
Institutional Effectiveness Partnership Initiative



SB 852 & SB 860

What is Institutional Effectiveness Partnership Initiative (IEPI)?

IEPI is a collaborative effort to help advance the institutional effectiveness of California Community Colleges (CCC). Most importantly, IEPI will enhance the system's ability to effectively serve students. Per SB 852 and SB 860, CCC must develop indicators that serve four operational areas (http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Year-Two_IndicatorPortal_Memo-2016-02-16.pdf). *IEPI is jointly administered by the California Community Colleges Chancellor's Office and the Santa Clarita Community College District, which is contracted by the state to support colleges with the initiative through Partnership Resource Teams (PRT). Implementation grants are available to colleges interested in receiving assistance and professional development via the PRT.*

What are the IEPI Framework Indicators?

The framework of indicators designed to measure the ongoing condition of a community college's operational environment in the following areas. Mt. SAC's IEPI Framework Indicator Goals (see bold) demonstrate the impact of our strategic work and our ongoing commitment to students' success. The Board approved agenda item is here (</administration/research/pdf/IEPI-2016MtSAC-BOTApprovedGoals.pdf>).

District Fiscal Viability (definition)

(http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/2_23_16_Definitions%20for%20Fiscal%20Viability%20.pdf)

1. Fund Balance (Ending unrestricted general fund balance as a percentage of total expenditures).

Mt. SAC's Goals: Short (10.3%) and Long (10.3%)

2. Salary and Benefits (Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures)
3. Annual Operating Excess/(Deficiency) (Net increase or decrease in unrestricted general fund balance).
4. Cash Balance (Unrestricted and restricted general fund cash balance, excluding investments).

District Programmatic Compliance with State and Federal Guidelines

5. Audit Findings (Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement).

Mt. SAC's Goal: Unmodified (Best audit finding possible)

6. Audit Findings – State Compliance (Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement).

Mt. SAC's Goal: Unmodified (Best audit finding possible)

7. Audit Findings – Federal Award/Compliance State Compliance (Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement).

Mt. SAC's Goal: Unmodified (Best audit finding possible)

College Student Performance and Outcomes (definition

(<http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Definitions%20for%20Student%20Performance%2>

8. Completion Rate (Prepared) (Percentage of degree, certificate and/or transfer-seeking college prepared students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes).

9. Completion Rate (Unprepared) (Percentage of degree, certificate and/or transfer-seeking college unprepared students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes).

Mt. SAC's Goals: Short (43.6%) and Long (43.6%)

10. Completion Rate (Overall)(Percentage of degree, certificate and/or transfer-seeking college students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes).

11. Remedial Rate (Math) (Percentage of credit students tracked for six years who started below transfer level in mathematics and completed a college-level transfer course in the same discipline).

12. Remedial Rate (English) (Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in the same discipline).

13. Remedial Rate (Credit ESL (American Language)) (Percentage of credit students tracked for six years who

started below transfer level in American Language and completed a college-level transfer course in the same discipline).

14. Career Technical Education Rate (Percentage of students tracked for six years who started first time and completed more than eight Units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred).

15. Successful course completion (Percentage of students who earn a grade of “C” or better or “credit” in Fall).

Mt. SAC's Goals: Short (67.9%) and Long (69.2%)

16. Completion of degrees (Number of associate degrees completed).

17. Completion of certificates (Number of Chancellor’s Office-approved certificates completed).

18. Transfers to 4-year (Number of students who transfer to a four-year institution, including CSU, UC, or private and out-of-state universities).

College Accreditation Status (definition

(http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Definitions%20for%20Accreditation%20Status_Year

19. Accreditation Status (how the regional accreditation commission views the College is meeting the standards for higher education operation)

Mt. SAC's Goal: Fully Accredited, Reaffirmed (highest possible)

College Fiscal Viability

20. Full-Time Equivalent Students (Annual number of full-time equivalent students).

College Choice

21. College Choice (The College also created a Goal for optional indicator #9, Completion Rates for Unprepared Students. The College has current and ongoing programs that align well with this indicator.)

Mt. SAC's Goal: See #9

22. College Choice (Self-identify an indicator related to any topic)

IEPI Data Sources :

IEPI Indicators portal for all California Community Colleges (<https://misweb.cccco.edu/ie/DistrictSelect.aspx>) is available to the public.

IEPI Main page is here (<http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx>)

Guidance

(http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Year2_Guidance%20on%20Developing%20Adoptin

Developing, Adopting and Publicly Posting the Goals Framework per Ed Code 84754.6

Frequently Asked Questions

(<http://extranet.cccco.edu/Portals/1/InstitutionalEffectiveness/Frequently%20Asked%20Questions%20about%20t>

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