

Outcomes Mapping

Quick Guide to Outcomes Mapping; 4/16/2015

BUSINESS DIVISION							
Program:	Fashion Design Level II Cert.	# Courses: (if applicable)	8	Updated:	4/15/2015	Submitted by:	Outcomes Example

Note: The second example represents Career Placement.

Institutional Level Outcomes (ILOs): As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:

1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility
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Connect PLOs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.

PLO Name	PLO Defined: Upon successful completion of this program, students will be able to:	PLO to ILO Alignment			
		1	2	3	4
1. Apparel Patterns	Upon completion of the Fashion Merchandising Level Two Certificate, students will be able to research and analyze the marketing and promotional techniques of fashion and apparel companies.	P	P		
2.					
5.					
6. Career Placement	Through one-on-one appointments and workshops with Career Placement Job Developers/Employment Specialists, students will develop professional employment acquisition skills including resumes, interviewing skills, and/or connections with employers.	P			P
7.					
8.					

Step 1: Enter the name of your PLO.

Step 2: Enter your PLO.

Step 3: Indicate where the PLO aligns with 1 or more ILOs by entering the level of learning that takes place using an I, P, or M. (See Key for Level of Learning.)

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

Key for Level of Learning

(Use for Mapping SLOs/MOs to PLOs to ILOs)

- I = Knowledge/Skill Introduced
- P = Knowledge/Skill Practiced/Applied
- M = Knowledge/Skill Mastered

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: FASH 24 (<i>example 1</i>) Service: Career Placement (<i>example 2</i>)	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
<i>Students completing FASH 24 - Fashion Patternmaking by Computer will be able to create a Pattern that includes pattern card, flip codes, fabric categories and storage folders (using CAD software) pursuant to apparel industry standards.</i>	I										I		P	
<i>Students completing FASH 24 - Fashion Patternmaking by Computer will be able to create a sized skirt with accurate point movements, grading and fabric marker (using CAD software) pursuant to apparel industry standards.</i>	P											P	P	
<i>Resume Workshop SLO: Upon attending a resume workshop offered by Career Services, students will be able to identify the key components of an effective resume.</i>						M					M			P
<i>Resume Assessment: Upon meeting with a job developer/ employment specialist for resume review, students will produce a professional resume.</i>						P					P	P		P

Step 4: Enter SLOs, MOs, and AUOs for your course or service.

Step 5: Indicate where the SLOs, MOs, and AUOs align with the PLOs by entering the level of learning that takes place using an I, P, or M. (See Key.)

Step 6: Indicate where the SLOs, MOs, and AUOs align with the ILOs.

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