

1. Assessment Plan - Three Column



PIE - Student Services: REACH Unit

2. Where We Are Now: Year at a Glance

2020-21

Contact Person: Jeze Lopez

Email/Extension: jlopez164@mtsac.edu/6528

Summary of Notable Achievements:

1. The REACH program was awarded a \$50,000 gift donation from the California College Pathways Fund.
2. REACH had 10 students graduate/transfer to a University this year.
3. For a fourth year in a row at least one REACH student was awarded the Student of Distinction award.
4. REACH applied and successfully obtained a \$35,000 gift from the Pritzker foundation for a fourth year.
5. REACH received a \$10,000 gift donation from Doing Good Works.
6. REACH implemented 2 new scholarships for students, REACH now has 4 scholarships designated for REACH students.

Program Planning for Retention and Success:

1. REACH plans on creating cohorts to best support REACH students both virtually and in person.
2. REACH will make services accessible virtually, in addition to in person, to remove barriers in participation.

External and Internal Conditions Analysis: In March 2020, due to the COVID-19 pandemic, Mt. SAC closed in person services due to a Safer at Home order given by the state of California. REACH transitioned its services to virtual platforms and will continue as such until further notice. Currently, programs are working to transition back to in-person services with an expected return to full capacity on August 9, 2021.

Critical Decisions Made by Unit:

1. REACH program applied and successfully obtained a \$35,000 gift from the Pritzker foundation for a third year.

2. REACH Program was invited to apply for gift by the California College Pathways Fund and received an award of \$50,000. REACH was invited to apply for a renewal.
3. REACH Program Director will be the new lead for Region 8 Foster Youth Success Initiative.
4. REACH and DREAM hired two part-time Social Workers for the 21-22 academic year.

Contributors to the Report: Jeze Lopez, REACH/Student Success and Equity

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
<p>REACH Program Growth - Increase number of Foster Youth Students that are part of the REACH program by 10%</p> <p>Status: Active</p> <p>Goal Year(s): 2015-16, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p> <p>Goal Entered: 03/21/2018</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2020-21</p> <p>% Completed: 75</p> <p>REACH served 263 unduplicated students in the 2020-2021 year. While many of our students dropped classes at the beginning of the pandemic, the program intensified its outreach efforts to support students. This included keeping in contact with those students that were originally enrolled in courses but dropped them at some point in the semester. (07/19/2021)</p>
	<p>Request - Full Funding Requested - Administrative Assistant II</p> <p>Describe Plans & Activities Supported (Justification of Need): REACH will increase outreach efforts year round, but specific emphasis will be placed in the summer. These outreach efforts will include promotional items, activities, programing and workshops. As the program increases its participants and the services provided to them, REACH will need a full-time administrative assistant to assist REACH Director with duties such as orders, requisitions, scheduling, to name a few.</p>	<p>Reporting Year: 2020-21</p> <p>% Completed: 75</p> <p>In the 2020-2021 Academic year the REACH program served 263 unduplicated students. (07/19/2021)</p> <hr/> <p>Reporting Year: 2020-21</p> <p>% Completed: 0</p> <p>The REACH program has not only increased in the number of students served, but it has also increased the variety of services offered to students. Therefore, the workload and complexity of services requires administrative support for the program. (07/19/2021)</p>
	<p>Lead: Jeze Lopez, REACH Program Director</p> <p>What would success look like and how would you measure it?: REACH program will grow active members by 10% each academic year.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 97000</p>	

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

Total Funding Requested: 97000

Request - Full Funding Requested -
High School Foster Youth Conference

Describe Plans & Activities

Supported (Justification of Need):
REACH would seek to expand the conference to include McKinney-Vento (unaccompanied youth) students and include professional development for staff.

Lead: Jeze Lopez

What would success look like and how would you measure it?: The conference will target high school foster youth from our surrounding community. The conference will allow high school foster youth to gain knowledge and understanding about the REACH program and the educational resources provided at Mt. SAC.

Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.

Planning Unit Priority: High

One-Time Funding Requested (if applicable): 10000

Reporting Year: 2020-21

% Completed: 0

Due to COVID-19 Pandemic, REACH conference was cancelled in 2021. (07/19/2021)

Request - Full Funding Requested -
Marketing and Promotional Items

Describe Plans & Activities

Supported (Justification of Need): In order to promote the program to prospective students and partners, REACH will purchase marketing materials and promotional items that will allow the program brand to be recognizable.

Lead: Jeze Lopez, REACH Director

Reporting Year: 2020-21

% Completed: 0

Funding for this was requested through SEAP carry-over as well. (07/19/2021)

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What would success look like and how would you measure it?: REACH will be able to adequately provide materials to serve as outreach and/or recruitment of new REACH students or to create collaborations with other programs/agencies.

Type of Request: MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.

Planning Unit Priority: Medium
One-Time Funding Requested (if applicable): 5000

Request - Full Funding Requested - Foster Youth Awareness Month
Describe Plans & Activities

Supported (Justification of Need): The REACH program has organized a yearly Foster Youth Awareness week for the past 5 years. However, in an effort to increase awareness campus wide the event would be expanded to become a full month of events. This month would include training opportunities, guest speakers and other events to bring awareness to our campus on how to better support our foster youth students.

Lead: Jeze Lopez, REACH Director

What would success look like and how would you measure it?: Surveys would be implemented throughout the events to capture the increase in knowledge regarding foster youth services and best practices by those in attendance.

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests

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for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.
Planning Unit Priority: Medium
One-Time Funding Requested (if applicable): 10000
Total Funding Requested: 10000

<p>Improve REACH student Transfer/Graduation rates - REACH students will graduate/transfer at a rate of 7% each academic year. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22 Goal Entered: 05/15/2019</p>	<p>Request - Full Funding Requested - Counselor, REACH Describe Plans & Activities Supported (Justification of Need): Foster youth students have many barriers that prevent them from succeeding in their educational goals. One of them is the lack of consistency within their adult mentors. This causes students to struggle in trusting and opening up about their issues and would benefit from having a consistent counselor within the program that allows rapport to be created between the student and the counselor. Lead: Jeze Lopez What would success look like and how would you measure it?: REACH students will have higher retention and persistence rates when compared with non-REACH foster youth students. Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees. Planning Unit Priority: High On-Going Funding Requested (if applicable): 114000</p>	<p>Reporting Year: 2020-21 % Completed: 0 REACH currently has 2 adjunct counselors and a full-time counselor that provides hours in the program. However, recent budget cuts to REACH counseling budget will mean that the program must cut back in the hours provided by adjunct counselors. (07/19/2021)</p>
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REACH Case Management -
 Implement Case Management system for REACH students
Status: Active
Goal Year(s): 2018-19, 2019-20, 2020-21, 2021-22
Goal Entered: 05/16/2019

Request - Full Funding Requested -
 REACH Leadership Retreat
Describe Plans & Activities Supported (Justification of Need):
 The REACH program would like to have a 2 day retreat with up to 30 REACH students. This retreat would include specific workshops and interventions geared towards addressing foster youth issues such as trauma, healthy relationships and identity. The retreat would have an overnight component for which a location would need to be secured.
Lead: Jeze Lopez
What would success look like and how would you measure it?: 50% of REACH students attending the retreat will remain active in the program for the academic year.
Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.
Planning Unit Priority: Medium
One-Time Funding Requested (if applicable): 10000

Reporting Year: 2020-21
% Completed: 0
 Due to Covid, the retreat was not held this year. The program will seek funding to hold it again in 2022. (07/09/2020)

Request - Full Funding Requested -
 Full Time Social Worker
Describe Plans & Activities Supported (Justification of Need):
 REACH students struggle with the transition into college and often have childhood adverse experiences that have created long lasting

Reporting Year: 2020-21
% Completed: 50
 The DREAM and REACH program hired two part-time social workers using CARES Act funding. The funding is set to expire on June 2022 and other funding will be needed to continue the services. (07/09/2020)

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consequences that may hinder their college success. A Social Worker will bring the knowledge of public services and the necessary skill set to support and assist our students from a trauma informed perspective.. The Social Worker will support the REACH program by providing targeted emotional and social support to individual students. In addition, the Social Worker will assist the program in developing positive behavioral intervention strategies and develop staff training programs.

Lead: Jeze Lopez, REACH Director
What would success look like and how would you measure it?: Dropout rates of REACH students will decrease as retention and persistence rates will be over 75% in active REACH students.

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High
One-Time Funding Requested (if applicable): 104000

Request - Full Funding Requested - Full time Life Skills Specialist

Describe Plans & Activities Supported (Justification of Need): Foster Youth students require a higher level of interventions when compared to Non-Foster Youth students due to their lack of family support and basic life skills knowledge. A Life Skills Specialist will develop life skills curriculum, coordinate, and teach life skills

Reporting Year: 2020-21
% Completed: 50
 REACH program hired a short-term hourly worker to perform this function in the 20-21 year. However, the need for these services exceeds the current resource capacity. (07/09/2020)

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

workshops for REACH students both in a group setting and individually. This employee will also work with external facilitators to facilitate classes and maintain a detailed schedule of workshops.

Lead: Jeze Lopez, REACH Director

What would success look like and how would you measure it?: All

REACH students will have their life skills assessed at the beginning and the end of the academic year by the REACH assessment. 50% of REACH students will report improvement in their life skills assessment by the end of the academic year.

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 95242

Total Funding Requested: 95242