

Academic Senate End of Year Report 2008-2009

Analysis:

Areas that the Senate did an excellent job in meeting its goals include: curriculum and instruction, student preparation and success, student learning outcomes, general education outcomes, student support services, the Basic Skills Initiative, non-credit instruction, Banner implementation, and professional development. Areas to still consider for next year include: grant participation, academic integrity, enrollment management, and those academic matters for which we are primarily relied upon and those which require mutual agreement.

Senate Goal	Link to College Goal	Completed
<p>GOAL #1: Strengthen Senate Roles and Relationships Title V, Article 2, Section 53200 outlines the academic and professional matters for which the Academic Senate makes recommendations. The Academic Senate will recommend support services and appropriate infrastructure to ensure student preparation and success. The Academic Senate will examine its role in support services for students, in noncredit instruction, and in grant participation. The Academic Senate will examine those academic matters for which we are primarily relied upon and those which require mutual agreement. The Academic Senate will collaborate with the District to facilitate a working environment that will encourage mutual respect and ethical relationships among all campus constituents.</p>	<p>2,6,9,11</p>	<ul style="list-style-type: none"> ▪ Approved Senate Planning Committee (9/18/08) ▪ Resolution 08-10 Plagiarism Software (10/2/2008) ▪ Approved Basic Skills Coordinating Committee (10/2/2008) ▪ Attended CCA Fall Conference (10/10/2008 – 10/12/2008) ▪ Approved AP 5071 Student Leave of Absence (10/16/2008) ▪ Approved the Student Learning Goals for Continuing Education (10/16/2008) ▪ Approved Math 71X as an additional option for math competency (10/16/2008) ▪ Resolution 08-09 Adult Basic Education and ESL Non-credit Faculty (10/16/2008) ▪ Approved the Matriculation Plan (10/30/08) ▪ Approved the Minors Task Force report (11/13/08) ▪ Approved goals for Student Equity and SP&S Council (12/4/08) ▪ Resolution 08-11 Early College High School (12/4/08) ▪ Amended council/committee reporting structures (12/4/08) ▪ Resolution 08-12 SLO/GEO Committees (3/5/09) ▪ Resolution 08-13 General Education Outcomes Plan (3/5/09) ▪ Resolution 09-04 Intervention Plan (3/19/09) ▪ Approved the Specialized Registration Consideration Proposal (3/19/09) ▪ Approved Equivalency for Earth Science (3/19/09) ▪ Created a scheduling taskforce (4/2/09) ▪ Resolution 09-07 Student Persistence Goal (4/16/09) ▪ Approved Recommendation from Distance Learning on the Higher Ed. Opportunity Act (4/16/09) ▪ Approved AP 7121 Classified Hiring (4/16/09)

Adopted by the Academic Senate: September 3, 2009

To view full Resolutions please go to <http://www.mtsac.edu/administration/senates/academic/resolutions.html>

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		<ul style="list-style-type: none"> ▪ Resolution 09-08 Department Voting on Curriculum (4/30/09) ▪ Approved Outcomes Committee (4/30/09) ▪ Approved AP 5075 Adds and Drops (5/14/09) ▪ Approved AP 4228 Course Repetition due to significant lapse time ▪ Resolution 09-10 Forgiveness and Banner/AP4225 (5/28/09) ▪ Reviewed Annual Updates from Teacher Prep Institute, Distance Learning, Basic Skills Initiative, Honors, Study Abroad, Early College High School, and Connect 4. (Reports were requested but not received from Special Admissions and Learning Communities (pending 5/28/09) ▪ Approved special registration consideration for TPI (5/28/09) ▪ Approved BSI Action Plan for 2009-10 (5/28/09) ▪ Approved GEO Plan and Timeline (5/28/09) ▪ Approved multiple committee purpose and function statements (various)
Senate Goal	Link to College Goal	Completed
<p>GOAL # 2: Strengthen Communication Across Campus In a period of technological changes across campus and of changes to Title V language, the Academic Senate will orient its senators and coordinators to these changes as they relate to faculty roles and responsibilities. The Academic Senate will participate in the Banner implementation to ensure faculty roles and responsibilities are clearly defined and to ensure that faculty are trained. The Academic Senate will examine the process in developing student competencies and will encourage discussion and debate among all faculty regarding local and statewide academic issues. The Academic Senate will educate the campus community about its role, purpose, and function as part of the College's Governance structure using official methods to disseminate information. The Academic Senate will recommend that Administrative Procedures and Board Policies be consistently applied across the campus.</p>	<p>2,5,8</p>	<ul style="list-style-type: none"> ▪ Presented Workshops on: Senate Orientation, Committee Participation, and Shared Governance (8/28/08, 9/3/08, 2/26/09, 3/4/09) ▪ Created a waitlist taskforce (9/18/2008) ▪ Presentation by Shanti Atashpoush regarding Academic Technology and Infrastructure (9/18/2008) ▪ Adopted SLO guidebook (9/18/2008) ▪ Created a Banner implementation grading taskforce (10/2/2008) ▪ Attended ASCCC Area meeting (10/25/08, 3/28/09) ▪ Special full Senate meetings regarding State Resolutions 10/28/08, 4/9/09) ▪ Attended fall (November 6-8, 2008) and spring (April 16-18, 2009) Academic Senate Plenary sessions ▪ Approved BP 5010 Admissions (11/13/08, 5/14/09) ▪ Approved AP 5011 Admission and Concurrent Enrollment (11/13/08, 5/14/09) ▪ Approved AP 5055 Enrollment Priorities (12/4/08) ▪ Approved Associate of Arts Degree in Liberal Studies – Elementary Education (12/4/08) ▪ Flex Day workshop on SLO+GEO+BSI+DE (2/20/09) ▪ Flex Day workshop on the Course Outline of Record (2/20/09) ▪ Flex Day workshop on Shared Governance (2/20/09) ▪ Conducted workshops on revising AA degrees (March 9, 11, & 12 2009) ▪ Presentation by Carolyn Kuykendall & Rebecca Hatch (Honors) (3/19/09) ▪ Resolution 09-02 Transparency of SLOs/GEOs (3/19/09) ▪ Presentation by Dr. Nixon regarding the Achieving the Dream Project (4/16/09) ▪ Approved AP4024 Relationship of Units to Contact Hours (4/16/09) ▪ Facilitated course list for special admission restriction (4/30/09)

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		<ul style="list-style-type: none"> ▪ Presentation by Jill Dolan regarding faculty involvement in public information and speaker's bureau (5/14/09) ▪ Participated in Banner Implementation (ongoing) ▪ Resolution 09-10 Banner Implementation and Forgiveness Policy (5/28/09) ▪ Resolution 09-11 Improving Success and Retention in Distance Learning Courses (5/28/09)
<p>GOAL: #3: Strengthen Professional Development Opportunities</p> <p>The Academic Senate will take a leadership role to facilitate professional development opportunities related to the Basic Skills Initiative, increasing faculty knowledge about innovations in teaching and learning. The Academic Senate will support a broad range of opportunities for its faculty to grow and to develop as professionals and in turn to model life long learning for our students.</p>	8,10	<ul style="list-style-type: none"> ▪ Presented Workshops on: Senate Orientation, Committee Participation, and Shared Governance (8/28/08, 9/3/08, 2/26/09, 3/4/09) ▪ Approved Basic Skills Action Plan (10/2/2008) ▪ Nomination of faculty for ASCCC/BOG Exemplary Program Award (10/30/2008) ▪ Nomination and Recipient of Exemplary Program Award: Faculty Developmental Education Certification (November 2008) ▪ FLEX Day, including Banner/Luminis training (2/20/09) ▪ Resolution 09-03 Professional Development Leadership and Funding (3/19/09) ▪ Approved the SPOT Certification Recommendation (3/19/09) ▪ Faculty Luminis Focus Groups - Faculty Tab (4/29/09, 4/30/09) ▪ Appointments of Study Abroad coordinator, Study Abroad assistant coordinator, Assistant Curriculum Liaison, assistant Online Learning Faculty Mentor, and TLC coordinator (various) ▪ Appointments of faculty to committees (various) ▪ Innovation Abstracts (ongoing)

The following is a summary of Senate Committee Accomplishments that were not included in the Academic Senate End of Year Report:

- Supported Measure RR

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