Mt. San Antonio College

Members [15]

☒ Audrey Yamagata-Noji, Co-Chair	☒ Lina Soto, Co-Chair		☒ Ned Weidner
☒ George Bradshaw	☒ Michelle Dougherty	☒ Enriqueta Leyva	☐ Vacant Director of Assessment
☒ Guadalupe De La Cruz	☒ LeAnn Garrett	☒ Bruce Nixon	☐ Vacant faculty
☒ Francisco Dorame	☐ Matt Judd	☒ Chisa Uyeki	☐ Vacant faculty
			Student Representative:
Student Representatives:	☐ Mario "Gabriel" Alfaro	☒ Shadiyah Omar	☒ Sebastian Garcia (newly appointed)

Guests: Eric Lara, David Beydler, Evelyn Hill-Enriquez

Item No.	Agenda Item	Discussion	Outcome
1.0	**Review Today's Agenda and Minutes from March 4, 2019**	11/18 present when meeting called to order Minutes: Clarify that "they" refers to **SSSPAC** on #1.0 4.0 – "If student doesn't take the **AQ** or the AWE …"	Minutes of 3.4.19 approved Accreditation Standard IV.A.7
2.0	**Committee Meeting Minutes for Review and Approval**		
a.	Basic Skills – February 28 minutes for approval		Minutes of 2.2.8.19 accepted Accreditation Standard IV.A.7
b.	Student Equity – *no minutes for approval*		
c.	SSSPAC – February 27 minutes for approval		Minutes of 2.27.19 accepted Accreditation Standard IV.A.7
3.0	SSSPAC recommendations and update (David Beydler and Evelyn Hill-Enriquez)	4. Reading Placement (from last meeting): Council had voted to approve changing the READ 100 placement from 3.1 GPA to 2.6 GPA. This change means that students between a 2.6 and 3.09 GPA are now both eligible for READ 100 and to meet the reading competency	4. Council voted to unanimously recommend that the revised reading placement be implemented as soon as possible. Upon Senate approval,

	requirement. Discussion as to when to implement the change – to wait until the revisions to the AQ or to implement immediately. "Guided Self Placement" = David explained that the information in the AQ that advises students is one part of the Guided Self Placement model. • *Is your major correct?* [to be pulled from Banner; answers are yes/no/I don't know – without ability to change major] – If "Yes" – move on to the AQ. If "No" or "I don't know" – they have no recommendation as of yet. • *General Self-Reflective Questions* (not yet developed) [self-reflective evaluation to help students determine appropriate level of course work that aligns with their goals and abilities] o "When I am given a difficult assignment, I use the following strategies to understand it" = "Annotation"; "Take some notes"; "I try to read it'" "If it is too difficult to read, I find something better to do." o "How likely are you to seek assistance if you are struggling with something in class?" o "Imagine you failed an assignment (essay/test) early in the semester, how would you respond?" = "Setbacks don't discourage me"; "I'm used to failure" o "I have difficulty maintaining my focus on projects that take more than a few months to complete." • *English Course Guidance Questions* • How confident would you be writing a well-thought out argumentative essay in response to arguments from multiple texts? • Take a look at this sample essay prompt. How confident would you be to write an essay for this prompt?	campus communication needs to be shared campuswide. Ned and SSSPAC are working on this and welcomes Counseling's input. Accreditation Standard I.C.5 Accreditation Standard II.C.7 Accreditation Standard IV.A.7

- Take a look at this sample text. How comfortable would you be reading and responding to this text?

- *English Course options flow chart*
- *English Course descriptions*
- *English 2-minute video*
- *English Eligibility and Recommendations*
- "Based on your answers, you are eligible to enroll in ENGL 1A or ENGL 1A with support (ENGL 80). We strongly encourage you to enroll in ENGL 1A with support (ENGL 80)."

The recommendation for all English placements is both English 1A and English 1A+80. Suggestion to clarify "support" as an additional class. Suggestion to flip the options: "We strongly encourage you to enroll in ENGL 1A with support (ENGL 80). You are eligible to enroll in ENGL 1A or ENGL 1A with support (ENGL 80)."
Suggestion: "You are eligible to enroll in ENGL 1A or ENGL 1A plus the support class ENGL 80. Based on your answers, we strongly encourage you to enroll in ENGL 1A with the support class ENGL 80."

- *Reading Course Guidance*
- *Math Course Guidance*
- Math org chart – showing which courses are transfer level; that the course depends on your major
- Statistics has 2 options for support
- Math courses with numbers below 100 …
- Math sample problems for each math course – what you should know; what you will learn
- *Math Course Eligibility*

		"Students with your major generally take one or more of these math courses." "You are eligible to take any math courses shown below. Where applicable, support recommendations are given." "Additionally, you are eligible to take the following math courses." "You may also take any of our developmental math courses: LERN 48, LERN 49, Math 50, 51, 51+5, 71, 71+7, or 71A." "Before taking Math 100, 110, 110+11, 110S, or 120, we strong recommend completion of Math 51, 51+5, or an equivalent course (like Algebra I or integrated Math 2) with a grade of C or better." "Before taking Math 130, 130+13, 150, or 150+15, we strongly recommend completion of Math 71, 71+7, or an equivalent…" "If you have questions about which math courses are recommended for your major, please contact a counselor. If you have questions about your math placement or developmental math course, please contact a Math Placement Specialist or in person at the Assessment Center." - Closing Page/Printable Summary – refer students to MAP workshop. "These recommendations are based on your responses in the AQ, including your current major: XXXX. If you are considering changing your major, we recommend that you speak with a counselor …."	

		9. AMLA Reading Messaging: Recommendation to change the NNES reading placement message for placement into AMLA 31R – the specific course recommendation for AMLA 41W and AMLA 42W plus "to increase reading skills, vocabulary, and cultural awareness"	
		10. Phase 2 Math Placement and support recommendation – reference documented dated October 12, 2018. Discussion about how students will want to interface with the AQ. They will want to know their placement recommendation and how to get help. Asking of additional questions should be clarified as "factors to be considered." 11. Geometry Competency Test: to be discontinued 12. Intermediate Algebra Test – first half competency test – to be discontinued 13. Suggested math based on major/degree pair. This table was put together by Jason Hayward and Patricia Maestro. Students don't see the majors. This document maps major/degree pairs with suggested math courses. This will be programmed into the AQ based on their majors (students won't see the entire table). 14. Math recommended messaging. 2 documents: 1 shows examples of student profiles and what the student would see – Sample Math Eligibility and Recommendation Messages." Students will not see this table. Jason put this together.	This was approved and is just a technical wording clean-up.

		The other document shows "Math Eligibility and Recommendation Messages." This table shows the particular message that would be provided to students based on their situation. 15. Math guidance 19. IT will being to prototype the Phase 2 AQ. 20. "Go live" date is pushed back to early May (from April 2) 23. English Placement levels: students can place into ENGL 1A or ENGL1A+ENGL 80 based on GPA of >or = 2.6 or < or = 2.59 24. English Placement: onboarding system of guided self-placement 25-27. English Placement: students without a HS transcript or GPA will be placed primarily through guided self-placement	Council approved the revised AQ to be used for Summer 2019 registration. All recommendations presented were approved by a majority.
4.0	Receive progress update related to current Student Equity Plan (Eric Lara)		Next meeting
5.0	Chancellor's Vision for Success Goals Mapped to College Goals and Indicators		Next meeting
6.0	BP/AP 5030 Fees (George & Francisco) – carried over from 12/3		Next meeting
7.0	BP/AP 5040 Records (George) – carried over from 12/3		Next meeting
8.0	Develop a schedule for AP/BP review (Lina)		Future meeting
9.0	**Future Presentations/discussions**		

Review concerns in using OnBase – IT representative who oversees OnBase to attend a SP&S Council meeting to review how the system works		Future meeting
BP/AP 5400 Associated Students (A.S. requests to be put on hold until further notice)		
BP/AP 5410 Associated Student Elections (A.S. requests to be put on hold until further notice)		
BP 5140 Students with Disabilities (under review by Grace Hanson)		
AP 5520 Student Discipline Procedures (under review by Student Life)		
Review status of Basic Skills Plan and Committee		
Next meeting dates: April 15, 2019		