

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

November 14, 2018

2:30–4:15 pm

Location: 9B - 1st Floor Conference Room

Committee Members:

<input checked="" type="checkbox"/> Evelyn Hill-Enriquez (co-chair)	<input checked="" type="checkbox"/> Patricia Maestro	<input type="checkbox"/> Naomi Avila	<input checked="" type="checkbox"/> Ned Weidner
<input checked="" type="checkbox"/> David Beydler (co-chair)	<input type="checkbox"/> Michael Harper	<input checked="" type="checkbox"/> Dianne Rowley	<input checked="" type="checkbox"/> Hansel Alvarez (guest)
<input checked="" type="checkbox"/> Francisco Dorame (minutes)	<input checked="" type="checkbox"/> Maria Tsai	<input checked="" type="checkbox"/> Debbie Rivers (guest)	<input checked="" type="checkbox"/> IT Rep – Antonio Bangloy & Chuong Tran (guests)
	<input checked="" type="checkbox"/> Darren Grosch (guest)		

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Minutes		October 24, 2018 minutes were approved.
2. Darren Grosch: GTEC for Testing in Japan	In an effort to diversify our Japanese International Student population, D Grosch is requesting that SSSPAC approve the use of GTEC. GTEC is a test given in Japan for Japanese students to demonstrate their English proficiency. GTEC is only a test and is not connected with any agencies who promote Mt. SAC. Discussion. Currently majority of our students come from China. GTEC measures 4 skills: Listening, Reading, Speaking, and Writing. D Grosch provided handouts (3) for us to review, letter from GTEC, scores of tests, and schools working with agencies and using tests; ELS is a language school unlike TOEFL, IELTS, or GTEC that are test. TOEFL approval as of now is 45 (online) or 450 (written). IELTS approval is 4.5 score. Darren is requesting that SSSPAC review and approve GTEC and come up with a minimum score for GTEC equal to TOEFL/IELTS entrance scores.	E Hill-Enriquez will take it back to the AMLA Department for approval and recommended cut scores in December.

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3. AQ required/mandated?	Mt. SAC has historically required students to take the Assessment as incoming first-time students. Our materials and message have always been that students need to do the Assessment/AQ for English and math placement. The only students who can opt out are those who are pursuing a certificate or seeking to build a skill without attaining a degree. We continue to have the same message and requirement. All incoming students are required to do the AQ. We have always used the Assessment/AQ as a soft hold.	The committee recommends we continue our AQ Processes with soft hold for students until they take the AQ
4. Master Planning Summit – Friday, November 16	D Beydler will be presenting at the Summit this Friday, November 16. He will provide an overview on the SSSP Advisory Committee goals. Question: Can Counseling get information regarding what classes we will not be offering anymore? When are going to close out assessment/placement tests (i.e. math)? Counseling needs to know what will be phased out in English, math, and reading courses. Also, a timeline for the different phase outs. English and math have been asked to present at the Summit; AMLA and Reading were not. How can we get AMLA and Reading to provide updates and information at the summit?	
5. Math: report on the two meetings between Math and Counseling	A meeting took place between the Math and Counseling Department(s) to develop guides for students on what Math course students should take for specific majors. Jason Hayward from Counseling developed some templates. These templates will guide students on what math course they should take as a recommendation based on majors/meta-majors. Establish a timeline under these principles: prioritize and phase-out/release, and narrow down the math courses in phases.	

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6. Hope/Grit questions on the AQ	D Rowley began a discussion of the Student Success Inventory, which provides non-cognitive questions to support the AQ so students can make an informed decision. Some think it doesn't fit with AQ. Some think it needs to be separate and can be used by counselors. Revisit the questions Student Success Inventory. We have collected data from the SSI since 2012. M Tsai thought that instead of going back to that data, perhaps we will need to change our questions going forward and collect data for our current students.	It seems the committee envisions Hope/Grit questions in Phase III of the AQ.
7. AMLA Proposal	Recommendation: AQ questions for non-native speakers who don't have three years at a US high school. Evelyn provided a handout. The first question asking students to rate their own English language proficiency has been found to correlate with success in college course work at Irvine Valley College.	Proposal approved. E Hill-Enriquez will continue to refine it and do focus groups with current AMLA students.
8. English	N Weidner showed the almost completed video that English has been working on to inform students on the differences between English courses.	

Next Meeting: November 28, 2018 from 2:30-4:15pm