



Curriculum and Instruction Council Report

Academic Senate

DATE: November 12, 2015

1. Committees
 - a. Continuing Education - Minutes: None
 - b. Distance Learning - Minutes: None
 - c. Educational Design - Minutes: October 20, 2013
 - d. Educational Design Sub-Committee for General Education and Transfer Issues - Minutes: October 20, 2015 and October 26, 2015
 - e. Equivalencies - Minutes: None
 - f. Outcomes - Minutes: October 6, 2015
2. Curriculum & Instruction Council Information Items
 - a. Equivalency Committee Goals: Please see attached handout
3. Curriculum & Instruction Council Consent Items:
 - a. Dance Courses Related in Content – Please see attached handout
 - b. ESL Equivalency – Please see attached handout
 - c. Earth Science Equivalency – Please see attached handout
4. EDC Consent Agenda: 4 –year review
 - a. ANIM 101C Figure Gesture-Design
 - b. AGOR 13 Landscape Design
 - c. AGOR 24 Integrated Pest Management
 - d. AGOR 55 Diesel Engine Repair
 - e. ANIM 101B Figure Gesture-Design
 - f. ANIM 104 Drawing Fundamentals
 - g. BUSM 85 Special Issues in Business
 - h. FIRE 2 Fire Prevention Technology
 - i. FIRE 3 Fire Protection Equipment and Systems
 - j. FIRE 6 Hazardous Materials/Incident Command System
 - k. FIRE 9 Fire Hydraulics
5. Consent Agenda: Modified Courses
 - a. STDY 80 Foundations for Academic Success
 - b. ADJU 38 Narcotics Investigation
 - c. AGOR 56 Engine Diagnostics
 - d. ARTD 99 Figure Drawing Special Studies
 - e. AGOR 64 Irrigation - Drip and Low Volume
 - f. BUSA 71 Personal Financial Planning
 - g. FCS 80 Personal Financial Planning

6. Consent Agenda: New Credit Courses:
 - a. MATH 260 Linear Algebra 4 units, C-ID submission. Part of revised Math ADT: Matrices, linear systems, determinants, vector and inner product spaces, linear transforms, eigenvalues, and eigenvectors.
 - b. MATH 290 Differential Equations 3 units, C-ID submission. Part of revised Math ADT: First-order ordinary differential equations, including separable, linear, homogeneous, Bernoulli, and exact, with applications and numerical methods. Solutions to higher-order differential equations using undetermined coefficients, variation of parameters, power series, and Laplace transforms, with applications. Solutions to linear and non-linear systems of differential equations, including numerical solutions.
7. Consent Agenda: Deleted Courses:
 - a. CSCI 150L Assembly Language Laboratory
 - b. CSCI 210 Appl Logic for Computers
 - c. CSCI 220L Data Structures I Laboratory
 - d. CSCI 230L Data Structures II Laboratory
 - e. MATH 55 Statway I

SUBMISSION DATES

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New courses and modifications to courses are due on 31 May, 2016 for the 2017-18 catalog.

New courses and modifications to courses submitted between June 1, 2015 and May 31, 2016 are guaranteed to be prescreened and receive an EDC review by the end of Fall 2016 as long as the prescreen requests are addressed.

Degrees and certificates are due by May 31, 2016 for the 2017-18 catalog. Degrees and certificates will not be reviewed by EDC if they include courses that are 6 or more years old (for T5 compliance). Degrees and certificates submitted between June 1, 2015 and May 31, 2016 are guaranteed to receive an EDC review by the end of Fall 2016.

Modifications include changes to:

Course ID	Prerequisites, corequisites, and advisories
Course Title	Certificate, degrees, and majors
Catalog Description	General Education Requirements/ GE Status
Units and hours	Articulation
Repeatability	Instructional Type (Lecture, Lab, Lecture and Lab Combination, or Activity)
SAM Code changes	Top Code Changes

WebCMS Stage Information

Website: <http://webcms.mtsac.edu/webcms/>

Stage 1: Course Author

Stage 2: Department Chair review

Stage 3: Division Dean/Associate Dean review

Stage 4: Not active in WebCMS

Stage 5: Prescreen/pre-EDC review - results in course being forwarded to the EDC agenda or returned to Stage 1

Stage 6: post-EDC review – results in approval, approval with minor edits, pending (course will be returned to EDC consent agenda), or HOLD (requires a second EDC review)

Stage 7: Course is ready for implementation (new courses and modifications require Senate approval, BOT approval, and Chancellor's Office approval before they may be implemented)

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