

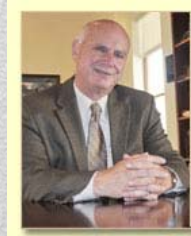
# MT. SAC DIALOGUE DAYS 2016

Presented by:  
Accreditation Steering Committee



## Which of the following is true of Accreditation?

- A.** It compares colleges to best practices in education.
- B.** It punishes colleges based upon audits.
- C.** It grades and ranks colleges based on standards.
- D.** It guarantees the quality of education to the federal government and the public.
- E.** I don't know, ask Bill!



# Only accredited institutions qualify for financial aid (Title IV funds) and federal/state grants!

## For Students

- Vital for international mobility
  - ✓ Transfer of credit
  - ✓ Legitimacy of degrees and qualifications

## For the Public

- Assures legitimacy of institution and confidence in the quality of programs and student services
- Promotes accountability through ongoing external evaluation

# What Accreditation Does

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# What is an accreditation standard?

- A.** A measurement of institutional success
- B.** Research-based measure of college success in providing high quality education and continual improvement
- C.** Rate at which a college is growing



## **Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity**

- Annual PIE Process
- Use of mission statement for planning & decision-making
- Academic Quality
- Institutional Effectiveness

## **Standard II: Student Learning Programs & Support Services**

- Teaching
- Assessing & evaluating SLOs
- Curriculum design
- Counseling
- Library and learning support
- Student support services

## **Standard III: Resources**

- Hiring committees
- Facilities Advisory
- ITAC
- Professional Development committees
- Budget Committee

## **Standard IV: Leadership & Governance**

- All committee work
- Effective leadership (Classified Senate, AS, CSEA, FA, Management Steering)
- Board of Trustees
- CEO

# **The ACCJC Standards**

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## Who is the Accreditation Steering Committee?

- A. The leaders of Mt. SACs ongoing accreditation process
- B. The leaders of the ACCJC
- C. The regional council who oversees accreditation
- D. Western Association of Schools and Colleges

# Who Participated in the Writing Process?

- A. Faculty**
- B. Administration**
- C. Classified Staff**
- D. Students**
- E. All of the above**



## How was the Self-Evaluation Written

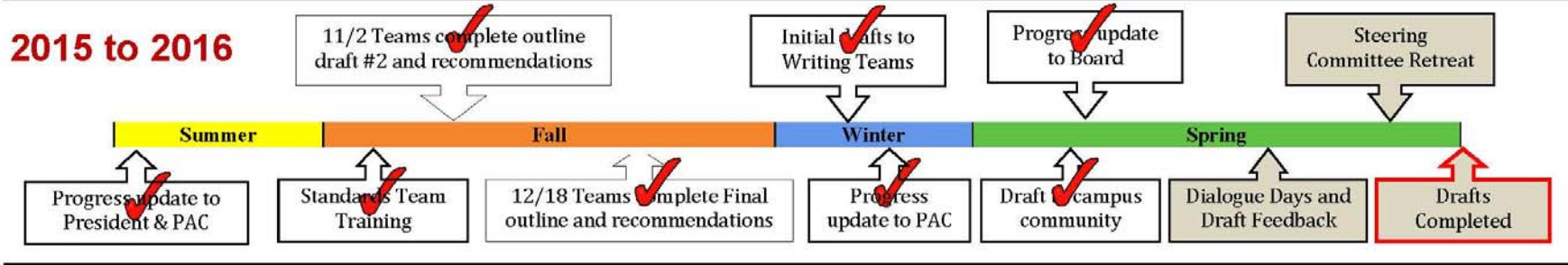
- A. 13 committees agreeing on every word
- B. 13 teams working collaboratively
- C. 13 deans typing on their own



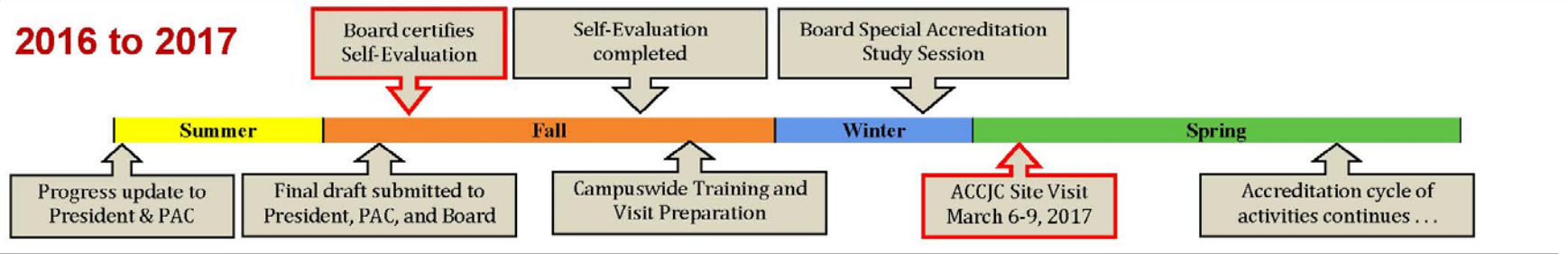




## 2015 to 2016




## 2016 to 2017



*Excellence & Distinction: Our Pathway to Accreditation*

Updated 5/12/16

# Where Are We Now?



Rotate through the four standards and provide feedback on the Self-Evaluation Draft

- Is there anything written that needs clarification?
- Is information missing?
- Does the evidence support what is written?

**Dialogue Days: Our Work Today**

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## Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

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# The ACCJC Standards

# Email: Kristina Allende

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## Feedback Form

[http://www.mtsac.edu/accreditation/college\\_accreditation/2017/self-study.html](http://www.mtsac.edu/accreditation/college_accreditation/2017/self-study.html)

### SELF-EVALUATION REPORT *FEEDBACK*

The draft of Mt. SAC's Self-Evaluation Report is ready for the campus community's feedback. The draft report is available electronically at the Mt. SAC Accreditation [website](#). We invite you to review all or portions of the Self-Evaluation Report and submit comments, **by May 25, 2016** using **ONE** of the following methods:

- Complete this Self-Evaluation Report Feedback Form and mail it to Kristina Allende, English OR
- Email [kallende@mtsac.edu](mailto:kallende@mtsac.edu) with your comments OR

# Feedback Opportunities