



President's Cabinet Action Notes

Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata-Noji, *VP of Student Services*
Mike Gregoryk, *VP of Administrative Services* • James Czaja, *VP of Human Resources*



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Tom Mauch, Dean of Counseling, represented Audrey Yamagata-Noji.

1. Cabinet discussed the Governor's January proposal for the 2016-17 state budget. Documents reviewed were the Full Budget Summary ([attached](#)), Chancellor Dan Troy's Analysis ([attached](#)), and the Community College Budget Table ([attached](#)). Key proposals for community colleges:
 - \$114.668M for growth, equating to about 2%
 - \$29.293M for COLA, equating to 0.47% (A surprise given that LAO estimated 1.99% COLA)
 - \$30M more ongoing for Basic Skills Innovation, total now \$50M (Specifics will be in a subsequent trailer bill. See the [attached excerpt](#) from the Governor's full proposal.)
 - \$200M new ongoing to implement recommendations from the Strong Workforce Task Force Report (Specifics will be in trailer bills. See the [attached excerpt](#) from the Governor's full proposal.)
 - \$48M ongoing for CTE Pathways (Continuation of the high school-community college pathway work started in 2005 which had just one-time funding last year. Follow this [link](#) for more information.)
 - \$10M more in ongoing funds for the Institutional Effectiveness Initiative; total now \$27.5 M (\$2M for local technical assistance and \$8 M for professional development. Details await a trailer bill. See the [attached excerpt](#) from the Governor's full proposal.)
 - \$3M in ongoing funds for Technology Infrastructure, specifically data security (The [attached](#) BOG budget proposal gives details about how our system will use these funds.)
 - \$6.423M more for Energy Efficiency projects through Proposition 39 for a total of \$45.16M.
 - \$141.516M more in NEW one-time funds—a total of \$289.516M—for Physical Plant & Instructional Equipment (No match required.)
 - \$76.307M one-time Mandates Backlog Payments (“to address various one-time needs, such as addressing campus security needs, technology needs, and professional development, and developing open education resources and zero-textbook-cost degrees.”)
 - \$5M Zero Textbook Cost Degree Program (See the [attached](#) excerpt from the Governor's proposal. Expect trailer bill language.)
 - \$25M one-time for an Innovation Program (See the [attached](#) excerpt from the Governor's proposal.)
2. The Governor's proposal for 2016-17 also is significant in NOT providing funds that had been hallmarks of the last two budgets.
 - No additional funding was provided for on-going general operations. The enacted 2015-16 budget provided \$267M to meet operational needs. The BOG budget proposal requested \$200M. This leaves our system to absorb inflationary cost escalations and, in particular, escalating STRS and PERS employer contributions. The [attached table](#) shows the drastic future increases in these costs.
 - No further augmentations were provided for Student Success or Student Equity. The BOG had requested \$50M more for Student Equity. The Governor included in his proposal a section entitled “Community Colleges Must Continue Improving Student Support Services” ([attached](#)). The message is clear that the Governor expects results from this investment. Are accountability measures on the horizon?
 - No further funding was proposed for new full-time faculty. Negotiations over this item in the 2015-16 budget were confrontational, but this item may emerge in legislative hearings over the 2016-17 budget.

3. What does this budget proposal mean for Mt. SAC? Mike presented the [attached analysis](#). In summary:
 - 2% growth means approximately \$2.7 million for Mt. SAC.
 - 0.47% COLA means approximately \$0.7 million for Mt. SAC.
 - Basic Skills and Workforce dollars will be determined by trailer bill language but some money in each program will find its way to Mt. SAC.
 - Institutional Effectiveness and Technology Infrastructure dollars will be utilized at the state level rather than distributed to colleges.
 - \$283 million for Physical Plant & Instructional Equipment will mean approximately \$7.5 million for Mt. SAC.
 - \$76.3 million for Mandate Reimbursements will mean approximately \$2.1 million for Mt. SAC.
 - \$45.2 million of Proposition 39 money for energy efficiency projects means approximately \$1.2 million for Mt. SAC.
 - \$25 million for Innovation Awards and \$5 million for Zero Textbook Cost Degrees will be awarded via grants applications and await trailer bill language.
4. Cabinet reviewed the latest *First Monday* newsletter ([attached](#)) from Chancellor Brice Harris.
 - The Chancellor will present a State of the System Report and a System Strategic Plan to the BOG this month. No word on what content either of these will contain.
 - The Chancellor submitted testimony against Department of Education reaffirmation of ACCJC as an accreditor at a recent hearing in Washington, D.C. Cabinet considered this a signal that the Chancellor will recommend that community colleges move their accreditor from ACCJC to WASC Senior Commission ([link](#)).
5. As mentioned in previous Cabinet Notes, Mt. SAC has discussed joining with a partner to apply for a grant ([link](#)) to serve those who are incarcerated or recently released. California has quite a system of correctional facilities ([map attached](#)) with Chino Institute for Men and Chino Institute for Women just a few miles from Mt. SAC. Of course, Chino is in the Chaffey College district which already has programs at CIW, so I called President Henry Shannon who indicated interest in taking the lead on the grant application which is due February 2nd. Madelyn Arballo, Dean of Continuing Ed will take the lead working with Irene and Grant Director Adrienne Price and their counterparts at Chaffey College.
6. Cabinet discussed the issues which will be discussed in labor contract negotiations and reviewed data ([attached](#)) on utilization of health benefit plans.
7. New guidelines have been issued on the use of Instructional Service Agreements ([attached](#)). Cabinet reviewed the document and found no change in previous policy or procedure. Community college districts may enter into contracts with a public or private agency to provide instruction and training. Student attendance in a class offered pursuant to an instructional service agreement is eligible for apportionment provided that minimum conditions are satisfied as set forth in Education Code and summarized in the above guidelines.
8. Last week the LA Times published an opinion piece entitled, “Advancing Beyond Survival English” ([attached](#)). The article raised several provocative issues, and I asked Jim Jenkins, Dean of Social Science and Humanities, to reflect on the piece. Cabinet discussed his response ([attached](#)). After making several good points, Jim concludes as follows:

I'm thinking that we could package reading, writing, and speaking into cohorts with the incentive that, if they pass the courses, they will be guaranteed seats in subsequent AMLa and English classes as well as work with a Tutor in the Classroom—just like the basic Pathways model. Not having to compete for seats in English classes should be a significant incentive to get students into those reading and speaking classes. Once there, they will do well because that pedagogy is very solid and has been very successful in the past.

Cabinet felt that going back to this structure had real promise. Irene will take a look at how this might be put together.

9. James provided this week's update ([attached](#)) on the status of hiring searches.
10. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Dual Enrollment Offerings at Local High Schools (**Irene & Audrey, 1/19**)
 - b. Staffing Work Experience (**Irene & Audrey, 1/19**)
 - c. Text messaging (Mike, Yen & Vic, 2/9)
 - d. EV Charging Stations (Mike, 2/2)
 - e. Next Steps on the Foothill Transit Center (Mike, 2/2)
 - f. Follow Up on Ergonomic Accommodations (**James, 1/19**)
 - g. Student Media Rights (Bill & Yen, 2/9)
 - h. Shared Calendar for Student Services & Instruction (Irene & Audrey, 2/2)
 - i. On-Boarding New Developmental Education Students (Audrey & Irene, 2/2)
 - j. Plan for AANAPI grant renewal (Audrey, 2/2)
 - k. AP 3540—Sexual and Other Assaults on Campus (Carolyn Keys, TBA)
 - l. AP 5020—Non-resident Tuition (Mike, 2/23)
 - m. AP 5530—Student Rights and Grievances (Audrey, 2/23)
 - n. PIE Presentation (**Irene & Don, 1/19**)
11. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Implementation (Karen Saldana, 2/16)
 - b. Classroom Utilization Project (**Mike & Irene, 1/19**)
 - c. Faculty Position Control Report (Irene, 2/16)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 3/15)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Mike & Gary, 3/8)
 - f. IT Projects Quarterly Report (Mike & Vic, 3/8)
 - g. Grants Quarterly Update (Irene & Adrienne, 3/15)