



Student Preparation and Success Council – Meeting Minutes
November 2, 2015
9B-Student Services Center- Ragan Room

Members

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|--|------------------------------------|------------------------------|---------------------------|------------------------------|
| <u>x</u> Audrey Yamagata-Noji (Co-Chair) | <u>x</u> Jeff Archibald (Co-Chair) | <u>x</u> Dan Smith | <u>x</u> Tom Mauch | <u>x</u> George Bradshaw |
| <u>x</u> Matt Judd | <u>x</u> Jim Ocampo | <u>x</u> LeAnn Garrett | <u>x</u> Barbara Gonzales | |
| <u>x</u> Linda Diaz | <u>x</u> Luisa Howell | <u>x</u> Bruce Nixon | <u>x</u> Randy Wilson | <u>x</u> Irma Marin Recorder |
| <u>x</u> Corey Case, Student Rep | <u>o</u> Vacant, Student Rep | <u>o</u> Vacant, Student Rep | | |

<u>Item</u>	<u>Agenda Topic</u>	<u>Discussion</u>	<u>Recommendations</u>
1.0	Review Agenda & Minutes from Oct 19th meeting.		Action: To approve the minutes as is. Approved: Unanimously.
2.0	Multiple Measures - Jim	<p>Jim provided a Student Success Inventory Summary Report for the period of 3/1/15 to 9/15/15 and Questions/Ratings by departments.</p> <p><u>Discussion points:</u></p> <ul style="list-style-type: none"> 2010: Multiple Measure Retreat comprised of departments impacted by assessment – math, English, AmLa, LERN, reading, chemistry and counseling. Questions were derived to help place students. 	<p>Jim will gather further data regarding the number/percent of students placed using multiple measures and outcome data related to their success rates.</p> <ul style="list-style-type: none"> Appointed a subcommittee to explore accepting counselors' and advisors' recommendations for placement. Randy, Linda,



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		<ul style="list-style-type: none"> • 2015: The idea was to put the survey onto the student portal –but it wasn't put up until this year. Automation is still incomplete. Currently, the use of multiple measures is a manual process. • Responses to questions range from 0 to 2 points. Example: <u>English Writing</u> HS GPA = 3.0 and higher = 1 point Educational Goal = AA or higher = 1 point • <u>Math</u> HS GPA = 3.0 to <3.5 = 1 point HS GPA = 3.5 or higher = 2 points • <u>Reading</u> HS GPA = 3.5 and higher = 1 point Educational Goal = any choice other than "I don't know" = 1 • Interpretation of Multiple Measures across the state is unclear. This has complicated the implementation. • Discussion: What is the intent in using multiple measures? To only use in certain cases 	<p>Corey, Matt and Jim will serve on the subcommittee to begin exploring "guidance-informed" placement with the English, math and LERN departments.</p> <ul style="list-style-type: none"> • Jim will present the most recent faculty and student placement satisfaction surveys at a future meeting. • SP&S directs SSSPAC to review the hope theory questions (20-25) to determine whether to keep using these questions and if so how to utilize responses to these questions.



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		<p>(borderline/tie breaker, etc.) or for all students to be used as part of the initial placement?</p> <ul style="list-style-type: none"> • 11,055 students have been tested between 3/1/15 to 9/15/15. 8,089 students completed the survey between 3/1/15 to 9/15/15. • Corey enlightened the council members about his perspective as a student. • Concern is that one assessment shouldn't be the sole determining factor. Many students placed into lower level basic skills courses become discouraged and do not enroll in subsequent levels. • Can we scale up our process and utilize counselors to use multiple measures for placement? <p>Look at more fairly applying multiple measures criteria for all students' placement. This would mean providing counselors/advisors the authority to recommend a placement level.</p> <ul style="list-style-type: none"> • One of the problems is with the holistic scoring mechanism used with AWE in that it isn't a "score" 	



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		<p>but a placement “level”. Jim shared that the AWE inter-rater reliability is very high.</p> <ul style="list-style-type: none"> • If multiple measures criteria can be automated, all students’ placement levels would be impacted. • Questions 20-25 are not being used for multiple measures placement (based on Hope Theory). Response selections of “always” and “never” were not seen as the best type of responses versus – “strongly agree,” “agree”, “disagree”. 	
3.0	<u>Reports from Committees</u>		
a.	Student Equity - Minutes: 5/11/15, 9/28/15, 10/12/2015	Reference September 28 meeting – receiving progress reports on activities that were funded. Even though the state isn’t requesting the report, the committee discussed receiving updates. Irene Malmgren’s (Instruction team) had a format to report on progress.	Action: Accepted minutes with follow-up
b.	SSSP Advisory - Minutes: 10/14/2015	Minutes not available. Jim will bring to the next meeting. SSSPAC will only have one more meeting this semester.	
c.	Basic Skills - 9/24/15 & 10/8/15		Action: To accept committee’s minutes as is
4.0	<u>Updates</u>		
a.	SSSP 2015-16 Plan - Jeff/Dan	The Student Success Plan was passed by the Senate on October 22, 2015.	Informational.



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b.	Student Equity 2015-16 Plan– Audrey/Carolyn		Tabled to the next meeting on November 16, 2015.
5.0	<u>New Items</u>		
a.	BP 5010: Admissions		Tabled to the next meeting on November 16, 2015.
b.	AP 5040: Student Records, Directory, and Privacy Information		Tabled to the next meeting on November 16, 2015.
c.	AP 5071: Student Leave of Absence		Tabled to the next meeting on November 16, 2015.
d.	AP 5075: Course Adds and Drops		Tabled to the next meeting on November 16, 2015.
6.0	Next meeting: 11/16/2015 <ul style="list-style-type: none"> • Presentation: Sexual Harassment/Violence Issues and Responsibilities Future Agenda Items: <ul style="list-style-type: none"> • AP 5520 Student Discipline • Revision of CIRP Survey Supplemental Institutional Questions • Review CCSSE Survey • Early Alert Task Force Update – Pilot 		



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	<ul style="list-style-type: none">• Common Assessment Presentation – Michelle Sampat and David Beydler• Catalog Timeline Discussion – Joumana McGowan		