

Mt. San Antonio College

Student Success and Support Program Advisory Committee Draft Minutes

October 22, 2014 – 2:30–4:15 p.m.

Committee Members:

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| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez | <input checked="" type="checkbox"/> Jim Ocampo, Co-Chair | <input type="checkbox"/> Michelle Dougherty | <input checked="" type="checkbox"/> Antoine Thomas |
| <input checked="" type="checkbox"/> Maria Tsai | <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Donna Necke | <input checked="" type="checkbox"/> Nona Stokes |
| <input checked="" type="checkbox"/> DeeJay Santiago | <input checked="" type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Dianne Rowley | |

Guest:

- Sun Ezzell

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 The committee reviewed minutes from October 8 th 1.2 “Webinar” was added as second item on October 22 agenda	1.1 Minutes were approved with revisions 1.2 Adding an additional item to the October 22 agenda was approved
2. Webinar	2.1 Chancellor’s Office held a webinar on assessment on Friday, October 17 th from 10-12:30pm which provided an overview of required assessment	2.1 Jim Ocampo will send a link to the workshop Powerpoints

	<p>criteria for placement tests used by local California Community Colleges. The second half of the training module will be held on Friday, October 31st from 10-12:30pm in 6-222. Jim Ocampo apologized for the late notice about the webinar (the information was emailed to him late).</p>	
3. Rubric Study	<p>3.1 Maria Tsai has been invited to the November 3rd SP&S meeting to present her findings and make a recommendation regarding the AWE rubric study.</p>	
4. Foreign Language Department Placement Test	<p>4.1 SP&S has asked for a formal proposal from the Foreign Language Department regarding implementation of the AVANT placement test. Jim Ocampo will ask the FL Dept. to send a proposal to SSSPAC for approval and then proposal will be forwarded to SP&S.</p> <p>A brief discussion followed on whether or not the “speaking” portion of the AVANT test (oral interview) might cause disproportionate impact. Students enrolling in speech classes are not required to take an oral placement test.</p>	
5. Multiple Measures Update	<p>5.1 Jim Ocampo reported that the question of where and when students will access the online Multiple Measure questions was addressed in SP&S. Discussion followed on available options for students to access MM questions on their portals: 1) Upon completion of college application 2) After</p>	<p>5.1 SSSPAC members agreed that a “multiple front” approach using all available options for online MM questions would be best in order reach the most students</p>

	<p>making an assessment appointment 3) While waiting for a “waitlist” spot in assessment 4) Scores would not be valid until MMs have been completed.</p> <p>Currently, only AWE has students complete MMs during testing. After MM automation, taking testing time to administer MM questions would mean that students who had already completed the MMs would have to wait for others to complete the questions.</p> <p>Ideally, IT would set up an automated system (similar to online orientation) that would clear students to take assessment tests after MMs have been completed</p> <p>5.2 Currently, the Math Department has concerns regarding online MMs. It is preferable that students see the math chair when their placements are within 2 points of the next level math class. Math also suggested adding a math GPA in addition to total GPA, and cautioned against scheduling MM questionnaire and testing too close together in order to prevent students from inferring a correlation. Math would like to compile data on which MM questions are the best predictors of student success. Maria Tsai mentioned that this was previously studied; however, student rates were too small. Regarding cheating on MM questions, Jim Ocampo mentioned that MMs only affect students who are within a couple of points of scoring into the next</p>	<p>5.2 Jim Ocampo agreed to attend a math meeting in order to discuss automated MMs and answer faculty questions.</p>
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	<p>level. Evelyn Hill-Enriquez mentioned a study (not from Mt. SAC) which examined the validity of self-reported student GPAs. Researchers found self-reported GPAs to be reliable when cross-referenced with actual transcripts.</p> <p>A concern was raised over how assessment staff would monitor students who have/have not completed MM questions. Jim Ocampo shared that assessment staff will be implementing new “scanner” software which will automate input of AWE scores. Students will “bubble in” their information and either AWE facilitators or assessment staff will “bubble in” scores. Whether or not facilitators will need Banner access to view MM points is still unknown at this time.</p>	
<p>6. SSSP Plan Update</p>	<p>6.1 The board reviewed the SSSP Plan and asked questions regarding where Mt. SAC is with common assessment and what input Mt. SAC has as a college. David Hall commended the plan and was pleased to know that authentic writing samples will be included in common placement. It was also noted that Michelle Sampat is on one of the Chancellor’s Office workgroups.</p> <p>6.2 SSSPAC discussed what can be done to reinstate “orientation holds” which were lifted last summer. According to Tom Mauch, over 2000 students took assessment tests and completed orientations last</p>	<p>6.2 A motion to draft an Academic Senate resolution to reinstate orientation and assessment holds was unanimously approved by</p>

	<p>summer even though holds had been released. 900-1000 students never completed orientation. Next fall orientations will be mandatory. Evelyn Hill-Enrique made a motion to reinstate orientation and assessment holds. DeeJay seconded the motion. All approved.</p> <p>6.3 The plan has been sent to the Chancellor's Office electronically. A hard copy was also sent last week.</p>	<p>SSSPAC. Dianne Rowley will draft the formal proposal and email to Jim Ocampo.</p>
<p>7. Test Approval and Appeal</p>	<p>7.1 Currently, there is no update on the appeal. David Beydler asked the Math Department for approval to use the MDTP in case the Mt. SAC Math Test is not re-approved by the Chancellor's Office. Jim Ocampo asked Dianne Rowley to contact the Learning Assistance Math Committee to inform members that the MDTP is being considered as an alternative to Mt. SAC's locally developed math test in the event that the local test is not re-approved.</p> <p>7.2 Jim Ocampo will attend an assessment meeting in San Bernardino this Friday.</p>	<p>7.1 Dianne Rowley will contact the Learning Assistance Math Committee and ask for feedback regarding the MDTP</p>
<p>8. Department Updates</p>	<p>8.1 AWE: 18 totally new prompts are almost ready to submit to Jim Ocampo's office. Also, regarding the CCCCCO webinar (agenda item #2), Jim Ocampo and Evelyn Hill-Enriquez are working on creating a new form for examining bias related to testing prompts.</p> <p>8.2 Learning Assistance:</p>	

Math has verified that they would like to continue using their current MM questions (1,2,3,4,9,16, and other -reading placement). They would also like to continue using a "total combined score of 14 points or all 8 **core problems** correct" in order to MM from LERN 48 to LERN 49. When asked for clarification regarding where the "14 points" comes from, the Learning Assistance Math Chair explained that the 14 points could be a combination of multiple measure questions (up to 6 pts possible) and 8 or more questions correct on the math test.

In response, Jim Ocampo noted that it may not be possible for IT to implement "core questions" right away due to technical issues.

Reading would like to delete question #19 (How many books have you read in the past year?) and continue using the other five questions (1,2,4,15, and 16). Reading would still like students to be 1-2 points below the cut score, BUT would like to change the number of points required to MM from 4 to 3. Since MMs have not previously been implemented for the DRP, the Reading Committee felt that now would be a good time to adjust the points required to MM up a level since this would be the initial implementation of MMs for reading.

The Writing Committee expressed concern over current AWE MM questions and points. The Writing Committee is hoping to review data (pending research) on changes made to MMs regarding success rates of students who MM from LERN 81 into ENGL 67 using current questions and points.

8.3 Counseling:

Two general counseling positions are currently being

	<p>re-flown again from last year. A Title V counseling position is also being flown.</p> <p>8.4 Continuing Ed Updates (ESL/ABE): Deejay Santiago reported that Dana Miho was hired full-time as a faculty/administrator in August. Deejay Santiago asked Jim Ocampo if students who complete ESL CAP tests are released from assessment holds. Jim Ocampo said no because credit SSSP has different stipulations than non-credit. Assessment can not use ESL CAP test as a placement tool. Completion of Level V would place students into AMLA.</p> <p>8.5 AMLA – none</p> <p>8.6 English - none</p> <p>8.7 Math: Recent test prep workshop was not as well attended as previous workshops. These are informational sessions, but many students want content review. There was discussion on the success of Santa Monica College’s assessment test preparation online videos (there is a long version and a short version). There was also a brief discussion regarding hiring someone to produce these short videos which could include test prep and falls under SSSP guidelines.</p> <p>Donna Necke reminded the group that math content review is available in the lab in building 30. The lab provides ongoing diagnostic testing and Math/English/Reading Reviews which are not Boot Camp.</p>	
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	David Beydler will hold off on updating SSSPAC website with committee's new name until PAC has approved. He will also forward minutes to SP&S for approval before posting online.	
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Next meeting: November 12, 2014

2:30 pm