

**Mt. San Antonio College**

**Assessment and Matriculation Committee Approved Minutes**

**April 9, 2014 – 2:30–4:15 p.m.**

**Committee Members:**

- |   |  |   |  |
|---|--|---|--|
| <input type="checkbox"/> Evelyn Hill-Enriquez       | <input checked="" type="checkbox"/> Jim Ocampo, Co-Chair | <input checked="" type="checkbox"/> Michelle Dougherty        | <input checked="" type="checkbox"/> Antoine Thomas |
| <input checked="" type="checkbox"/> Maria Tsai      | <input checked="" type="checkbox"/> David Beydler        | <input checked="" type="checkbox"/> Donna Necke               | <input checked="" type="checkbox"/> Nona Stokes    |
| <input checked="" type="checkbox"/> Deejay Santiago | <input checked="" type="checkbox"/> Tom Mauch            | <input checked="" type="checkbox"/> Michelle Sampat, Co-Chair |  |

Guest:

ITEM	DISCUSSION	OUTCOME
1. Minutes – March 26, 2014		Minutes were approved with minor revisions.
1. DRP retesting	<ul style="list-style-type: none"> <li>The Reading Task Force has met twice and will meet again today. The Task Force is developing recommendations in regards to Reading Competency on campus. One likely recommendation will be accepting READ 100 eligibility for competency. This does not violate Title 5, Matriculation guidelines prohibiting the use of an Assessment Instrument for any use other than that for which it was validated or approved. At Mt. SAC, the DRP is used for placement. This is compliant with Title 5. This placement deems students eligible for a READ course. As per Title 5, reading competency can be locally determined. The college is within its purview to accept eligibility for READ 100 as meeting the college reading competency requirements. This is</li> </ul>	M. Sampat will share the Task Force recommendations at the next meeting.

	similar to AWE placement which conveys eligibility for a variety of courses with English prerequisites.	
2. AWE Update	The English Department supports the development of an Academic Prompt. M. Tsai recommended that we not implement an academic prompt until data has been analyzed in regards to the AWE Rubric Revision Pilot.	J. Ocampo will bring placement data for all Assessments.
3. Common Placement	The initial proposal was to have a placement and a diagnostic. It's unclear whether the state will develop a Common Placement or whether a commercially available assessment will be used.	If any Webinar on Friday, April 25 <sup>th</sup> 10:00 am to 11:30 am.
4. AMLA Update	None	
5. Math Update  Basic Skills Proposal  Validation	The Basic Skills Proposal was submitted for approval. D Beydler will offer the Fall Workshops until a schedule	M. Sampat will follow up in regards to Learning Assistance support for the Basic Skills Proposal
6. Counseling Update	<p>3 Counseling positions are being flown. The Associate Dean of Counseling position was also flown and has been closed.</p> <p>Counselors are working on SB 1456 implementation. Students are required to undergo Assessment and Orientation. A campus plan is under development. The plan will be shared with Assessment and Matriculation.</p> <p>If students get appeals in to regain priority registration by April 25, 2014, they will be approved by May 15.</p> <p>Counselors have revamped the Orientation. The new model is a 4 hour, interactive Orientation. More students can be</p>	Counseling will share the SB 1456 Implementation Plan with Assessment and Matriculation.

	<p>accommodated. Feedback has been really positive.</p> <p>Abbreviated Ed Plans will be used in the interim until students get a Comprehensive Ed Plan.</p> <p>Online orientations are being updated as well. They will be more interactive.</p>	
7. Continuing Ed (ESL/ABE) Update	<p>360 students have been tested this semester. Half placed into the lowest level. There is a high demand for these courses. 2050 students enrolled in ESL courses. There is an 83% retention rates for the students.</p> <p>A full-time ESL, non-credit faculty position was posted and closed. Interviews are taking place now, and a decision will be made soon.</p>	
8. Learning Assistance Update	<p>Learning Assistance faculty are interested in adding student testimonials to the Writing Workshop. Faculty will also consider developing a Reading Workshop in conjunction with AMLA faculty.</p>	
9. English Update	<p>None</p>	
10. Next Meeting		<p>We will be meeting in the Testing Center in Assessment at our next meeting.</p>

Next meeting: April 23, 2014 in the Testing Center

2:30 pm