

## Program PIE Priority Areas

---

### Priority Progress Areas & Best Practices

1. **ABE:** Completions and improvements in completions – WIN students begin as noncredit students in summer sessions and attend bootcamps, success workshops and tutoring. They continue to outpace general population of credit students in course success, retention, and GPA; Adult Diploma grads are outpacing last year's graduates; IHSS transition rate high (further training and employment)
2. **ABE:** Regional Consortia involvement – increased knowledge of adult ed, pathways; established partnerships with consortium adult schools; increased leadership among ABE faculty and staff
3. **ABE:** SLO Assessment cycle – creating leadership and high engagement among faculty; process is faculty driven and positively impacting student outcomes.
4. **EOA:** all computers are now new & labs fully equipped
5. **Advocacy:** AB86/Mt. San Antonio Regional Consortium
6. **ESL:** FT Instructor, supplemental learning activities, STAR Action Research, data use and tracking students (DN vs. SP)
7. **Contract Ed:** ETP (employment training panel) logistics, high-tech, auto parts and other distribution type of companies . . . so far; facilitating TAP grant (contract ed grant)
8. **Division:** CNA grant to expand offerings during main terms in addition to intersessions

### Program Priority Goals

1. **ABE:** SSSP Implementation
2. **ABE:** Completions
3. **ABE:** Expand campus partnerships in order to promote pathways for our noncredit students.
4. **EOA:** expanding courses, more certificates, on- and off-campus expansion (facilities)
5. **Contract Serv:** Workforce training center, types of services to businesses, # of contracts
6. **Division:** SSSP Implementation
7. **ESL:** tutoring and out-of-class activities, faculty taking on leadership role with advocacy & training of other faculty

## Division Themes (Division PIE)

---

### Important outcomes to note as accomplishments so far

- Expansion of programs, i.e., EOA, AWD, ESL for deaf students; ESL welding; HSR sites, added additional semester of IHSS; Give me 20; math and writing bootcamps
- Data collection processes and student follow-up has improved to help outcomes
- Completions and student successes – IHSS, Water Treatment award, Noncredit grades, WIN
- AB86 Regional Planning was completed on schedule with carry-over funding for ongoing work. Each of the 5 program teams was co-led by a Continuing Ed faculty or staff member, who were selected by the program teams themselves.
- EOA was able to significantly expand its course offerings in 6 labs, including new courses, as a result of new computer capacity from first ever new computer labs for the EOA program. Also, web-based classes are now possible.
- First-ever noncredit Adults with Disabilities class was offered on the Mt. SAC campus.
- As a result of hiring the first-ever full-time ESL professor, there was an increase in ESL involvement on campus committees (Equivalency) and state projects including the Common Assessment Initiative and C-ID. successfully completed first year of probation.
- ABE improved its student outcomes in all areas as a result of institutionalized system of collaboration, use of data systems for assessment, dialogue and intervention. Some examples of measurable increases: WIN SS continue outpacing regular credit students in course success and retention, adult diploma graduate numbers are higher than they have been for several years. ABE students increased their literacy rates as a result of improved interventions and use of CASAS tracking.
- In preparing for the WASC-ACS Mid-Cycle report we discovered that we were ready to revise 2 of our 3 action plan goal statements because we had already achieved the goals in their original wording and our PIEs had developed to the next level.

### Division themes that have emerged

- Student Learning – opportunities for supplemental learning, creation of new courses, contextualized coursework/programs, AWD program
- Partnerships have grown – on and off campus (K-12 adult schools; campus partnerships for bridge programs;
- Staffing – need to increase full-time staffing and infrastructure – full time faculty, full time classified (database)
- Importance of advocacy campus-wide and state-wide with faculty involvement
- Expansion of programs, certificates, and courses (including off-site)

- Time and opportunity to grow and we're going to do it.
- Ongoing importance of data-driven practices - Use of data for planning & improvement; ACS reporting, annual student profiles
- Securing Funding: more BSI proposals, S Equity projects,
- SSSP Implementation: lining up services with tracking and accountability; hiring additional counselors to provide the services
- Student support – implementation of Student Equity and SSSP

Areas of focus for future Division AUOs that have emerged

- Continued emphasis on Student Learning – completion rates, new programs such as AWD
- Advocacy and partnerships – continued state and local presence
  - Ongoing advocacy and collaboration with credit and the region
  - Ongoing advocacy and involvement in state initiatives.
- Student support – implementation of SSSP and SE for noncredit students
- Use of data – continue to use and refine tracking system which will promote improved outcomes and program effectiveness.

## Vision / SLGs Annual Reflection

---

### Student Profile Data Review and Discussion

Changes, patterns, or trends observed in student data:

- Enrollment changes in some programs (increase and decrease)
- Diverse demographics
- Completion rates and successes remain strong
- SLG focus for SLOs is highest for LLL
- High pass rates in division classes (85% either pass/no pass)

### Vision Review

Based on our data, our vision reflects the needs of our student population. No changes needed.

### SLG Review

Our SLGs support our vision and student achievement. There is no need for changes at this time.

### Measurement of student achievement in relationship to our SLGs

- SLO assessment
- ABE is assessing critical thinking SLGs in courses

## Retreat Feedback

---

### What Worked

- Group engagement and participation has grown where all participants are bring energy and voices
- Participants know each other
- Participants know PIE
- Great idea to have laptops to input for PIE and reflections
- Benefitted groups to have resource allocations entered (Thanks, Sharon!)

### Changes to explore

- Hot food (taco bar)
- Continuing Ed needs representation on the Institutional Effectiveness Committee (Omi identified gaps in college goals)

### Celebrations / Wrap-up / Final Thoughts

- Midcycle visit and report were successful!!
- Dana finished her first year of tenure 😊
- Peggy went to Bora Bora and brought her videos to share (and we're all jealous)
- Erica finished her MA Educational Psychology
- Donna's last Advisory Meeting – thanks for your leadership.