

Overall, the five-year data shows 43% of incoming fall credit students assessed in English were college ready (placed in English 1A or English 68) while 42% tested in math were placed at college level (MATH 67 or MATH 100). However, 86% of students tested in reading were placed at college level (READ 90 or READ 100).

Assessment Placement of Students

English Assessment Placement of Incoming Students*^	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Five Year Total	
Cohort Headcount	6938		6625		7451		7558		7722		36294	
Tested Headcount	5067		4950		5567		5620		5855		27059	
Placement Level	#	%	#	%	#	%	#	%	#	%	#	%
Transfer level (ENGL1A)	150	3	331	6.7	634	11.4	823	14.6	835	14.3	2773	10.2
One Level below Transfer (ENGL68)	1142	22.5	1592	32.2	2007	36.1	2017	35.9	2168	37	8926	33
Two Level Below Transfer (ENGL67)	2693	53.1	2081	42	2119	38.1	1883	33.5	1936	33.1	10712	39.6
Three Level Below Transfer (LERN81)	691	13.6	530	10.7	390	7	457	8.1	459	7.8	2527	9.3
Credit ESL –Two Level below Transfer (AMLA43W)	89	1.8	95	1.9	117	2.1	111	2	113	1.9	525	1.9
Credit ESL –Three Level below Transfer (AMLA42W)	193	3.8	187	3.8	208	3.7	184	3.3	215	3.7	987	3.6
Credit ESL –Four Level below Transfer (AMLA41W)	93	1.8	115	2.3	84	1.5	129	2.3	112	1.9	533	2
Refer to Noncredit ESL	16	0.3	19	0.4	8	0.1	16	0.3	17	0.3	76	0.3
Data Source: Mt. SAC Banner System Data Warehouse												
*Incoming students include those who started at Mt. SAC in the prior summer term.												
^only those who tested in the subject test were included.												

Math Assessment Placement of Incoming Students*	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Five Year Total	
Cohort Headcount	6938		6625		7451		7558		7722		36294	
Tested Headcount	4611		4605		5240		5462		5294		25212	
Placement Level	#	%	#	%	#	%	#	%	#	%	#	%
Transfer level (MATH100s)	875	19	830	18	987	18.8	1423	26.1	1245	23.5	5360	21.3
One Level below Transfer (MATH71)	911	19.8	974	21.2	1103	21	1115	20.4	1148	21.7	5251	20.8
Two Level Below Transfer (MATH51)	463	10	445	9.7	433	8.3	414	7.6	409	7.7	2164	8.6
Three Level Below Transfer (MATH50)	1092	23.7	1034	22.5	1209	23.1	1087	19.9	1063	20.1	5485	21.8
Four Level Below Transfer (LERN49)	1098	23.8	1131	24.6	1268	24.2	1197	21.9	1181	22.3	5875	23.3
Five Level Below Transfer (LERN48)	172	3.7	191	4.1	240	4.6	226	4.1	248	4.7	1077	4.3
Data Source: Mt. SAC Banner System Data Warehouse												
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^only those who tested in the subject test were included.												

Reading Assessment Placement of Incoming Students*	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Five Year Total	
Cohort Headcount	6938		6625		7451		7558		7722		36294	
Tested Headcount	2457		2788		3460		2943		2900		14548	
Placement Level	#	%	#	%	#	%	#	%	#	%	#	%
Transfer level (READ100)	1264	51.4	1358	48.7	1664	48.1	1449	49.2	1510	52.1	7245	49.8
One Level below Transfer (READ90)	865	35.2	1033	37.1	1340	38.7	1059	36	965	33.3	5262	36.2
Two Level Below Transfer (READ80)	300	12.2	368	13.2	412	11.9	394	13.4	383	13.2	1857	12.8
Three Level Below Transfer (READ70)	28	1.1	29	1	44	1.3	41	1.4	42	1.4	184	1.3
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^only those who tested in the subject test were included.												