

Outcomes Mapping

Library and Learning Resources DIVISION

Program:	Library	# Courses: (if applicable)	2 credit 5 workshops	Updated:	3/16/2016	Submitted by:	LeAnn Garrett
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Institutional Level Outcomes (ILOs): *As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:*

1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility					
Connect PLOs with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.					PLO to ILO Alignment			
PLO Name	PLO Defined: Upon successful completion of this program, students will be able to:				1	2	3	4
1. Facilities and Technology	Learn in a comfortable and safe learning environment that supports their diverse educational technological needs						P	
2. Instruction	Strengthen their information competency skills through instruction				P	I	M	I
3. Reference	Receive instruction-based reference services to support their educational research needs				P	P	M	I
4. Collection Development	Access to library collections that support the college curriculum and lifelong learning goals				P	P	P	I
5. Outreach	Be informed about library services, collections, and curriculum				I			I
6. Research and Discovery	Complete library research using technologically supported integrated interfaces that enhance their experience for discovery and access to library and vendor resources that fulfill their educational and research needs					P	M	
7. Cultural Diversity and Competency	Learn in an environment that understands the complexities of serving and instructing a diverse user population and is dedicated to culturally competent user-centered practice							P
8. Staffing	Expect access to a librarian				M	P	M	I

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

Key for Level of Learning

(Use for Mapping SLOs/MOs to PLOs to ILOs)

I = Knowledge/Skill Introduced

P = Knowledge/Skill Practiced/Applied

M = Knowledge/Skill Mastered

Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: LIBR 1 and 1A	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will be able to prepare accurate citations for various sources.		M				M					P		P	
Students will be able to evaluate information sources based on a set of criteria.		M		M		M					P	P	P	

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: Finding and Evaluating Articles Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will locate two periodical articles relevant to a given topic using Academic Search Premier (ASP).		P		P	P	P					P	P	P	

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: Finding and Evaluating Books Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will locate and evaluate books for academic research using the <i>Mt. SAC Library Catalog</i> .		P		P	P	P					P	P	P	

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: Researching Career Choices Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will find career related information using Mt. SAC library resources, the California Labor Market Information Overview and the Occupational Outlook Handbook.		P		P	P	P					P	P	P	

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Course: Evaluating Websites Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will evaluate websites for college-level academic research based on articulated criteria.		P		P	P	P					P	P	P	

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: Developing Research Topics Workshop	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will develop focused research questions (or statements) for college-level research assignments using reliable background information.		P		P	P	P					P	P	P	

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Student Success Outcomes	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Determine correlation between workshop attendance and retention, persistence, and grade point average		P				P					P	P	P	P
Determine correlation between textbook availability and retention, persistence, and grade point average	P			P		P					P	P	P	P

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