



President's Cabinet Action Notes

Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata-Noji, *VP of Student Services*
Mike Gregoryk, *VP of Administrative Services* • Ibrahim "Abe" Ali, *VP of Human Resources*

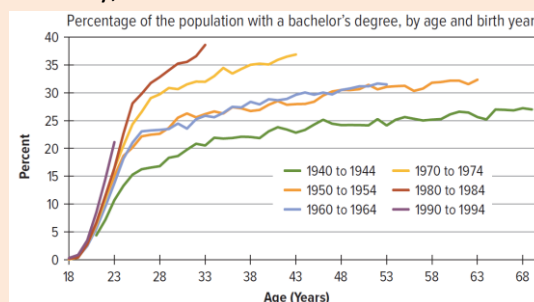


November 7, 2017

**Tom Mauch sat in for Audrey Yamagata-Noji who was at a conference
Sokha Song sat in for Abe Ali who was at a conference**

1. Cabinet reviewed and discussed the following information items:

- ASSIST¹ is the web based database ([link](#)) for course articulation within California higher education. ASSIST is state funded and housed at UC Irvine. For some time, work has proceeded to create "ASSIST Next Gen," an enhanced articulation system. See the [attached presentation](#) for a preview of the additional features planned for ASSIST Next Gen. Progress has been challenging, and the vendor doing the software and transition has recently been replaced (see [attached memo](#)). Expected completion of the project is now June 2018.
- Vice Chancellor Laura Hope has shared the *CIO First Friday Update* for November ([attached](#)). Items discussed:
 - The Chancellor's Office AB 705 Multiple Measures Implement Team (I am a member) will have its first meeting on November 21st. The group will develop an implementation timeline and guidelines.
 - Irene reported on the Chancellor's Office work group which is advising on Guided Pathways (she is a member). The *CIO First Friday Update* makes an interesting comment: "The first year of implementation might very well be a year of discovery that leads to more concrete implementation strategies in the future."
 - AB 637 Cross-Enrollment in Online Education ([attached](#)) will require updates to distance education Title 5 regulations which are planned for early 2018. Following adoption of regulations, guidelines will be developed for intra-district online cross enrollment in the Online Education Initiative Course Exchange ([link](#)).
 - The deadline to submit the Integrated Plan (SSSP, Student Equity, and Basic Skills) is extended to January 31, 2018.
- Mt. SAC is hosting a *Get Financially Literate* event ([flyer attached](#)) on Monday, November 13 in Founders Hall.
- Moody's Corporation ([link](#)), has issued an extensive and complex paper, "The Economic Impact of Increasing College Completion" ([attached](#)). The report is a heavy lift but a summary ([attached](#)) is useful. Three key points:
 - Sustained investments in college completion would result, over time, in economic gains for individuals and the nation.
 - Offset problematic completion rates [with] increased scholarship funding, transportation assistance, trained advisors....
 - It will take twenty years for the net benefits of the program [3% higher wages] to be in place.



Those born in 1980 to 1984 have a higher level of education in their mid-thirties than the 1950 to 1954 cohort did at that age.

Also, the graphical presentations are eye-opening. (See graph)

- The Public Policy Institute of California (PPIC) has prepared an excellent two-page presentation on *College Readiness in California* ([attached](#)).
- PPIC also released *Reforming Math Pathways at California's Community Colleges* ([attached](#)) which analyzes two reforms in remedial math: statistics pathways and compressed math pathways. Four findings:
 - Outcomes are much better for the statistics pathway as 49% who start the statistics pathway complete a transfer-level math course compared to only 16% of students who start the traditional sequence with elementary algebra.
 - Outcomes in the compressed algebra pathway are somewhat better as 28% who take compressed algebra eventually complete a transfer-level math course, compared to only 15% who take the traditional two-course algebra sequence.
 - All students, including underrepresented students, have better outcomes in the statistics and compressed algebra pathways; however, the achievement gap between student subgroups still exists even with the reforms.
 - The lowest levels of traditional remedial math do not work as very few students who begin at the lowest level eventually complete a transfer-level math course

2. Cal State's plan to eliminate credit basic skills courses is meeting faculty resistance ([attached](#)).

¹ The ASSIST acronym stands for Articulation System Stimulating Interinstitutional Student Transfer.

3. AB 19—Community College Promise ([attached](#)) will undoubtedly receive considerable funding in Governor Brown’s January 2018 proposed community college budget for 2018-19. But what is the vision for the Promise Initiative? Last week I attended the Promises That Count Convening ([attached](#)) hosted by the California Community Foundation ([link](#)). The attachment contains information discussed at the Convening including material from the California College Promise Campaign ([link](#)) that defines College Promise and a one-page summary of the requirements of AB 19. This will be a huge initiative in 2018-19.
 4. Our 2017-18 Advance Basic Skills Allocation has been revised to \$1,174,025 down from \$1,241,378 as reported in July. The list of allocations for all community colleges is [attached](#).
 5. Cabinet was joined by Dale Vickers, Chief Technology Officer, and Antonio Bangloy, Interim Director of Enterprise Application Systems, who reviewed the purpose and membership ([attached](#)) of the Administrative Systems Advisory Group (ASAG). While never an officially sanctioned committee, this group was formed years ago to create an ongoing, scheduled venue for communication between IT and related constituent groups regarding various IT projects. Cabinet recommended that ASAG become an administrative advisory committee. It was noted that ASAG focuses on problem solving on technical and compliance matters with IT staff providing updates and members identifying issues needing attention. The focus is on IT projects and production rather than policy. Emphasis is on cross-unit integration. Membership is by administrative unit (noting that Continuing Ed is part of Instruction). **Mike will work with Carol Nelson to create a draft Purpose and Function Statement.**
 6. Cabinet approved the revised position description ([attached](#)) for Director, HR Operations and Employee Services. The position has just been posted, so the active search is underway.
 7. Bill reported on the Integrated Planning and Budget Work Group.
 8. Irene and Tom reported on the Multiple Measures Placement Workgroup.
 9. Cabinet approved Immediate Need Requests for \$10,000 to pay a late invoice from Titan Investigators ([attached](#)) and for \$5,000 for training on the reclassification process ([attached](#)).
 10. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Integrated Planning and Budget Work Group (Bill, 1/23)
 - b. Statway Expansion and Promotion Work Group Report (Matt, Irene, Audrey, 11/28)
 - c. General Work Experience Development (Irene, 1/9)
 - d. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 1/23)
 - e. Update on Campus Events and Use of Campus Facilities—AP 6700 (**Bill Eastham, 11/21**)
 - f. ASAG Purpose and Function Statement (Mike, 12/19)
2. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 1/9)
 - b. Classroom Utilization Project (Joumana & Mika, 12/12)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 12/12)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 1/9)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 1/16)
 - f. IT Projects Quarterly Report (Dale, 1/16)
 - g. Grants Quarterly Update (Irene & Adrienne, 12/12)
 - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 11/28)
 - i. International Student Update (Audrey & Darren, 12/12)

j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 12/5)

ⁱ Integrated Planning and Budget Workgroup: AVPI Joumana McGowan, DSCE Madelyn Arballo, Michelle Sampat, DC Tom Mauch, ADSSE Eric Lara, CCOCBO Rosa Royce, and DR&IE Barbara McNeice-Stallard