Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (March 5, 2019)

Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
X	Jason Hayward Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
X	Chris Jackson, Professor, Kinesiology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

Approval of Minutes: Minutes were approved for the meeting held on December 4, 2018.

Old Business

- Committee Goals (I.B)
  - Committee members discussed whether the following campus projects are in alignment with the Committee's purpose and function statement and committee goals: Guided Pathways to Success (GPS), Academic Support Work Group, and AB 705 (Multiple Measures). While learning outcomes have been an ongoing focus of the committee, other success metrics have not been addressed by the committee's work.
  - Committee members suggested two actions:
    - Action: Emily will submit a GPS Funding Request to compensate committee members for developing the depth and breadth of their knowledge of this large campus activity.
    - Action: Emily will consult with Academic Senate leadership about how they see the connection between the Outcomes Committee and these campus projects.

- Review of SLOs – tabled
  - Completion of Assessment Cycle
  - Quality of Assessment Work

New Business
- Recent Events (I.B)
  - During Winter Intersession, 2019, Outcomes Committee members held two workshops: Outcomes Assessment Summit (January 23) and Spring Flex Day Breakout Session (February 22). In both sessions, some ideas were generated about how outcomes assessment work could be a part of new campus projects, such as GPS, Academic Support, and AB 705.

- Outcomes for New Courses and Programs (II.A)
  - Information Technology recently added over 100 new courses to Nuventive Improve and new programs will also be added. The Outcomes Committee will develop a message to share with departments about these updates.

- President's Awards for Excellence and Innovation in Teaching and Learning (II.A)
  - Committee members agreed to continue this awards process in Spring 2019. To help applicants with their nominations, the committee recommends sharing a good example of a winning nomination.
    - Action: Emily and Mark will confirm the President's Office will continue to support this award.
    - Action: Emily will ask if previous award winners would share their nomination packet as a best practice.

- Guided Pathways to Success Funding Request (I.B)
  - Because they are being called to expand their breadth and depth of knowledge regarding GPS, committee members support requesting funds. This work is more than can be accomplished under their basic assignment. Outcomes of this work could include piloting assessment activities and developing recommendations for campus-wide assessment of the GPS framework. Committee members understand compensation would be paid at the non-teaching rate.
    - Action: Emily and Mark will submit a GPS funding request for work to be done in Spring 2019 and Fall 2019.

- Accreditation Steering Committee (I.B)
  - Due to a schedule conflict, Emily cannot attend Accreditation Steering Committee (ASC) meetings during Spring 2019. ASC meets on the first Friday of the month from 10:30 AM – 12:00 PM. Committee members are asked to consider serving as the designee this semester.

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Open Issues (tabled until further notice)
- Student SLO Project
  - This project was removed from the list given other committee priorities.
- Outcomes Style Guide
  - Creation of an Outcomes Style Guide will be a component of the committee's work with Guided Pathways to Success.

Alignment with ACCJC Standards
- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience