



July 17, 2018

Sokha Song sat in for Abe Ali

1. Cabinet reviewed and discussed the following information items:
 - a. The Administrative Services Quarterly Report ([attached](#)) highlights:
 - IT is preparing for a security assessment to be completed by the California Community College Security Center.
 - Effective May 21, 2018, Michael C. Williams became the Interim Chief of Police & Campus Safety.
 - Fiscal Services is pleased to welcome Doug Jenson as the new Associate Vice President, Administrative Services.
 - P-Card trainings are scheduled on a continual basis. If you would like more information or if you are interested in attending, please contact Teresa Patterson at tpatterson@mtsac.edu.
 - b. Last week's Board meeting featured the annual Financial Aid Board Report ([attached](#)).
2. Talks continue with our employee groups on the opportunity for Mt. SAC's Health Benefits to transition to SISC, Self-Insured Schools of California. Cabinet reviewed the proposal from SISC ([attached](#)) which contains illustrative plans and rates offered by SISC. Cabinet reviewed the possibility of including a Health Savings Account or HSA ([information attached](#)) as part of the transition. Other possibilities include Flexible Spending Arrangements or FSAs and Health Reimbursement Arrangements or HRAs ([information attached](#)).
3. The Chancellor's Office issued an AB 705 Implementation Memo ([attached](#)) on Multiple Measures. Quotes: The Chancellor's Office recommends that students who have graduated from high school within the past ten years and have a goal of transfer or degree attainment should be recommended to enroll directly into transfer-level courses in English, statistics/liberal arts mathematics, and BSTEM-based mathematics using on the correlations as follows:

High School Performance Metric	Recommended AB 705 Placement for English
HSGP! ≥ 2.6 Success rate = 78.6%	Transfer-Level English Composition; No additional academic or concurrent support required
HSGPA 1.9-2.6 Success rate = 57.7%	Transfer-Level English Composition; Additional academic and concurrent support recommended
HSGPA < 1.9 Success rate = 42.6%	Transfer-Level English Composition; Additional academic and concurrent support strongly recommended

High School Performance Metric	Recommended AB 705 Placement for Statistics/Liberal Arts Math
HSGP! ≥ 3.0 Success rate = 75%	Transfer-Level Statistics/Liberal Arts Math; No additional academic or concurrent support required
HSGPA 2.3-2.9 Success rate= 50%	Transfer-Level Statistics/Liberal Arts Math; Additional academic and concurrent support recommended
HSGPA < 2.3 Success rate = 29%	Transfer-Level Statistics/Liberal Arts Math; Additional academic and concurrent support strongly recommended

High School Performance Metric BSTEM Mathematics ¹	Recommended AB 705 Placement for BSTEM Mathematics
HSGP! ≥ 3.4 OR ≥ 2.6 !ND enrolled in HS Calculus-Success 75%	Transfer-Level BSTEM Math; No additional academic or concurrent support required
HSGP! ≥ 2.6 or Enrolled in HS Precalculus-Success 53%	Transfer-Level BSTEM Math; Additional academic and concurrent support recommended
HSGP! ≤ 2.6 and no Precalculus-Success 28%	Transfer-Level BSTEM Math; Additional academic and concurrent support strongly recommended

Additional quote: As title 5 currently allows in 55003(g), colleges have not more than two years to innovate and validate their own innovations and compare the effectiveness of those designs to the tables above.

Note that Mt. SAC will take the next two years to implement English and Math Multiple Measures Placement and compare the one-year transfer level throughput completion rates both to Mt. SAC rates before Multiple Measures and to the above table standards.

4. Mt. SAC is busy this summer preparing new students for college level English with the campaign for "Jump into College Reading/Writing" ([flyer attached](#)) and for college level Math with the campaign for "Leap into College Math" ([flyer attached](#))—both are noncredit Short-term Review Classes

¹ The BSTEM table presumes student completion of Intermediate Algebra/Algebra 2, an equivalent such as Integrated Math III, or higher course in high school

5. Cabinet reviewed data ([attached](#)) to produce the Annual 2017-18 320 FTES Report. The growth from 31,384 FTES in 2016-17 to 32,582 FTES in 2017-18 represents an increase of 1,198 FTES or 3.8% Wow!
6. Cabinet reviewed New Resource Requests for 2018-19 funding and approved the following:

Team	One-Time	Ongoing	Total
President's Office (link to detail)		\$74,794	\$74,794
Human Resources (link to detail)	\$30,000	\$10,500	\$40,500
Instruction (link to detail)	\$145,630	\$67,282	\$212,912
Student Services (link to detail)		\$249,000	\$249,000
Administrative Services (link to detail)	\$271,000	\$112,000	\$383,000
Grand Totals	\$446,630	\$513,576	\$960,206

[A brief overall summary is attached](#) as well as a detailed report of all allocations ([attached](#)).

2. Cabinet approved four Request to Fill forms ([list attached](#)) to begin searches for new hires.
3. Items for future agendas (items for the next Cabinet meeting are shown in BOLD):
 - a. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 10/16)
 - b. New Resource Allocation (All, 10/16)
4. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Mike Williams & Melonee Cruse, 8/7)
 - b. Building 26A 2nd Floor Classroom Pilot Project (Mika, 9/11)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 10/9)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 9/11)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 8/28)
 - f. IT Projects Quarterly Report (Dale, 8/21)
 - g. Grants Quarterly Update (Irene & Adrienne, 9/18)
 - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 8/7)
 - i. International Student Update (Audrey & Darren, 9/18)
 - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 8/21)