

U.S. Department of Education
Office of Postsecondary Education
Student Service--Federal TRIO Programs

**2020-21 FINAL ANNUAL PERFORMANCE REPORT
IN PDF FORMAT**

Summary of Data
and
Prior Experience Points, or Results of Standard Assessments

P042A201207
Mt. San Antonio Community College District
Student Support Services Project

Controlled by Emory Morrison

Important! Read!

You must submit a signed copy of Section I of your annual performance report (APR) that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Section I of the completed APR form includes signature lines for the project director and certifying official for the grantee institution or agency. Once you have secured the required signatures, please scan the signed Section I and then log back into the APR Web site to upload the document using the functionality on the APR site.

Section I, Part 1 Project Identification/Characteristics/Certification/Warnings

- 1. **PR/Award Number:** P042A201207
- 2. **Type of Institution:** Public 2 - Year
- 3. **Project Type:** Regular
- 4. **Report Period:** 9/1/2020 - 8/31/2021
- 5. **GPA Scale:** 4 Point Scale
- 6. **Name of Grantee Institution:** Mt. San Antonio Community College District
- 7. **Address:**
Campus: 1100 N Grand Avenue
Street: -
City: Walnut **State:** CA **Zip:** 91789
- 8. **Project Director Information**
 - 8a. **Name of Project Director:** Victor M Rojas
 - 8b. **Telephone Number:** 909-274-4411
 - 8c. **Fax Number:** 909-274-2215
 - 8d. **Email Address:** vrojas6@mtsac.edu
- 9. **Data Entry Person Information**
 - 9a. **Name of Data Entry Person:** Yadira Perez
 - 9b. **Telephone Number:** 909-274-4591
 - 9c. **Email Address:** yperez16@mtsac.edu
- 10. **Project Characteristics**
 - 10a. **Has a Summer Bridge Program:** No
 - 10b. **If yes in field #10a, number of summer bridge participants served:**
 - 10c. **Used Federal grant funds to provide Grant Aid?** No
 - 10d. **Required to provide matching funds for Grant Aid?** No
 - 10f. **Received institutional or other non-federal funds?** Yes
 - 10g. **If yes in field #10f, please enter the dollar amount for the reporting period:** \$262000

Certification: We certify that the performance report information reported and submitted electronically on 1/12/2022 4:13:25 PM is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Name of Project Director (Print)

Name of Certifying Official (Print)

Signature and Date

Signature and Date

Warning:

Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.591 and 75.720).

Section I, Part 2 Project Required Services

Required Services	Number of participants receiving service that was provided by project	Number of participants referred to another service provide
Academic Tutoring	0	8
Advice and assistance in postsecondary course selection	142	145
Education/counseling to improve financial and economic literacy	99	145
Information in applying for Federal Student Aid	114	109
Assistance in completing and applying for Federal Student Aid	33	145
Assisting in applying for admission to 4-Year Institution and obtaining Federal student aid (not applicable to 4-year institutions)	72	117

In the 2020 Student Support Services grant competition, applicants were given the option to earn additional points by proposing strategies to foster flexible and affordable paths to obtaining knowledge and skills (Competitive Preference Priorities 1a and 1b) and foster knowledge and promote the development of skills that prepare students to be informed, thoughtful, and productive individuals and citizens (Competitive Preference Priorities 2a and 2b).

1a. If your project earned points for competitive preference priority #1, please enter the number of students who received the intervention during the 2020-21 reporting year: 145

1b. Please describe what activities your project enacted in during the 2020-21 reporting year in order to foster flexible and affordable paths to obtaining knowledge and skills.

From March 20, 2020 to present, all services and activities have been modified to be conducted virtually via Zoom, phone, and in-person. Services provided include individualized and group advising, career development, time management, academic honesty, note and test-taking strategies, financial aid information and assistance, emotional intelligence, empowerment, college success, study skills, and financial literacy. The ACES Program has been working closely with the Mt. SAC's Career Center and Student Success for Education and Employment Development (SSEED) program to leverage a plan of operation as a tool engagement for students to find paid work opportunities on campus that are related to their educational and career goals. Following the proposed plan of operation, ACES students have embarked on their journey through college with a comprehensive suite of services aimed at helping them enter the right pathway towards their professional and career goals through program activities including multiple measures assessment, training on financial literacy and the costs and benefits of college attendance. The activities and workshops we enacted are as follows: Virtual College Tours, Transfer information and application assistance, Financial Literacy, FAFSA information and application assistance, and ACES group and individual monthly check-ins. The students' individualized pathway is clarified and reinforced through the use of comprehensive educational plans, counseling interventions and linkages to employment opportunities. The ACES Program has monitored student progress to ensure they stay on the path with the help from program activities such as mentoring, counseling, and workshops. Providing online services has increased flexibility to access services and resources, allowing students the affordability to continue to seek additional opportunities as well as minimizing cost and/or loss as a result of accessing services.

2a. If your project earned points for competitive preference priority #2, please enter the number of students who received the intervention during the 2020-21 reporting year: 145

2b. Please describe what activities your project engaged in during the 2020-21 reporting year to foster knowledge and promote the development of skills that prepare students to be informed, thoughtful, and productive individuals and citizens.

The ACES project has offered participating students a variety of financial literacy workshops on student loans, budgeting/debt awareness, financial planning when transferring to a university, and other topics to foster knowledge and promote the development of lifelong personal skills. Once accepted into the program, each student has gone through a day long orientation which included a financial literacy component that will help understand how to finance a college education. In coordination with other programs on campus aiming to help students develop these important skills, ACES directed students to an online platform, ACES Hub. Through the ACES Hub students can make counseling appointments, career center information, graduation and transfer updates, learn about workshops provided by the ACES Program and access online modules on financial literacy developed through the Title V – Developing Hispanic Serving Institutions project. These modules have reinforced strategies on how to be fiscally responsible citizens. ACES has collaborated with the campus Mountie Money Management Center to engage students in financial literacy by disseminating information at the ACES student orientation each semester.

Number Funded to Serve and Standard Objectives for 2020 21 Project Year

The following information reflects the approved funded number of participants to be served and the project objectives for grant award cycle 2020-21.

Number Funded to Serve:

In 2020-21, this project is funded to serve 140 participants.

Sector of Grantee Institution:

Public 2 - Year

Standard Objective(s):

A. 2020-21 Persistence Rate: **80%** all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate/receive a certificate and/or transfer from a 2-year to a 4-year institution during the academic year.

B. 2020-21 Good Academic Standing Rate: **85%** of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

C. Graduation and Transfer Rates (2-year institutions only):

C1. **40%** of 2017-18 new participants served will graduate with an associate's degree or certificate within four (4) years

C2. **43%** of 2017-18 new participants served will transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years.

Note: A **new participant** is an individual who was served by the SSS project for the **first time** in the project year under consideration and who meets the definition of a participant as specified in 34 CFR 646.7(b) of the SSS program regulations.

Participant Status Summary Report

Participant Status Code	Total number of Participant
1 = New participant	45
2 = Continuing participant	100
3 = Prior-year participant (enrolled but not receiving SSS services)	0
4 = Prior-year participant (no longer enrolled at grantee institution)	56
8 = New Summer participant—Earned College Credits (2021 summer session only; part of 2021-22 cohort)	0
9 = New Summer participant— Did not Earn College Credits (2021 summer session only; part of 2021-22 cohort)	0
Total:	201

Cohort Comparison Report

**Comparison of Participants in Your 2020-21 APR Data File Submission
vs. the 2019-20 File by Cohort Year**

Cohort Year	Number of Participants in Your 2020-21 APR Data File	Number of Participants in Cohort Year According to SSS System of Records
19 = 2017-18	68	68
20 = 2018-19	51	51
21 = 2019-20	37	37
TOTAL	156	156

Additional Information Regarding Your 2019-20 APR Data File

Number of New Participants (this is your 2020-21 cohort) = 45
Number of New Summer Participants (These students will be assigned to your 2021-22 cohort) = 0
Number Participants where cohort year is "Not Applicable" (field 21, option 99) = 0

Funded Rate and Eligibility Status Table and Current Participants Report

2020-21 Funded Rate and Eligibility Table

The table below provides information on (a) the number and percentage of participants funded to serve and served; (b) the number and percentage of participants served who were (i) college students who were both low-income and first-generation and/or (ii) individuals with disabilities (including students with disabilities who were also low-income); and, if applicable, (c) the number and percentage of all students with disabilities who were also low-income. As noted below, the one-third eligibility requirement only applies if the project served at least one student with a disability.

The information provided in the section “**Number of Participants Funded to Serve & Served**” makes clear whether the project served at least as many participants as the project was funded to serve.

The information provided in the section “**2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income**” shows whether at least 66% of the project’s participants were low-income individuals who were first-generation college students, or individuals with disabilities. To determine whether your project met this requirement, the numeral in the column “Number of first-generation and low-income, and/or disabled including disabled who are also low-income” was divided by the numeral in the column “Number of Current Participants Served.”

The information provided in the section “**1/3 Eligibility Requirement: Students w/disabilities who are low-income***” shows whether at least 33% of students with disabilities served were also low-income individuals. This requirement applies only to projects that served students with disabilities; if a project served any such students, at least one-third must also be low-income. To determine whether your project met this requirement, the numeral in the column “Number of students w/disabilities who are also low-income” was divided by the numeral in the column “All students with disabilities.”

Please review the information contained in the table below. If your project did not meet the requirements mentioned above, please verify that the participant and eligibility status codes for each current participant for whom you provided information are correct. Your "current participants", are coded in field 22 as a 1, 2, 8, or 9.

*The requirement only applies if at least one disabled student was served. If no disabled students were served, then the requirement does not apply.

Funded Rate and Eligibility Status Table							
Number of Participants Funded to Serve & Served			2/3 Eligibility Requirement: First-generation and low-income, and/or students w/ disabilities including students with disabilities who are also low-income		1/3 Eligibility Requirement: Students w/disabilities who are low-income*		
Number Funded to Serve	Number of Current Participants Served	Percent Served	Number of first-generation and low-income, and/or disabled including disabled who are also low-income	2/3 Eligibility Percent	All students with disabilities	Number of students w/disabilities who are also low-income	1/3 Eligibility Percent
140	145	103%	103	71%	2	1	50%

2020-21 Current Participants and Eligibility Status Report

The report below provides a list of your new, continuing, and new (summer only) participants (1, 2, 8, or 9) along with the participant's eligibility status and student's cohort year.

- Your current participants are derived from field #22, Participant Status, and are coded as follows:
 - 1 = New participant (for this reporting period; part of the 2020-21 cohort)
 - 2 = Continuing participant
 - 8 = New Summer participant—Earned College Credits (2021 summer session only; part of 2021-22 cohort)
 - 9 = New Summer participant—**Did not** Earn College Credits (2021 summer session only; part of 2021-22 cohort)
- The eligibility status codes are derived from field #15 and are:
 - 1 = Low-Income and First-Generation,
 - 2 = Low Income Only,
 - 3 = First-Generation Only,
 - 4 = Disabled, and
 - 5 = Disabled and Low Income.
- The student's cohort year codes are derived from field #21 and are:
 - 17 = 2015-16
 - 18 = 2016-17
 - 19 = 2017-18
 - 20 = 2018-19
 - 21 = 2019-20
 - 22 = 2020-21
 - 23 = 2021-22
 - 99 = Not applicable, (not part of any cohorts listed above)

Review the information carefully and:

- verify the participant and eligibility status codes are correct.
- verify that all students reported as current participants (1, 2, 8, or 9) were actually served during this reporting period.
- verify that you correctly updated the participant status field for all participants served in a previous reporting period.
- provide an explanation if you did not meet the number of participants funded to serve.

Current Participants and Eligibility Status Report for 2020-21 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
Marc Acuna	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Marlena Gonzales	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Devin Garciacano	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Maribel Garcia	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Luciaceleste Garcia	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Jayline Garcia	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Gissele Garcia	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Blanca Garcia	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Eric Galvan	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Marisol Frias	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Ivan Flores	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Candelaria Flores	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Janet Figueroa	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Hailey Farfan	2 = Continuing participant	3 = First-Generation Only	20 = 2018-19
Sabrina Estrada	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Maria Estrada	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Juanita Gonzalez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21

Current Participants and Eligibility Status Report for 2020-21 (Participant Status = 1, 2, 8, or 9)			
Participant's Name	Participant Status	Eligibility Status	Cohort Year
Alan Hang	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Ashley Juarez Maciol	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Kayla Jordan-Goosby	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
DeAjenea Jacquette	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Daniel Ibarra	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Alina Hurtado	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Aileen Hurtado	2 = Continuing participant	2 = Low Income Only	20 = 2018-19
Shile Huang	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Emily Hogle	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Fatima Hernandez	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Deanna Hernandez	2 = Continuing participant	3 = First-Generation Only	20 = 2018-19
Carolina Hernandez	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Ashley Hernandez	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Abigail Hernandez	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Nattalie Haro	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Alexander Hang	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
jennifer duarte	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Carlos Canche	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Hector Campos	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
La Tasha Buie	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Alliyah Beltran	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Joshua Barragan	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Ruby Barajas	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
David Barajas	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Lauren Baiza	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Fabien Baca	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Alexandria Baca	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Jimmy Avellaneda	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Aryanna Avellaneda	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Sarah Arreola	2 = Continuing participant	3 = First-Generation Only	20 = 2018-19
Monica Arellano	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Christian Alvarado	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Esmeralda Carabes	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Oscar Diaz Jr.	1 = New participant (2020-21 cohort)	5 = Disabled & Low Income	22 = 2020-21

Current Participants and Eligibility Status Report for 2020-21 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
Roy Raymundo Carmona	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Javier Del Rio	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Yuma De La Cruz	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Sharaf Dababneh	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Gabriela Cortez	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Noe Cordova	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Linette Conde	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Dallys Cobian	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Trevor Clarke	2 = Continuing participant	4 = Disabled	21 = 2019-20
Sonia Chavez	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Lizcet Chavez	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Marilyn Ceron	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Vicente Catalan	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Eulices Castro	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Verania Castelano	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Molly Larios	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Aedylaine Santos	1 = New participant (2020-21 cohort)	2 = Low Income Only	22 = 2020-21
Lizette Salas	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Samantha Ruiz	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Esmerlda Ruelas	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Angelica Rubio	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Carlos Romero	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Alexander Rodriguez-Carlso	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Ariadna Rodriguez Hernandez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Oscar Rodriguez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Nancy Rodriguez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Cinthia Rodriguez	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Daphne Robles	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Gina Rivera	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Arlene Reyes	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Linda Resendez	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Jeanna Readwood	2 = Continuing participant	2 = Low Income Only	20 = 2018-19
Tracy Ramos	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Jesse Ramirez	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18

Current Participants and Eligibility Status Report for 2020-21 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
Janice Rahardjo	2 = Continuing participant	2 = Low Income Only	20 = 2018-19
Nicholas Santos	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Rose Quezada	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Giselle Sapiens	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Daysi Serrano	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Benjamin Zaragoza	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Arturo Zaragoza	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Hector Venegas-Navarro	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Alexis Velazquez	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Juan Vasallo	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Martha Vargas	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Lauren Vargas	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Roberto Teran	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Matthew Soto	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Julianna Soto	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Angela Sifuentes	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Jose Serrano	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Luis Serna	2 = Continuing participant	3 = First-Generation Only	20 = 2018-19
Omara Ponce	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Terra Perez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Destiny Martinez	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Annete Marquez	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Jose Magallon	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Michelle Mac Adam	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Cassandra Luna	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Kerum Lucas	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Francisco Lucas	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Madelene Lopez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Guadalupe Lopez	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Erik Lopez	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Adrian Lopez	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Juan Lomaluviano	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Evelyn Llamas	1 = New participant (2020-21 cohort)	3 = First-Generation Only	22 = 2020-21
Siyan Liu	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21

Current Participants and Eligibility Status Report for 2020-21 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
Laurie Linnehan	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Cassandra Limon	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Heidi Leonardo	2 = Continuing participant	3 = First-Generation Only	20 = 2018-19
Anna Leal	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
Lorraine Jane Lau	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Amanda McNamara-Harris	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Arianna Mejia	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Eduardo Perez	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Karina Penalzoza	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Rosalie Padilla	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Graciela Padilla	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
David Pacheco	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Hugo Oseguero	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Natalie Nunez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Samantha Nevarez	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Eyas Alnasser	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Alejandra Navarro	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Diego Nadaya	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Roxana Moreno	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Nicole Moreno	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
Milagros Moreno	1 = New participant (2020-21 cohort)	1 = Low-Income and First-Generation	22 = 2020-21
Ian Kyle Molera	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Jeanie Mex	2 = Continuing participant	1 = Low-Income and First-Generation	20 = 2018-19
Ivy Mejia	2 = Continuing participant	3 = First-Generation Only	21 = 2019-20
Arturo Nava	2 = Continuing participant	1 = Low-Income and First-Generation	21 = 2019-20
Ngaire Tijani Aguon	2 = Continuing participant	3 = First-Generation Only	20 = 2018-19

Critical Fields Verification Report

The Department has identified the following six (6) fields as critical in calculating project and program outcomes and wants to ensure a minimal number of "No Response/Unknown" entries in each field. In most cases, "No Response/Unknown" is a valid response; however, high percentages of these responses are not in the project's best interests. The table below lists the critical fields and the number and percentage of participants with a "No Response/Unknown" entry in that field. If you have critical fields with a high percentage of "No response/Unknown", we recommend correcting the data offline and uploading the corrected file.

Field No.	Field Name	Number with No Response/Unknown	Percent
7.	DOB	0	0%
23.	Enrollment Status (at end of the 2020-21 academic year)	0	0%
24.	Academic Standing	0	0%
31.	Degree/Certificate Completed	0	0%
32.	Date of Undergraduate Degree/Certificate	0	0%
34.	Persistence status (at the beginning of 2021-22 academic year)	0	0%

U.S Department of Education
 Office of Postsecondary Education/Federal TRIO Programs
 Student Support Services (SSS) Program
 Individual Prior Experience (PE) Points Report
 2020 21 Reporting Year

PR/Award Number: P042A201207
 Grantee: Mt. San Antonio Community College District
 State: CA
 Sector: Public 2 - Year
 First Funded in FY 2020: No

Introduction

The Standard Objective assessment for the 2020-21 reporting year are contingent on the basis of serving the approved number of students and meeting or exceeding the projects approved objectives. The Department calculated the Standard Objective scores using student-level data as reporting in the project’s 2020-21 annual performance report (APR). For a summary of policies and procedures for calculating a projects Standard Objective scores, please see the Appendix which is located on the TRIO web site.

The Department will not accept any changes to the project’s 2020-21 APR data after the APR is submitted.

A project that served less than 90 percent of the number of students the project was funded to serve in 2020-21 (refer to Funded Number in table below) does not receive Standard Objective scores.

To be eligible for consideration for Standard Objective scores for the (degree) attainment criterion, a project must have submitted an APR for the year in which the cohort was established.

2020-21 Summary Results for the Standard Objectives (P042A201207)

Criteria	Maximum Score Allowed	Approved Rate	Actual Attained Rate	Standard Objectives Scores						
Persistence	4	80%	82%	4						
Good Academic Standing	4	85%	98%	4						
Associate’s Degree or Certificate	2	40%	54%	2						
Associate’s Degree or Certificate and Transfer to a 4-Year Institution	2	43%	44%	2						
Funded Number	3	<table border="1"> <thead> <tr> <th>Number of Participants Funded to Serve</th> <th>Number of Participants Served</th> <th>Percent Served</th> </tr> </thead> <tbody> <tr> <td>140</td> <td>145</td> <td>103%</td> </tr> </tbody> </table>		Number of Participants Funded to Serve	Number of Participants Served	Percent Served	140	145	103%	3
Number of Participants Funded to Serve	Number of Participants Served	Percent Served								
140	145	103%								
A project that served less than 90 percent of the number of students the project was funded to serve in 2020-21 is not eligible to earn points for any of the criteria in this assessment year.										
Total Scores	15			15						

PR/Award Number: P042A201207

Grantee: Mt. San Antonio Community College District

State: CA

Sector: Public 2 - Year

First Funded in FY 2020: No

Funded Number

The Funded Number Criterion is based on the project having served the approved funded number of participants. To be considered for a Standard Objectives score, the actual number served must be equal to or greater than the number of participants the project was funded to serve. For a detailed description on how this criterion was calculated, please see the Appendix, under **“How is the Funded Number Criterion Calculated?”**

2020-21 Results for the Funded Number Criterion			
Number of Participants Funded to Serve	Number of Participants Served	Percent Served	Score
140	145	103%	3

Persistence

The Persistence Rate for a 4-year institution is defined as the percentage of all participants served by the SSS project in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with a bachelor's degree during the reporting year.

The Persistence Rate for a 2-year institutions is the percentage of all participants served in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with an associate's degree or receive a certificate and/or transfer from a 2-year to a 4-year institution by the fall term of the next academic year. For a detailed description on how the rate was calculated, please see the Appendix, under **“How is the Persistence Rate Calculated?”**

Note: The Actual Persistence Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served.

2020-21 Results for the Persistence Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	Score
140	145	119	80%	82%	4

Good Academic Standing (GAS)

Good Academic Standing (GAS) is defined as the percentage of participants served by the SSS project who met the performance level required to stay in good academic standing at the grantee institution. For a detailed description on how the rate was calculated, please see the Appendix, under **“How is the Good Academic Standing Rate Calculated?”**

Note: The Good Academic Standing Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served minus any new summer participants served by the project that did not earn college credit. If applicable to your project, the Numbers of Participants Funded to Serve and the Number of Participants Served shown in the table below do not include the new summer participants that did not earn college credit.

2020-21 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved GAS Objective	Actual GAS Rate	Score
140	145	142	85%	98%	4

PR/Award Number: P042A201207

Grantee: Mt. San Antonio Community College District

State: CA

Sector: Public 2 - Year

First Funded in FY 2020: No

Associate's Degree or Certificate Attainment (2-year institutions)

Associate's Degree or Certificate Attainment is defined as the percentage of new participants served in the Cohort Year, who graduate with an associate's degree or received a certificate within four reporting years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "**How are the Associate's Degree or Certificate Attainment/Transfer Rate Calculated?**"

2020-21 Results for the Associate's Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate	Approved Associate's Degree/Certificate Objective	Actual Associate's Degree/Certificate Attainment Rate	Score
2017-18	68	37	40%	54%	2

Associate's Degree or Certificate Attainment and Transfer (2-year institutions)

Associate's Degree or Certificate Attainment and Transfer is defined as the percentage of new participants served in the Cohort Year who transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "**How are the Associate's Degree or Certificate Attainment/Transfer Rates Calculated?**"

2020-21 Results for the Associate's Degree or Certificate Attainment and Transfer from 2-year to 4-Year Institution Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate and Transferring from a 2-year to a 4-year Institution	Approved Associate's Degree/Certificate and Transfer Objective	Actual Associate's Degree/Certificate and Transfer Attainment Rate	Score
2017-18	68	30	43%	44%	2