

Outcomes Mapping

CONTINUING EDUCATION DIVISION

Program:	Noncredit ABE	# Courses: (if applicable)		Updated:	11/2016	Submitted by:	
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Student Learning Goals (SLGs): *As a result of educational experiences within the Continuing Education Division, students will develop the following knowledge, skills, abilities, and attitudes:*

<p>1. Effective Communication <i>(College ILO #1)</i></p> <ul style="list-style-type: none"> Acquire reading & Listening Skills Speak & write to be understood Work productively as part of a team Use technology to express ideas <i>(related to College ILO #3)</i> 	<p>2. Critical Thinking <i>(College ILO #2)</i></p> <p>Gather, organize, and analyze information from a variety of sources</p> <ul style="list-style-type: none"> Form and express a logical opinion or conclusion Demonstrate problem-solving skills Apply knowledge to personal, professional, or academic situations 	<p>3. Lifelong Learning</p> <ul style="list-style-type: none"> Take responsibility for setting and implementing educational and career plans <i>(related to College ILO #4)</i> Participate productively in the community <i>(related to College ILO #4)</i> Use technology and emerging resources <i>(related to College ILO #3)</i> Develop capacity for resilience
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Connect SLGs with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.		PLO to SLG Alignment		
PLO Name	PLO Defined: Upon successful completion of this program, students will be able to:	1	2	3
1. Basic Skills Certificate	Upon successful completion of writing and math courses, students will demonstrate writing and math proficiency in order to enter post-secondary courses and employment.	P	P	P
2. Basic Career Readiness Certificate	Upon completion of Personal Computer Applications and Career Development courses, students will be able to demonstrate proficiency in software applications and work readiness skills.	P	P	P
3. HSE Preparation Certificate	Upon successful completion of this certificate, students will be prepared to pass the High School Equivalency exams and successfully transition to credit or employment. Upon successful completion of this certificate, students will be prepared to pass the High School Equivalency exams and successfully transition to credit or employment.	P	P	P

Key for Level of Learning

(Use for Mapping SLOs/ MOs to PLOs to SLGs)

- I = Knowledge/Skill Introduced
- P = Knowledge/Skill Practiced/Applied
- M = Knowledge/Skill

Key for College Institutional Level Outcomes (ILOs)

- 1. Communication
- 2. Critical Thinking
- 3. Information and Technology Literacy
- 4. Personal, Social, Civic, and Environmental Responsibility

Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS ABE02- Adult Basic Education	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG
Students will convert and compare numbers, fractions, decimals	P											P	
Students will be able to identify main idea and read for meaning	P										P		

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ABE05 Career Development	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will demonstrate appropriate interview strategies.		P											P
Students will construct a professional resume		P											P

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS LRN06 Personal Computer Applications	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will demonstrate skills in WORD that will benefit personal, career, and college advancement	P										P		
Students will demonstrate skills in MS EXCEL that will benefit personal, career, and college advancement	P											P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BSLRN01 Short Term Review	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will solve problems using Order of Operations		P										P	

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Student Learning Objectives (SLOs), Measurable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS ABE01 Career Information and Guidance	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
In order to improve potential for college success and employability, students will show an improvement on reading assessments		P										P	
Students will explore and determine their career interests		P											P

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS ASVAB	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
ABE students preparing for the Armed Services Vocational Aptitude Battery Exam will improve their reading level		P											P
ABE students preparing for the Armed Services Vocational Aptitude Battery will improve their math post-test scores		P											P

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS GEDMA Ged Preparation : Mathematics	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will translate word problems into algebraic expressions			P									P	
Students will solve quantitative problems using scale and proportion			P									P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: GED Preparation - Reading Language Arts	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will be able to read a company mission statement and make inferences from it			P									P	
Students will demonstrate proficiency in drawing comparisons between two texts and making inference			P									P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: GED Preparation - Science	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will demonstrate proficiency in interpreting charts, graphs, diagrams, and maps			P									P	
GED science students will gain points on the science post-test			P									P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS GED SS	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
GED social science students will gain points on their Social Science post-test			P									P	
Students will demonstrate proficiency in interpreting charts, graphs, diagrams, and maps			P									P	

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