



President's Cabinet Action Notes

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1. Cabinet discussed the latest *First Monday* newsletter ([attached](#)) from Chancellor Brice Harris.
 - The Chancellor's Accreditation Task Force Report ([attached](#)) has drawn wide comment and general support of the reports criticism of the Accrediting Commission for Community and Junior Colleges (ACCJC). It will be discussed at next Monday's Board of Governor's meeting and proposed for adoption at the November BOG. The Chancellor plans to explore options at that point.
 - The BOG Strong Workforce Task Force Report will also be presented at next Monday's BOG meeting and has been well received.
2. Last Friday was the final day for bills to pass the Legislature and be sent to the Governor who now has a month to sign, veto, or pass into law without his signature. A summary of some of the bills of interest to Mt. SAC is [attached](#), and they are listed below with links to the complete version of the bill.
 - [AB 176](#) Data Collection-Asian and Pacific Islanders—on governor's desk
 - [AB 288](#) Dual Enrollment—on governor's desk
 - [AB 767](#) CCC Emergency Preparedness Standards—on governor's desk
 - [AB 913](#) Student Safety Law Agency Agreements—on governor's desk
 - [AB 967](#) Sexual Assault Cases Uniform Processes—on governor's desk
 - [AB 968](#) Transcript Entry of Suspension and Dismissal—on governor's desk
 - [SB 42](#) Office of Higher Ed Performance and Accountability—signed into law
3. Of special interest is AB 288 (Holden). This bill modifies the statues governing the concurrent enrollment of high school students in community college courses through a formal College and Career Access Pathways (CCAP) partnership. The [attached summary](#) describes the conditions that apply to the CCAP process in a clear and comprehensive manner. Highlights:
 - AB 288 allows community colleges to assign priority enrollment and registration to high school students in a CCAP with no fees to pay.
 - Courses during the regular high school day are open only to high school students.
 - Courses with no open seats on campus cannot be offered at high school through CCAP.
 - Basic skills math and English can be offered through CCAP but only for students who are not at grade level in that subject.
 - For the community college to claim FTES, the high school student must qualify for full high school apportionment without using hours of the college course.
 - AB 288 has a handful of partnership and reporting requirements all of which are reasonable.
4. Cabinet discussed the Chancellor's Office requirements for the Student Equity Plan due this fall. Vice Chancellor Denise Nolden's letter of August 24th ([attached](#)) caused considerable concern about the extent to which the new template ([attached](#)) would cause colleges to redo the Plan this year after putting so much effort in developing a three-year plan last year. See the [attached emails](#) for examples of this angst. In response, a follow up letter ([attached](#))

was sent on September 9th. This letter addresses some of the concerns by giving a rationale for the new template and moderating the requirements for its use. Cabinet discussed the details and the need to follow up with both Vice Chancellor Nolden and Vice Chancellor Pam Walker.

5. Cabinet discussed increasing evening enrollment. Data since 2009 ([attached](#)) shows steady enrollment with only a slight decline in evening as a ratio to day enrollment. Irene reported that the Instruction Team sees evening sections filling slowly—many times a last choice for students. Consequently, a targeted programmatic approach is under consideration. Ideas:
 - A basic skills initiative for reentry or fast track students
 - Evening cohorts in RVT, Welding, and/or Horticulture
 - An admission style cohort with student guaranteed courses in subsequent semestersIt will be important to add services such as counseling in “outposts” where clusters of evening classes are offered. Also mentioned were evening tutoring, food, security, and library. The expansion of evening offerings will also need to be marketed.
6. Irene reported that pilot exploring expansion of Work Experience is going well. Leadership by Dean of Tech & Health Jemma Blake-Judd, Coordinator Rachel Brown, and the Career Services Specialists (formerly Job Developers) is having a positive impact. We will wait until the position of Director of Career and Transfer Services is filled before making an evaluation and considering further adjustments.
7. Irene reported that the writing team is doing good work on the application to join the AACC Pathways Project ([attached](#)). Cabinet is solidly behind having significant faculty involvement in the project. Bill will meet with faculty leaders later this week as the application is due on September 21st.
8. Bill shared a memo ([attached](#)) from Senior Construction Manager Gary Gidcumb following up on the college’s plan to expand Electric Vehicle Charging Stations. The Parking Structure was to have 22 EV Charging Stations but has been delayed indefinitely. Cabinet agreed that we need a project to increase the number of EV Charging Stations. Proximity to utilities and distribution of sites around campus are important factors. The cost is likely \$8-9,000 per stall (equipment and installation) but will vary with the location. Gary Gidcumb’s memo mentions alternatives. He will follow up with Gary Nellesen on an implementation plan.
9. Cabinet reviewed the recommendations from the Academic Senate on the proposed new policy and procedure on social media. Attached are the Senate versions of [BP 3700](#) and [AP 3700](#) as well as the versions last reviewed by Cabinet for [BP 3700](#) and [AP 3700](#). The Senate’s dramatic changes in scope and responsibility for social media were not accompanied by a written rationale, so Cabinet directed the discussion to AMAC.
10. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Emergency Response Plan Implementation (**Karen Saldana, 9/22**)
 - b. Classroom Utilization Project (Mike & Irene, 11/10)
 - c. Dual Enrollment Offerings at Local High Schools (Irene & Audrey, 11/17)
 - d. Pomona College Promise (**Bill, 9/22**)

- e. Faculty Position Control Report (Irene, 10/6)
- f. Staffing Work Experience (Irene & Audrey, 11/17)
- g. New Resource Allocations, Round 2 (All, 10/13)
- h. Timely Employee Evaluations & Quarterly Cabinet Review (All, 9/29, 12/8)
- i. Text messaging (Mike, Yen & Vic, 10/23)
- j. AACC Pathways Project Grant (**Irene, 9/22**)
- k. Construction Project Quarterly Report (Mike & Gary, 12/1)
- l. BP & AP 3700—Social Media (Audrey & Irene, 10/20)
- m. EV Charging Stations (Mike, 10/13)