

Mt. San Antonio College
Assessment and Matriculation Committee Minutes

September 23, 2020
 2:30–4:40 pm
 Online via Zoom

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN) (Recorder)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Counselor, Continuing Ed.)		

Guests: Nico Martinez (Assessment Center), Vera Froman (RIE), and Chuong Tran (IT)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from September 9, 2020	September 9, 2020 minutes were reviewed	Minutes accepted as submitted
2. AMLA Placement Implementation (Elizabeth) <ul style="list-style-type: none"> a. Recommendation 54 – AMLA AQ Changes b. AQ messages for English and Reading c. Course comparisons for English and Reading 	<ul style="list-style-type: none"> a) Recommendation #54 was presented to SPEAC on 9/21/2020 and approved by SPEAC. This item will now go to Academic Senate. b) New AQ English and reading placement messages were shared. 	<p>C. Tran will move forward with routing students who select “Earned high school diploma or high school equivalency (GED/HiSET/TASC CHSPE)” for the “What is your highest level of education?” question on AQ to default English, reading, and math placements.</p> <p>N. Martinez will create English/AMLA and Reading /AMLA Course Comparison Charts on Assessment Center</p>

ITEM	DISCUSSION	OUTCOME																
	<p style="text-align: center;"><u>ENGL 1A/1A+80 + AMLA Messages</u> <u>HS GPA < 2.6</u></p> <p><u>English placement:</u></p> <hr/> <p>You are most likely to be successful beginning in either:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">ENGL 1A Freshman Composition</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">ENGL 1A + ENGL 80 Freshman Composition + Writing Support</td> </tr> </table> <p>Based on your answers, however, we strongly encourage you to consider enrolling in</p> <p style="text-align: center;">ENGL 1A + ENGL 80</p> <p>You are, however, also eligible for the following classes:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">AMLA 90 Accelerated Developmental Writing for AMLA</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">AMLA 80 American Language Intermediate Writing</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">AMLA 70 American Language Basic Writing</td> </tr> </table> <p>For help deciding which class is right for you, please read these course comparison charts and/or contact a counselor.</p> <hr/> <p style="text-align: center;">Students will be advised to see “course comparison charts” that will be linked to other informational pages. The READ placement recommendation message will not be changed. Students with an AMLA recommendation will see the following:</p> <p style="text-align: center;"><u>AMLA 90 Messages</u> <u>HS GPA < 2.6</u></p> <p><u>English placement:</u></p> <hr/> <p>Based on your responses, you are most likely to be successful beginning in:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">AMLA 90 Accelerated Developmental Writing for AMLA</td> </tr> </table> <p>You are, however, also eligible for the following classes:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">ENGL 1A Freshman Composition</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">ENGL 1A + ENGL 80 Freshman Composition + Writing Support</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">AMLA 80 American Language Intermediate Writing</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">AMLA 70 American Language Basic Writing</td> </tr> </table> <p>For help deciding which class is right for you, please read these course comparison charts and/or contact a counselor.</p> <hr/> <p style="text-align: center;">English and reading placement recommendation messages will still be displayed on separate pages. There was discussion about pulling the English</p>	ENGL 1A Freshman Composition	OR	ENGL 1A + ENGL 80 Freshman Composition + Writing Support	AMLA 90 Accelerated Developmental Writing for AMLA	OR	AMLA 80 American Language Intermediate Writing	OR	AMLA 70 American Language Basic Writing	AMLA 90 Accelerated Developmental Writing for AMLA	ENGL 1A Freshman Composition	OR	ENGL 1A + ENGL 80 Freshman Composition + Writing Support	OR	AMLA 80 American Language Intermediate Writing	OR	AMLA 70 American Language Basic Writing	<p>website, which will be linked from the AQ.</p>
ENGL 1A Freshman Composition	OR	ENGL 1A + ENGL 80 Freshman Composition + Writing Support																
AMLA 90 Accelerated Developmental Writing for AMLA	OR	AMLA 80 American Language Intermediate Writing	OR	AMLA 70 American Language Basic Writing														
AMLA 90 Accelerated Developmental Writing for AMLA																		
ENGL 1A Freshman Composition	OR	ENGL 1A + ENGL 80 Freshman Composition + Writing Support	OR	AMLA 80 American Language Intermediate Writing	OR	AMLA 70 American Language Basic Writing												

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>placement video until it is updated to reflect changes in placement recommendation messaging.</p> <p>Recommendation #51 to separate High school diploma and equivalency students into two options in the AQ. Students with high school equivalency should receive an ENGL 1A recommendation.</p> <p>The committee agreed that Recommendation #51 (option to select high school equivalency – GED/HiSET/TASC/CHSPE) should be implemented as soon as possible. A recommendation was to create an AQ default placement page for students without high school GPAs or coursework. Students with high school equivalency but no high school coursework will need default placement recommendations. The AMLA/English/Reading Placement Rules for US High School Graduates (or Equivalency) will be used to place students with equivalency and some high school coursework. The committee agreed that students with equivalencies but no high school coursework or GPA will default into MATH 100/110/110S/etc., ENGL 1A + 80, and READ 90. The committee discussed that students are required to enter HS GPA in AQ, so a note may need to be added for students without GPAs to see a counselor. A suggestion was made to allow students with equivalencies to either enter in high school GPA and coursework or bypass the GPA field.</p> <p>c) AMLA, ENGL, and READ Course Comparison Charts will be located on the Assessment Center website.</p>	
<p>3. Fall 2020 “AQ” Survey (David, Maria, Dianne, Naomi)</p>	<p>a. Goals of survey were discussed: to measure faculty and student perceptions about AQ tool to guide revisions, to</p>	<p>V. Froman and M. Tsai will collaborate with D. Beydler</p>

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
<ul style="list-style-type: none"> a. Scope b. Administration method 	<p>determine student perceptions about AQ tool to guide revisions, to explore possible factors that affect success of students placed by AQ (knowledge of tutoring, access to technology, etc.). Survey questions and response choices were discussed. A recommendation was made to keep the questions similar to the previous survey to allow comparisons. Related to questions about academic support services and student access to technology, V. Froman shared that a COVID student survey was already sent out in Spring 2020 (two weeks after campus shut-down) asking if students were aware of tutoring services and if they had access to computers and internet. Technology (#7) and tutoring (#8) related questions will be removed from Assessment Survey. The tutoring question will be folded in as a skip-logic option (“I know where to find tutoring services to help me”) for students who indicate they are having difficulties with course content.</p> <p>For the faculty survey, the question about whether students will be successful in class will be revised to include less ambiguous options indicating whether or not students are likely to pass.</p> <p>CRNs to be included in the survey need to be provided to M. Tsai. Reading would like all CRNs to be included. D. Beydler will work on selecting math CRNs. The survey will continue to be revised over email. Faculty will need directions for the survey. V. Froman can create one survey for faculty with options to enter data for each CRN. Individual emails can be sent to students. Faculty are encouraged to create “buy-in” for</p>	<p>on faculty communication for survey</p>

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	students to participate. A confirmation page indicating student completion is needed.	
<p>4. Recommendation 53 (David)</p> <ul style="list-style-type: none"> a. Add Math 100 (Survey of College Math) as a recommended class in the AQ for Arts & Humanities majors. b. Math Department approved Friday, September 11. c. Comment from Math 100 Committee: Remember that Math 100 is rigorous. d. Counseling Department okay with recommendation? 	Tabled.	
5. RIE Update (Maria)	Tabled.	
6. Counseling Update (Jesse)	Tabled.	
7. READ Update (Dianne)	Tabled.	
8. AMLA Update (Elizabeth)	Tabled.	
9. English Update (Ned)	Tabled.	
10. Math Update (David)	Tabled.	

Next Meeting: October 14, 2020 from 2:30-4:15pm online via Zoom.