade:
- Geometry Grade:
- Algebra 2 or IB Mathematical Studies SL Grade:
- Integrated Math 3 Grade:
- Statistics Grade:
- Integrated Math 4 Grade:
- College Algebra Grade:
- Trigonometry Grade:
- Pre-calculus or Math Analysis or IB Mathematics SL Grade:
- Calculus or AP Calculus (AB or BC) or IB Mathematics HL Grade:
- None of the above / Don't Know
- Other

What is your unweighted cumulative high school GPA?

Submit



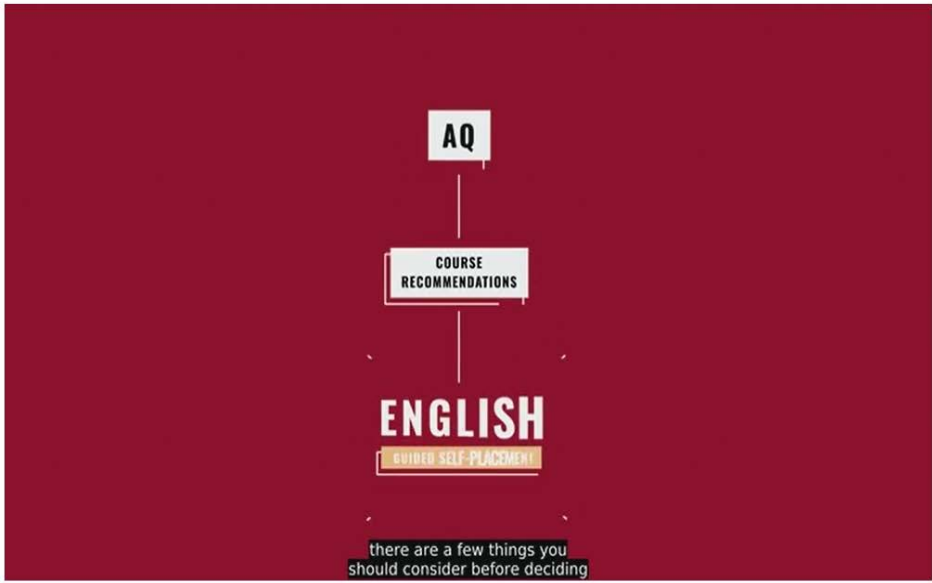
Student ID:

Student Name:

Date: 06/27/2019 21:17

English Course Guidance

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Next

Student ID:

Student Name:

Date: 06/27/2019 21

English Placement

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You are eligible to enroll in:

[ENGL 1A - Freshman Composition](#)

OR

[ENGL 1A - Freshman Composition + ENGL 80 - Writing Support](#)

ENGL 1A vs ENGL 1A + 80

The chart below is designed to help you understand the major differences between English 1A and English 1A + 80 and make a decision about which course is right for you. If you still have questions about which course to take after viewing this information, you should contact a counselor to seek additional advice.

Requirements for Both Courses	
Both options have identical requirements and expectations. Both 1A classes are transferable to UC/CSU.	
Reading Requirements	
One or more full-length books (fiction or non-fiction). Academic reading with in- depth analysis and complex concepts.	
Writing Requirements	
<ul style="list-style-type: none"> • 5-7 essays of 3-5 pages based on analysis of assigned texts and response to ideas in the texts, plus at least one research paper of 7-10 pages. • Essays have complex thesis, advanced organizational techniques, and use quotation and documentation. 	
Student Performance Expectations	
<ul style="list-style-type: none"> • The rigor, difficulty, and performance expectations are identical to Freshman Composition courses taught at private colleges or state universities. • Both courses will require at least 10 hours of course work per week outside of class. 	
<p>The major difference between the options is that the corequisite course (English 80) meets for one additional hour, once a week. This extra hour of coursework is a support course designed to help students be successful in the English 1A.</p> <p>During the English 80 hour, students are provided:</p> <ul style="list-style-type: none"> • More classroom time with instructors • Smaller class size and more individual attention • More in-class help with reading and writing • More peer interaction • More revision strategies • More college-success strategies 	
ENGL 1A: Example Assignments	ENGL 80: Example Assignments
<ul style="list-style-type: none"> • Syllabus • Assignment • Reading 	<ul style="list-style-type: none"> • Syllabus • Assignment • Reading

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Student ID:

Student Name:

Date: 06/27/2019 21

Reading Placement

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Your placement level qualifies you for:

Transfer-Level READ 100

For information about reading courses offered at Mt. SAC, [click here](#).

Reading Course Guidance

Reading plays an important role in academic success. Taking a college reading course in your first year at Mt. SAC improves comprehension, supports reading across disciplines, enhances critical thinking, expands vocabulary, and increases engagement with text. For more information about reading courses, visit www.mtsac.edu/asac



READ 90 students textmap scrolling a biology textbook chapter

READ 100: Analysis and Critical Reading

3 Units (Degree Applicable, CSU Transferrable)
Prerequisite: READ 90 or satisfactory placement. Eligibility for READ 100 meets AA/AS degree competency. **READ 100 is not required for AA-T/AS-T degrees.**

READ 100 is a critical reading course focusing on the effective use of critical thinking in a cross-disciplinary framework. Emphasis on the development of critical reading skills of interpretation, analysis, and evaluation of a variety of academic texts across disciplines.

READ 90: Reading College Texts

3 Units (Degree Applicable, Transfer Level)
Prerequisite: READ 80 or satisfactory placement. Grade of "C" or better in READ 90 meets AA/AS degree graduation reading competency. **READ 90 is not required for AA-T/AS-T degrees.**

READ 90 explores effective college textbook reading with an emphasis on vocabulary and cross-disciplinary textbook analysis and comprehension.

Student ID:

Student Name:

Date: 06/27/2019 21

Math Course Guidance

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Understanding Your Math Course Options

Which math course is right for you?

We put together this short video to help you understand

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Student ID:

Student Name:

Date: 06/27/2019 21

Math Course Recommendation

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You are eligible to take any math courses shown below. Where applicable, support recommendations are given.

Students with your major generally take one of the following math courses to satisfy the math requirement for associate degrees:

Course	Title	Support Recommendation
MATH 71	Intermediate Algebra	We also offer Math 71 + Math 7 (Intermediate Algebra with support), as well as a two-semester Intermediate Algebra sequence, Math 71A/71B.
OR MATH 100	Survey of College Mathematics	
OR MATH 110	Elementary Statistics	If you choose to take Math 110 , then we recommend that you enroll in Math 110 + Math 11 or Math 110S for extra support

You may also take the Intermediate Algebra Competency Test to satisfy the math requirement for associate degrees.

Additionally, you are eligible to take the following math courses:

Course	Title	Support Recommendation
MATH 120	Finite Mathematics	
OR MATH 130	College Algebra	
OR MATH 140	Calculus for Business	If you choose to take Math 140 , then we recommend that you enroll in Math 140+ Math 14 for extra support
OR MATH 150	Trigonometry	
OR MATH 160	Precalculus Mathematics	If you choose to take Math 160 , then we recommend that you enroll in Math 160+ Math 16 for extra support
OR MATH 180	Calculus and Analytic Geometry	If you choose to take Math 180 , then we recommend that you enroll in Math 180+ Math 18 for extra support

For more information about all math courses offered at Mt. SAC, [click here](#).

To request eligibility for **Math 140** (Calculus for Business), **Math 160** (Precalculus Mathematics), or **Math 180** (Calculus I), please contact the [Math Department](#) in building 61, room 1622.

If you do not want to take transfer-level of math, you may enroll in any pre-transfer level math course: **LERN 48**, **LERN 49**, **Math 50**, **51**, **51+S**, **71**, **71+7**, or **71A**. Please consult a [counselor](#) to understand your best math course options.

Before taking **Math 140** or **140+14**, we **strongly recommend** completion of **Math 130**, **130+13**, or equivalent (like **College Algebra**, **Precalculus**, **Math Analysis**, or higher) with a grade of **C** or better.

Before taking **Math 180** or **180+18**, we **strongly recommend** completion of **Math 160**, **160+16**, or equivalent (like **Precalculus**, **Math Analysis**, or higher) with a grade of **C** or better.

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Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
- Register and Pay Fees Prior to Drop for NonPayment Date.

Multiple Measures Placement

Your recommended placement in English, Reading, and math are provided below. If you have questions or concerns about your placement level, please contact the Counseling Center and speak with a counselor.

- To ask a question online, [click here](#).
- To make an appointment to see a counselor, [click here](#).
- The Counseling Center is open from 8:00 a.m. to 7:00 p.m. Mondays through Thursdays and from 8:00 a.m. to 4:30 p.m. on Fridays (Student Services Center building 9B, second floor) phone number (909) 274-4280

The following eligibilities are in addition to any other eligibilities you may have received (by completing Mt. SAC courses, placement tests, etc.). We will accept the highest eligibility on your record.

English Eligibility and Recommendation

Based on your answers, you are eligible to enroll in:
ENGL 1A - Freshman Composition

OR
ENGL 1A - Freshman Composition + ENGL 80 - Writing Support

Important: If English is not your primary language and you would like other options, you may choose an American Language (AMLA - credit ESL).

Important: For further assistance in understanding which course to enroll, please contact the Counseling Center. For further information about the differences in these English writing course options, [click here](#).

Reading Eligibility and Recommendation

Your placement level qualifies you for:
Transfer-Level READ 100

Please consult a counselor if you need additional assistance.

Math Eligibility and Recommendation

You are eligible to take any math courses shown below. Where applicable, support recommendations are given.

Students with your major generally take one of the following math courses to satisfy the math requirement for associate degrees:

Course	Title	Support Recommendation
MATH 71	Intermediate Algebra	We also offer Math 71 + Math 7 (Intermediate Algebra with support), as well as a two-semester Intermediate Algebra sequence, Math 71A/71B.
OR MATH 100	Survey of College Mathematics	
OR MATH 110	Elementary Statistics	If you choose to take Math 110 , then we recommend that you enroll in Math 110 + Math 11 or Math 110S for extra support.

You may also take the Intermediate Algebra Competency Test to satisfy the math requirement for associate degrees.

Additionally, you are eligible to take the following math courses:

Course	Title	Support Recommendation
MATH 120	Finite Mathematics	
OR MATH 130	College Algebra	
OR MATH 140	Calculus for Business	If you choose to take Math 140 , then we recommend that you enroll in Math 140S , Math 14 for extra support.
OR MATH 150	Trigonometry	
OR MATH 160	Precalculus Mathematics	If you choose to take Math 160 , then we recommend that you enroll in Math 160S , Math 16 for extra support.
OR MATH 180	Calculus and Analytic Geometry	If you choose to take Math 180 , then we recommend that you enroll in Math 180S , Math 18 for extra support.

For more information about all math courses offered at Mt. SAC, [click here](#).

To request eligibility for Math 140 (Calculus for Business), Math 160 (Precalculus Mathematics), or Math 180 (Calculus I), please contact the Math Department in building 61, room 1622.

If you do not want to take transfer-level of math, you may enroll in any pre-transfer level math course: 180B or 180B-00, Math 30, 51, 51+5, 71, 71+7, or 71A. Please consult a counselor to understand your best math course options.

Before taking Math 140 or 140 + 14, we **strongly recommend** completion of Math 130, 130 + 13, or equivalent (like College Algebra, Precalculus, Math Analytic, or higher) with a grade of C or better.

Before taking Math 160 or 160 + 16, we **strongly recommend** completion of Math 160, 160 + 16, or equivalent (like Precalculus, Math Analytic, or higher) with a grade of C or better.

If you had an Individualized Educational Plan (IEP), 504 Plan, or services/ classes related to a disability, please contact the ACCESS Program (Accessibility Resource Centers for Students) to schedule an appointment with an ACCESS counselor to arrange accommodations/ services (909) 274-4290. ACCESS counselors can also help with selecting the right classes.

Your Responses to the Assessment Questionnaire

What is your highest level of education?

Have you attended a high school in the United States? Yes No

Please select one of the following:

Our records indicate that your current program of study/major is: **Associate in Science - Bus. Management AS Degree**

Is this the major you've chosen to pursue? No Yes

Which years of high school in the United States did you complete? (check all that apply) **9-10-11**

In what year do you anticipate graduating from high school? **2019**

Please select all English courses that you took in high school in the United States:

English (9th Grade) English (This includes: Regular English/AP/IB/Honors, LL, Non-ESL)

English (10th Grade) English (This includes: Regular English/AP/IB/Honors, LL, Non-ESL)

English (11th Grade) English (This includes: Regular English/AP/IB/Honors, LL, Non-ESL)

English (12th Grade) Please select the type of English course you completed

If available, what was your fall semester grade?

Are you currently enrolled in a Math course? No Yes

Please select the math course in which you are currently enrolled:

If available, what was your fall semester grade?

Please select all math courses that you completed in high school in the United States. If you repeated a course, please enter the highest grade you received in that course.

<input type="checkbox"/> Pre-algebra or lower	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Algebra 1	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Integrated Math 1	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Integrated Math 2	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Geometry	Grade: <input type="text" value="B"/>
<input type="checkbox"/> Algebra 2	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Integrated Math 3	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Statistics	Grade: <input type="text" value="B +"/>
<input type="checkbox"/> Integrated Math 4	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> College Algebra	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Trigonometry	Grade: <input type="text" value="A"/>
<input type="checkbox"/> Pre-calculus or Math Analytic	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Calculus or higher	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> None of the above / Don't Know	
<input type="checkbox"/> Other	

What is your unweighted cumulative high school GPA?

Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
- Register and Pay Fees Prior to Drop for NonPayment Date.

b. Students with some college, not currently in high school:

Assessment Questionnaire Log Out

Student ID: _____ Student Name: _____ Date: 06/27/2019 21:17:16 PM

Students attending Mt. San Antonio College are required to complete an assessment. The assessment and placement process has been established to enable all students an opportunity to achieve success in their courses. Your initial Mt. SAC English and math placement levels will be based on your high school coursework, grades in your English and math courses, and your cumulative unweighted GPA (grade point average). Please respond carefully to this questionnaire since it impacts your placement into English and math courses at Mt. SAC.

Counselors in the Counseling Center are available to answer any questions about placement, especially if you made an error in filling out your questionnaire.

What is your highest level of education?

Have you successfully completed English/Math courses in college?

Please Select

No- I did not take any English or math course(s) in college

Yes- I took English but not math in college

Yes - I took math but not English in college

Yes - I took both English and math in college

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Assessment Questionnaire Log Out

Student ID: _____ Student Name: _____ Date: 06/27/2019 21:17:16 PM

Students attending Mt. San Antonio College are required to complete an assessment. The assessment and placement process has been established to enable all students an opportunity to achieve success in their courses. Your initial Mt. SAC English and math placement levels will be based on your high school coursework, grades in your English and math courses, and your cumulative unweighted GPA (grade point average). Please respond carefully to this questionnaire since it impacts your placement into English and math courses at Mt. SAC.

Counselors in the Counseling Center are available to answer any questions about placement, especially if you made an error in filling out your questionnaire.

What is your highest level of education?

Have you successfully completed English/Math courses in college?

It is recommended that you continue taking this questionnaire to find out your placement based on high school information. However, you have the option to take your official college transcripts to Admissions and Records to be evaluated for course placement. If you select this option, you do not need to continue to answer any further questions. Mt. SAC will give you the higher of the two placements.

c. Students with Associate Degree or higher from regionally accredited institution in the U.S:

Assessment Questionnaire

Log Out

Student ID: A01433007

Student Name: Chuong Tran

Date: 06/27/2019 21:17:16 PM

Students attending Mt. San Antonio College are required to complete an assessment. The assessment and placement process has been established to enable all students an opportunity to achieve success in their courses. Your initial Mt. SAC English and math placement levels will be based on your high school coursework, grades in your English and math courses, and your cumulative unweighted GPA (grade point average). Please respond carefully to this questionnaire since it impacts your placement into English and math courses at Mt. SAC.

Counselors in the Counseling Center are available to answer any questions about placement, especially if you made an error in filling out your questionnaire.

What is your highest level of education? Associate Degree or higher from regionally accredited institution in the United States

To satisfy for graduation requirements, you must submit your official college transcripts to Admissions & Records Office (Student Services, Building 9B).

Submit

Student ID: _____ Student Name: _____ Date: 06/27/2019 22

Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
- Register and Pay Fees Prior to Drop for NonPayment Date.

Multiple Measures Placement

Your recommended placement in English, Reading, and math are provided below. If you have questions or concerns about your placement level, please contact the Counseling Center and speak with a counselor.

- To ask a question online, [click here](#).
- To make an appointment to see a counselor, [click here](#).
- The Counseling Center is open from 8:00 a.m. to 7:00 p.m. Mondays through Thursdays and from 8:00 a.m. to 4:30 p.m. on Fridays (Student Services Center building 9B, second floor) Phone number: (909) 274-4380

The following eligibilities are in addition to any other eligibilities you may have received (by completing Mt. SAC courses, placement tests, etc.). We will accept the highest eligibility on your record.

English Eligibility and Recommendation

Based on your answers, you are eligible to enroll in:

ENGL 1A - Freshman Composition

OR

ENGL 1A - Freshman Composition + ENGL 80 - Writing Support

Important: If English is not your primary language and you would like other options, you may choose an American Language (AMLA - credit ESL).

Important: For further assistance in understanding which course to enroll, please contact the Counseling Center.

For further information about the differences in these English writing course options, [click here](#).

Reading Eligibility and Recommendation

Your placement level qualifies you for:

Transfer-Level READ 100

Please consult a counselor if you need additional assistance.

Math Eligibility and Recommendation

You are eligible to take any math courses shown below. Where applicable, support recommendations are given. While you are eligible for the following math courses, your selected major does not require taking them.

Course	Title	Support Recommendation
MATH 100	Survey of College Mathematics	
OR MATH 110	Elementary Statistics	
OR MATH 120	Finite Mathematics	
OR MATH 130	College Algebra	
OR MATH 150	Trigonometry	

For more information about all math courses offered at Mt. SAC, [click here](#).

To request eligibility for Math 140 (Calculus for Business), Math 160 (Precalculus Mathematics), or Math 180 (Calculus I), please contact the Math Department in building 61, room 1622.

If you do not want to take transfer-level of math, you may enroll in any pre-transfer level math course: 1ERN 48, 1ERN 49, Math 50, 51, 51+5, 71, 71+7, or 71A. Please consult a counselor to understand your best math course options.

If you had an Individualized Educational Plan (IEP), 504 Plan, or services/ classes related to a disability, please contact the ACCESS Program (Accessibility Resource Centers for Students) to schedule an appointment with an ACCESS counselor to arrange accommodations/ services (909) 274-4290. ACCESS counselors can also help with selecting the right classes.

Your Responses to the Assessment Questionnaire

What is your highest level of education?

Have you attended a high school in the United States?

Please select one of the following:

Our records indicate that your current program of study/major is:

Is this the major you've chosen to pursue?

Which years of high school in the United States did you complete? (check all that apply)

In what year did you graduate or do you anticipate graduating from high school?

Please select all English courses that you took in high school in the United States:

English (9th Grade)

English (10th Grade)

English (11th Grade)

English (12th Grade)

If available, what was your fall semester grade?

Please select all math courses that you completed in high school in the United States. If you repeated a course, please enter the highest grade you received in that course.

Pre-algebra or lower	Grade: <input type="text" value="Please Select"/>
Algebra 1	Grade: <input type="text" value="Please Select"/>
Integrated Math 1	Grade: <input type="text" value="Please Select"/>
Integrated Math 2	Grade: <input type="text" value="Please Select"/>
Geometry	Grade: <input type="text" value="Please Select"/>
Algebra 2	Grade: <input type="text" value="Please Select"/>
Integrated Math 3	Grade: <input type="text" value="Please Select"/>
Statistics	Grade: <input type="text" value="Please Select"/>
Integrated Math 4	Grade: <input type="text" value="Please Select"/>
College Algebra	Grade: <input type="text" value="Please Select"/>
Trigonometry	Grade: <input type="text" value="Please Select"/>
Pre-calculus or Math Analysis	Grade: <input type="text" value="Please Select"/>
Calculus or higher	Grade: <input type="text" value="Please Select"/>
None of the above / Don't Know	
Other	

What is your unweighted cumulative high school GPA?

Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
- Register and Pay Fees Prior to Drop for NonPayment Date.

d. Students with less than 3 years of US high school:

Assessment Questionnaire
Log Out

Student ID: _____ Student Name: _____ Date: 06/27/2019 22

Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
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Multiple Measures Placement

Your recommended placement in English, Reading, and math are provided below. If you have questions or concerns about your placement level, please contact the Counseling Center and speak with a counselor.

- To ask a question online, [click here](#).
- To make an appointment to see a counselor, [click here](#).
- The Counseling Center is open from 8:00 a.m. to 7:00 p.m. Mondays through Thursdays and from 8:00 a.m. to 4:30 p.m. on Fridays (Student Services Center building 9B, second floor) Phone number: (909) 274-4380

The following eligibilities are in addition to any other eligibilities you may have received (by completing Mt. SAC courses, placement tests, etc.). We will accept the highest eligibility on your record.

English Eligibility and Recommendation

Please make an appointment with the **Counseling Center (Student Services, building 9B)** to see a counselor to determine appropriate placement recommendation.

For information about all English courses offered at Mt. SAC, [click here](#).

Reading Eligibility and Recommendation

Please make an appointment with the **Counseling Center (Student Services, building 9B)** to see a counselor.

For information about reading courses offered at Mt. SAC, [click here](#).

Math Eligibility and Recommendation

You are eligible to take any math courses shown below. Where applicable, support recommendations are given.

Students with your major generally take one of the following math courses to satisfy the math requirement for associate degrees:

Course	Title	Support Recommendation
MATH 71	Intermediate Algebra	We also offer Math 71 + Math 7 (Intermediate Algebra with support), as well as a two-semester Intermediate Algebra sequence, Math 71A/71B.
OR MATH 100	Survey of College Mathematics	
OR MATH 110	Elementary Statistics	If you choose to take Math 110 , then we recommend that you enroll in Math 110 + Math 13 or Math 110S for extra support

You may also take the Intermediate Algebra Competency Test to satisfy the math requirement for associate degrees.

Additionally, you are eligible to take the following math courses:

Course	Title	Support Recommendation
MATH 120	Finite Mathematics	
OR MATH 130	College Algebra	If you choose to take Math 130 , then we strongly recommend that you enroll in Math 130+ Math 13 for extra support
OR MATH 150	Trigonometry	If you choose to take Math 150 , then we strongly recommend that you enroll in Math 150+ Math 13 for extra support

For more information about all math courses offered at Mt. SAC, [click here](#).

To request eligibility for Math 140 (Calculus for Business), Math 160 (Precalculus Mathematics), or Math 180 (Calculus I), please contact the Math Department in building 91, room 1622.

If you do not want to take transfer-level of math, you may enroll in any pre-transfer level math course: LERN 48, LERN 49, Math 50, 51, 51 + 5, 71, 71 + 7, or 73A. Please consult a counselor to understand your best math course options.

If you had an Individualized Educational Plan (IEP), 504 Plan, or services/classes related to a disability, please contact the ACCESS Program (Accessibility Resource Centers for Students) to schedule an appointment with an ACCESS counselor to arrange accommodations/ services (909) 274-4290. ACCESS counselors can also help with selecting the right classes.

Your Responses to the Assessment Questionnaire

What is your highest level of education?

Have you attended a high school in the United States?

Please select one of the following:

Our records indicate that your current program of study/major is:

Is this the major you've chosen to pursue? No Yes

Which years of high school in the United States did you complete? (check all that apply)

What year did you graduate or obtain a diploma equivalency?

Please select all English courses that you took in high school in the United States:

English (9th Grade)	<input type="text" value="Please select the type of English course you completed"/>
English (10th Grade)	<input type="text" value="Please select the type of English course you completed"/>
English (11th Grade)	<input type="text" value="English (This includes: Regular English/AP/IB/Honors, Lit, Non-ESL)"/>
English (12th Grade)	<input type="text" value="English (This includes: Regular English/AP/IB/Honors, Lit, Non-ESL)"/>

If available, what was your fall semester grade?

Please select all math courses that you completed in high school in the United States. If you repeated a course, please enter the highest grade you received in that course.

<input type="checkbox"/> Pre-algebra or lower	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Algebra 1	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Integrated Math 1	Grade: <input type="text" value="Please Select"/>
<input checked="" type="checkbox"/> Integrated Math 2	Grade: <input type="text" value="B +"/>
<input type="checkbox"/> Geometry	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Algebra 2	Grade: <input type="text" value="Please Select"/>
<input checked="" type="checkbox"/> Integrated Math 3	Grade: <input type="text" value="A"/>
<input type="checkbox"/> Statistics	Grade: <input type="text" value="Please Select"/>
<input checked="" type="checkbox"/> Integrated Math 4	Grade: <input type="text" value="F"/>
<input type="checkbox"/> College Algebra	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Trigonometry	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Pre-calculus or Math Analysis	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> Calculus or higher	Grade: <input type="text" value="Please Select"/>
<input type="checkbox"/> None of the above / Don't Know	
<input type="checkbox"/> Other	

What is your unweighted cumulative high school GPA?

Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
- Register and Pay Fees Prior to Drop for NonPayment Date.

e. Students with at least 3 years of US high school, but have less than 3 years of regular English:

Student ID: Student Name: Date: 06/27/2018 22

Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
- Register and Pay Fees Prior to Drop for NonPayment Date.

Multiple Measures Placement

Your recommended placement in English, Reading, and math are provided below. If you have questions or concerns about your placement level, please contact the Counseling Center and speak with a counselor.

- To ask a question online, [click here](#).
- To make an appointment to see a counselor, [click here](#).
- The Counseling Center is open from 8:00 a.m. to 7:00 p.m. Mondays through Thursdays and from 8:00 a.m. to 4:30 p.m. on Fridays (Student Services Center building 9B, second floor) Phone number: (909) 274-4380

The following eligibilities are in addition to any other eligibilities you may have received (by completing Mt. SAC courses, placement tests, etc.). We will accept the highest eligibility on your record.

English Eligibility and Recommendation

You are eligible to take the following Mt. SAC English course:

AMLA 90

OR

Take the English Writing Placement Test

AND

AMLA 22R is recommended to increase reading skills, vocabulary, and cultural awareness

[Click here to see the AMLA course descriptions](#)

If you feel you would like a different placement, make an appointment with the Assessment Center (Student Services, Building 9B) to take the English Writing Placement Test.

Reading Eligibility and Recommendation

You are recommended to take the following Mt. SAC Reading course to increase reading skills, vocabulary, and cultural awareness:

AMLA 22R - American Language Advanced Reading

[Click here to see the AMLA course descriptions](#)

Math Eligibility and Recommendation

You are eligible to take any math courses shown below. Where applicable, support recommendations are given.

Students with your major generally take one of the following math courses to satisfy the math requirement for associate degrees:

Course	Title	Support Recommendation
MATH 71	Intermediate Algebra	If you choose to take Math 71 + Math 7 (Intermediate Algebra with support), as well as a two-semester Intermediate Algebra sequence, Math 71A/71B .
OR	MATH 100	Survey of College Mathematics
OR	MATH 110	Elementary Statistics

You may also take the Intermediate Algebra Competency Test to satisfy the math requirement for associate degrees.

Additionally, you are eligible to take the following math courses:

Course	Title	Support Recommendation	
MATH 120	Finite Mathematics		
OR	MATH 130	College Algebra	
OR	MATH 140	Calculus for Business	If you choose to take Math 140 , then we recommend that you enroll in Math 140+ Math 15 for extra support.
OR	MATH 150	Trigonometry	
OR	MATH 160	Precalculus Mathematics	If you choose to take Math 160 , then we recommend that you enroll in Math 160+ Math 15 for extra support.
OR	MATH 180	Calculus and Analytic Geometry	If you choose to take Math 180 , then we recommend that you enroll in Math 180+ Math 15 for extra support.

For more information about all math courses offered at Mt. SAC, [click here](#).

To request eligibility for Math 140 (Calculus for Business), Math 160 (Precalculus Mathematics), or Math 180 (Calculus I), please contact the Math Department in building 61, room 1022.

If you do not want to take transfer-level of math, you may enroll in any pre-transfer level math course: MATH 50, MATH 50A, MATH 50B, MATH 50C, MATH 50D, MATH 50E, MATH 50F, MATH 50G, MATH 50H, MATH 50I, MATH 50J, MATH 50K, MATH 50L, MATH 50M, MATH 50N, MATH 50O, MATH 50P, MATH 50Q, MATH 50R, MATH 50S, MATH 50T, MATH 50U, MATH 50V, MATH 50W, MATH 50X, MATH 50Y, MATH 50Z.

Before taking Math 150 or 160 + 16, we **strongly recommend** completion of Math 150, 150 + 15, or equivalent (like Trigonometry) with a grade of C or better.

Before taking Math 180 or 180 + 18, we **strongly recommend** completion of Math 160, 160 + 16, or equivalent (like Precalculus, Math Analysis, or higher) with a grade of C or better.

If you had an Individualized Educational Plan (IEP), 504 Plan, or services/ classes related to a disability, please contact the ACCESS Program (Accessibility Resource Centers for Students) to schedule an appointment with an ACCESS counselor to arrange accommodations/ services (909) 274-4390. ACCESS counselors can also help with selecting the right classes.

Your Responses to the Assessment Questionnaire

What is your highest level of education?

Have you attended a high school in the United States? Yes No

Please select one of the following:

Our records indicate that your current program of study/major is:

Is this the major you've chosen to pursue? No Yes

Which years of high school in the United States did you complete? (Check all that apply)

In what year do you anticipate graduating from high school?

Please select all English courses that you took in high school in the United States:

English (9th Grade) English as a Second Language (This includes: ESL/ELD/ELL/Sheltered)

English (10th Grade) English as a Second Language (This includes: ESL/ELD/ELL/Sheltered)

English (11th Grade) English (This includes: Regular English/AP/IB/Honors, US, Non-ESL)

English (12th Grade) English (This includes: Regular English/AP/IB/Honors, US, Non-ESL)

If available, what was your fall semester grade?

Are you currently enrolled in a Math course? No Yes

Please select the math course in which you are currently enrolled:

If available, what was your fall semester grade?

Please select all math courses that you completed in high school in the United States. If you repeated a course, please enter the highest grade you received in that course.

No algebra or lower

Algebra I

Integrated Math 1

Integrated Math 2

Geometry

Algebra 2

Integrated Math 3

Statistics

Integrated Math 4

College Algebra

Trigonometry

Pre-calculus or Math Analysis

Calculus or higher

None of the above / Don't Know

Other

What is your unweighted cumulative high school GPA?

Your Next Steps to Register for Classes:

- Complete New Student Orientation.
- Attend a MAP Workshop.
- Apply for Financial Aid and the Promise Grant (Fee Waiver).
- Register and Pay Fees Prior to Drop for NonPayment Date.

f. Students without U.S high school:

Assessment Questionnaire Log Out

Student ID: _____ Student Name: _____ Date: **06/27/2019 21:45:24 PM**

Important: You will need your high school transcript (either official or unofficial) to answer the following questions. Responses below will be randomly verified, so please be sure to review your responses.

What is your highest level of education? **Earned high school diploma or high school equivalency (GED/HISET/TASC/CHSPE)**

Attending U.S High school? **No**

Please select one of the following: **Please Select**

Our records indicate that your current program of study/major is:

Is this the major you've chosen to pursue?

I have a TOEFL score of 450 or higher (paper)

I have a TOEFL score of 45 or higher (computer)

I have an IELTS score of 4.5 or higher

My last foreign high school English course grade was B+/85%/3.5

I received FCE/CAE English Proficient Certificate

I attended high school in a country where English is recognized as the official language by the Government.

I attended an English speaking high school in a foreign country.

I completed some college/university or graduate of college/university outside the U.S.

I attended high school in a US military base (DOD)

I attended foreign international high school with 100% instruction in English

None of the above

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Assessment Questionnaire Log Out

Student ID: _____ Student Name: _____ Date: **06/27/2019 23:19:00 PM**

Important: You will need your high school transcript (either official or unofficial) to answer the following questions. Responses below will be randomly verified, so please be sure to review your responses.

What is your highest level of education? **Earned high school diploma or high school equivalency (GED/HISET/TASC/CHSPE)**

Attending U.S High school? **No**

Please select one of the following: **I received FCE/CAE English Proficient Certificate**

Our records indicate that your current program of study/major is: **Associate in Science - Bus: Management AS Degree**

Is this the major you've chosen to pursue? No Yes

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English Placement

You are eligible to enroll in:
ENGL 1A - Freshman Composition

OR

ENGL 1A - Freshman Composition + ENGL 80 - Writing Support

Based on your answers, we **strongly** encourage you to consider enrolling in **English 1A: Freshman Composition + English 80: Writing Support**.

Important: *If English is not your primary language and you would like other options, you may choose an **American Language (AMLA - credit ESL)**.*

Important: *For further assistance in understanding which course to enroll, please contact **the Counseling Center**.*

For further information about the differences in these English writing course options, [click here](#).

Reading Placement

Please make an appointment with the **Counseling Center (Student Services, building 9B) to see a counselor.**

For information about reading courses offered at Mt. SAC, [click here](#).

Math Course Recommendation

You are eligible to take any math courses shown below. Where applicable, support recommendations are given.

Students with your major generally take one of the following math courses to satisfy the math requirement for associate degrees:

Course	Title	Support Recommendation
MATH 71	Intermediate Algebra	We also offer Math 71 + Math 7 (Intermediate Algebra with support), as well as a two-semester Intermediate Algebra sequence, Math 71A/71B.
OR MATH 100	Survey of College Mathematics	
OR MATH 110	Elementary Statistics	

You may also take the **Intermediate Algebra Competency Test** to satisfy the math requirement for associate degrees.

Additionally, you are eligible to take the following math courses:

Course	Title	Support Recommendation
MATH 120	Finite Mathematics	
OR MATH 130	College Algebra	
OR MATH 150	Trigonometry	

For more information about all math courses offered at Mt. SAC, [click here](#).

To request eligibility for **Math 140** (Calculus for Business), **Math 160** (Precalculus Mathematics), or **Math 180** (Calculus I), please contact the **Math Department** in building 61, room 1622.

If you do not want to take transfer-level of math, you may enroll in any pre-transfer level math course: **LERN 48**, **LERN 49**, **Math 50**, **51**, **51+5**, **71**, **71+7**, or **71A**. Please **consult a counselor** to understand your best math course options.

If you had an Individualized Educational Plan (IEP), 504 Plan, or services/ classes related to a disability, please contact the **ACCESS Program** (Accessibility Resource Centers for Students) to schedule an appointment with an **ACCESS counselor** to arrange accommodations/ services (909) 274-4290. **ACCESS counselors** can also help with selecting the right classes.

Your responses to the Assessment Questionnaire

What is your highest level of education?

Please select one of the options:

Our records indicate that your current program of study/major is: **Associate In Science - Bus: Management AS Degree**

Your Next Steps to Register for Classes:

- **Complete New Student Orientation.**
- **Attend a MAP Workshops.**
- **Apply for Financial Aid and the Promise Grant (Fee Waiver).**
- **Register and Pay Fees Prior to Drop for NonPayment Date.**

g. All other students:

Assessment Questionnaire Log Out

Student ID: _____ Student Name: _____ Date: **05/19/2019 07:15:36 AM**

Important: You will need your high school transcript (either official or unofficial) to answer the following questions. Responses below will be randomly verified, so please be sure to review your responses.

What is your highest level of education? **None of the above**

Attending U.S High school? **No**

Please select one of the following:

Our records indicate that your current program of study/major is:

Is this the major you've chosen to pursue?

Please Select

- I have a TOEFL score of 450 or higher (paper)
- I have a TOEFL score of 45 or higher (computer)
- I have an IELTS score of 4.5 or higher
- My last foreign high school English course grade was B+ /85%/3.5
- I received FCE/CAE English Proficient Certificate
- I attended high school in a country where English is recognized as the official language by the Government.
- I attended an English speaking high school in a foreign country.
- I completed some college/university or graduate of college/university outside the U.S.
- I attended high school in a US military base (DOD)
- I attended foreign international high school with 100% instruction in English
- None of the above

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3. Please describe the rubric that will be used to determine the recommended course placement.

Discipline	Rubric	Course Recommendations
English writing	# years enrolled in U.S. high school Cumulative HS GPA	English 1A English 1A plus support
Math	Cumulative HS GPA HS math courses HS math course grades	Transfer level math Transfer level math plus support
Reading	Cumulative HS GPA	Transfer level reading Associate Degree level reading
Credit ESL (AMLA)	Guided Placement Tool to determine appropriate course level Use of intermediary placement tools to conduct research as permitted by state	American Language (credit ESL) 3 different levels AMLA 90 or AMLA 40 AMLA 42 AMLA 41

AQ Completers Background	Math Placement	English/AMLA Placement	Reading Placement	AQ Administrative Form
Students with >=3YR US HS	Default or advanced transfer level, recommendations by major	Default ENGL transfer level or AMLA	READ100 or READ90	
Students with < 3YR US HS	Default or advanced transfer level, recommendations by major	See Counselors (NES-1A/1A+80, NNES-Take AWE)	See Counselors (NES-READ100/90, NNES-Take AWE)	Placement Override with reason check
Students with No US HS/ No US PS degrees	Default transfer level	AMLA branching: Pink Zone - ENGL1A or 1A+80; Yellow Zone- Take AWE	See Counselors (NES-READ100/90, NNES-Take AWE)	Placement Override with reason check
Students with US regional accredited Postsecondary Degrees	Default transfer level	Default ENGL transfer level	READ100 With clear message of official transcript submission to A&R required for exempt, earn credit, and meeting graduation requirement	

Unknown (None of the Above)	Default transfer level	See Counselors (NES-1A/1A+80, NNES-Take AWE)	See Counselors (NES- READ100/90, NNES-Take AWE)	Placement Override with reason check
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-  Override in AQ Administrative System by Counselors
-  AWE results recorded in SOATEST directly by Assessment Center staff

Math Placement – Phase 2

SUPPORT RECOMMENDATION CHART Math Multiple Measures Placement Model - Phase 2															
HSGPA RANGE	NON E	PREALG	ALG 1	INTG_M1	INTG_M2	GEO	ALG 2	INTG_M3	STAT	INTG_M4	COLALG (enrl)	TRIG (enrl)	COLALG & TRIG (enrl)	PRECAL/MATH ANALYSIS (enrl)	CAL or higher (enrl)
3.60-4.00	100, 110, 120, 130, 150										100, 110, 120, 130, 140, 150	100, 110, 120, 130, 150, 160	100, 110, 120, 130, 140, 150, 160	100, 110, 120, 130, 140, 150, 160, 180	
3.50-3.59															
3.40-3.49															
3.30-3.39	100, 110, 120, 130+13, 150+15										100, 110, 120, 130+13, 140+14, 150+15	100, 110, 120, 130+13, 150+15, 160+16	100, 110, 120, 130+13, 140+14, 150+15, 160+16	100, 110, 120, 130+13, 140+14, 150+15, 180+18	100, 110, 120, 130, 140+14, 150, 160+16, 180+18
3.20-3.29															
3.10-3.19															
3.00-3.09															
2.90-2.99	100, 110+11/110S, 120, 130+13, 150+15										100, 110+11/110S, 120, 130+13, 140+14, 150+15	100, 110+11/110S, 120, 130+13, 150+15, 160+16	100, 110+11/110S, 120, 130+13, 140+14, 150+15, 160+16	100, 110+11/110S, 120, 130+13, 140+14, 150+15, 180+18	100, 110+11/110S, 120, 130, 140+14, 150, 160+16, 180+18
2.80-2.89															
2.60-2.79															
2.50-2.59	100, 110+11/110S, 120, 130+13, 150+15										100, 110+11/110S, 120, 130+13, 140+14, 150+15	100, 110+11/110S, 120, 130+13, 150+15, 160+16	100, 110+11/110S, 120, 130+13, 140+14, 150+15, 160+16	100, 110+11/110S, 120, 130+13, 140+14, 150+15, 160+16, 180+18	
2.40-2.49															
2.30-2.39															
2.10-2.29	100, 110+11/110S, 120, 130+13, 150+15										100, 110+11/110S, 120, 130+13, 140+14, 150+15	100, 110+11/110S, 120, 130+13, 150+15, 160+16	100, 110+11/110S, 120, 130+13, 140+14, 150+15, 160+16	100, 110+11/110S, 120, 130+13, 140+14, 150+15, 160+16, 180+18	
2.00-2.09															
<2.0															

Black = No support recommendations
 Yellow = Support recommended
 Red = Support strongly recommended

English

Note: These measures will apply for students who have at least three years at a U.S. high school with three years of regular grade-level* English or higher. Students who do not have three years of regular English classes will be placed by guided placement methods.

*non-ESL courses

Cumulative High School GPA	Eligibility/Placement
≥ 2.6	English 1A
≤ 2.59	English 1A + English80 Co-Requisite

Reading

STUDENT BACKGROUND CATEGORIES	READ PLACEMENT RECOMMENDATION	COUNSELOR'S PLACEMENT RECOMMENDATION
Students with ≥3YR US HS	US HS cum GPA ≥ 2.6 : READ 100 else READ 90	NA
Students Attended <3YR US HS	See Counselors	Native English speakers use reading guided self-placement tool at www.mtsac.edu/lac , scroll down, and click on "College Reading Guided Self - placement Tool." Student will choose either READ 100 or READ 90 and counselor will override prereq.
Students with no US HS	AMLA branching Referral to Counselors and use of Counseling Guided Placement Rubric	Native English speakers use reading guided self-placement tool at www.mtsac.edu/lac , scroll down, and click on "College Reading Guided Self-placement Tool." Student will choose either READ 100 or READ 90 or take AWE

Students earned Associate or higher degree from regional accredited US institutes	READ100 <i>With clear message of official transcript submission to A&R required for exempt, earn credit, and meeting graduation requirement</i>	NA
None of the above (in highest educational level)	See Counselors	Use College Reading Guided Self-Placement tool at www.mtsac.edu/lac . Students will choose either READ 100 or READ 90 and counselor will override prerequisite

Credit ESL – AMLA *[under development per Chancellor’s Office guidelines]*

Number of Years Completed in US High School	HS Course Type	Placement	Rules Set By Which Department
<3YR	ANY	TAKE ENGL WRITING TEST	ENGLISH/AMLA
3YR	3YR NONESL, 0YR ESL	HS GPA FOR PLACEMENT	ENGLISH
	1YR ESL, 2YR NONESL	AMLA 90 OR 43 OR TEST	AMLA
	2YR ESL, 1YR NONESL	AMLA 42 OR TEST	AMLA
	3YR ESL, 0YR NONESL	AMLA 41 OR TEST	AMLA
4YR	4YR NONESL, 0YR ESL	HS GPA FOR PLACEMENT	ENGLISH
	1YR ESL, 3YR NONESL	GPA	AMLA
	2YR ESL, 2YR NONESL	AMLA 90 OR 43 OR TEST	AMLA
	3YR ESL, 1YR NONESL	AMLA 42 OR TEST	AMLA
	4YR ESL, 0YR NONESL	AMLA 42 OR TEST	AMLA

Counselor Guide for Multiple Measures
for recommending English, AMLA, Math and Reading courses

- Review of high school transcript
 - Highest math class + grade
 - Level of English + grade
 - Standardized test scores
 - Cumulative GPA
 - Subjects with highest grades
 - Subjects with lowest grades
 - US/Out-of-the country
 - What are your primary/preferred language(s)
 - How comfortable are you reading, writing, and speaking English?

- Number of years since graduating from high school
 - 1-2
 - 3-5
 - 6-9
 - 10 – 19
 - 20+
 - US/Out-of-the country

*Note: Refreshers for Math include 16-D and ALEKS available through fall 2019...another resource is AIME in noncredit. AIME also provides refreshers for English. Writing Center offers workshops and grammar focused courses.

- Assessment of students' progress in high school and/or college
 - Overall rating of student's academic progress in high school
 - Other involvement in high school – activities, sports, work
 - Student's own assessment of high school experience
 - Use English, Math, AMLA and Reading websites for examples

- Daily experience and comfort level using math, writing, reading skills
 - How often do you use Math, English (writing), and Reading in daily activities? (i.e. shopping, social media, employment, journals, etc.)
 - Comfort level in reading – like to read on own? Type of things read (e.g. online newspaper, journals, novels, comic books, websites, etc.)
 - Comfort level in math – problem solving, remembering fractions (look at Math Dept. website for sample problems)

- Academic Subject Assessment
 - Favorite subjects
 - Least favorite subjects

(Are you aware of academic supports available for all subjects at Mt. SAC?)

- Student's educational goal/career interest/college major options
 - Formal assessment results
 - Informal assessment of career interests
 - Current career and/or major goal
 - Knowledge of career and/or major goal
 - Motivation (high, medium, low)
(Refer student to undecided workshop, complete assessments, Coun 5/51, f/u appt for interpretation, etc.)
- Student's current life circumstances: (work, family, basic needs)
 - Current job and # hours work/week
 - Family obligations
 - Stable living environment (food, shelter)
 - Knowledge of campus resources (food bank, showers, health services, career center, special programs)
(Counselor Crisis Handbook, completion team)
- Student's study assessment
 - # hours available to take classes
 - # hours available to study per day
 - Place to study
 - Access to computer; Wi-Fi*
 - Knowledge of campus resources (tutoring center, special programs, financial aid)
(*new students-promise plus grant with participation in STEP and Bridge)
 - Strategies for difficult assignments (annotating, read multiple times, take notes)
 - Help seeking attitudes and behaviors (perception of tutoring, asking help, visiting professor's office hours)
 - Facing setbacks and response to failure/criticism
 - Time management and organization for long term projects
 - Learning style (visual, kinesthetic, aural, etc.)
- ABE MM added question – guide student through self-placement utilizing other MM questions and resources
 - GED
 - HiSET
- Student's progress toward goal (*continuing students*)
 - English courses completed to date
 - Math courses completed to date
 - Science courses completed to date
 - Progress toward completing general education and major courses

(Continuing students will need previous coursework review and follow-up on current life

circumstances and study assessment; completion team)

Banner/SARS notation

Counselor to make notation in Banner/SARS reflecting student's self-placement.