

Attending:

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo		
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo	✓	Carlos Santana		
✓	Haneen Aguilar	✓	LaTasha Hagler	✓	Ned Weidner		
✓	David Beydler	✓	Lesley Johnson		Jaime Rodriguez (Guest)		
✓	Elizabeth Casian	✓	Jasmine McLeod	✓	Susan Wright		
✓	Julie Cortez	✓	Sara Mestas	✓	Tiffany Kuo (Guest)	✓	Doris Torres (Recorder)

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> <li>Welcome, Announcements</li> </ul>	<ul style="list-style-type: none"> <li>Susan Wright announced she has submitted a course on Building Resilience for Student Success, based on positive education &amp; Positive Psychology Principles.</li> <li>Julie Cortez announced she is working with ACCESS specialist on a series of Time Management Workshops for all students.</li> </ul>	<ul style="list-style-type: none"> <li>Time Management Workshops will be taking place on Thursday, September 30, 2021 at 1:00pm, in Building 9B.</li> </ul>
2.	<ul style="list-style-type: none"> <li>Review and Approve Minutes</li> </ul>	<ul style="list-style-type: none"> <li>Committee viewed minutes with a motion to approve.</li> <li>Committee is aware of minor changes to 5.25.21 meeting minutes.</li> </ul>	<p>September 14, 2021 meeting minutes were approved by committee.</p> <p>Click to view R&amp;P <a href="#">Minutes 9.14.21</a>                      Click to view minor changes to <a href="#">5.25.21</a> meeting minutes.</p>
3.	<ul style="list-style-type: none"> <li>Discussion on: <a href="#">2021 Data Literacy Newsletter</a> (Tiffany &amp; Ned)</li> </ul>	<ul style="list-style-type: none"> <li>Tiffany Kuo and Ned Weidner shared the course success and retention dashboard. They showed how and where to access the dashboard and did a quick tutorial. The data described in the most recent Data Literacy newsletter was obtained from Success and Retention dashboard.</li> <li>The committee also shared and discussed in detail the 2021 Data Literacy Newsletter on Quantifying the Equity Gap, Quantifying Race &amp; Ethnicity Gaps at Mt. SAC, and Now What Do I Do?</li> </ul>	<p>Additional newsletter lookup:</p> <ul style="list-style-type: none"> <li>Newsletter lookup is also located on RIE Dashboards Launch Page <a href="#">Click Link</a></li> </ul> <p>Tiffany's contact information:</p> <ul style="list-style-type: none"> <li>For questions or newsletter improvement, contact Tiffany at <a href="mailto:tkuo14@mtsac.edu">tkuo14@mtsac.edu</a></li> <li>Data Office hours: Thursday 3-4pm. Zoom link on newsletter</li> </ul>
4.	<ul style="list-style-type: none"> <li>Decline of male enrollment at</li> </ul>	<ul style="list-style-type: none"> <li>Patty met with Meghan Chen. They both noticed there has been a decline of full time male students within the College. There has been a 4% decline in the number of full-time male students, from fall 2019 to fall 2021.</li> </ul>	<ul style="list-style-type: none"> <li>Patty will be sharing the document with the group. <a href="#">Click here</a></li> </ul>

	<p>community colleges (Patty)</p>	<ul style="list-style-type: none"> <li>• Decline in community college enrollment, particularly for male students, is a national and state trend that has been exacerbated by the pandemic.</li> <li>• Patty shared a document she has put together outlining the decline in enrollment with sources, and possible reasons for this trend. <ul style="list-style-type: none"> <li>○ Ned also shared information link below: The Atlantic – Colleges Have a Guy Problem. A recent viral news story reported that a generation of young men is abandoning college. The pattern has deep roots. <ul style="list-style-type: none"> <li><a href="https://www.theatlantic.com/ideas/archive/2021/09/young-men-college-decline-gender-gap-higher-education/620066/">https://www.theatlantic.com/ideas/archive/2021/09/young-men-college-decline-gender-gap-higher-education/620066/</a></li> </ul> </li> </ul> </li> </ul>	
<p>5.</p>	<ul style="list-style-type: none"> <li>• Partnering with Guided Pathways Committee on exploring Resistance &amp; Persistence issues on Research Topics</li> </ul>	<ul style="list-style-type: none"> <li>• Shiloh’s discussion on equity gaps. As a College, how can we improve and better understand the needs of the students? Suggestions/Concerns: <ul style="list-style-type: none"> <li>○ What is working for students?</li> <li>○ What are roadblocks for students?</li> <li>○ Possibly survey students from other backgrounds to understanding their needs.</li> <li>○ Shiloh suggested to help with these concerns. Marcell Gilmore from the Research Department has worked on student voices and should be invited to the next R&amp;P meeting so he can share his project.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Marcell Gilmore will be invited as a guest to the next R&amp;P meeting on October 12<sup>th</sup>, 2021 to discuss and share student voices project.</li> <li>• Shiloh will also send out information on things she has been working on for the next year.</li> </ul>
<p>Issue Bin/Future Agenda:  Future Agenda:</p> <ul style="list-style-type: none"> <li>• Marcell Gilmore discussion on Student Voices.</li> </ul>			

Future Meeting: October 12<sup>th</sup>, 26<sup>th</sup>. November 9<sup>th</sup>, 23<sup>rd</sup>