



EDUCATIONAL DESIGN COMMITTEE

May 7, 2019 Agenda

Building 6-122

1:30 – 3:00pm

Kristina Allende, Co-Chair
Liza Becker, School of Cont. Education
Cynthia Burnett, Counseling
Jared Burton, Library & Learning Resources
Dhaval Doshi, Natural Sciences
Jamaika Fowler, Counseling

Ron Kamaka, Kinesiology
Melissa Macias, Arts
Karen Marston/Gregory Whitmore, Arts
Joumana McGowan, Co-Chair
Jean Metter, Business
Jennifer Olds, Humanities & Social Science

Serena Ott, Humanities & Social Science
Malcolm Rickard, Natural Science
Karol Ritz, Kinesiology, Athletics & Dance
Dianne Rowley, Library & Learning Resources
Tony Rivas, Student Services
Venus Soriano, School of Cont. Education

Garrett Staley, Technology and Health
Cecilia Thay, Business
Vacant, Technology and Health

Curriculum Office Staff:
 Irene Pinedo, Reyna Casas, and Lesley Cheng

Michelle Sampat: Guest

Meeting Agenda	Outcomes
I. Approval of Minutes	
II. Discussion	
III. Action 1. Consent agenda for April 16, 2019 <i>The courses to be approved on consent via email by next Tuesday, May 7 2019, by 3:00 PM are adjustments required by AB 705 and Code Alignment</i>	1. See attached
IV. Subcommittee for GE and Transfer	
V. Issue Bin	

2018-19 Meetings 1:30 PM—3:00PM	Fall 2018	<u>September 4, 11, 18, 25</u> <u>October 2, 9, 16*, 23**, 30</u> <u>November 6, 13, 20, 27</u> <u>December 4</u>	Spring 2019	<u>February 26</u> <u>March 5, 12, 19, 26</u> <u>April 2, 9, 16, 23, 30</u> <u>May 7, 14, 21, 28</u> <u>June 4</u>
	* Meeting will be held in 6-263 **Meeting will be held in 6-148			

EDC Agenda May 7, 2019

Agenda	Action	Received	Course ID	Title	Title Mod	Prefix/ # Mod	Requi sites	Units	GE/CSU forms	Information
1 Consent										
	Mod	4/29/2019	READ 80	Exploring Reading Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Per AB 705 textual prerequisite change: Removing "placement test" language from prerequisite. Adding "appropriate placement" to prerequisite. No other change.
	Mod	5/2/2019	ENGL 1A	Freshman Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Per AP 705 textual prerequisite change: from ENGL 68 or satisfactory score on the English Placement Test to ENGL 68 or AMLA 90 or appropriate placement. No other change
	Mod	5/2/2019	ARTS 22	Design: Three-Dimensional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Code alignment: SAM code change from E to D
	Mod	5/2/2019	ARTD 20	Design: Two Dimensional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Code alignment: SAM code change from E to D