

Alternative Math Pathways  
Resolution 2017 – 10

Whereas, on April 26, a recent decision by the Intersegmental Curriculum Workgroup (ICW) to accept a CSU Chancellor's Office recommendation to add demonstrated competency in intermediate algebra to nine Transfer Model Curricula (TMC) was communicated to California community colleges; and

Whereas, Mt. SAC has offered an alternative math pathway through Statway courses since 2011, with research demonstrating high levels of student persistence and success, especially in targeted student equity populations; and,

Whereas, inherent in Mt. SAC's commitment to Guided Pathways and the AACC Pathways Project is a commitment to the support of alternative math pathways to encourage greater student completion; and,

Whereas, the modification of Transfer Model Curricula was undertaken under pressure by the CSU without adequate community college input and will likely impact student completion, disproportionately impact historically underrepresented students; and,

Resolved, the Academic Senate declares its opposition to the ICW decision on adding an intermediate algebra competency to nine TMCs; and,

Resolved, the Academic Senate reiterates its support for alternative math pathways, such as Statway, as means for students to complete college level math and achieve their educational goals; and,

Resolved, the Academic Senate directs the Senate President and Vice President to communicate the Senate's position to the Academic Senate for California Community Colleges' Executive Committee and offer support to the College's administration in any attempts they make to modify or reverse the ICW's decision.

Submitted by:  
Academic Senate Executive Board

First reading: June 1, 2017  
Second reading:  
Approved: June 1, 2017  
Approved by AMAC: