

Resolution 2007-02
Student Learning Outcomes and Faculty Evaluation

Whereas, Mt. San Antonio College is following the Western Association of Schools and Colleges/Accrediting Commission for Community and Junior Colleges standards for accreditation;

Whereas, Standard III.A.1.c states that “Faculty and others directly responsible for student progress toward achieving stated student learning outcomes have, as a component of their evaluations, effectiveness in producing those learning outcomes”;

Whereas, Mt. SAC has chosen the Nichols model for outcomes assessment because it best serves the College’s wish to emphasize the positive rather than the punitive nature of the outcomes assessment process;

Whereas the assessment process in the Nichols model focuses campus-wide improvement efforts on the course and program level and not on the individual section level;

Resolved, in accordance with the Nichols model, Mt. SAC will utilize individual reports of effectiveness in producing learning outcomes by encouraging faculty members to document their involvement/success in the outcomes process as part of the Self-Evaluation (Appendix H.6) and/or Supplemental Hours (Appendix H.11) portion of the current faculty evaluation process Article 18.

Respectfully submitted,

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First Reading: March 22, 2007
Second Reading and Academic Senate approved: April 7, 2007
Passed AMAC: April 25, 2007