

**Mt. San Antonio College**

**Assessment and Matriculation Committee Minutes**

**September 26, 2012 – 2:45–4:00 p.m.**

**Committee Members:**

Evelyn Hill-Enriquez

Jim Ocampo, Co-Chair

Michelle Dougherty

Maria Tsai

Hugh Griffith, Co-Chair

Donna Hutter

Deejay Santiago

Tom Mauch

Michelle Sampat

Antoine Thomas

Guest: Daniel Lamoree

1. Minutes from the September 12, 2012 meeting were approved with minor revisions.
2. Committee Goals for 2012 – 2013:
  - a. Goal 2 was revised to include “revised rubric” in lieu of “holding students to the full 45-minute test completion time.
  - b. Goal 3 was revised. It now reads: Work with various campus instructional and support services to coordinate and evaluate the use of information sessions and other workshops on placement test preparation workshops to assure efficiency and consistency.

Our work last year applied to creating workshops to help students understand the format of the placement tests and to orient students to the tests. The Writing Center is conducting test preparation workshops that seem to emphasize how to place into English 1A. The Writing Center had a flyer that shows a backward progression to LERN 81 from English 1A that contained misleading information. J. Ocampo requested an update of the flyer.

- c. M. Sampat proposed changing Goal 4 to “Review research on the impact of test preparation programs to determine if they are effective in ensuring accurate placement.” Discussion about the purpose of a review of research raised questions regarding the applicability of the research to what we do at Mt. SAC. The Committee felt it would be more effective to research the efficacy of the test information sessions and workshops offered on campus. Goal 4 was deleted. M. Sampat offered to share some research in regards to the efficacy of test preparation in general.
- d. Goal 5 will be the new Goal 4. “Develop and implement” will be changed to “Continue to implement” High school testing on campus will continue. The campus focus will be on feeder high schools.
- e. A new Goal 5 was proposed: Explore alternative means by which we can provide students with information on placement tests to increase test wiseness.

- f. Goal 6: Design and offer a program to provide an opportunity for high school and Mt. SAC faculty to dialogue about expectations for entering high school students. J. Ocampo and T. Mauch will refine Goal 6.

3. DRP Placement Satisfaction Results: READ 100 was the one area that had a satisfaction below 75%. Disproportionate impact data will be provided for the DRP.

4. AWE Placement Satisfaction Results: AMLA 43W had a 61.16% satisfaction rating and AMLA 41W had a 70.73% satisfaction rating. One explanation may be that International Students have to pay higher fees. They may not be happy with such a low placement. The textbooks begin with a basic introduction and review. The Satisfaction Survey was conducted at the beginning of the semester. Faculty felt as though Week 5 or 6 is too early for students to have an accurate idea of whether the course is appropriate for them or not.

Only two students in the sample placed into English 1A. It is difficult for incoming students to get courses. Also, the sample consists of students who placed into 1A on their initial placement and were attempting 1A for the first time.

Disproportionate impact data will be provided for the AWE.

5. Predictive Model to Increase Success: Daniel Lamoree shared information about a moderately predictive model to determine student success in basic skills courses. The Extreme Early Alert System can be used to target students at risk and provide them with the appropriate resources to be successful.