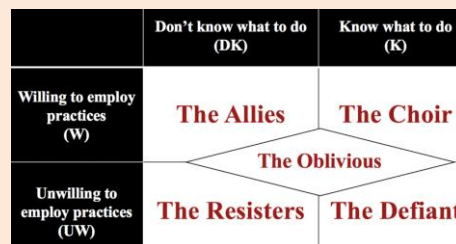




August 27, 2019

1. Cabinet reviewed and commented on the following information items:
  - a. As reported in the May 7<sup>th</sup> Cabinet Notes ([link](#)), I attended AACC Pathways CEO Retreat held June 19-21 in Vail Colorado. Each of the participants did a TED Talk ([memo attached](#)) about their college's participation in Pathways. View all the Ted Talks [link](#) including my five minutes on Mt. SAC Pathways.
  - b. The Faculty Flex Day Opening Meeting ([agenda attached](#)) featured a presentation by San Diego State professor Dr Frank Harris entitled, "Advancing Equity in a Climate of Resistance and Change" ([attached](#)). The presentation was an engaging look at both equity barriers and advances that colleges have made in overcoming those barriers. Unique to the presentation was the use of "Taxonomy Tables" to characterize educators' perspectives (see diagram to the right) and institutional equity—excellent balance of strategy and culture.
  - c. The National Center for the Study of Collective Bargaining in Higher Education and the Professions ([link](#)) has invited me to participate in a community college panel discussion at their Regional Conference at CSU Long Beach ([link](#)). By the way, Community College Association President Eric Kaljumagi will be on the panel as well.
  - d. New Faculty Hire Demographics ([attached](#)) show that our equity mindedness hiring campaign produced some modest equity gains in the 45 faculty hired for Fall 2019: Women (58% from 52%), Asian/Pacific Islander (21% from 16%), and Hispanic (29% from 23%)—comparison of new hires to preexisting faculty percents.



2. Mt. SAC is joining the *amicus* brief for the consolidated cases in front of the U. S. Supreme Court regarding the rescission of Deferred Action for Childhood Arrivals or DACA. [See the attached summary.](#)
3. The Mt. SAC Faculty Association has sent a memo ([attached](#)) to adjunct faculty concerning health benefits. The memo explains the implementation of the negotiated increase in adjunct health benefits total pool from \$250,000 to \$809,135 with an increase in the amount that is guaranteed for each adjunct who uses the pool from \$3,120 to \$6,000.
4. At the Budget Workshops in July, the Chancellor's Office presentation ([attached](#)) announced that:
  - SCFF rates will be recalculated for 2019-20 so that the funds are distributed 70% base (enrollment), 20% equity (financial aid), and 10% student success. (See page 24 of the attachment.)
  - As shared in last week's Cabinet notes, new changes in the formula for 2019-20 include that
    - only the highest award earned in the same year will be counted,
    - the success/completion metrics will be averaged over the last three years, and
    - a transfer student is now defined as taking 12 units at the college during the year prior to transfer.
  - Timeline for the 2019-20 fiscal year "recalculation" mentioned in the first bullet will be P1 for base FTES (data through fall 2019 semester) and a final date of January 14, 2020 for supplemental (financial aid) and success/completion data reported "for apportionment purposes" (page 30) through MIS submission.
  - **By recalculating the SCFF metric dollar values after January 14<sup>th</sup>, districts will not know the input dollar values on SCFF performance and will this not know the actual SCFF apportionment for 2019-20 until recalculation.**
  - The Chancellor's Office distributed 2019-20 Advance Exhibit R ([attached](#)) instead of Exhibit C which would have had the specifics of the SCFF allocations elements for each district—now not known until next year. Districts will thus now get as an "advance apportionment" which is the "hold harmless" minimum revenue or the "constrained" 2018-19 P2 apportionment (called "Total Computational Revenue" TCR).
  - Mt. SAC's 2018-19 P2 was \$187,627,396 just slightly above our hold harmless value of \$187,112,691.
  - And more changes are on the way. See pages 37, 38 and 39 of the attachment.
  - Given the uncertainty of the apportionment of 2019-20, Cabinet is recommending that the Mt. SAC 2019-20 budget assume an unrestricted general fund revenue of the hold harmless minimum revenue guarantee.

5. The SCFF Faculty Flex Day presentation is [attached](#). Included are details on the 2018-19 SCFF allocations mess throughout the year—from Advance (July 18) to first P1 (March 19) to second P1 (April 19) to P2 (June 19) and including legislative action for 2019-20. Also described are the impacts on Mt. SAC budgeting practices as they were under FTES funding to now under Student Centered Funding Formula.
6. The future is uncertain ([story attached](#)) for overnight parking for students living in cars as proposed by Assembly Member Berman in AB 302 ([attached](#)). The Senate Appropriations Committee placed the bill on suspense Monday, August 19th.
7. Cabinet was joined by the Multiple Measures Placement Workgroup: Joumana McGowan, Associate Vice President of Instruction; George Bradshaw, Dean of Enrollment Management; Michelle Dougherty, Professor of English & Department Co-chair; David Beydler, Professor of Math; Diane Rowley, Professor of Learning Assistance, Reading & Department Co-chair. The team demonstrated to Cabinet the latest version of the online Assessment Questionnaire (AQ) process for multiple measure placement. Cabinet was impressed by the thoroughness of the process, the student-friendly design, and especially the videos by faculty explaining placement in English and Math. The team presented the following reports:
  - The placement report ([attached](#)) shows the number and percent of students placed with the AQ since its May 7<sup>th</sup> revision. The data is displayed for each transfer level course in AMLA, English, Math and READ
  - The placement by student type report ([attached](#)) breaks down the data by student status: first time, continuing, returning, and special admission (high school) students.
  - The College-Reading Multiple Measures Update ([attached](#)) presents Fall 2019 enrollment by READ course and the number of students whose AQ placement was in READ 90 or 100. The Academic Senate will be discussing the recommendation to continue to use eligibility for READ 100 to meet the graduation-reading competency. The report also discusses the Summer 2019 Step READ Workshops and the Guided Pathways Funded Contextualized Reading Pilot.
  - The AMLA update ([attached](#)) discusses piloting the Non-Native English Speaker AQ.
8. Cabinet was joined by the Student Support Cohort System Workgroup: Dale Vickers, Chief Technology Officer; Antonio Bangloy, Director of Enterprise Application Systems; Barbara McNeice-Stallard, Director of Research and Institutional Effectiveness; and Wook Kim, Professional Expert, Research & Institutional Effectiveness. Wook Kim led a discussion of design principles for the collection and analysis of data on students participating in support cohorts. The team will use EOPS as a pilot for the project.
9. Cabinet received a report ([attached](#)) on vacant positions under active search.
10. Cabinet approved two new requests to fill vacant positions ([attached](#)).
11. Items for future agendas (items for the next Cabinet meeting are shown in BOLD):
  - a. Report back on job descriptions distributed on August 20 (**ALL, 9/3**)
  - b. AP 3725 Info Communications Technology Accessibility/Acceptable Use (Audrey, Grace, 11/2)
  - c. Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 11/26)
  - d. Management Workgroup for SEAP funds (Audrey, Madelyn et al, 11/26)
  - e. Student Centered Funding Formula—Continued Follow Up
    - A. Student Support Cohort System Workgroup (Dale, Antonio, Barbara, 11/26)
    - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 9/24)
    - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 9/17)
    - D. CalPASS-PLUS follow up for K-12 full participation (Barbara, Bill, 9/17)
    - E. Auto Award/Near Completion (Audrey, George, Francisco, Dale, 11/12)
    - F. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup--Dale, 11/19)

- 17 Quarterly Reports to Cabinet
- a. Emergency Response Plan Quarterly Report (Duetta & Melonee, 9/24)
  - b. Room Utilization/Capacity-Load Ratio Project (Gary, Mika, Joumana, Kevin Owen, 10/8)
  - c. Faculty Position Control Quarterly Report (Joumana & Rosa, 10/15)
  - d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 11/19)
  - e. IT Projects Quarterly Report (Dale, 9/17)
  - f. Grants Quarterly Update (Adrienne, 9/17)
  - g. Dual Enrollment at Local High Schools Quarterly Report (Joumana, Joel & Francisco, 9/10)
  - h. International Student Quarterly Update (Audrey & Darren, 10/22)
  - i. Academic Support Coordination Project Quarterly Report (Madelyn, Meghan, **9/3**)