

Mt. San Antonio College
Assessment and Matriculation (A&M) Committee Minutes

February 22, 2023
 2:30–4:15 pm
 Online via Zoom

Committee Members:

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| X | George Bradshaw (Co-chair) (Assessment) | X | Dianne Rowley (LERN) | X | Jaime Rodriguez (RIE) |
| X | Jimmy Tamayo (Co-chair)(Math) | | Michelle Dougherty (English) | X | Katalin Gyurindak (Continuing Ed.) |
| X | Lina Soto (Counseling) | | Jesse Lopez (Counseling) | X | Sarah Plesetz (Associate Dean, Tech & Health / Instruction Office) |
| X | Elizabeth Casian (AmLa) | | Vacant (Counselor, Continuing Ed.) | X | Dana Johnson (ACCESS) |
| | Vacant (Associated Students) | | | | |

Absent: Michelle Dougherty, Jesse Lopez Guests: Patricia Quinones, Nico Martinez, Corina Reyna (Notes)

| <u>ITEM</u> | <u>DISCUSSION</u> | <u>OUTCOME</u> |
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| 1. Approval of Minutes from 11.09.22 meeting | The minutes were reviewed by the committee. Two corrections needed: Item #9: Correct spelling of Dr. Regina “Stanbekstra” to Dr. Regina Stanback-Stroud; and Item #5: Correct spelling of “Ali” Frickert to Allie Frickert. | The meeting minutes were approved and will be forwarded to the SPEAC committee for review/approval. |
| 2. Assessment & Matriculation – Purpose and Function Statement/Changes From PAC – Update (George) | The President’s Advisory Committee (PAC) returned the Assessment & Matriculation committee’s Purpose and Function Statement with updates regarding committee member’s terms. | The document has been finalized and was forwarded to PAC. |
| 3. AB 1705 Seymour Campbell Student Success Act of 2012 – Webinar (Jimmy & Lina) | Both Jimmy Tamayo and Lina Soto attended the Equitable Placement, Support and Completion: Implementation and Implications of AB 1705 Webinar provided by the Chancellor’s Office. After viewing the webinar, Jimmy suggested that student’s course recommendations be based off their major and not just | |

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| | <p>high school courses previously taken. Lina’s biggest takeaway was that we should not be so formulaic. The student should be given the ability to make decisions as to what courses they would like to take and Counselors should assist the students to make that decision based on their major. They don’t necessarily need the AQ recommendation. Many students think they want to transfer. Guided Pathways should be used sooner to help students figure out what career is good for them.</p> | |
| <p>4. Update from Allie Frickert – Accreditation Input from Assessment & Matriculation Committee (George)</p> | <p>George provided AQ survey data to Allie Frickert. She will review the information to see if it would be useful for inclusion in the accreditation information.</p> | |
| <p>5. RIE Update (Jaime)</p> | <p>Jaime was provided a projects list by George and Jimmy, and was asked to provide a timeline as to when the projects could be completed. Jaime shared a project/estimated completion time document with the committee and asked that they prioritize the list. Elizabeth asked about throughput rates and whether we track that data. George explained throughput overall, how rapidly are students completing the course, modality of students unsuccessful, and if students are completing the course in the year, then the campus gets funding for that. The group would like to have data as to which students are not succeeding; who is doing well and who is not; who attempts one semester, is not successful, then does not return. Patty Quinones (Director, RIE) noted that Instruction is looking into that particular subject. It will take some time but they are looking to address the subject.</p> <p>One project of particular importance (the Assessment Questionnaire Impact Survey) indicated an estimated timeline of 1-2 months. The committee would like to begin gathering the data in this area in the Spring because AB 1705 says we need to direct students based on their major. If we want to see how this is working then we should do the research now because in the fall, the data will change. A lot of data will have to be collected. Jaime</p> | <p>This item will continue to be discussed at the next meeting.</p> |

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| | will review the historical timeframe as it relates to this item and get back to the committee with his findings. | |
| 6. Counseling Update (Lina) | Fall 2022 was the first term students would be placed on probation since pre-Covid. (3,572 placed in probation including dismissal) Students are required to do an online intervention to get back their original registration date. | |
| 7. READ Update (Dianne) | George asked about the Triple R curriculum retreat. Dianne indicated it was a big success. RIE gathered feedback that will be used on how to implement changes to curriculum for students. | |
| 8. AMLA Update (Elizabeth) | AMLA had to close a few classes at the beginning of the Fall semester because there were not enough students. We need to get the word out, especially for skills classes. | |
| 9. English Update (Michelle) | Tabled. | |
| 10. School of Continuing Education Update (Katalin) | Kata reported they are now using a computerized English placement test. The CAP test must be completed in person. Enrollment is really good. They would like to open some new classes but cannot find enough teachers to do so. | |
| 11. Math Update (Jimmy) | Several sections have had to be cancelled because enrollment is very low. The Math Department is trying to determine the reasons for the low enrollment. | |

Next Official Meeting: March 8, 2023 from 2:30-4:15pm online via Zoom.