



President's Cabinet Action Notes

Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata-Noji, *VP of Student Services*
Mike Gregoryk, *VP of Administrative Services* • Ibrahim "Abe" Ali, *VP of Human Resources*



August 15, 2017

There will be no Cabinet meeting next week, August 22nd

Sokha Song sat in for Abe Ali who was on leave

Joumana McGowan sat in for Irene Malmgren who was on vacation

Tom Mauch sat in for Audrey Yamagata-Noji who did not attend

1. Cabinet reviewed and discussed the following information items.
 - In a recent announcement ([attached](#)) Cal Poly Pomona President Soraya Coley informed the CSU Board of Trustees that the university intends to move forward with the development of Campus South, formerly the Lanterman Developmental Center ([link](#)). Initial work on a pre-development feasibility study ([attached](#)) showed the potential for the property, and a summary of findings ([attached](#)) described several development possibilities. Mt. SAC has had discussions with Cal Poly on joint use of this property—with no results as yet.
 - What future educational achievements follow a student's earning a certificate or associate degree? A national report ([attached](#)) provides some answers. Some of the results for students completing in 2010-11:
 - ✓ Within six years of earning an associate degree, 65% enrolled at four-year schools and 41% earned bachelor's degrees.
 - ✓ Certificate-to-Associate took 1.9 years on average, with about 80% doing so within three years.
 - The California Federation of Teachers and ACCJC have settled their lawsuit ([report attached](#)). A few points:
 - ✓ Deletion of standard III.A.6, which required SLOs to be used as a component of faculty evaluation
 - ✓ Clear criteria for "good cause" to extend the two year period to comply with accreditation standards found deficient
 - ✓ Refrain from directing colleges on what specific steps must be taken to achieve fiscal stability
 - H.R. 3218 ([attached](#)), the Veterans Educational Assistance Act of 2017, passed the Senate and was signed by the President this week. Under provisions of the act known as the Forever GI Bill ([attached](#)).
 - ✓ Veterans would get additional payments if they complete STEM courses.
 - ✓ The bill also would restore benefits if a college closed in the middle of the semester.
 - ✓ Purple Heart recipients would be fully eligible for benefits, regardless of length of time in service.
 - ✓ Additional benefits Guard and Reservists could mean \$2,300 more in tuition plus a bigger housing allowance.
 - A report ([attached](#)) gives job prospects for workers without bachelor's degrees—showing a median salary of \$55,000, but this salary level is rapidly declining. Among the following are the key findings:
 - ✓ The share of jobs held by workers without a BA has declined from 60% to 45% since 1991.
 - ✓ Big states-California, Texas, Florida, New York, and Illinois-offer the largest number of jobs for those without a BA.
 - ✓ Despite industrial production up by 60% since 1991, blue-collar employment declined by 30% over the same period.
 - Updates at the August 9th Board are posted: [Ed/Facilities Master Plan Update](#); [Title IX/Cleary Act Update](#).
2. Cabinet reviewed BP 7600-Campus Public Safety Officers ([attached](#)), passed to President's Advisory Council for recommendations. The change establishes Public Safety Officers as "public officers" thus granting them authority, protection, and responsibility specified in Penal Code Section 836.5 ([attached](#)).
3. Cabinet discussed and gave direction on management employment issues through the "meet and confer" process. The following were approved.
 - 2% increase to Salary Schedule, Health and Welfare Allowance (including Opt-Out), and Doctorial Stipend.
 - Establishing a guideline for the level of administrative support provided to manager positions to be discussed.
 - Commitment to establish a catastrophic leave process for managers as requested.
 - Agreed to allow managers to transfer a portion of their annual professional development funds into a general management POD account to support all management professional development, rolling over each year.
 - Agreed to review management classifications and reevaluate the salary structure as requested.

4. Cabinet was joined by Adrienne Price, Grants Director, who presented the Quarterly Grants Update ([attached](#)). Cabinet provided commentary and direction.
5. Cabinet discussed college practices for approving classified staff overtime, reviewing an FAQ ([attached](#)) from the California Department of Public Relations and a summary ([attached](#)) of relevant court cases.
6. Bill reported the addition of a 5th college theme ([attached](#)) for our Educational Master Plan report, now in draft form but approaching full review status. The added college theme is:
Ensure access, equity, and completion of educational goals for all current and future Mt. SAC students.
7. As reported in the Tribune ([attached](#)), CSU is “dumping” remedial classes. Currently, nearly 40% of CSU freshmen are required to take remedial classes. CSU Chancellor Timothy White issued Executive Order 1110, “Assessment of Academic Preparation and Placement in First-Year General Education Written Communication and Mathematics/Quantitative Reasoning Courses” ([attached](#)). Quotes:
 - The Early Start Program is recast to allow students to focus on a single discipline and acquire necessary foundational content at the same time they earn baccalaureate credit.
 - The effective term for implementation of all changes to the Early Start Program shall be summer 2019.
 - Freshman skills assessment and recommended placement for general education written communication and mathematics/quantitative reasoning courses shall be based on multiple measures of academic proficiency. [Among those listed are high school English and Math grades and ACT/SAT/AP/IB/EAP scores.]
 - The CSU shall establish systemwide placement standards.
 - Effective with this executive order, the English Placement Test (EPT) and the Entry-Level Mathematics (ELM) Test shall not be offered, and the EPT and ELM committees are discontinued.
 - During the first academic year, unless the requirement has been completed, freshmen shall enroll in general education written communication and mathematics/quantitative reasoning courses appropriate to each student’s major and skill level, as demonstrated by applicable systemwide standards.
 - Students whose skills assessments indicate academic support will be needed for successful completion of general education written communication or mathematics/ quantitative reasoning courses shall enroll in appropriate college-level, baccalaureate credit-bearing courses that strengthen skills development....
8. Nominations are open for the Chancellor’s Student Success Award ([attached](#)).
This award recognizes colleges that have demonstrated significant progress toward achieving student equity goals, social mobility and success for all students.
Mt. SAC plans to nominate our Minority Male Initiative ([attached](#)).
9. Sokha shared the latest update ([attached](#)) on active searches to fill vacant positions.
10. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Integrated Planning and Budget Work Group (Bill*, 9/12)
 - b. Statway Expansion and Promotion Work Group Report (Matt, Irene, Audrey, 9/5)
 - c. General Work Experience Development (Irene, 9/5)
2. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 10/10)
 - b. Classroom Utilization Project (**Joumana & Mika, 8/29**)
 - c. Faculty Position Control Quarterly Report (**Irene & Rosa, 8/29**)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (**All, 8/29**)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 10/17)
 - f. IT Projects Quarterly Report (Dale, 10/10)

- g. Grants Quarterly Update (Irene & Adrienne, 12/12)
- h. Dual Enrollment Offerings at Local High Schools (**Joumana & Francisco, 8/29**)
- i. International Student Update (Audrey & Darren, 9/12)
- j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 12/5)