

**ASSOCIATE DEAN, LIBRARY & LEARNING RESOURCES**

**DEFINITION**

Under administrative direction, assists in planning, organizing, controlling, and providing administrative direction and oversight for all operations, activities, programs, and services of the Library & Learning Resources Division; coordinates and directs communications, personnel, resources, curriculum, schedules, and information to meet the instructional needs of the Library & Learning Resources Division and enhance educational effectiveness of designated programs and services; assists in division-wide educational planning and program development in accordance with missions, goals, and objectives of the District and Division.

**SUPERVISION RECEIVED AND EXERCISED**

Receives administrative direction from the Dean, Library & Learning Resources Division. Exercises general direction and supervision over faculty, professional, technical, and administrative support staff.

**CLASS CHARACTERISTICS**

This is an Associate Dean classification that assists in overseeing, controlling, and directing all activities of the Library & Learning Resources Division, including short- and long-term planning and development and administration of departmental policies, procedures, and programs. This class provides assistance to the Dean, Library & Learning Resources in a variety of administrative, coordinative, analytical, and liaison capacities. Successful performance of the work requires knowledge of education policy and District functions and activities and the ability to develop, oversee, and implement projects and programs in a variety of areas. Responsibilities include coordinating the activities of the department with those of other divisions and departments and assisting in managing and overseeing the complex and varied functions of the department. This class is distinguished from the Dean, Library & Learning Resources in that the latter has overall management responsibility for all department academic programs, functions, and activities, for accomplishing departmental planning and operational goals and objectives, and for furthering District goals and objectives within general policy guidelines.

**EXAMPLES OF ESSENTIAL FUNCTIONS (Illustrative Only)**

- Plans, organizes, controls, and directs designated operations, activities, programs, and services of the Library & Learning Resources Division; assists in establishing and maintaining department timelines and priorities; ensures related activities comply with established standards, requirements, grant specifications, laws, codes, regulations, policies, and procedures.
- Selects, trains, motivates, and directs the Library & Learning Resources Division personnel; evaluates and reviews work for acceptability and conformance with department standards, including program and project priorities and performance evaluations; works with employees on performance issues; implements discipline and termination procedures; responds to staff questions and concerns.
- Coordinates and directs communications, personnel, resources, curriculum, schedules, and information to meet the instructional needs of Library & Learning Resources Division and enhance the educational effectiveness of assigned programs and services.
- Assists the Dean in conducting faculty review, including four-year probationary evaluation process, class visitations, and administrative evaluations.
- Participates in the development, management, and administration of Library & Learning Resources Division's annual planning and budgets; directs the forecast of additional funds needed for staffing, equipment, materials, and supplies; directs the monitoring of and approves expenditures; directs and implements adjustments as necessary.

- Provides administrative leadership and long-range planning and development for the Library & Learning Resources Division, particularly for the Library and Online Learning Support Center.
- Coordinates the programs and activities of the Library & Learning Resources Division, particularly the Library and the Online Learning Support Center.
- Collaborates with library faculty and the campus community in the development and delivery of information competency/literacy for the College.
- Promote and maximize faculty and student use of the Library & Learning Resources Division.
- Oversees the development and delivery of library reference, circulation and instructional services, including Library courses, workshops, digital learning objects, and library orientation programs.
- Collaborates with faculty and staff to maximize use of free and existing resources for online learning, such as 3CMedia, CCC Confer, @ONE, DSPS High Tech Training Center, Open Education Resource (OER), and other tools made available through the Online Education Initiative (OEI).
- Monitors and recommends solutions for issues involving the library building, physical facilities, security, and technologies.
- Assists the Dean in responding to and completing local, state, and national surveys on the library and distance education.
- Contributes to the overall quality of the Division's service by developing, reviewing, and implementing policies and procedures to meet legal requirements and District needs; continuously monitors and evaluates the efficiency and effectiveness of service delivery methods and procedures; assesses and monitors the distribution of work, support systems, and internal reporting relationships; identifies opportunities for improvement and recommends to the Dean.
- Reviews outcomes including student learning outcomes (SLO) and assessments; advises faculty and staff and provides feedback; provides technical training to faculty and staff on outcomes development and assessment procedures and guidelines; develops and updates reports tracking the status of curriculum, SLO, and assessment for all courses and programs within the Division.
- Provides consultation and technical expertise to administrators, faculty, staff, students, outside agencies, and others concerning Division operations and activities.
- Coordinates Division programs, services, and communications among administrators, faculty, staff, other divisions and departments, outside agencies, governmental agencies, students, and the public; establishes and maintains partnerships in support of Division activities.
- Conducts a variety of analytical and operational studies regarding Division and programmatic activities; prepares comprehensive technical records and reports, identifies alternatives, and makes and justifies recommendations.
- Advises, provides guidance, and prepares and delivers presentations on issues pertaining to the Library & Learning Resources Division.
- Attends and participates in professional group meetings and various District committees and advisory boards; stays abreast of new trends and innovations in the related to the area of assignment.
- Maintains and directs the maintenance of working and official departmental files.
- Monitors changes in laws, regulations, and technology that may affect District or departmental operations; implements policy and procedural changes as required.
- Prepares, reviews, and presents staff reports, various management and information updates, and reports on special projects as assigned by the Dean, Library & Learning Resources.
- Responds to difficult and sensitive student and faculty inquiries and complaints and assists with resolutions and alternative recommendations.
- Provides a working and learning environment that is free from prohibited discrimination, harassment and retaliation (DHR), as provided by applicable law and District policies. Attends District mandated DHR training and participates in DHR investigations as directed. Prevents discrimination and harassment and retaliation against individuals who bring these complaints forward through recognizing and reporting possible incidents to the Director of Equal Employment Opportunity Programs in Human Resources.
- Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.

- Performs other related duties as assigned.

## **QUALIFICATIONS**

### **Knowledge of:**

- Principles and practices in the administration of academic library programs and services.
- Academic library policies and procedures.
- Emerging technologies and trends and their impact on traditional instruction, online instruction, library materials and library services.
- Planning and implementing technological innovations.
- Distance education curriculum development, instructional design, and the role/function of underlying technological platforms and tools that support instruction and learning.
- State and federal regulations pertaining to distance education.
- Administrative principles and practices, including goal setting, program development, implementation, and evaluation.
- Budget development, administrative practices, and organizational and management practices as applied to the analysis and evaluation of projects, programs, policies, procedures, and operational needs.
- Principles and practices of employee supervision, including work planning, assignment, review and evaluation, and the training of staff in work procedures.
- Principles, practices, procedures, and techniques involved in development, implementation, and evaluation of curriculum standards and instructional programs, services, plans, strategies, processes, systems, projects, courses, goals, and objectives.
- Curriculum standards, requirements, and assessments, and instructional techniques and strategies related to Library & Learning Resources Division functions, programs, and services.
- Applicable Federal, State, and local laws, regulatory codes, ordinances, and procedures relevant to assigned programs, projects, and operations.
- Methods and techniques for the development of presentations, business correspondence, and information distribution; research and reporting methods, techniques, and procedures.
- Principles and procedures of record keeping, technical report writing, and preparation of correspondence and presentations.
- Modern office practices, methods, and computer equipment and applications.
- English usage, spelling, vocabulary, grammar, and punctuation.
- Techniques for effectively representing the District in contacts with governmental agencies, community groups, and various business, professional, educational, regulatory, and legislative organizations.
- Techniques for providing a high level of customer service by effectively dealing with the public, vendors, students, and District staff, including individuals of various ages, various socio-economic and ethnic groups.

### **Skills & Abilities to:**

- Develop and implement goals, objectives, policies, procedures, work standards, and internal controls for the department and assigned program areas.
- Provide administrative and professional leadership and direction for the department and the District.
- Prepare and administer large and complex budgets; allocate limited resources in a cost effective manner.
- Interpret, apply, explain, and ensure compliance with Federal, State, and local policies, procedures, laws, and regulations.
- Plan, organize, direct, and coordinate the work of professional and technical personnel; delegate authority and responsibility.
- Select, motivate, supervise, and evaluate the work of staff and train staff in work procedures.
- Research, analyze, and evaluate new service delivery methods, procedures, and techniques.
- Effectively administer a variety of departmental programs, projects, and administrative activities.

- Effectively represent the District and the department in meetings with various educational, business, professional, regulatory, and legislative organizations.
- Prepare clear and concise reports, correspondence, policies, procedures, and other written materials.
- Conduct complex research projects, evaluate alternatives, make sound recommendations, and prepare effective technical staff reports.
- Establish and maintain a variety of filing, record keeping, and tracking systems.
- Organize and prioritize a variety of projects and multiple tasks in an effective and timely manner; organize own work, set priorities, and meet critical time deadlines.
- Operate modern office equipment including computer equipment and specialized software applications programs.
- Use English effectively to communicate in person, over the telephone, and in writing.
- Understand scope of authority in making independent decisions.
- Review situations accurately and determine appropriate course of action using judgment according to established policies and procedures.
- Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

**Education and Experience:**

*Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be:*

Equivalent to a master's degree in Library Science or Library & Information Science from an accredited college or university, or a valid California credential that authorizes services as a community College administrator, and five (5) years of experience in academic management or in a related academic leadership assignment at an institution of higher education.

Experience in managing an online program or function, or providing online resources to faculty and/or students is also required. Online experience may include the following:

- Teaching experience in online courses;
- Graduate course work in online teaching, or online teaching certification, and/or a master's degree in educational technology from an accredited college or university;
- Evidence of active professional involvement in local, state, or national library and distance education organizations are preferred.

**Licenses and Certifications:**

- Possession of, or ability to obtain, a valid California Driver's License by time of appointment.

**PHYSICAL DEMANDS**

Must possess mobility to work in a standard office and classroom setting and use standard office equipment, including a computer; to operate a motor vehicle and to visit various District and meeting sites; vision to read printed materials and a computer screen; and hearing and speech to communicate in person and over the telephone. This is primarily a sedentary office classification although standing and walking between work areas may be required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Positions in this classification occasionally bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and file information. Employees must possess the ability to lift, carry, push, and pull materials and objects up to 20 pounds.

**ENVIRONMENTAL ELEMENTS**

Employees work in an office and classroom environment with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances. Employees may interact with staff, students, and/or the public in interpreting and enforcing departmental policies and procedures.