

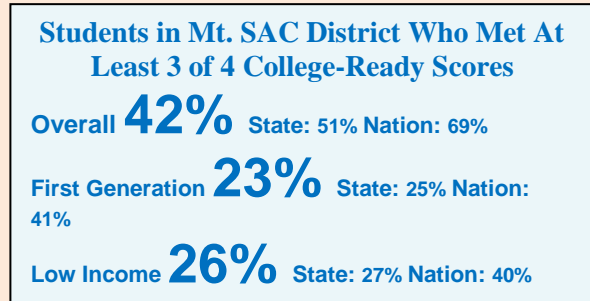


February 26, 2019

Abe Ali was out on leave

1. Cabinet reviewed and discussed the following information items:

- a. ACT (American College Testing) in partnership with AACCC produces Field Notes—data collected for high school seniors who take the ACT exam—including those in the Mt. SAC service area ([attached](#)). Some observations:
 - 26,534 2017 high school grads in the Mt. SAC district took the ACT.
 - 30%: a composite score of 18-23, average for CSU admission.
 - 34%: top range scores of 24-36, average for UC Irvine admission.
 - 21,055 or 78% went to college (state average 82%)
 - Top 3 attended: CSU Fullerton, UC Riverside, and UC Irvine
 - b. The Dual Enrollment Board Presentation is [attached](#).
 - c. This semester's President's Breakfast Presentation ([invitation attached](#)) is titled *Sea Change or Tsunami—Competency-Based Outcomes and Performance-Based Funding for Higher Education*.
 - d. The Carnegie Foundation has presented the Statway Longitudinal Report 2017-18 ([attached](#)). Statway is a curriculum and pedagogy design for a two-semester sequence, at Mt. SAC: 70S and 110S, that takes students from the pre-algebra level through transfer level statistics in two semesters. Pedagogy includes "productive persistence" ([link](#)) that focuses on addressing student beliefs about themselves as mathematical learners and doers, and their feeling of belonging in a mathematical environment. Some data and observations from the report:
 - For the past four years the 70S and 110S pass rates have been between 72% and 80% for this one-year sequence.
 - For comparison, the one-year completion rates for pre-algebra through college transfer math has been 20%.
 - Surveys of productive persistence factors show reduction in math anxiety and increased comfort in asking questions.
 - e. West Covina's State of the City 2019 ([attached](#)) will be held Thursday, March 14, 8:00am to 10:00am.
2. The Instruction Team reports ([attached](#)) sufficient offices for the expected 27 new fulltime faculty.
 3. The Instruction Team reported on registration holds ([attached](#)) and is reviewing for changes.
 4. AB 897 ([attached](#)) proposes that the maximum load for a Community College Part-time Adjunct Faculty member be raised from 67% to 85% and would prohibit the college district from restricting the terms to less than that, unless explicitly agreed upon by an individual part-time, temporary faculty member.
 5. K-12 organizations CCAE¹ and CAEAA² have made a proposal ([attached](#)) to change credentialing for K-12 Adult Education teachers. These groups are considering legislation ([draft attached](#)) for community college faculty to obtain a clear teaching credential for purposes of instruction in K-12 adult schools based on experience and competencies working in the community college system.
 6. CalPERS has produced an article, "Who Pays for Pensions" ([attached](#)) that shows, over the past 20 years, every dollar CalPERS pays in pensions consists of:
 - 59 cents from investment earnings,
 - 28 cents from employer contributions, and
 - 13 cents from employee contributions.



¹ California Council for Adult Education ([link](#))

² California Adult Education Administrators Association ([link](#))

7. Cabinet reviewed and added clock times to the topics on the Board Study Session agenda ([attached](#)).
8. Our Mt. SAC team presented ([attached](#)) at the 3CBG/CISOA Conference. The topic: Implementing AB 705 Multiple Measures in Seven Months. Great partnership of Student Services, IT & Research.
9. Community colleges allow students to sleep in parking lots? Possible with AB 302 ([attached](#)). Yes or No?
YES Read “Let the sleep” ([attached](#)) in the *Sacramento Bee*.
NO Read “Not a Solution to Homelessness” ([attached](#)) in the *Los Angeles Times*.
10. The Legislative Analyst Office has commented ([attached](#)) on the Higher Ed Budget for 2019-20. Below are key points made by the LAO on the community college portion of the budget. Key points on CCCs:
 - 1) The administration estimates that **2018-19 apportionments cost \$69 million more than provided for** in the Governor’s current budget package. The higher cost is **primarily a result of the student success allocation** exceeding levels assumed in the 2018-19 Budget Act. The administration indicates it will decide whether to provide additional funding to address the apportionment shortfall in May.
 - 2) **Student Outcome Data Can Fluctuate Year to Year**. The administration has expressed concern with anomalies in the preliminary 2017-18 student outcome data. Because this data has not traditionally been audited or reviewed by external entities, **the data may not be accurate or collected consistently**. The degree counts for any particular year also could be affected by college decisions or delays in the actual processing or reporting of degrees.

Recommendations

 - 1) Use a Three-Year Rolling Average to Distribute Student Success Allocation.
 - 2) **Reject Governor’s Proposal to Increase Funding for College Promise Program.**
11. California’s Promise Program as enacted in AB 19 ([attached](#)) has limits according to an article by *Cal Matters* entitled, “Not-so-free college: The limits of California’s Promise program.” ([attached](#)—The opening picture shows a Mt. SAC student at our mobile food pantry.) The “limits” according to the author reflect that the cost of attending a community college, is much, much more than just enrollment fees. And that is exactly the conclusion reach by us here at Mt. SAC—food, books, transportation, technology are a priority for Mt. SAC’s College Promise funds, not fee waivers.
12. Cal Poly is holding a Community College Leadership Summit on March 15th ([agenda attached](#)). Mt. SAC will be represented by Acting Vice President of Instruction Virginia Burley and myself.
13. Due to requests by several community colleges to be part of the statewide diversity law pathway program, the Cal-LAW board has voted to reopen applications ([announcement attached](#)). This program was begun in 2014 as a partnership ([link](#)) between 24 community colleges and 6 law schools. Mt. SAC is considering the opportunity.
14. At its next meeting our Board of Trustees will consider expanding our lobbying agreement with Nossaman LLP ([attached](#)). Their lead is Ashley Walker who has been extremely helpful for more than a year in working with the Legislature and the governor’s office. See [attached](#) highlights of recent accomplishments.
15. Cabinet approved two new Requests to Fill ([attached](#)).
16. The Student Services Spring 2019 Division Meeting ([presentation deck attached](#)) covered a range of topics: Guided Pathways, Student Centered Funding Formula, Student Equity and Achievement Program, Community College Promise Program, and Multiple Measures Placement. **Great overall views!!!**

17. Items for future agendas (items for the next Cabinet meeting are shown in BOLD):

- a. AP 4225—Course Repetition and Withdrawals and Catalog pages on Grading Symbols (**Audrey, 3/12**)
- b. Update on Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 3/19)
- b. Revisions to AP 5200 Student Health Services (Audrey, 4/30)
- c. Review of Holds Placed on Student Registration (Audrey, Mike, 3/12)
- d. Student Centered Funding Formula—Continued Follow Up
 - A. Tracking Students in Support Cohorts (Student Support Workgroup (Dale, Antonio, Barbara, 5/7)
 - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 3/26)
 - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 3/19)
 - D. Auto Award/Near Completion/Selection of Major (Audrey, George, Francisco, Dale, 4/30)
 - E. *EAB Navigate* Schedule Building & Data Analytics (Student Support Workgroup--Dale, 4/30)
 - F. Increasing Financial Aid Awards: *ProVerify* software and Case Management (Audrey, Chau, Dale, 4/30)

18. Quarterly Reports to Cabinet

- a. Emergency Response Plan Quarterly Report (Duetta & Melonee, 5/14)
- b. Room Utilization/Capacity-Load Ratio Project (Mika, Joumana, Kevin Owen, 4/9)
- c. Faculty Position Control Quarterly Report (Joumana & Rosa, 4/16)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 4/9)
- e. IT Projects Quarterly Report (Dale, 3/12)
- f. Grants Quarterly Update (Adrienne, 3/19)
- g. Dual Enrollment Offerings at Local High Schools Quarterly Report (Joumana, Joel & Francisco, 5/21)
- h. International Student Quarterly Update (Audrey & Darren, 3/26)
- i. Academic Support Alignment Project Quarterly Report (Madelyn, Meghan, 4/23) [Dr. Audrey Yamagata-Noji at Equity Center Ribbon Cutting](#)

