



*Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)*

Bldg 6-144 • 2:30-4:00pm

# Outcomes Committee

## 2013 Annual Report

### **Goal 1 – Create and integrate a long-term outcomes assessment cycle that is *ongoing and integrated* into the current planning mechanisms of the College.**

- Continuing to align the assessment process into existing college mechanisms (C&I and/or IEC)
- Created new plan that was approved by the Academic Senate, which includes the following new requirements:
  - Departments are to create a course assessment rotation plan, ensuring that courses are assessed in an ongoing and systematic fashion, at least once every four years
  - *Summary of Data* and *Use of Results* information is to be discussed at a department meeting or SLO conversation
  - Faculty are to list course-level SLOs on syllabi or provide a link to “slo.mtsac.edu” for students

### **Goal 2 – Create a culture that values SLO assessment as an integral part of student learning and College planning.**

- Encouraged faculty to ask meaningful questions and conduct authentic assessment activities
- Acknowledge success through the Presidential Awards for the Improvement of Teaching and Learning
  - Featured a prior winner at the fall convocation, who spoke eloquently to the meaning of assessment
  - We had 11 applicants for the 2013 awards, with multiple entries in each category
- Met directly with and coached department chairs and faculty who were having assessment difficulties

### **Goal 3 – Utilize assessment data to guide planning, curriculum design, pedagogy, and decision-making at the unit and institutional levels.**

- Consistently communicated the message that assessment is *for the improvement of teaching and learning*
- Created an assessment feedback form that the OC is using to provide qualitative evaluations and recommendations to departments, based on their earlier assessment efforts

### **Goal 4 – Create mechanisms that support faculty in designing, implementing, and evaluating assessment processes.**

- PAC approved removing the College’s annual planning functions from TracDat so that the program can be further streamlined
- Created a department-chair tab in the Outcomes Committee website to provide all of the tools managers and faculty require to facilitate the outcomes process
- Created a calendar for the GEO process, sent that information to departments, and the OC will be having ongoing conversations
- Held department chair training sessions in the Winter, which had extremely positive feedback from participants
- Created “slo.mtsac.edu” to house SLO information at the course-level and program level, as well as provides a link to WebCMS for additional curriculum information

### **Goal 5 – Create a culture that supports campus-wide dialogue that furthers student success.**

- Engaging at various levels of the College to determine levels of engagement, including with service areas
- Worked with the Academic Senate to write a resolution in support of program-level outcomes that was approved unanimously
- Reconvened Area E for a GEO conversation that was both meaningful and positive

### **Proficiency – Numerical progress**

- As of May 23, 2013, 90% of courses were assessed to *Summary of Data* (from 69% in June 2012)
  - 30 departments have assessed 100% of courses to this level (from 16 in June 2012)
- As of May 23, 2013, 89% of courses were assessed to *Use of Results* (from 68% in June 2012)
  - 29 departments have assessed 100% of courses to this level (from 15 in June 2012)
- At the program level:
  - As of May 23, 2013, 86% of programs were assessed to *Summary of Data*
  - As of May 23, 2013, 81% of programs were assessed to *Use of Results* (from 35% in June 2012)