



MT. SAN ANTONIO COLLEGE

REGULAR MEETING OF THE BOARD OF TRUSTEES

Wednesday, May 10, 2017

MINUTES

CALL TO ORDER

The regular meeting of the Board of Trustees of Mt. San Antonio College was called to order by Board President Bader at 4:08 p.m. on Wednesday, May 10, 2017. Trustees Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos, and Student Trustee Santos were present.

STAFF PRESENT

Bill Scroggins, President & CEO; Mike Gregoryk, Vice President, Administrative Services; Irene Malmgren, Vice President, Instruction; Audrey Yamagata-Noji, Vice President, Student Services; and Abe Ali, Vice President, Human Resources, were present.

PUBLIC COMMUNICATION REGARDING CLOSED SESSION

None.

CLOSED SESSION

The following correction was made to the Closed Session:

- Closed Session Item #3 – Charge of Complaint Involving Information Protected by Federal Law – Delete reference to the employee case.

The Board adjourned to Closed Session at 4:09 p.m. to discuss the following items:

1. Public Employee Performance Evaluation (Pursuant to Section 54957) – President & CEO

The Board reserves the right to modify the order of business in the manner it deems appropriate.

Closed session shall not extend past the designated time, but should the business considered in closed session require additional time, the Board shall reserve time after the public meeting to continue discussion.

2. Conference with Labor Negotiators (Pursuant to Section 54957.6):
 - Bill Scroggins, Chief Negotiator (CSEA 262)
 - Abe Ali, Chief Negotiator (CSEA 651)
 - Jennifer Galbraith, Chief Negotiator (Faculty Association)
3. Charge or Complaint Involving Information Protected by Federal Law (Pursuant to Section 54956.86) – Appeal of Administrative Review (per Administrative Procedure 3435), Discrimination and Harassment Investigations (two cases, regarding Student No. ...2613 and Employee No. ...1057).

Closed Session recessed at 5:05 p.m. and reconvened at 5:29 p.m.

PUBLIC SESSION

The public meeting reconvened at 6:37 p.m., and the Pledge of Allegiance was led by Tom Mauch.

REPORTING OF ACTION TAKEN IN CLOSED SESSION

1. Closed Session Items 1 and 2 – None.
2. Closed Session Item 3 – Charge of Complaint Involving Information Protected by Federal Law (Pursuant to Section 54956.86) – Appeal of Administrative Review (per Administrative Procedure 3435), Discrimination and Harassment Investigations (one case, regarding Student No. ...2613) – The Board approved to uphold the administrative determination regarding Student No. 2613.

INTRODUCTIONS AND RECOGNITION

- The following newly appointed and promoted employees were introduced:

Classified Employees (Newly Appointed)

- **Evelyn Aguilera**, Fiscal Technician II (Fiscal Services) (absent)
- **Elda Blount**, Administrative Specialist III (Professional and Organizational Development) (absent)
- **Kasteel Gumban**, Fiscal Technician II (Fiscal Services) (absent)
- **Christine Lisnock**, Laboratory Technician II – Chemistry (Chemistry) (absent)
- **David Munar**, Custodian (Custodial Services) (absent)
- **Alejandra Pulido**, Coordinator, Project/Program (English as a Second Language) (absent)
- **Humberto Reynoso**, Laboratory Technician – Arts (Fine Arts) (absent)

Confidential Employees (Newly Appointed)

- **Melissa Cone**, Executive Assistant I (Fiscal Services) (absent)

Classified Employees (Promoted)

- **Jane Ho**, Laboratory Technician II – Chemistry (Chemistry) (absent)

Management Employees (Promoted)

- **Marisa Ziegenhohn**, Director, Fiscal Resources (Fiscal Services) (present)
- Award a Certificate of Service to the following retiring employees:
 - **Jodi Carter**, Account Clerk III (Fiscal Services), 20 years of service (absent)
 - **Kathleen Clarke**, Educational Advisor (Counseling), 28 years of service (present)
 - **Mary Ann Mulvihill**, Administrative Specialist II (Business Division), 13 years of service (present)
- Award Certificates of Service to the following retired/retiring faculty members, whose combined years of service total 176 years:
 - **George D. Dorough**, Professor (Sign Language/Interpreting), 26 years of service (present)
 - **Jean Garrett**, Professor (English, Literature & Journalism), 28 years of service (absent)
 - **Christopher G. Graham**, Professor (Mathematics, Computer Science), 26 years of service (present)
 - **Paul W. Kittle**, Professor (Librarian-Learning Resources), 12 years of service (absent)
 - **Rasool Masoomian**, Professor (Business Administration), 16 years of service (present)
 - **Heidi R. Parra**, Professor (Mathematics, Computer Science), 25 years of service (absent)
 - **Christine M. Tunstall**, Professor (Counselor-Disabled Student Programs and Services), 27 years of service (present)
 - **Jill K. Wilkerson**, Professor (Counselor-Disabled Student Programs and Services), 16 years of service (present)
- Congratulate the 2017 Educators of Distinction:
 - **Manuel Castillejos**, Professor, World Languages (absent)
 - **Alison Chamberlain**, Professor, Biological Sciences (absent)
 - **Guadalupe De La Cruz**, Transfer Specialist, Career & Transfer Services (absent)
 - **Sandra Padilla**, Educational Advisor, Bridge Program (absent)
 - **Craig Petersen**, Professor, Biological Sciences (absent)
- Retired Baseball Coach **Art Mazmanian** was honored by the Board for his contributions to the College and in celebration of his 90th birthday.

- The All-USA Community College Academic Team recognizes high achieving two-year college students who demonstrate academic excellence combined with leadership and service. Awards are given at both the state and national levels. At the state level, two Mt. San Antonio College students, **Anna Badillo** and **Jordan Tang**, were recently named to the 2017 All-California Academic First Team and were recognized at an awards luncheon in Sacramento on March 23, 2017. In addition, on the national level, Anna is one of only 20 students from across the country who was named to the All-USA Academic Team and received a \$5,000 scholarship. More than 1,800 students competed for this honor in 2017 and as the top scoring student in California, Anna was also named a 2017 Coca Cola New Century Scholar, earning an additional \$2,000 scholarship. Anna was presented at the Annual President's Breakfast held during the American Association of Community Colleges Annual Convention on April 24, 2017. Congratulations Anna and Jordan!
- Under the guidance of Faculty Advisor **Kelly Coreas**, second year Respiratory Therapy students **John Gelert**, **Michael LaBianca**, **Christopher Low**, and **Daniel Kim** participated in the California Society for Respiratory Care South Coast Region Student Sputum Bowl competition in April. The Sputum Bowl is a fun name for an annual Respiratory Therapy trivia contest put on by the state and national Respiratory Therapy professional societies. These students competed against teams from several local colleges and after numerous rounds of questions, they won the regional competition. To be able to call yourself "Sputum Bowl Champion" is a title coveted by Respiratory Therapists around the country and these students have worked hard to earn this title. They will now represent Mt. SAC and the South Coast Region at the upcoming California Society for Respiratory Care Annual Conference in San Diego in June. Best of luck, gentlemen!
- The Respiratory Therapy Department, under the leadership of Program Director **Kelly Coreas** and Department Chair **Mary-Rose Weisner**, is among a select group of programs that will be recognized by the Commission on Accreditation for Respiratory Care (CoARC) to receive the Distinguished Registered Respiratory Therapy (RRT) Credentialing Success Award. This award is presented as part of the CoARC's continued efforts to value the RRT credential as a standard of professional achievement. From a program effectiveness perspective, the CoARC views the RRT credential as a measure of a program's success in inspiring its graduates to achieve their highest educational and professional aspirations. Congratulations!
- **Dr. Irene Malmgren** was presented with the Carter Doran Leadership Award at the Chief Instructional Officers Annual Spring Conference. This award recognizes an active instructional administrator who exemplifies leadership by showing qualities which Carter Doran embodied in his role as teacher/dean at Mt. San Antonio College and Vice President of Instruction at Santa Ana and College of the Canyons: Integrity, compassion, kindness, sense of humor, wit, and charm; Dedication to the common good; Devotion to excellence without elitism; Generosity with time and talent; and Loyalty to friends one and all. Congratulations, Irene, on a job well done!

APPROVAL OF MINUTES

It was moved by Trustee Hall, seconded by Trustee Chen Haggerty, and passed to approve the minutes of the special meeting of April 12, 2017.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

It was moved by Trustee Baca, seconded by Trustee Hall, and passed to approve the minutes of the regular meeting of April 12, 2017.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

It was moved by Trustee Baca, seconded by Trustee Hall, and passed to approve the minutes of the special meeting of April 19, 2017.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

PUBLIC COMMUNICATION

None.

REPORTS

Reports by the following constituency leaders were given and are posted on the College website with these minutes:

- **Aneca Abcede**, President, Associated Students
- **Jeff Archibald**, President, Academic Senate
- **John Lewallen**, President, Classified Senate
- **Eric Kaljumagi**, President, Faculty Association
- **Sandra Bollier and Lee Jones**, President and Vice President, CSEA 262 (no written report given)
- **Cesar Castaneda**, President, CSEA 651 (no written report given)
- **Bill Lambert**, Executive Director, Mt. SAC Foundation and Alumni Association
- **Jim Jenkins**, Representative, Management Steering Committee

BOARD COMMUNICATION

- A. Trustee Bader read the following reminder: “At this time, the Board of Trustees will report on matters related to attendance at conferences, professional affiliations, and community involvement directly related to their functions as Board members.”
- B. All Board members shared the following comments:
- They welcomed and congratulated newly appointed and promoted employees.
 - They congratulated Jodi Carter, Kathleen Clarke, Mary Ann Mulvihill, George Dorough, Jean Garrett, Christopher Graham, Paul Kittle, Rasool Masoomian, Heidi Parra, Christine Tunstall, and Jill Wilkerson on their retirement.
 - They congratulated Manuel Castillejos, Alison Chamberlain, Guadalupe De La Cruz, Sandra Padilla, and Craig Petersen for being recognized as the 2017 Educators of Distinction.
 - They congratulated Jeff Archibald on his new position at Pasadena City College and recognized his many contributions to the College.
 - They congratulated Irene Malmgren on receiving the Carter Doran Leadership Award.
- C. Student Trustee Santos reported the following:
- Attended the CCCT meeting in Sacramento.
 - Attended the CCLC Annual Trustees Conference in Lake Tahoe.
 - Invited anyone interested in attending the Pomona Valley MEChA Pachuco Ball with proceeds going to scholarships for high school students in Pomona.
 - Thanked Dr. Scroggins for his participation in the student contest, Selfie with the President, and is grateful for his interaction with the students.
- D. Trustee Chen reported the following:
- Thanked Aneca Abcede for her service as the Associated Students President.
 - Thanked Betty Santos for her two years of service as the Student Trustee.
 - Attended the Mt. SAC Relays and looks forward to it coming back to the campus.
 - Attended the San Gabriel Valley Economic Partnership Luncheon at Coca Cola.
 - Toured the NetZero facility.
 - Attended the Spring Easter Egg Hunt at La Puente Park.
 - Attended the Arbor Day Celebration at La Puente High School.
 - Attended the Hacienda-La Puente Foundation Scholarship Dinner.
 - Attended the Workman High School Jazz Festival.
 - Was a speaker at a national women’s political conference and talked about his role as a trustee.
 - Was a speaker in a Political Science class at Valley College and talked about his role as a trustee.
 - Attended the Bookstore Public/Private Partnership meeting.
 - Was appointed to the Library Commission by Janet Haan.
- E. Trustee Santos reported the following:
- Toured the Carlsbad salination facility.
 - Attended a County meeting on implementation of Measure A, which is a County parcel tax.
 - Attended the San Gabriel Valley Economic Partnership Luncheon at Coca Cola.

- Attended the Civic Alliance Sector Awards.
- Attended the Arbor Day Celebration in West Covina.
- Attended the Mt. SAC Relays and shared a photo.
- Attended the Community Facilities Planning Advisory Committee meeting.
- Attended the Wildlife Sanctuary 50th Anniversary Celebration and Ribbon Cutting for the new bridge.
- Attended the birthday celebration for Coach Mazmanian.
- Attended the court hearing on the judgment.
- Looking forward to the Zoot Suit Ball in Pomona.

F. Trustee Baca reported the following:

- Congratulated Irene on her leadership award.
- Attended the State Foundation Purchasing Conference in San Diego.
- Attended the Faculty Association Conference in Manhattan Beach, and facilitated a breakout session on teaching veterans.
- Attended the Friends of the Library meeting in Diamond Bar.
- Attended the Hacienda-La Puente Annual Scholarship Dinner.
- Attended a meeting in which the Kiwanis awarded 80 recognitions and scholarships to local high school students.
- Attended the Cal Works/CARE/EOPS awards ceremony.
- Attended the CCLC Annual Trustees Conference in Lake Tahoe, and facilitated a breakout session on civic engagement.

G. Trustee Hidalgo reported the following:

- Thanked Bill Scroggins and staff for being active with the student community.
- Attended the Mt. SAC Relays and commented that it's nice to see so many of our Trustees attending.
- Attended the Hacienda-La Puente Annual Scholarship Dinner.
- Attended the CCLC Annual Trustees Conference in Lake Tahoe, and commented that there were a lot of great topics. He attended a joint caucus session, which was very beneficial.

H. Trustee Chen Haggerty reported the following:

- Congratulated Irene on her leadership award.
- Attended the CCLC Annual Trustee Conference in Lake Tahoe, and felt the workshops were very important, specifically the one on STRS/PERS.

I. Trustee Hall reported the following:

- Attended the San Gabriel Valley Civic Alliance Awards Ceremony.
- Attended the Mt. SAC Relays.
- Attended the Community Facilities Plan Advisory Committee meeting, and congratulated Mika Klein who made a great presentation. He made a recommendation to get student input on the plan.
- Attended the Hacienda-La Puente Annual Scholarship Dinner.
- Attended the birthday celebration for Coach Mazmanian.
- Attended the Hacienda Heights Kiwanis fundraiser which raises money for student scholarships.
- Congratulated Bill Lambert and the Foundation on exceeding their fundraising goals.

J. Trustee Bader reported the following:

- Attended the Mt. SAC Relays.
- Attended the Pomona Chamber of Commerce Legislative Luncheon.
- Attended a Ganesha Park event where they have done chainsaw carvings on a grove of redwood trees.
- Attended the Cal Works/CARE/EOPS event, and the stories of the students are so touching.
- Attended the birthday celebration for Coach Mazmanian.
- Attended the Community Facilities Plan Advisory Committee meeting, and commented that there are wonderful plans for the future of the College.
- Attended the Public/Private Partnership meeting.
- Attended the Home Support Services Caregiver program Completion Ceremony.
- Congratulated Trustee Baca on his retirement from Rio Hondo.

PRESIDENT SCROGGINS' REPORT INCLUDED THE FOLLOWING:

- He welcomed and congratulated newly appointed and promoted employees.
- He congratulated the students who were named to the All-USA Academic Team, and that he presented Ana Badillo with her award in New Orleans.
- He congratulated Jodi Carter, Kathleen Clarke, Mary Ann Mulvihill, George Dorough, Jean Garrett, Christopher Graham, Paul Kittle, Rasool Masoomian, Heidi Parra, Christine Tunstall, and Jill Wilkerson on their retirement.
- He congratulated Manuel Castillejos, Alison Chamberlain, Guadalupe De La Cruz, Sandra Padilla, and Craig Petersen for being recognized as the 2017 Educators of Distinction.
- He congratulated Jeff Archibald on his new position at Pasadena City College.
- He congratulated Irene Malmgren on receiving the Carter Doran Leadership Award.
- He commented that the College filed an application to be the host for the 2020 Olympic Track and Field Trials, and we are one of three finalists.
- He participated in a governance technical assistance visit to the San Bernardino Community College District. This is through a partnership with the state Academic Senate for Community Colleges and the Community College League of California.
- He introduced Barbara McNeice-Stallard, Director of Research and Institutional Effectiveness, who gave an informational report to the Board on three College metrics: Institution-set Standards, Institutional Effectiveness Partnership Initiative (IEPI), and the College Scorecard (presentation attached). Discussion:

Barbara described how these three overlap and are used to support and guide the institutional effectiveness of the College. The Board engaged in conversation and questions regarding all the metrics and, in particular, those of the 2017 Scorecard. The Board discussed the new Skills Builders data and the viability of the median earnings wage data. Also discussed were limitations of the data and its use for bench marking the impact the College has on the local economy.

CONSENT CALENDAR

The following corrections were made to the Consent Calendar:

- Consent Item #20: Personnel Transactions, pages 54-69 – Delete the Temporary Special Projects Administrator New Hire (Page 61).
- Consent Item #24: New and/or Revised Management Job Classification Description, pages 81-97 – Delete the job description of Director, Accessible Media and Technology (Pages 82 through 87).

It was moved by Trustee Baca, seconded by Trustee Hall, and passed to approve the following items, as corrected:

1. Appropriation Transfers and Budget Revisions Summary;
2. Hire various Independent Contractors in order to acquire the expertise needed to accomplish College goals and to meet deadlines;
3. Re-issuance of stale-dated warrants;
4. Agreement with Citrus College for the use of tennis courts, including advance payments;
5. Amendment to Strata Information Group contract;
6. Purchase of Hewlett Packard networking equipment;
7. This item was pulled and acted on below;
8. School of Continuing Education modular purchase for the Short-Term Vocational Health Careers Program Simulation Lab;
9. Purchase supplies and equipment through other public agencies' competitively bid contract for the 2017-18 fiscal year;
10. Amendment No. 2 to Verizon Wireless Communications agreement;
11. Agreement with AT&T for advance payment of DSA inspection fees for cellular sites;
12. Consulting agreement for the West Parcel Solar California Environmental Quality Act (CEQA) Initial Study;
13. Agreement with McKinstry Essention LLC for an Engineered Maintenance Plan;
14. This item was pulled and acted on below;
15. This item was pulled and acted on below;
16. Professional design and consulting services with Hill Partnership for the Student Center;

17. Change Order for Building 23 Renovation:
 - Contract Harik Construction, Inc. (General Contractor) – Change Order No. 5;
18. Change Orders for the Business and Computer Technology Project:
 - Contract SJD&B (General Contractor) – Change Order No. 2;
 - Contract CLS Constructors, Inc. (General Contractor) – Change Order No. 1;
 - Contract Stolo Cabinets, Inc. (General Contractor) – Change Order No. 1;
 - Contract Letner Roofing Co. (Roofing Contractor) – Change Order No. 1;
 - Inland Building Construction Companies, Inc. (General Contractor) – Change Order No. 1;
 - R.W. Smith & Co. (General Contractor) – Change Order No. 1;
 - Stanton Utilities, Inc. (Utility Contractor) – Change Order No. 1; and
 - Daniel's Electrical Construction Co., Inc. (Electrical Contractor) – Change Order No. 1;
19. Proposed Gifts and Donations to the College:
 - Kay Hoevel – Mini Skid Steer with 16 horse power Honda engine with attachments, bucket, trencher, auger motor, and (3) augers; 6, 9, and 14 inch. Ripper, loader, tow hitch, chains, and load binders. Pro hauler trailer included. Hydraulic pressure gauge and service manuals for Honda engine and Compact Power Prodigy Skid Steer Model TK215 SN 1036405, valued by donor at \$4,500, to be used in the Equipment Technology labs and for general farm work.
20. Personnel Transactions;
21. Contract with Maxient LLC;
22. Contract with PeopleAdmin for Onboarding Services;
23. New and/or Revised Classified Job Classification Descriptions;
24. This item was pulled and acted on below;
25. This item was pulled and acted on below;
26. Contract Agreement with Interact Communications;
27. School of Continuing Education Additions and Changes;
28. Technical Assistance Agreement with the Academic Senate for California Community Colleges;
29. This item was pulled and acted on below;
30. Approval of Aircraft Repair Services with Foothill Aircraft Sales & Inc.;
31. Yankee Book Peddler;

32. Donation to Algalita Marine Research and Education in Support of Dr. Deborah Boroch Science Discovery Day;
33. New, 4-Year Review, Modified Courses, Modified Certificates, and New and Modified Degrees Effective with the 2017-18 Academic Year;
34. Mt. San Antonio College 2017 Scorecard;
35. This item was pulled and acted on below;
36. Assessment, Remediation, and Retention for Associate Degree Nursing Programs Grant: Acceptance of Funds;
37. Basic Skills and Student Outcomes Transformation Grant: Approval of Activities;
38. This item was pulled and acted on below;
39. Enrollment Growth for Associate Degree Nursing Programs Grant: Acceptance of Funds;
40. Health Careers Training Program Mini-Grant: Acceptance of Funds and Approval of Purchases;
41. Song-Brown Registered Nurse Capitation Grant: Acceptance of Funds and Approval of Purchases;
42. Agreement with Liebert Cassidy Whitmore for Legal Services;
43. This item was pulled and acted on below;
44. Contract with Island Packers for the ACES 2017 Summer Science Transfer Program;
45. Contract with California State University, Channel Islands Campus Recreation for the ACES 2017 Summer Science Transfer Program;
46. Contract with the University of California, Santa Barbara Campus Conference Services for the ACES 2017 Summer Residential Transfer Bridge Program;
47. Contract with Griffith Moon Publishing;
48. Contract with Mountain Meadows Golf Course;
49. Interagency Agreement with Cal Poly Pomona;
50. Student Health Services Fee Increase;
51. Note Takers as Independent Contractors for the Disabled Student Programs and Services in order to acquire the expertise needed to accomplish College goals and to meet deadlines; and

52. Continue utilizing Leighton Consulting, Inc. and Converse Consultants to provide materials and geotechnical soils testing engineer of records services.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #7 – PURCHASE OF FURNITURE FOR THE BUSINESS AND COMPUTER TECHNOLOGY BUILDINGS A, B, AND C – PHASE I

It was moved by Trustee Baca and seconded by Trustee Hall to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #14 – AGREEMENT WITH HAMPTON TEDDER ELECTRIC CO., INC. FOR A HIGH VOLTAGE COORDINATION SURVEY AND REPORT

It was moved by Trustee Baca and seconded by Trustee Hidalgo to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #15 – CENTRAL PLANT GENERATOR REPAIR

It was moved by Trustee Chen and seconded by Trustee Baca to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #24 – NEW AND/OR REVISED MANAGEMENT JOB CLASSIFICATION DESCRIPTIONS

It was moved by Trustee Baca and seconded by Trustee Chen Haggerty to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #25 – ACCEPTANCE OF 2017-18 FUNDS: ADULT EDUCATION BLOCK GRANT, AB104, SECTION 39, ARTICLE 9

It was moved by Trustee Baca and seconded by Trustee Chen to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #29 – WEST COVINA UNIFIED SCHOOL DISTRICT FACILITIES USE AGREEMENT FOR NONCREDIT INSTRUCTION AT RIO VERDE ACADEMY

It was moved by Trustee Hall and seconded by Trustee Baca to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #35 – MT. SAN ANTONIO COLLEGE'S 2017 INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INDICATORS

It was moved by Trustee Hall and seconded by Trustee Chen to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

**CONSENT ITEM #38 – CALIFORNIA COMMUNITY COLLEGES MAKER MINI-GRANT:
APPROVAL OF ACTIVITIES**

It was moved by Trustee Hidalgo and seconded by Trustee Chen Haggerty to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

CONSENT ITEM #43 – CONSULTING AGREEMENT WITH THE MCCALLUM GROUP, INC.

It was moved by Trustee Chen and seconded by Trustee Hall to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

**ACTION ITEM #1 – RESOLUTION 16-13 – A RESOLUTION AUTHORIZING LAYOFF DUE TO
LACK OF WORK AND/OR LACK OF FUNDS**

It was moved by Trustee Baca and seconded by Trustee Hall to postpone the motion to a future time.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

**ACTION ITEM #2 – EQUAL EMPLOYMENT OPPORTUNITY (EEO) FUND MULTIPLE
METHOD ALLOCATION MODEL CERTIFICATION FORM FOR THE FISCAL YEAR 2017-18**

It was moved by Trustee Baca and seconded by Trustee Chen to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos

Noes: None

Abstained: None

Absent: None

Student Trustee concurred.

ACTION ITEM #3 – REVISION OF RESOLUTION NO. 16-06 – A RESOLUTION FIXING THE EMPLOYER CONTRIBUTION UNDER SECTION 22895 OF THE PUBLIC EMPLOYEES’ MEDICAL AND HOSPITAL CARE ACT WITH RESPECT TO A RECOGNIZED EMPLOYEE ORGANIZATION

It was moved by Trustee Chen and seconded by Trustee Baca to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos
Noes: None
Abstained: None
Absent: None
Student Trustee concurred.

ACTION ITEM #4 – PURCHASE OF AUDIO-VISUAL CONTROL SYSTEMS AND EQUIPMENT – PHASE III – (BID NO. 3155)

It was moved by Trustee Hall and seconded by Trustee Chen Haggerty to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos
Noes: None
Abstained: None
Absent: None
Student Trustee concurred.

ACTION ITEM #5 – PROPOSAL TO SET ASIDE CEQA APPROVALS FOR THE WEST PARCEL SOLAR PROJECT, FINALIZE THE PRELIMINARY DRAFT INITIAL STUDY/MITIGATED NEGATIVE DECLARATION FOR THE WEST PARCEL SOLAR PROJECT, AND PUBLISH A PUBLIC HEARING NOTICE FOR PURPOSES OF ADOPTING A MITIGATED NEGATIVE DECLARATION

It was moved by Trustee Hall and seconded by Trustee Chen to postpone the motion indefinitely.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos
Noes: None
Abstained: None
Absent: None
Student Trustee concurred.

ACTION ITEM #6 – RESOLUTION 16-14 – A REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS

It was moved by Trustee Baca and seconded by Trustee Hall to approve this item.

Ayes: Baca, Bader, Chen, Chen Haggerty, Hall, Hidalgo, Santos
Noes: None
Abstained: None
Absent: None
Student Trustee concurred.

DISCUSSION ITEM #1 – PROPOSED NEW BOARD POLICY 3730 – TEXT MESSAGING

No discussion.

INFORMATION ITEM #1 – NEW ADMINISTRATIVE PROCEDURE 3730 – TEXT MESSAGING

This item was presented for information.

INFORMATION ITEM #2 – REVISED ADMINISTRATIVE PROCEDURE 4024 – UNITS-TO-CONTACT-HOUR RELATIONSHIP

This item was presented for information.

INFORMATION ITEM #3 – NEW ADMINISTRATIVE PROCEDURE 7123 – APPLICANT TRAVEL REIMBURSEMENT

This item was presented for information.

ADJOURNMENT

The meeting adjourned at 10:15 p.m.

WTS:CN

**BOARD OF TRUSTEES
MT. SAN ANTONIO COLLEGE**

DATE: May 10, 2017

ACTION

SUBJECT: Purchase of Audio-Visual Control Systems and Equipment – Phase II -
(Bid No. 3155)

BACKGROUND

On July 13, 2016, the Board of Trustees approved a multi-year bid for the purchase of audio-visual equipment. Since that time, the Technical Services team has identified additional equipment necessary for the College's emergency alert system and several large projects in process, including the Business and Computer Technology Center, which is nearing completion. The proposed solutions are based on proven campus standards already in use.

ANALYSIS AND FISCAL IMPACT

Bids were advertised in the Inland Valley Daily Bulletin in accordance with California Education Code Section 81641. Seventeen bids were requested with seven bids received and publicly opened on April 17, 2017.

The equipment was divided into individual sections in order to facilitate purchases from one vendor for each section and is being awarded based on the lowest total amount of each individual section. The intent of this bid is not only to meet the immediate audio-visual equipment needs for the Business and Computer Technology Center, but also to provide an opportunity for future purchases based on multi-year contract pricing, which are not to exceed three years per California Education Code Section 81644. The bid allows for future price escalations based on the Consumer Price Index.

Section	Company Name and Location
1, 7, 25, 37	Videotape Products, Burbank, CA
2, 4-5, 9, 11-13, 15-16, 18-22, 24, 26-27, 30, 32-34, 36, 38	Golden Star Technology, Cerritos, CA
3	Convergint, Orange, CA
6	Sehi, San Clemente, CA
8, 10, 14, 17, 23, 28, 31, 35	Comp View, Beaverton, OR
29	Apex Audio, Huntington Beach, CA

Prepared by: Teresa Patterson/Chris Rodriguez

Reviewed by: Michael D. Gregoryk

Recommended by: Bill Scroggins

Agenda Item: Action #4

SUBJECT: Purchase of Audio-Visual Control Systems and Equipment – Phase II
(Bid No. 3155)

DATE: May 10, 2017

Exact quantities to be purchased for the Business and Computer Technology Center is unknown at this time, but the costs are estimated to be approximately \$2,020,000. Expenditures for future purchases are not expected to exceed \$1,000,000 per contract year.

Funding Sources

Measure RR Bond funds, Measure RR Bond Anticipation Note funds, State Capital Outlay Grants, and General Fund.

RECOMMENDATION

It is recommended that the Board of Trustees approves the Purchase of Audio-Visual Control Systems and Equipment - Phase II (Bid No. 3155), as presented.

SUBJECT: Purchase of Audio-Visual Control Systems and Equipment – Phase II
(Bid No. 3155)

DATE: May 10, 2017

SUMMARY OF BIDS
Bid No. 3155
Purchase of Audio-Visual Control Systems and Equipment

No.	Section	Product Description	Apex Audio	GST	VTP	Convergint	CompView	Sehi	Pro-Sound
1	AJA Video	Video/Audio Converters	No Bid	\$4,974.35	\$4,655.00	No Bid	No Bid	No Bid	No Bid
2	Atlas Sound	Relays	\$2,259.00	\$1,345.71	No Bid	No Bid	\$1,749.50	No Bid	No Bid
3	Axis	Wall Bracket & Cameras	No Bid	\$72,735.78	No Bid	\$66,498.03	No Bid	\$68,528.00	No Bid
4	Alertus Technologies	Beacon	No Bid	\$9,053.99	No Bid	\$10,495.45	No Bid	No Bid	No Bid
5	Apple	Digital Adapter	No Bid	\$40.95	No Bid	No Bid	No Bid	No Bid	No Bid
6	Belden CDT	Cable	No Bid	\$178.23	No Bid	No Bid	No Bid	\$69.14	No Bid
7	Blackmagic Design	File-based Deck	No Bid	\$1,746.63	\$891.00	No Bid	No Bid	No Bid	No Bid
8	BSS	Controllers & Cards	No Bid	\$35,612.27	\$37,183.00	No Bid	\$33,524.10	No Bid	\$36,369.99
9	Cables To Go	Misc. Cables	No Bid	\$111.09	No Bid	No Bid	No Bid	\$165.88	No Bid
10	Chief	Mounts	No Bid	\$143.70	No Bid	No Bid	\$97.36	\$142.34	No Bid
11	Comtrend	Switches	No Bid	\$1,555.76	No Bid	No Bid	No Bid	No Bid	No Bid
12	Conen	Wall mount display	No Bid	\$18,515.31	No Bid	No Bid	No Bid	No Bid	No Bid
13	Countryman	Microphones	\$68.00	\$51.45	No Bid	No Bid	No Bid	No Bid	No Bid
14	Crown	Pressure zone microphone	\$156.00	\$147.00	No Bid	No Bid	\$139.10	No Bid	No Bid
15	Denon Pro	Recorders	\$1,592.00	\$1,461.62	No Bid	No Bid	\$1,503.64	No Bid	No Bid
16	Elo	Monitors	No Bid	\$1,777.86	No Bid	No Bid	No Bid	\$2,255.00	No Bid
17	Epson	Projectors	No Bid	\$110,717.56*	No Bid	No Bid	\$97,397.54	\$111,055.07*	No Bid
18	Extron	Adapters & Custom Systems	No Bid	\$412,395.92	No Bid	No Bid	No Bid	No Bid	\$339,354.75*
19	HP	Transceiver/Adapter	No Bid	\$7,783.49	\$6,041.00*	No Bid	No Bid	\$11,631.96	No Bid
20	Legrand	Receptacles	No Bid	\$2,626.88	No Bid	No Bid	\$2,636.58	No Bid	No Bid
21	LG	Televisions	No Bid	\$1,605.11	No Bid	No Bid	No Bid	\$2,128.10	No Bid
22	Listen Technologies	Voting unit, receiver, cables	\$18,623.90	\$15,714.04	No Bid	No Bid	No Bid	No Bid	No Bid
23	Middle Atlantic	Mounts & Outlets	\$117,787.27*	\$89,270.28	\$79,815.00*	No Bid	\$82,048.44	No Bid	No Bid
24	Moshi	Adapters	No Bid	\$150.70	No Bid	No Bid	No Bid	No Bid	No Bid
25	New Tek	Video Calling System	No Bid	\$3,767.56	\$3,468.00	No Bid	No Bid	No Bid	No Bid
26	Netgear	Switch	No Bid	\$62.29	\$96.00	No Bid	No Bid	\$66.00	No Bid
27	OWC	Mercury Electra 3G SSD	No Bid	\$875.33	No Bid	No Bid	No Bid	No Bid	No Bid
28	Panasonic	Cameras	No Bid	\$59,613.77	\$27,963.00*	\$9,750.38*	\$55,368.45	No Bid	No Bid
29	QSC	Page Stations	\$8,933.60	\$9,172.70	No Bid	No Bid	\$8,938.02	No Bid	\$8,999.93
30	Samsung	Displays	No Bid	\$1,748.66	No Bid	No Bid	No Bid	\$2,066.00	No Bid
31	Shure	Microphone Systems	\$28,282.00	\$27,940.00	\$16,834.00*	No Bid	\$25,627.83	No Bid	\$28,171.83
32	Teradek	Rack mount	No Bid	\$4,055.71	No Bid	No Bid	No Bid	No Bid	No Bid
33	Tripp Lite	Console Kit	No Bid	\$153.99	No Bid	No Bid	No Bid	\$171.78	No Bid
34	Totevision	Rack Mount	No Bid	\$674.28	No Bid	No Bid	No Bid	No Bid	No Bid
35	Vaddio	Wall mounts/switchers	No Bid	\$48,342.17	\$55,965.00	No Bid	\$47,303.95	No Bid	No Bid
36	Optimal Power	Power supplys	No Bid	\$40,115.82	No Bid	No Bid	No Bid	No Bid	No Bid
37	Roland	Video Switcher	\$6,998.00	\$7,122.21	\$6,808.00	No Bid	No Bid	No Bid	No Bid
38	Sharp	Monitors	No Bid	\$2,963.57	No Bid	No Bid	\$3,228.14	\$3,230.00	No Bid

* Did not bid all items and/or proposed substitutions did not meet requirements.



Associated Students Report

Presented by A.S. President Aneca Koleen Abcede

May 2017

Greetings Members of the Board,

Senate and Executive Board:

Senate and executive board continues to make changes to our governing documents to help ensure the efficiency of our organization in the coming years.

Activities Committee:

Dialogue regarding limiting cultural appropriation for next year's culture fair was discussed. Athletics Faire preparation included contacting student organizations, student services support groups, and the Athletics Department to increase student attendance across campus. Activities for the Athletics Faire will be centralized around the quad that is in between the Mountie Cafe and the Library. Catering will be supplemented by Sodexo Dining Services. Activities during the Athletics Faire have been aligned for open access by all members of the campus community, thus emphasizing the Associated Students Government commitment towards refining universal design in our events.

Pizza/Selfie with the President:

Marketing for both events have been expanded through a combination of social media, print media across campus, and informational flyers and presentations in classes. In addition, print media has been produced to be disseminated to students through the remainder of student activities in May (Night Student Appreciation, Environmental/Mountie Monday Initiative, Athletics Faire).

Culture Fair:

Another year of a successful culture fair accomplished through an emphasis on music and art. As the theme of our Culture Fair was "Breaking Through Barriers," new event activities included building a mosaic and promoting good spiritual and physical health through tagging notes to a tree. The focus on these two events was to sharpen and articulate the hidden passions and thoughts of the individual. By allowing students to express themselves through kinesthetic learning, students were able to expose themselves as contributors to their own positive health and the vitality of their community culture.

Mountie Monday:

Due to the success of promoting the cascading effects of deforestation and its effects on the campus community, the Mountie Monday event will continue to showcase environmental questions that students can participate in solving through individual actions. Moreover, the focus of igniting student action to combat environmental problems will be supplemented through voter registration and future ballot initiatives encompassing sustainable solutions for wildlife and individuals alike.

Upcoming Events

Students & Educators of Distinction Ceremony (May 13)

Mountie Monday (May 15)

Athletics Faire (May 25)

Pizza with the President (May 30)

Finals Frenzy (June 12-15)

Respectfully,
Associated Students President
Aneca Koleen Abcede



MT. SAN ANTONIO COLLEGE CLASSIFIED SENATE

REPORT TO THE BOARD OF TRUSTEES
WEDNESDAY MAY 10, 2017

1. Classified Senate is counting down to the **2017 Classy Excellence Awards**. Winners of this year's Classys have been selected. Videos are just about finished, which once again will be informative and a bit silly. Script, trophies, and dancers are nearly complete.

Years of service awards will be handed out and Classys awards, as well. The newly updated categories for the 2017 Classy Awards are:

1. Rookie of the Year
2. Guiding Force Award
3. Humanitarian Award
4. Innovative Thinker Award
5. Student Champion Award
6. The Legacy Award (Given by Classified Senate)

Descriptions for all awards are at:

<http://www.mtsac.edu/classifiedsenate/nomination-form.html>

The Classys Awards Show, Wed., May 24 in the Clarke Theater. 9 am continental breakfast. Show starts at 9:30 am. The Board of Trustees are invited!

2. The **Classified Professional Development Committee** (CPDC) has busy on several items. Highlights include:
 1. Assisting on details for the **New Classified Employee Welcome**
 2. Selection of **SanFACC* mentees**
 3. Coordinating a 'Call for Proposals' with faculty for this years Classified Professional Development Day (**CPD-Day**)
 4. Ongoing creation of **leadership** and **learning pathways** for classified staff

The Classified Professional Development Day (CPD-Day) Task Force had its first meeting this week. Planning began on calls for workshop proposals, review of possible topics, and a keynote speaker. CPD-Day will be Fri., August 18, 2017. Classified have release time for the day in order to attend the full roster of

workshops and events.

3. **Classified School Employee Week** (CSEW) is May 22–26. A full week of events are planned to help classified celebrate. There will be a luncheon, hosted by management staff, with prizes. The Classys is also part of the fun during this week. CSEA 262, CSEA 651, and the Classified Senate sponsor the week's events.
4. The 16th Annual **Pint Challenge Blood Drive** on Tuesday, April 25 was a big success. The UCI Bloodmobile collected 41 units. Classified Senate hosted and promoted this drive.
5. **The Great Staff Retreat** for classified employees will be next week, May 18 to 20, at the UCLA Arrowhead Center. Everything is set and another 'great' retreat is expected.

Respectfully submitted by,
John Lewallen
President, Classified Senate
(909) 274-4137

* SanFACC is the San Gabriel/Foothill Association of Community Colleges. This is a program that seeks to build both individual and regional leadership capacity among full-time/permanent community college employees. Mentees with a clear interest in entering or advancing in community college management will be paired with mentors from neighboring colleges already serving in an administrative role. Experiencing the best practices and lessons learned from colleagues across the region enriches participants. Mentees participating in the program will receive one-on-one assistance and advice regarding their own professional development, and have the opportunity to job shadow and gain experience and insight into community college management. A Mt. SAC campus based selection committee will review and score applications and select potential mentees to be brought forward to a SanFACC matching meeting.



Strengthen, Increase, Promote and Advance

Faculty Association Report To the Board of Trustees 10 May 2017

1. Representative Council

The Representative Council met on 2 May and approved its dues and budget for next year. They also approved funds for a new photocopier. As predicted, those running unopposed for office won, including Eric Kaljumagi, president, Joan Sholars, vice-president, Liz Ward, secretary, Michael Sanetrick, PT director, and Tamra Horton, Barbara Quinn, and Antoine Thomas, FT directors.

The final Council meeting of the year will be on 6 June.

2. 2017-18 Negotiations

Our last negotiations session was 5 May, where we established four tentative agreements! With four meetings remaining this semester, the Faculty Association is hopeful that our remaining issues can be successfully resolved before the start of summer. We are heartened by our recent progress and will meet again with the District's negotiation team on 11 May.

3. Faculty Appreciation Week

The Faculty Association has hosted three lunches for faculty in honor of Faculty Appreciation Week, and I've enjoyed talking to and learning from faculty whom I do not often get to see. Our final event (a dinner from Panda Express) will be held tomorrow evening.

4. Retirement & Tenure Tea

The FA, in association with the college, will be hosting our annual Retirement/Tenure Tea on 17 May at 11:30 a.m. in Founders Hall. The Tea will honor the FA members who have announced their retirement this year as well as the FA members that were granted tenure this year. The FA would like to encourage classified staff, managers, and Board of Trustee members to attend. The stories told are often heartwarming and inspiring.

5. FA Student Achievement Fund Awards Breakfast

Our last event for the year will be on 10 June when the FA has its annual Awards Breakfast from 9:00 a.m. to 11:00 a.m. in Founders Hall. We would be delighted if members of the administration and the Board were in attendance. In addition, the FA would like to very humbly ask and plead for the assistance of a Board of Trustees member or two to deliver welcome and closing remarks at the Awards Breakfast. Please contact me at ekaljumagi@msac-fa.org or at (909) 274-4751 to RSVP.

Respectfully submitted by,
Eric Kaljumagi, Faculty Association President



Foundation Report to the Board of Trustees

May 10, 2017

I want to begin my report this evening by briefly touching on a Foundation event last month that President Scroggins and a number of you commented on at the last Board meeting—the Spring 2017 President’s Circle Breakfast. We continued the momentum established last fall. Many of you attended and we thank you for that. I want to thank the President for his involvement willingness to be part of—in the middle of—our activities. The response to his presentation was terrific. People are surprised about what they learn about the college and excited about what we’re doing here.

In addition to the PC Breakfast, we’ve been involved with some fun and meaningful activities over the last month including the following:

- A tour of the Veterans Resource Center with part of the team from Rose Hills Memorial Park. Bruce Lazenby and Antoinette Lou came to campus to present a \$2,500 gift to the VRC. Thanks to Gunny Harmon and the Mt. SAC Vets team for their work to make this happen
- Working with the Aero program and the Southern CA Aviation Association to create a very generous scholarship for students. Thanks to Linda & Robert Rogus for their help in building this partnership. We will be attending an SCAA event down in Carlsbad next Monday to accept the gift
- Marisa Fierro and I attended a Coffee with the Captain event over at Brackett Field. It was a great activity that brought Mt. SAC Alum and current Southwest Airlines pilot, Roosevelt Chaves Jr, in to speak with students in the Aero program. Another creative and fun activity by the program that helps students and engages the Mt. SAC alumni population—well done Rogi!
- We’ve also been working with Unical Aviation over the last several months and they have recently agreed to give \$10,000 to support students in the Aircraft Maintenance Technology program as well as students in Business, STEM and the Arts. Mike Shay in his new role as a fundraiser for the College was the lead on this
- Birthday Party for Coach Maz over the weekend. We worked with Athletics and the Mazmanian family to host a 90th celebration for Coach. A number of you were on hand to share in the festivities. Many groups worked together across campus to make this a wonderful afternoon for the family. I want to thank all the people who helped out, in particular Danny Paz and his team from Sodexo—they worked directly with Nancy Mazmanian and even donated the birthday cakes! I also want to acknowledge Marty Ramey in the Paralegal Program for his flexibility and support surrounding the event. And finally the Event Services team, especially Yen Le, one of their dedicated student workers, who helped set up, worked the event and then broke it down after. Great job everyone!
- I mentioned a couple of new scholarships—we’re up to twenty-two new ones this year. That includes a new award from the SGV Civic Alliance that Trustee Hall secured earlier today over lunch. Thank you very much!

The 30th Annual Foundation Golf Tournament is on Friday. Many of you are participating—four of you are golfing. There are so many people working hard to make this a success. Matt Breyer and the Tilden-Coil team are helping to round up sponsors. We’ve got some high quality silent auction and raffle items for people to wrestle over. We’re looking forward to the day. If you’re not golfing, we would love for you to join us for the dinner that evening. I would like to recognize and thank Roger Sneed for his efforts. He has been working overtime to get more and more of our campus vendors involved.

Upcoming Events:

- 30th Annual Mt. SAC Foundation Pete & Caroline Reynolds Golf Classic – Friday, May 12, 2017
- Scholarship Ceremony – Saturday, June 10, 2017
- Mt. SAC Night at the Ballpark Angels vs. Dodgers—June 29
- Alumni Day 2017—Saturday, November 4, 2017

Annual Giving Stats	FY2015/16	FY2016/17 To-Date	FY2016/17 Goal	FY2016/17 % to Goal
Total Dollars Raised	\$672,072.30	\$912,649.01	\$706,000	129.2%
Total # of Donors	514	591	540	109.4%

Submitted by Bill Lambert, Executive Director, Mt. SAC Foundation

**Management Steering Team
Report to Board of Trustees
May 10, 2017**

1. The Management Steering Team has created four taskforces to address substantive issues related to management structure and performance:
 - a) Reviewing our management organizational structure for possible streamlining: **Goal**--Ensure that communication, evaluation, requesting resources, and funding are as efficient and relevant as possible.
 - b) Researching mediating/coaching/mentoring training: **Goal**--Prepare managers not only to support each other in our evaluation processes but also act as mentors when requested as part of a "3: NI--Partially Meets Expectations/Needs Improvement" or "4: DN--Does Not Meet Expectations (significant improvement required)" rating.
 - c) Researching criteria that could be used on a management job description "template": **Goal**--To create a consistent foundation of management and leadership expertise across all management positions.
 - d) Researching and revising the Management Handbook and online resources/presence: **Goal**--Provide practical and accessible resources for all managers.

2. The Management Steering Team has accepted a recommendation from the Management Professional Development Committee that the two teams use two general areas of emphasis as foundations for the discussion, development, and facilitation of all management professional development activities:
 - a) "Professional Development" will focus on the development of *operational* skills (such as hiring processes, Banner training, and evaluation processes); and
 - b) "Professional Learning" will focus on developing *leadership* skills (such as strategic thinking, team building, emotional intelligence, and leadership courage).

3. Management Steering has directed MPDC to begin the development of a long-range professional learning plan that will include coordination with other professional learning and development opportunities provided on campus.

BOARD OF TRUSTEES

Dr. Manuel Baca • Rosanne M. Bader • Jay F. Chen • Judy Chen Haggerty, Esq.
Dr. David K. Hall • Robert F. Hildago • Laura L. Santos

COLLEGE PRESIDENT / CEO – Dr. William T. Scroggins



2017

Mt. San Antonio College Student Success Scorecard, IEPI, and ISS

Barbara McNeice-Stallard, Director
Research & Institutional Effectiveness

Board of Trustees Meeting
May 10, 2017



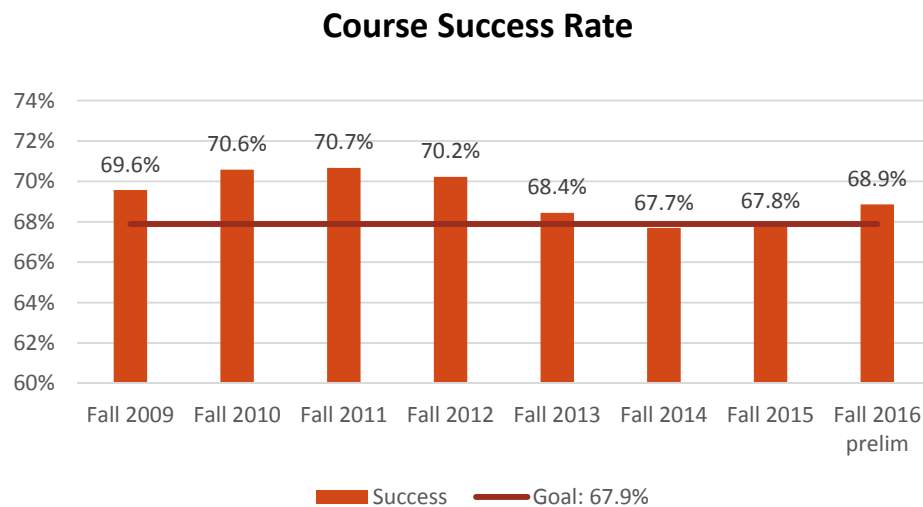
What do we hope to achieve?

- Transparency in student achievement
- Be above state average on all measures
- Improve from year-to-year

Scorecard Year	Cohort Year
2015	2008-2009 (+ 6 years)
2016	2009-2010 (+ 6 years)
2017	2010-2011 (+ 6 years)

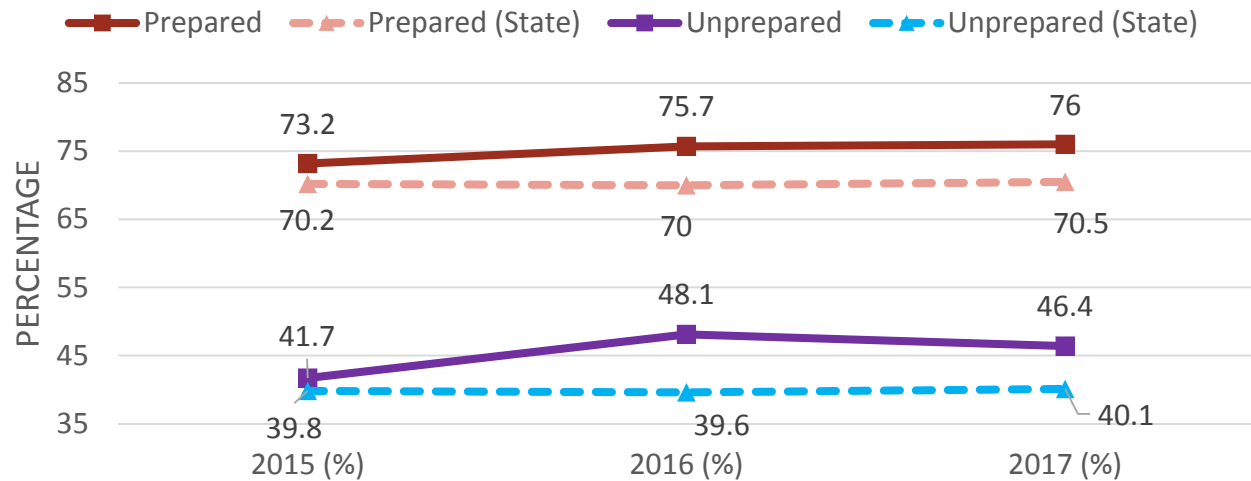
Course Success Rate

- **Institutional Effectiveness Metric for both ISS and IEPI**



Completion Rate - SC

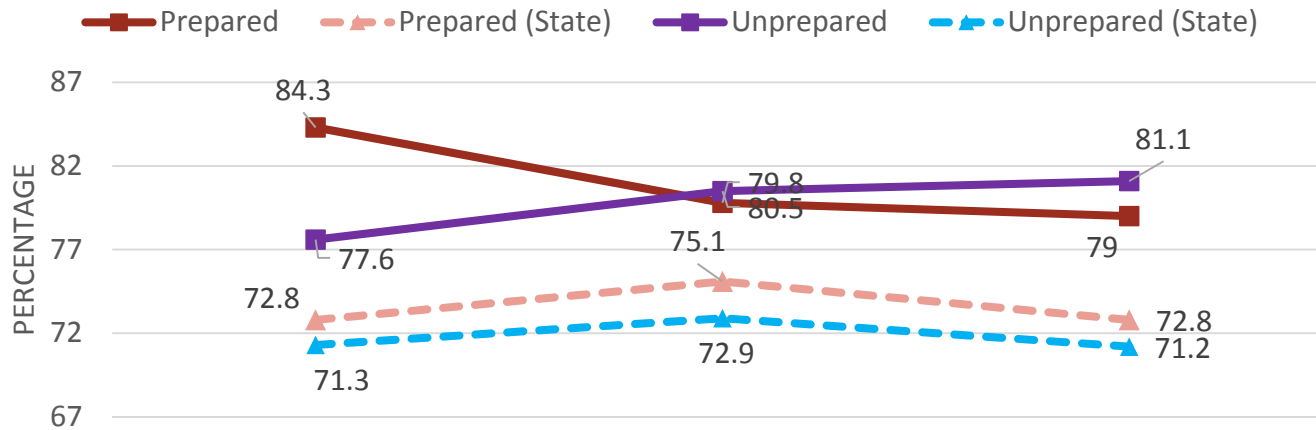
- Institutional Effectiveness Metric for both Scorecard and IEPI – 43.6% Goal



Prepared	73.0	74.7	76.0
Prepared (State)	70.2	69.4	70.6
Unprepared	41.9	48.5	46.4
Unprepared (State)	40.1	40.1	40.8
Overall	47.5	50.9	48.0
Overall(State)	47.5	47.3	48.0

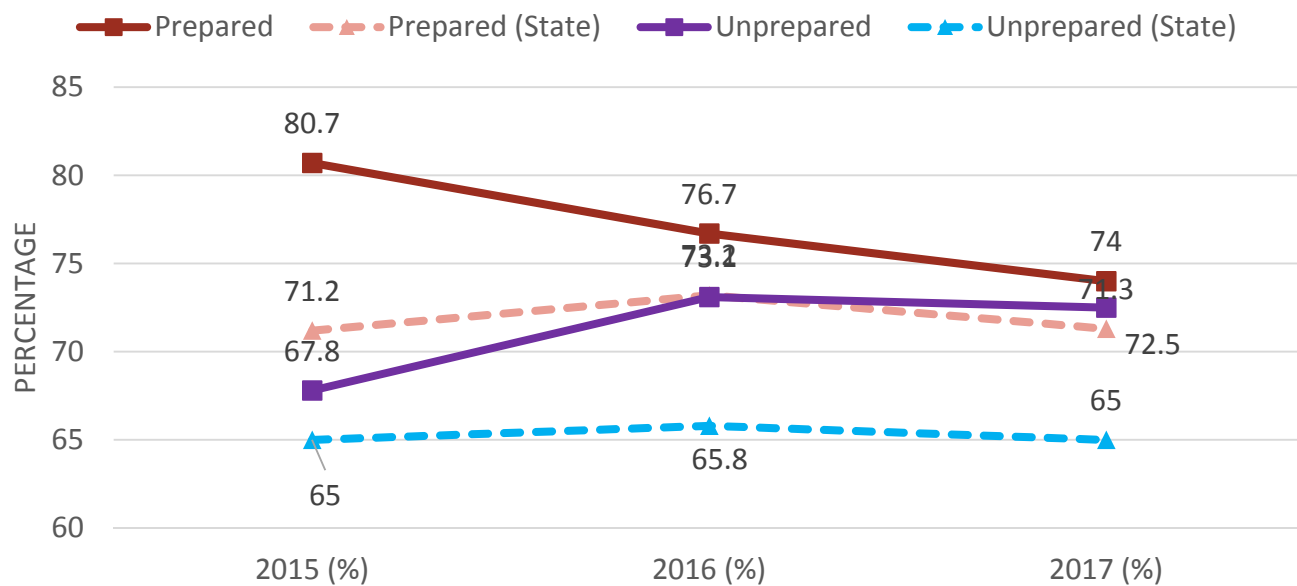
Persistence- SC

- Institutional Effectiveness Metric for ISS: Fall-to-Fall 3 yr. goal=56.85; 6 yr. goal=56.41
- Scorecard data detailed below



	2015 (%)	2016 (%)	2017 (%)
Prepared	84.3	79.4	79.0
Prepared (State)	72.8	74.7	78.0
Unprepared	77.7	80.5	81.1
Unprepared (State)	71.2	72.7	75.2
Overall	78.9	80.4	81.0
Overall(State)	71.6	73.2	75.9

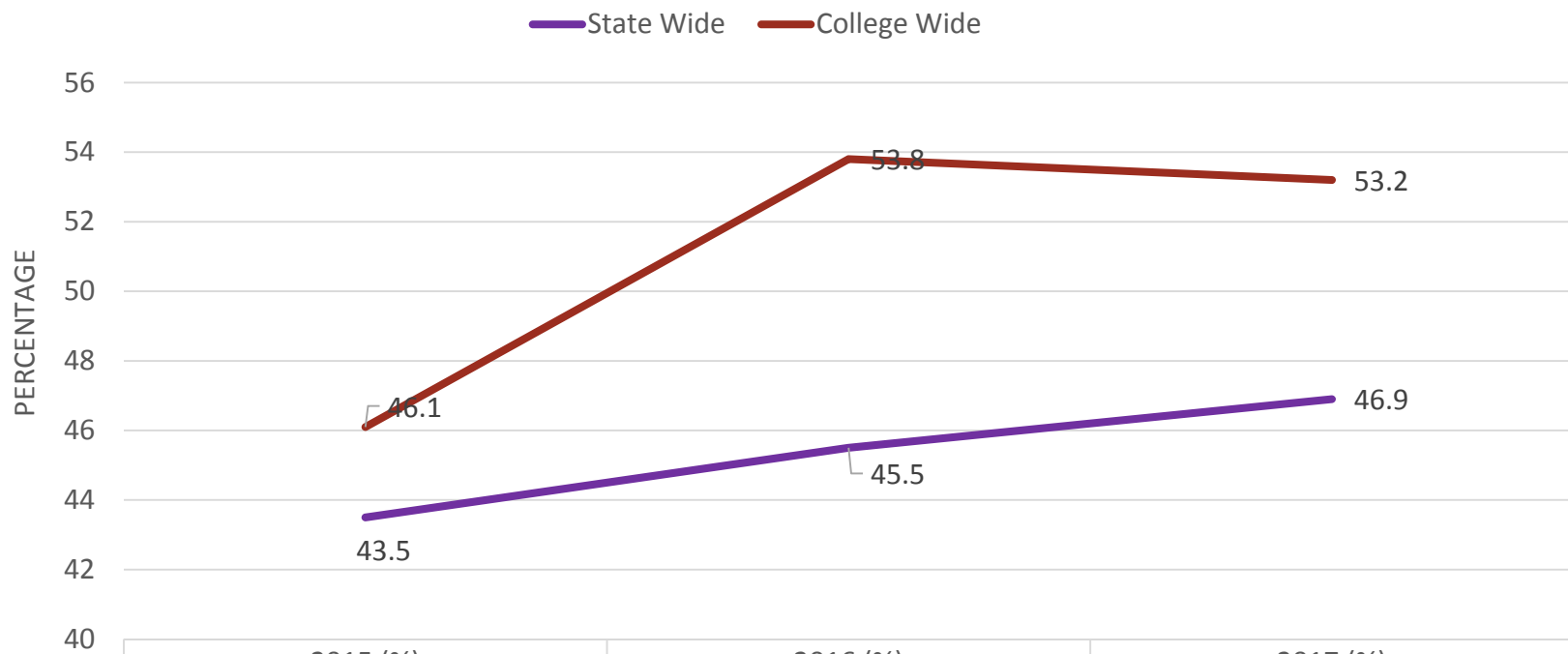
30 Units - SC



Prepared	80.9	76.2	74.0
Prepared (State)	71.3	73.1	75.1
Unprepared	67.7	73.1	72.5
Unprepared (State)	65.0	65.7	66.8
Overall	70.0	73.4	72.6
Overall(State)	66.5	67.5	68.8

Remedial English - SC

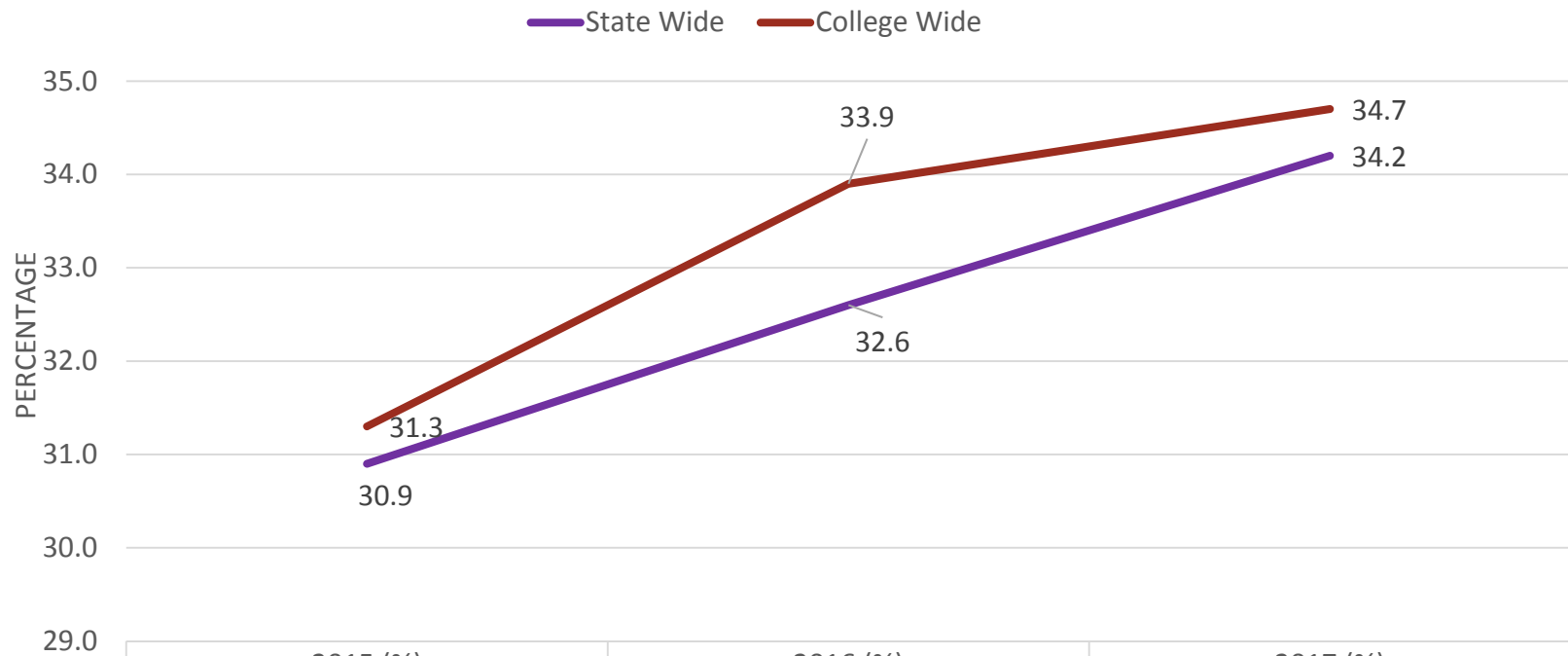
- Institutional Effectiveness Metric for both Scorecard and IEPI



	2015 (%)	2016 (%)	2017 (%)
State Wide	43.5	45.5	46.9
College Wide	46.1	53.8	53.2

Remedial Math - SC

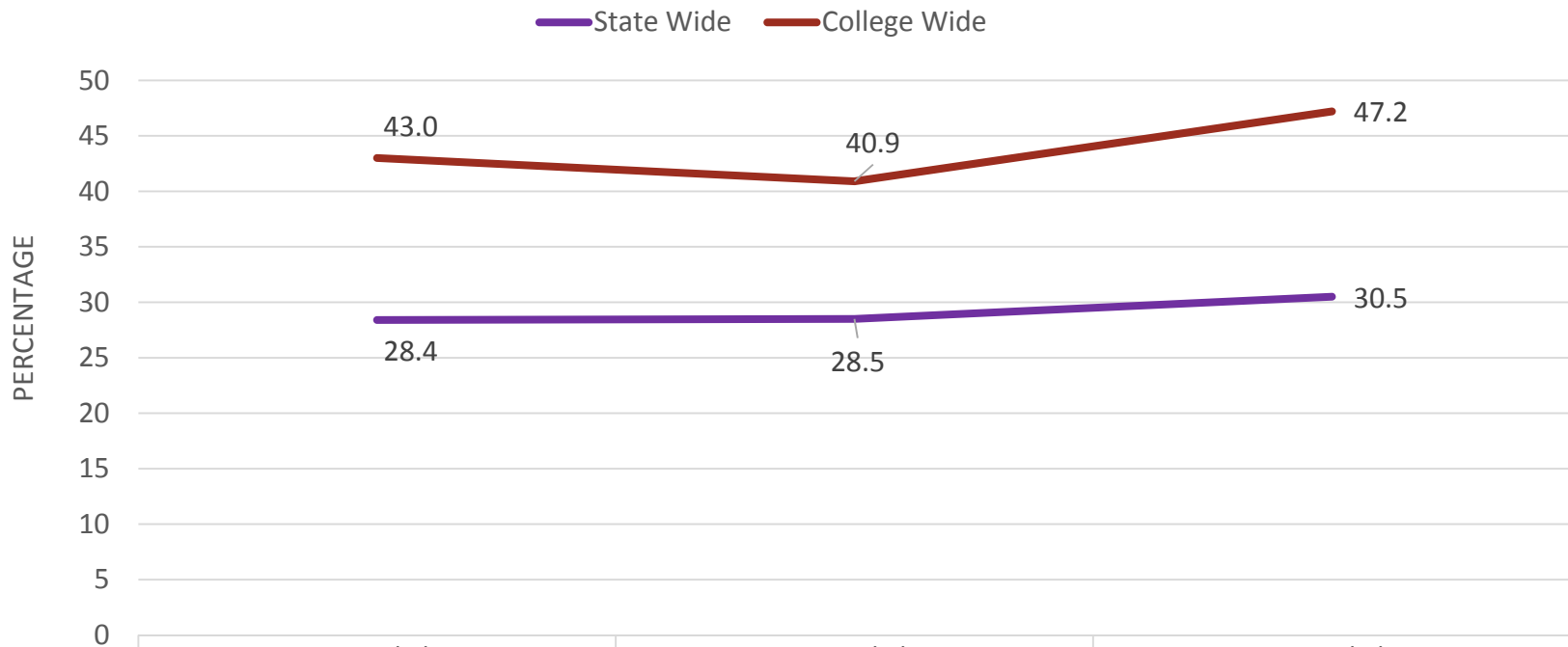
- Institutional Effectiveness Metric for both Scorecard and IEPI



	2015 (%)	2016 (%)	2017 (%)
State Wide	30.9	32.6	34.2
College Wide	31.3	33.9	34.7

Remedial American Language - SC

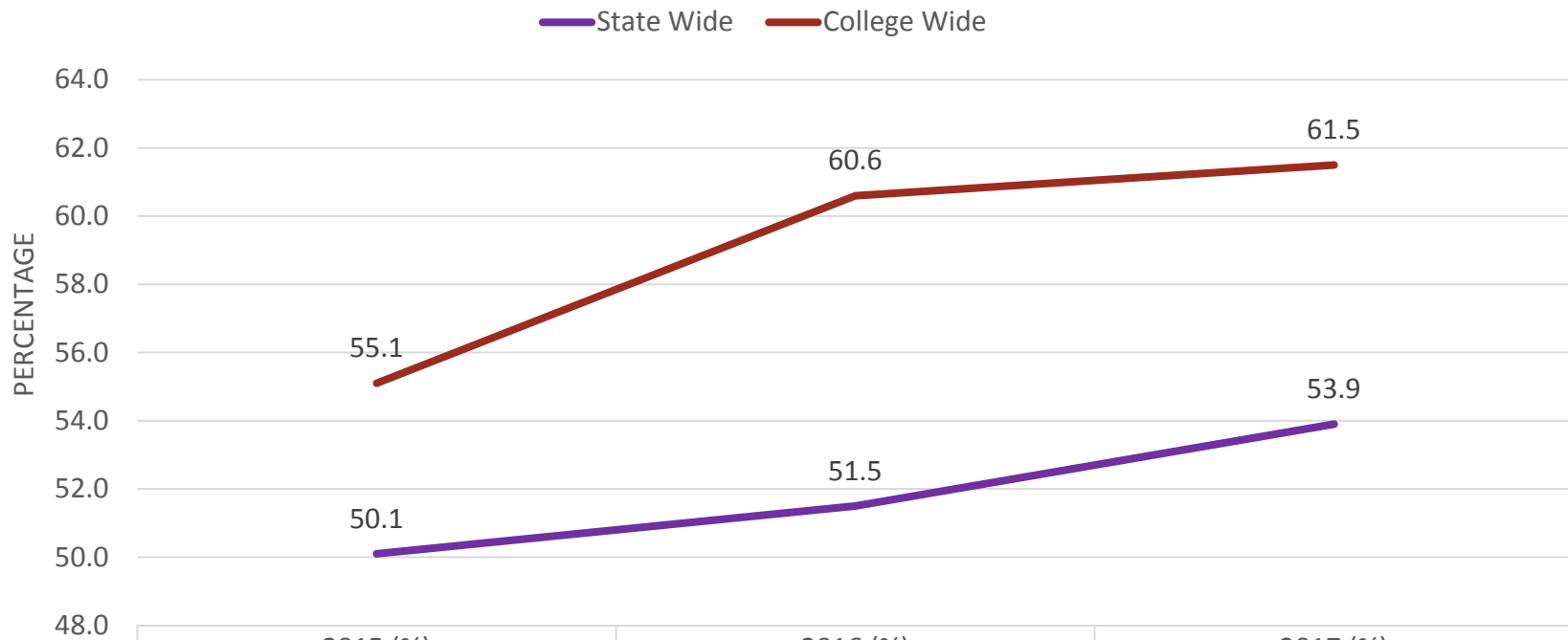
- Institutional Effectiveness Metric for both Scorecard and IEPI



	2015 (%)	2016 (%)	2017 (%)
State Wide	28.4	28.5	30.5
College Wide	43.0	40.9	47.2

Career Technical Education - SC

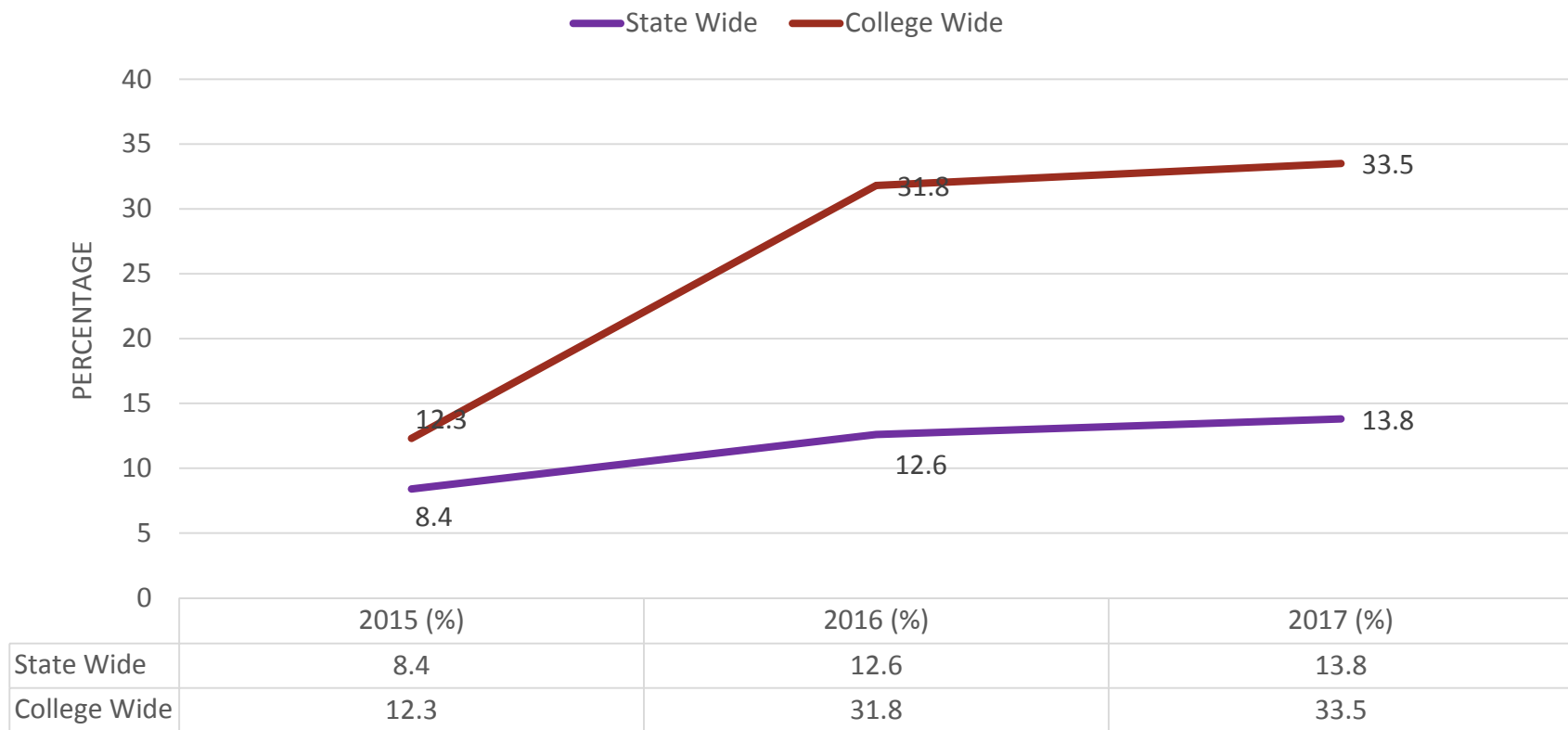
- Institutional Effectiveness Metric for both Scorecard and IEPI



	2015 (%)	2016 (%)	2017 (%)
State Wide	50.1	51.5	53.9
College Wide	55.1	60.6	61.5

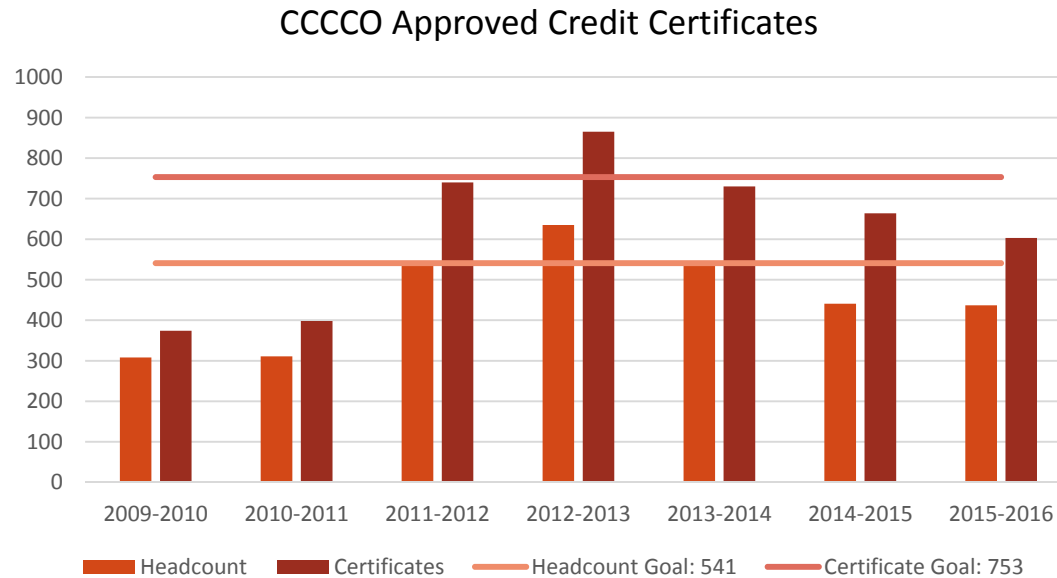
Career Development & College Preparation (CDCP) - SC

- Institutional Effectiveness Metric for both Scorecard and IEPI



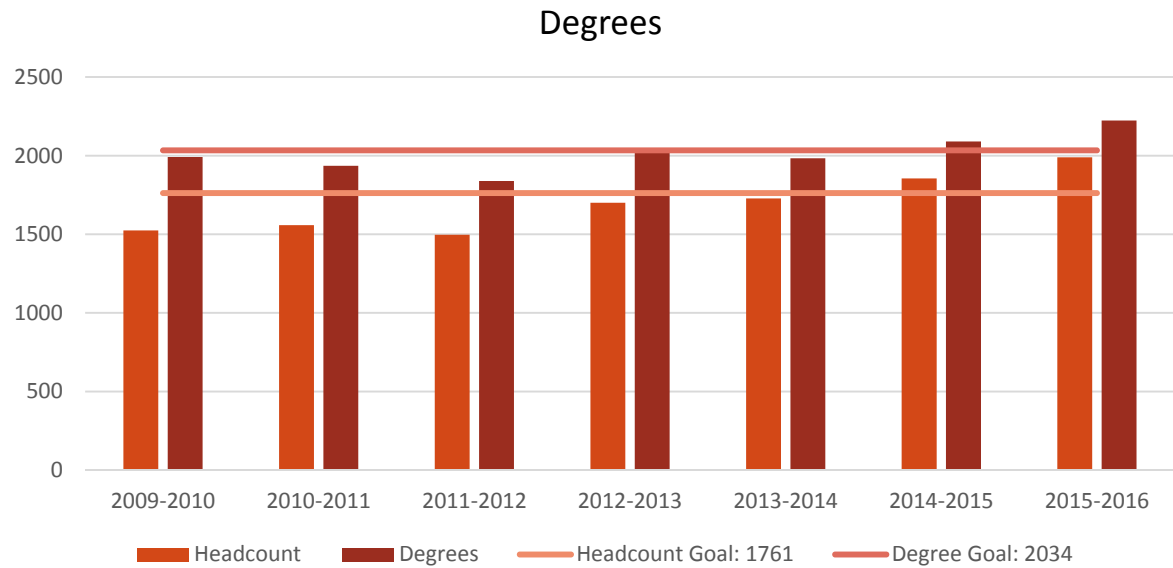
CCCCO Approved Credit Certificates

- Institutional Effectiveness Metric for both ISS and IEPI



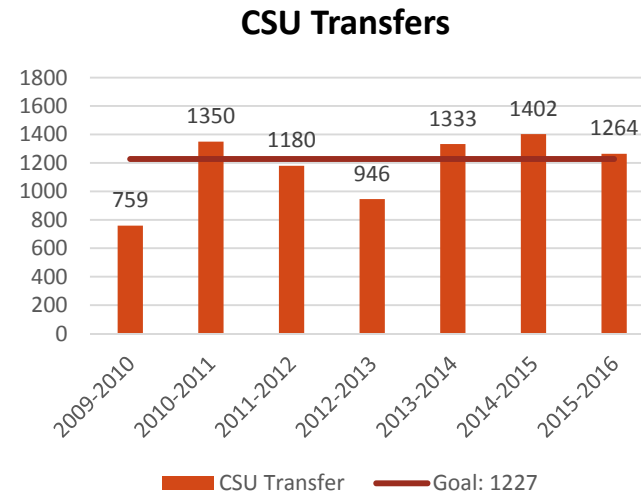
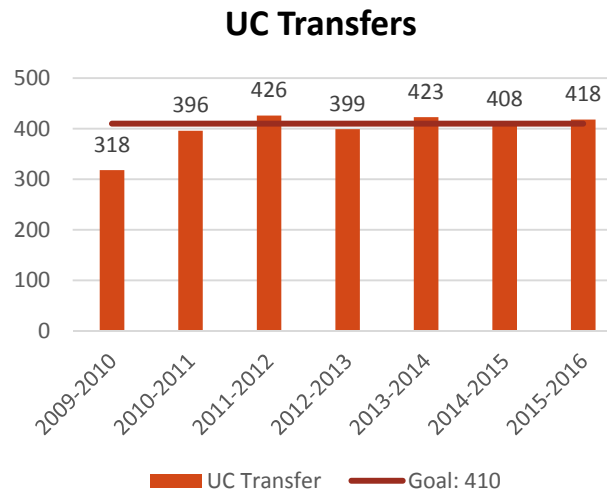
Degrees

- Institutional Effectiveness Metric for both ISS and IEPI



Transfer

- Institutional Effectiveness Metric for both ISS and IEPI

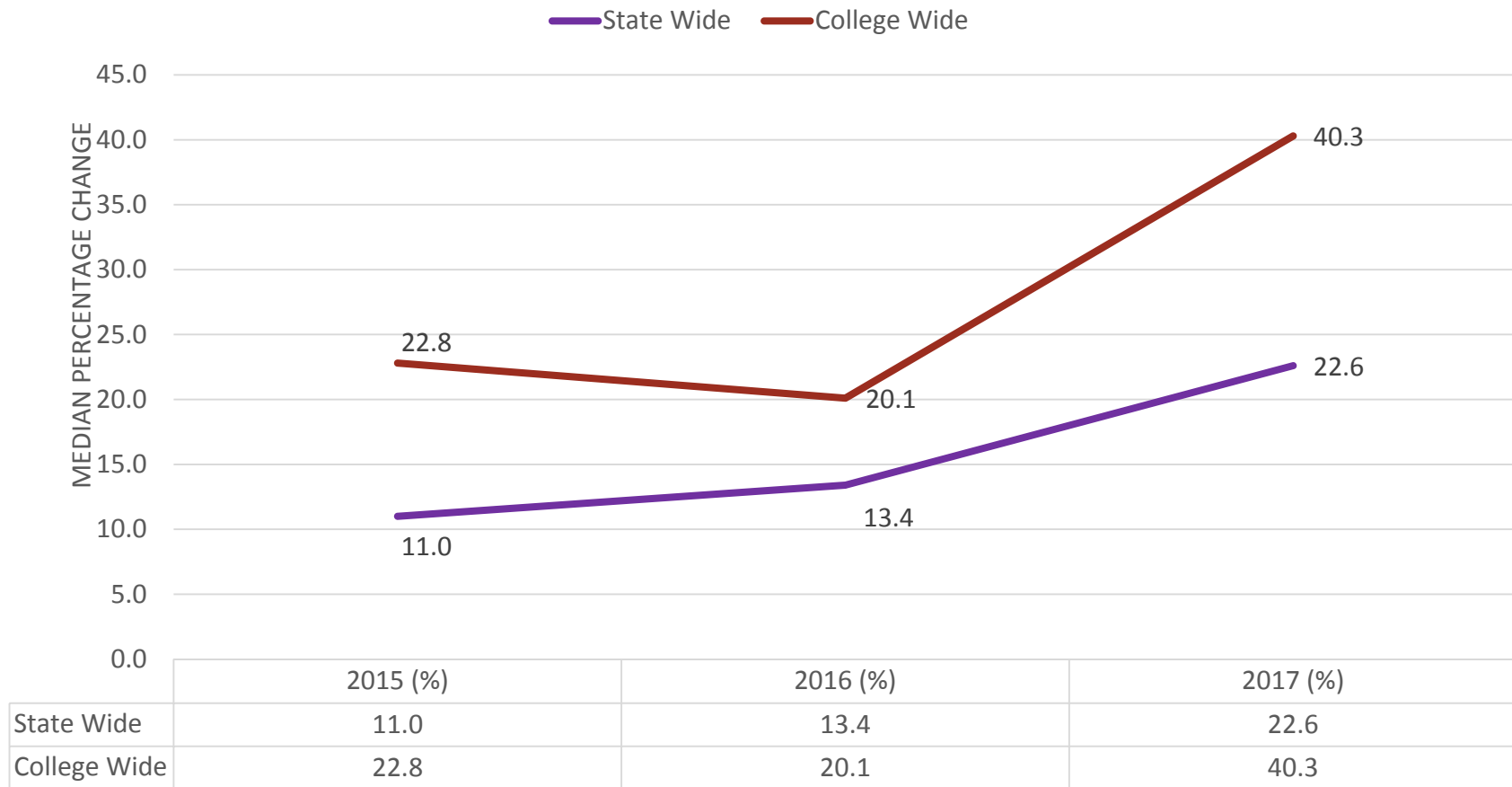


Transfer Year 1 & 2 - SC

- Institutional Effectiveness Metric for Scorecard and IEPI

Math		English	
Cohort Rate Year 1	Cohort Rate Year 2	Cohort Rate Year 1	Cohort Rate Year 2
20.5%	32.5%	36.4%	59.4%

Skills Builder Metric/ Median \$ - Scorecard and IEPI



Fiscal Viability & Accreditation Status - IEPI

- **Fiscal Viability - \$**
 - **10.3% reserve**
 - **Unmodified Audit Findings**
- **Full Accredited**

Analysis

Overall, Mt. San Antonio College scored higher than the State Wide average during the course of the past three cohorts.



2017 Mt. San Antonio College Student Success Scorecard

Mt. San Antonio College, founded in 1946, is among the largest of California's community colleges. In the city of Walnut, the college serves nearly 20 communities and a million residents in the San Gabriel Valley. The college offers many degrees and certificate programs and has earned statewide and national distinction in a number of disciplines. The growth of the college has mirrored that of the local area. The college is part of the Mt. San Antonio College District.

Student Information (2015-2016)

Students		59,343	
GENDER		RACE/ETHNICITY	
Female	53.2%	African American	3.5%
Male	44.5%	American Indian/Alaska Native	0.2%
Unknown Gender	2.4%	Asian	17.6%
AGE		Filipino	3.1%
Under 20 years old	38.7%	Hispanic	55.1%
20 to 24 years old	27.2%	Pacific Islander	0.2%
25 to 39 years old	19.9%	White	9.8%
40 or more years old	14.1%	Two or More Races	2.1%
Unknown Age	0.1%	Unknown Ethnicity	8.4%

Other Information (2015-2016)

Full-Time Equivalent Students	31,384.5
Credit Sections	7,276
Non-Credit Sections	2,774
Median Credit Section Size	28
Percentage of Full-Time Faculty	49.4%
Percentage of First-Generation	43.8%
Student Counseling Ratio	909:1

* Insufficient data



2017 Mt. San Antonio College Student Success Scorecard

Cohort Tracked for Six Years Through 2015-2016	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL		
Cohort	76.0%	46.4%	48.0%	79.0%	81.1%	81.0%	74.0%	72.5%	72.6%	34.7%	53.2%	47.2%	61.5%	33.5%
Female	79.0%	47.8%	49.4%	83.9%	80.6%	80.8%	75.0%	73.6%	73.7%	36.2%	55.0%	45.5%	64.2%	37.1%
Male	72.6%	45.0%	46.6%	74.1%	81.4%	81.0%	72.6%	71.5%	71.6%	32.9%	51.4%	49.8%	59.5%	29.1%
Under 20 years old	77.4%	48.8%	50.5%	79.9%	82.4%	82.3%	74.4%	74.3%	74.3%	37.4%	57.8%	60.7%	69.5%	29.8%
20 to 24 years old	59.1%	32.5%	33.9%	63.6%	73.3%	72.7%	63.6%	62.5%	62.6%	31.7%	42.1%	53.4%	63.9%	46.1%
25 to 39 years old	80.0%	30.3%	31.6%	100.0%	72.4%	73.2%	100.0%	58.9%	60.0%	32.2%	45.9%	27.8%	52.9%	47.3%
40 or more years old	100.0%	33.3%	34.2%	100.0%	78.7%	78.9%	100.0%	68.0%	68.4%	24.6%	38.9%	13.0%	41.9%	37.1%
African-American	66.7%	40.0%	41.0%	88.9%	77.4%	77.8%	66.7%	63.0%	63.2%	24.1%	37.2%	8.3%	50.4%	33.5%
American Indian/Alaska Native	N/A	42.9%	42.9%	N/A	85.7%	85.7%	N/A	85.7%	85.7%	26.7%	53.3%	0.0%	64.3%	36.8%
Asian	88.2%	69.9%	72.1%	88.2%	90.7%	90.4%	77.6%	89.6%	88.2%	55.4%	74.0%	52.5%	68.8%	45.9%
Filipino	100.0%	54.8%	58.6%	85.7%	85.2%	85.2%	92.9%	72.3%	74.0%	43.1%	60.6%	56.3%	74.4%	N/A
Hispanic	63.8%	39.6%	40.4%	70.2%	79.8%	79.4%	68.1%	69.0%	68.9%	33.1%	48.9%	33.1%	57.8%	29.4%
Pacific Islander	66.7%	60.0%	60.9%	100.0%	75.0%	78.3%	100.0%	95.0%	95.7%	27.8%	52.0%	50.0%	25.0%	21.9%
White	77.3%	51.0%	52.9%	75.0%	78.8%	78.6%	72.7%	70.5%	70.7%	36.5%	55.6%	46.7%	62.0%	42.2%



Transfer Level Achievement	Math			English		
		Year 1	Year 2		Year 1	Year 2
	Cohort Size	Cohort Rate	Cohort Rate	Cohort Size	Cohort Rate	Cohort Rate
All	4,010	20.5%	32.5%	4,010	36.4%	59.4%
Female	1,966	17.9%	30.0%	1,966	38.6%	63.0%
Male	1,987	23.1%	34.9%	1,987	34.1%	55.6%
< 20 years old	3,474	22.2%	34.7%	3,474	39.2%	62.1%
20 to 24 years old	358	12.6%	21.5%	358	17.3%	41.9%
25 to 39 years old	149	4.0%	14.8%	149	20.8%	47.7%
40+ years old	29	3.4%	6.9%	29	10.3%	20.7%
African American	132	8.3%	20.5%	132	26.5%	47.7%
American Indian/Alaska Native	*	0.0%	0.0%	*	66.7%	66.7%
Asian	486	50.0%	70.8%	486	43.8%	74.3%
Filipino	166	30.1%	47.0%	166	52.4%	72.9%
Hispanic	2,689	15.0%	25.0%	2,689	33.5%	55.4%
Pacific Islander	*	11.1%	33.3%	*	22.2%	33.3%
White	384	22.4%	36.7%	384	39.8%	66.1%



Skills Builder

Median Earnings Change

+40.3%

N=753

Disciplines with the highest enrollment	Median % Change	Total N
Business Management	42.1%	113
Accounting	29.7%	74
Child Development/Early Care and Education	16.1%	67
Real Estate	11.5%	47
Information Technology, General	31.7%	42
Nutrition, Foods, and Culinary Arts	21.3%	40
Welding Technology	36.5%	39
Computer Programming	17.0%	37
Administration of Justice	86.4%	31
Fire Technology	86.8%	28

*: Cohort fewer than 10 students

Demographics

Gender	Median % Change	Total N
Female	29.6%	339
Male	48.6%	406
Age	Median % Change	Total N
Under 20	191.9%	34
20-24	97.8%	259
25-39	23.9%	339
40 or over	10.8%	121
Ethnicity/Race	Median % Change	Total N
African American	16.7%	37
American Indian/Alaska Native	449.6%	**
Asian	46.2%	128
Filipino	62.0%	19
Hispanic	44.5%	398
Pacific Islander	56.3%	*
White	34.7%	129

N/A: Cohort has no students.

*: Suppressed to protect student Privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.

California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

Indicator Rates - Mt. San Antonio CCD

District Contact Information

Contact Name	Barbara McNeice-Stallard
Contact Phone	909-274-4109
Contact Email	bmcneice-stallard@mtsac.edu

District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
21.3	19.9	20.6	22.5	21.3	10.3	10.3	10.3%	10.3%

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
89.0	88.5	87.9	88.2	88.7				

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
(3,479,437)	(2,603,676)	2,506,227	4,270,665	6,430,021			\$	\$

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2,964,837	37,237,082	20,613,133	49,118,338	73,996,060			\$	\$

5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional) (Historical Data Required)

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)

Historical Rate	Historical Goals		Goals	
2015-2016	2015-2016 Short-term	2015-2016 Long-term	Short-term (1 Year) Goal	Long-term (6 Years) Goal

(1 Year) Goal (goal for 2016-2017)	(6 Years) Goal (goal for 2017-2018)
0.0 %	<input type="text"/> %

6. District Participation Rate for the 18-24 Year Old Population (Optional)

The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
0.0	0.0	0.0	0.0	16.0			<input type="text"/> %	<input type="text"/> %

District Programmatic Compliance with State and Federal Guidelines Indicators

7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
	Yes	Yes	Yes ▾	Yes ▾

8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
	Yes	Yes	Yes ▾	Yes ▾

9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical Goals		Goals	
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
	Yes	Yes	Yes ▾	Yes ▾

College Indicators for

College Student Performance and Outcomes

10. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (student's lowest course attempted in math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal

76.2 72.1 73.0 74.7 76.0

% %

11. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first-time degree, certificate, and/or transfer-seeking students tracked for six years who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
39.4	40.7	41.9	48.5	46.4	43.6	43.6	<input type="text"/> 43.6%	<input type="text"/> 43.6%

12. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010 tracked for six years through 2015-2016 who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
48.7	47.3	47.5	50.9	48.0			<input type="text"/> %	<input type="text"/> %

13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
37.8	36.7	31.3	33.9	34.7			<input type="text"/> %	<input type="text"/> %

14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
47.6	50.4	46.1	53.8	53.2			<input type="text"/> %	<input type="text"/> %

15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
56.7	50.9	43.0	40.9	47.2			<input type="text"/> %	<input type="text"/> %

16. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred (Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
57.4	56.5	55.1	60.6	61.5			<input type="text"/> %	<input type="text"/> %

17. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better
(Goal should be set as rate)

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
70.1	69.3	68.2	67.4	67.5	67.9	69.2	67.9%	69.2%

18. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
1,776	2,026	1,939	2,087	2,219				

19. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
734	845	731	664	603				

20. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution, including CSU, UC, private and out-of-state universities (No goal required)

Historical Counts				
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1,885	1,676	1,949	1,997	1,787

21. Transfer-level Math Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
16.6	16.7	19.0	20.5	0.0				

22. Transfer-level Math Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
28.5	28.3	27.7	29.4	32.5				

23. Transfer-level English Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
18.9	22.7	26.3	36.4	0.0				

24. Transfer-level English Year 2 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
52.3	51.6	50.2	56.7	59.4			<input type="text"/> %	<input type="text"/> %

25. Number of Low-unit Certificates (Optional)

The number of certificates less than 18 units awarded (non-Chancellor's Office approved)

Historical Counts					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
0	0	640	641	623			<input type="text"/>	<input type="text"/>

26. Median Time to Degree (Optional)

The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree

Historical Values					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
3.8	2.9	2.8	1.8	3.8			<input type="text"/>	<input type="text"/>

27. Number of Career Development and College Preparation Awards (Optional)

The number of CDCP certificates awarded

Historical Counts					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
40	37	133	204	162			<input type="text"/>	<input type="text"/>

28. Career Technical Education (CTE) Skills Builder (Optional)

The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate

Historical Rates					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
22.8	20.1	40.3	0.0	0.0			<input type="text"/> %	<input type="text"/> %

College Accreditation Status Indicators

29. Accreditation Status (Required)

ACCJC accreditation status

Historical Status										Historical Goals		Goals	
July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	July 2015	Feb 2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N

Accreditation Status Descriptions

- FA-N: Fully Accredited - No Action
- FA-RA: Fully Accredited - Reaffirmed
- FA-SR: Fully Accredited - Sanction Removed
- FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
- FA-W: Fully Accredited - Warning
- FA-P: Fully Accredited - Probation
- FA-SC: Fully Accredited - Show Cause
- FA-PT: Fully Accredited - Pending Termination
- T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
- WD: Accreditation Withdrawn
- FA-RS: Fully Accredited - Restoration

IA: Initial Accreditation
 RE-AP: Re-Application for Accreditation
 Next Accreditation Visit

Term

College Fiscal Viability Indicators

30. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts					Historical Goals		Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
28,701.7	28,650.2	29,682.3	30,654.0	31,384.5			<input type="text"/>	<input type="text"/>

College Choice Indicators

31. College Choice Student Achievement (Required)

College must set a goal on unprepared students or basic skills students from indicators 11, 13, 14, 15, 21, 22, 23, or 24 above. College must identify which indicator has been chosen.

Mt. SAC goals for #11 are noted above for Completion Rates for Unprepared Students. This indicator is being tracked to measure student achievement. The College is making great efforts give students choices to be part of a Pathways academic cluster type model. This should help students get on their academic pathway faster and will be of particular help to the unprepared students.

32. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

33. Noncredit College Choice (Optional)

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?