



Student Preparation and Success Council Meeting Notes-March 16, 2009

Attendance:

▫Audrey Yamagata-Noji (Co-Chair), ▫ Eric Kaljumangi (Co-Chair), Michelle Grimes-Hillman, ▫Tom Mauch, ▫Dyrell Foster, ▫Matt Judd,▫George Bradshaw, ▫ Doug Hughey, ▫Lina Soto, ▫Jim Ocampo,▫ Emily Woolery, ▫Liruo Zhong, ▫Yannwen Liang,

Absent: Silver Calzada

<u>Item</u>	<u>Agenda Topic</u>	<u>Discussion</u>	<u>Outcome</u>
1.0	Minutes of March 2, 2008		Approved
2.0	Sharing of Information Eric Audrey	<p>Resolution on Intervention Plan for Counseling will be voted on at the next full Senate on Thursday, March 19th.</p> <p>There was a Categorical Site visit with a team of 7. The team reviewed Credit Matriculation, Counseling, DSPS, EOP&s, CalWORKs, Non Credit Matriculation. They reviewed MIS, SLOs, the strategic plan, and the budget process. Overall the visit went well and it was a good preparation for accreditation.</p> <p>Audrey distributed the following edits to the Equity for All report: 1-President's Report 2-Perspective 2-Persistence</p> <p>She mentioned that she is finalizing Perspective 3-Transfer and will send it to the Council via email.</p>	<p>Informational</p> <p>Audrey recommended that the Council members review and be prepared to discuss and recommend any revisions at the next meeting.</p>
3.0	<u>Presentations:</u> -CIRP Supplemental Questions- Jennifer Tucker First-Time Freshman Project conducted by Aida Cuenza	<p>Jennifer distributed the list of recommended Supplemental Questions categorized in the following category: 1) Situation, 2) Self, 3) Support, 4) Strategies for Coping which first-time freshmen fill out with the CIRP Survey. Jennifer recommended that more task related questions be developed.</p> <p>Aida presented her findings in the survey she conducted. The surveys were mailed out to first – time freshmen and two focus group sessions</p>	<p>The Council recommended the following: -Research look into buying the database to do more of an analytical report based on ethnicity and gender. -Tom, Lina, Jim work with Research to develop a draft of new supplemental questions and make a recommendation to the Council on April 13.</p> <p>Informational</p>



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		<p>were conducted. The two major findings as follows: 1-Uncertainty about college success is negatively associated with student integration 2-Lower academic responsibility.</p> <p>Recommendations: 1-Assess current practices in which the campus community articulates expectation for “academic responsibility” 2-Evlauate current and future practices developed to address students’ uncertainty about success.</p>	
4.0	<u>Pending issues:</u>		
a.	Review “Future Updates to Council” Items	The Council reviewed all items.	<p>The following issues will be reviewed:</p> <p><u>March 30th</u>- Equity for All Report - Audrey Textbook Task Force - Dyrell</p> <p><u>April 6th</u> Special Registration Populations Plan/Proposal – George</p> <p><u>April 20th</u> CSU Lower Division Transfer Pattern (LDTP) – Heidi Lockart</p> <p>Policy on Student Use of Electronic Devices – Forwarded to the Academic Integrity Task force.</p> <p>Items that are in progress and an update will provided: -English Placement of International Student/Redoing the Study between AWE and TOEFL – Jim and Audrey will meet regarding: English for International Opportunity IELTS and update the Council at a future meeting.</p> <p>-Disproportionate Impact Study - The Council recommended that Jim review and compare assessment results over time (4-5 years) and provide a report to the Council at a future meeting.</p>



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			-Impact of new graduation requirements In English and Mathematics on students. - Audrey and George will work with research, meet, and update the Council at a future meeting.
b.	AP 4228-Course Repetition- Significant Lapse of Time- Audrey	<p>The Council reviewed the changes and suggested the following: Move the last sentence "Validated, required prerequisites superseded this three year threshold for repetitions based on lapse of time" at the end of "Recency prerequisites for specific courses and programs may be established, but must be validated per section 55003 of Title 5."</p> <p>The Council discussed the following: 1-What about the "C" people? The concern was over sequential courses. 2- To encourage departments with sequential courses to consider creating recency prerequisites.</p>	The Council agreed with the changes and recommended that the AP be forwarded to Executive Academic Senate Board. Eric will update the Council at the next meeting.
c.	AP 5075 – Course Adds and Drops – Eric	<p>The Council reviewed and discuss the following: Drops: 6. A notation of "W" shall become part of a student's permanent record for any drop taking place after the course has meet for 20% or 25% of its total minutes (end of 3 or fourth week for sixteen week courses.)</p>	The Council recommended that George research and to table the issue until the next meeting.
d.	Student Persistence Issues – Audrey/Eric	Eric drafted a resolution to the Academic Senate to support the Councils recommendation of creating a goal on persistence.	The Council reviewed and agreed to forward the language to the Executive Academic Senate Board. Eric will update the Council.
e.	Textbook Task Force - Dyrell	No discussion	Tabled
f.	Plagiarism Software Task Force	No discussion	Tabled
g.	Task Force on Academic Integrity and Cheating	Dyrell mentioned that the task force will meet in the near future.	Audrey was asked to select a Student Services Chair. Dyrell will update the Council at the next meeting.
5.0	<u>Reports from Committees</u> ➤ Matriculation – Jim Ocampo ➤ Student Equity – Emily Woolery	No Report No Report	
6.0	<u>Next meeting :</u> Next meeting on March 30, 2009		