



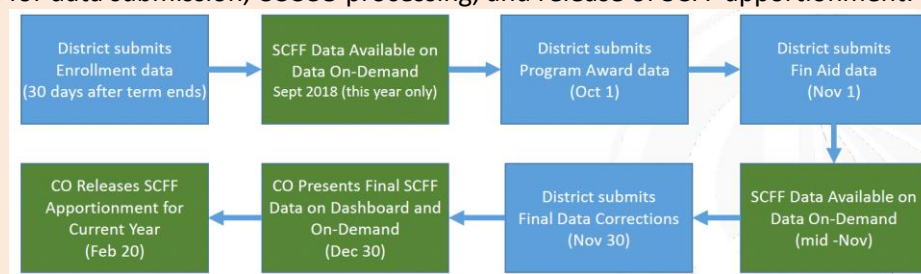
**November 13, 2018**

1. Cabinet reviewed and discussed the following information items:
  - a. Voters approved Mt. SAC's Measure GO \$750 M facility bond with 60.82% in favor ([link](#) to full information). Statewide, 82 of 100 school facility bonds passed ([attached list](#)) including 7 of 8 community college bonds—one being a \$700 M bond by Chaffey College. Only Allan Hancock College was unsuccessful ([link](#)).
  - b. Mt. SAC has joined the CalFresh Outreach Program ([link](#)) which provides resources, technical assistance, guidelines and procedures to implement the program. Our CFO Program Manager is Melissa Stearns ([attached](#)).
  - c. The Chancellor's Office has notified regional consortia ([memo attached](#)) of regional allocations for the new K12 Strong Workforce Program ([link—middle of page](#)). The Los Angeles Regional Allocation is \$26,059,654 for 2018-19. A "Regional Engagement Session" was held here at Mt. SAC on Thursday, November 8<sup>th</sup>.
  - d. *The Chronicle of Higher Education* story, "One College Used Football to Win Fame But What Has It Lost?" ([attached](#)) tells the fascinating story of Independence Community College in Kansas when its aggressively expanded football program was featured in the Netflix documentary *Last Chance U* ([link1](#) [link2](#)).
  - e. The San Gabriel Valley Economic Partnership ([link](#)) has a new President & CEO, Bill Manis ([see attached](#)).
2. There has been much chatter recently about the possibility of California reestablishing a statewide body to coordinate higher education. The previous agency, CPEC—California Postsecondary Education Commission, ([link](#)) was defunded by Governor Brown in 2011. In anticipation of substantive discussions, the Community College League of California has issued "Draft Principles on a Higher Education Coordinating Council" ([attached](#)).
3. As reported previously, discussions have taken place recently in the Academic Mutual Agreement Council, AMAC, about the status of Reading and the reading requirement for the associate degree. This Fall, the Learning Assistance Department has issued a paper, "Contextualized Cross Disciplinary Reading Proposal" ([attached](#)) with steps to Increase support of academic reading in content areas:
  - 1) Foster awareness of demands of college reading.
  - 2) Advocate for READ advisories.
  - 3) Provide ongoing faculty professional development.
  - 4) Deepen content area literacy.
4. The Chancellor's Office in collaboration with the Academic Senate for California Community Colleges is in the process of developing Title 5 regulations to implement Multiple Measures as enacted in AB 705. An early draft of those regulations is [attached](#).
5. Based on legislation enacting the new Fully Online California Community College, Ed Code 75012 ([link](#)), the Chancellor's Office is exploring state policies to encourage competency based education. A Consultation Council Digest from November 15<sup>th</sup> ([attached](#)) gives the background and progress to date.
6. The new Student Centered Funding Formula as enacted in AB 1809 Section 32m ([attached](#)) required ([memo attached](#)) that each Board take action on goals that meet the following requirements:
  - I. Are aligned with the systemwide goals identified in the Vision for Success ([link](#)).
  - II. Are measurable numerically.
  - III. Specify the specific timeline for achievement.Mt. SAC's Strategic Plan goals ([link](#)) as updated this fall will be crosswalked to the Vision for Success.

7. The Chancellor’s Office has provided an update ([attached](#)) on the Metric Simplification Initiative in the form of a PowerPoint presentation with four major segments:
- Definitions of student success metrics designed to align Vision for Success, Student Success Funding Formula, Guided Pathways, and the Student Equity and Achievement Program arranged in a matrix:

	Adult Ed/ESL	Short-Term CTE	Degree/Transfer	Undecided/Other	All Students
Successful Enrollment	See attached for data definitions in each cell				
Learning Progress					
Momentum					
Success					
Employment					
Earnings					

- Actions planned in four phases from October 2018 through May 2019.
- Specific data on the Student Success Funding Formula:
  - Student Success Allocation Measures and dollars earned for each
  - Data Sources, Data Elements, and Calculation Formulas for each SCFF success metric
- Annual timeline for data submission, CCCC processing, and release of SCFF apportionment:



- Mt. SAC’s School of Continuing Education has prepared a proposal ([attached](#)) for funding of the Round 3 Noncredit Strong Workforce Project entitled, “Integrating Noncredit Supports & Improving Regional Outcomes.”
- Cabinet reviewed an update ([attached](#)) from Chancellor’s Consolation Council on the Student Centered Funding Formula. Topics included the Student Centered Funding Formula Oversight Committee required by Assembly Bill 1840, activities of the Advisory Workgroup on Fiscal Affairs made up primarily of Chief Business Officers, and the scheduled dates for submittal of data used in the SCFF calculations of apportionment allocated to each district.
- Cabinet welcomed Joumana McGowan, Associate Vice President of Instruction, Francisco Dorame, Dean of Counseling, and Joel Monroy, Director of Dual Enrollment, to provide an update ([attached](#)) on dual enrollment at local high schools. Note that by the end of next year, we may be serving 26 high schools.
  - For the 2018-19 academic year, there are 20 classes at 4 high schools offered under AB288 agreements and 32 classes at 9 high schools offered under non-AB288 agreements.
  - For the 2019-20 academic year, classes are planned at 4 additional high schools.
  - Future agreements are in the works for another 9 high schools.
- Cabinet reviewed an updated list ([attached](#)) of vacant positions under active search.
- Items for future agendas (items for the next Cabinet meeting are shown in BOLD):
  - Update on Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 12/11)
  - Revisions to AP 5200 Student Health Services (Audrey, 12/4)
  - Revisions to AP 5020—Non-resident Tuition (Mike, 12/4)

- d. Clarification of Redevelopment Property Tax Trust Funds to Mt. SAC for 2018-18 (Mike, 12/4)
- e. Academic Support Center Alignment (Bill & Joumana, 12/4)
- f. Follow up on *EAB Navigate* and *ProVerify* software (**Audrey, Joumana, Mike, Dale 11/20**)
- g. Student Centered Funding Formula—Continued Follow Up (**All, Each Meeting**)

### 13. Quarterly Reports to Cabinet

- a. Emergency Response Plan Quarterly Report (Mike Williams & Melonee Cruse, 11/27)
- b. Building 26A 2<sup>nd</sup> Floor Classroom Pilot Project (Gary, 12/11)
- c. Faculty Position Control Quarterly Report (Joumana & Rosa, 1/15)
- d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 12/18)
- e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 12/11)
- f. IT Projects Quarterly Report (**Dale, 11/20**)
- g. Grants Quarterly Update (Adrienne, 12/18)
- h. Dual Enrollment Offerings at Local High Schools (Joumana, Joel & Francisco, 2/12)
- i. International Student Update (Audrey & Darren, 12/18)
- j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 12/4)
- k. Review of Holds Placed on Student Registration (Audrey, Mike, 12/4)