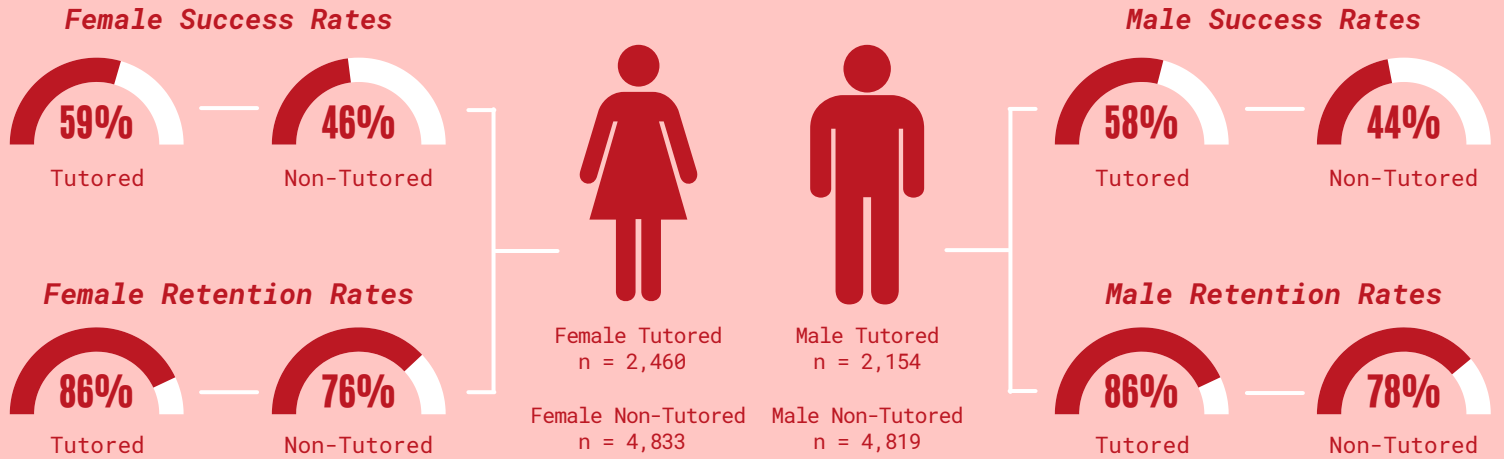


ACADEMIC SUPPORT & ACHIEVEMENT CENTER MATH SI AND DROP-IN TUTORING EQUITY IMPACT FALL 2018 AND SPRING 2019

EQUITY DATA FOR TUTORED AND NON-TUTORED MATH STUDENTS BY GENDER (SI, ASAC DROP-IN TUTORING, AND MARCS):



Courses analyzed: Math 50, 51, 71, 110, 130, 140, 150, 160, 180, and 181

EQUITY DATA FOR TUTORED AND NON-TUTORED MATH STUDENTS BY ETHNICITY (SI, ASAC DROP-IN TUTORING, AND MARCS):

