IVB Chief Executive Officer

1. **The institutional chief executive officer (CEO) has primary responsibility for the quality of the institution. The CEO provides effective leadership in planning, organizing, budgeting, selecting and developing personnel, and assessing institutional effectiveness.**

Evidence of Meeting the Standard

The President/Chief Executive Officer (CEO) of Mt. SAC has the primary responsibility for the quality of the institution. The President oversees strategic planning and initiatives, cultivates the campus community, organizes legislative implementation, and assures fiscal integrity and responsibility on behalf of the institution (**IV.B.1.1 CEO Job Description; IV.B.1.2 President CEO Job Announcement**). The Board Policy (BP) on Institutional Planning designates the President to ensure ongoing planning and evaluation (**I.A.3.1 BP 3250**)**.** The Educational and Facilities Master Plan (EFMP) is the foundational planning road map, created on a 10-year cycle using extensive data analysis provided by the Office of Research and Institutional Effectiveness (RIE) and with direct input from the faculty, classified professionals, administrators, students, and community members (**I.A.2.4 EFMP**). The EFMP is coordinated by a shared governance Master Plan Steering Task Force that solicits input from internal and external stakeholders and reports to the Board of Trustees (BOT) through President's Advisory Council (PAC) and President's Cabinet (**IV.B.1.3 EFMP Participation; IV.B.1.4 BOT Agenda 2-3-18**). An EFMP update and development timeline was presented to members of the Board of Trustees on November 12, 2022 and the process for updating will commence in Spring 2023 (**IV.B.1.5 Cabinet Notes 9-13-22; III.B.2.3 BOT Minutes 11-12-22 with EFMP Timeline**).

As Chair of PAC, the President leads shared governance processes to guide policy development and ensure College priorities are met as part of the Strategic Plan per Academic Policy (AP) Institutional Planning (**I.A.3.2 AP 3250**). RIE provides institutional research to the Institutional Effectiveness Committee (IEC) as the Strategic Plan is being developed (**I.A.2.5 Strategic Plan**). Members of IEC evaluate the Planning for Institutional Effectiveness (PIE) program review process and gather information on the status of the College's Strategic Plan priorities and goals. IEC makes recommendations to PAC on modifications to the Strategic Plan. The President, along with IEC, leads a biannual expanded PAC (EPAC) to discuss recommendations on development, revision, and implementation of the Strategic Plan (**IV.B.1.6 Cabinet Notes 11-9-21; I.B.1.17 EPAC Agenda 11-17-21; IV.B.1.7 Strategic Plan Priorities Listening Tour**). Institution-set standards are communicated through ongoing processes, such as sharing the ACCJC Annual Report results in shared governance committees, including IEC and the Accreditation Steering Committee (ASC), with final approval by the President before submission to ACCJC (**I.B.3.5 IEC-ASC-Pres Approval of Annual Report**).

BP 6100 Delegation of Authority delineates the President's role in oversight and implementation of business and fiscal procedures for the College (**IV.B.1.8 BP 6100**). The President provides direction for the annual budget planning process through collaboration with the Vice President of Administrative Services and recommends approval of the annual budget to the Board of Trustees (**IV.B.1.9 President's Adopted Budget Message**). The President

ensures planning is linked to resource allocation which is documented in institutional planning and program review. Through the annual PIE process, analysis and summary of student learning data is reported at the multiple levels including the unit, department and manager level with resource needs identified and prioritized in alignment with the Strategic Plan and mission of the College (**I.B.4.2 Process Map of Integrated Planning; I.B.9.1 Integrated Planning Calendar**). President's Cabinet makes recommendations regarding funding of prioritized requests based on justification of need incorporating student learning data, then the President makes the final decision for resource allocation (**I.B.9.12 Cabinet Notes 08-17-22**). The Budget Committee, co-chaired by an Academic Senate-appointed faculty member and the Vice President of Administrative Services, reviews and evaluates these resource allocation processes and makes recommendations to President's Advisory Committee (PAC) to revise or update as necessary (**I.B.9.13 Budget Committee**).

The President holds primary responsibility for selecting personnel (**III.A.1.3 BP 7120 Recruitment and Hiring**). Vice Presidents and the Provost bring prioritized staff position requests to the President in Cabinet meetings. The President's Cabinet makes the final determination of positions to fill and immediate need priorities (**III.A.9.3 Request to Fill Process; I.B.9.18 Cabinet Notes 7-5-22**). The Academic Mutual Agreement Council (AMAC) prioritizes faculty positions using student learning data and input from Academic Senate, Instruction, and Student Services (**I.B.9.19 AP 7120 Recruitment and Hiring Faculty**). All new positions are documented in the PIE planning process, unless a position is state mandated, or an emergent need arises. While AMAC prioritizes the order of requests submitted, the President determines the number of positions to fill. For management positions, the President appoints managers to hiring committees, and chairs the final interviews for the hiring of vice presidents and deans (**III.A.1.6 AP 7122 Recruitment and Hiring: Management Employees; III.A.1.7 AP 7124 Recruitment and Hiring: Executive Management Employees**). The President also supports comprehensive professional development for all personnel. Professional Development Council (PDC) and the Faculty Professional Development Council (FPDC) collaborated to write BP and AP 7160 Professional Development (**III.A.14.1 BP 7160; III.A.14.2 AP 7160**). These policies and procedures ensure resources are dedicated to the enrichment of faculty, permanent classified professionals, and managers. The President ensures ongoing professional development continuity by dedicating resources in collective bargaining agreements and employment contracts (**III.A.1.14 CSEA 651 Article XVI**).

In addition to ensuring RIE metrics and institution-set standards progress are reported to the Board of Trustees and publicly available through the College website, the President regularly communicates a focus on equitable student learning through weekly President's Cabinet emails (**IV.B.1.10 Equity Focused Cabinet Notes; III.B.2.3 BOT Minutes 11-12-22**). Accreditation updates are presented during faculty FLEX Days and Classified Professional Development Days (**IV.B.1.11 FLEX Day Present Fall 2022; IV.B.1.12 CPD-Day Present Fall 2022**). The President communicates to internal and external stakeholders regarding the College's priorities and achievements at Mt. SAC Foundation's semi-annual President's Breakfast and through publications such as the Mt. SAC Magazine (**IV.B.1.13 President's Breakfast 11-22; IV.B.1.14 Mt. SAC Magazine 2022**). Additionally, the President works with the Vice Presidents of

Instruction and Student Services as well as the Provost to present at the twice annual Master Planning Summits which bring together academic faculty, counselors, and managers to assess educational practices and activities, detail the scope of campus planning, and engage leadership in new, innovative initiatives that support student learning (**IV.B.1.15 Fall 21-Spr 22 Master Planning Summit**). Institutional effectiveness is celebrated annually through the President's College Champion Awards for employees and the Presidential Student Sustainability Awards (**IV.A.1.3 College Champions 2021; IV.A.1.4 Presidential Student Sustainability Awards**).

Analysis and Evaluation
The Mt. SAC President/CEO has primary responsibility for the quality of the College. Evidence supports that the President provides effective leadership in planning, organizing, budgeting, selecting and developing personnel, and assessing institutional effectiveness.

2. The CEO plans, oversees, and evaluates an administrative structure organized and staffed to reflect the institution's purposes, size, and complexity. The CEO delegates authority to administrators and others consistent with their responsibilities, as appropriate.

Evidence of Meeting the Standard
The President/CEO plans, oversees, and evaluates an administrative structure organized and staffed to ensure the College achieves its mission and improves institutional effectiveness. College planning processes primarily occur through the President's Cabinet, composed of the President, Vice Presidents, and Provost, and via the President's Advisory Council (PAC), which is composed of all campus constituency representatives (**I.A.4.3 PAC Purpose and Function**). The President serves as the chair of both President's Cabinet and PAC to gather all information and input from constituencies and executive leaders to oversee the College activities and processes.

Board policies delegate authority over executive administration to the President who, in turn, is empowered to delegate authority to oversee the organization and structure of the College (**IV.B.2.1 AP 3100 Organizational Structure**). The President oversees five main divisions of the College including Administrative Services, Human Resources, Instruction, Student Services, and School of Continuing Education. By delegation of the president, each division executive manager oversees their division that includes administrators, classified professionals, and faculty. Each of the academic and classified managers are assigned responsibilities and duties for the day-to-day oversight of programs and services (**III.A.10.2 Mt. SAC Organizational Chart**). The President leads the review of divisional organizational structure and modifications to ensure adequate staffing for the College's purpose, size, and complexity (**IV.B.2.2 Cabinet Notes 1-18-22**). The President holds regular meetings with the Vice Presidents and Provost to ensure the size, purpose, and complexities of the division meet the needs of the College (**IV.B.2.3 Admin Services Reorganization**). In addition, the President holds quarterly meetings with the entire management team on operational matters to achieve the College's goals and improve institutional effectiveness (**IV.B.2.4 Management Staff Meeting 6-2-22**).

Analysis and Evaluation

The institution has policies and procedures that allow for the delegation of authority from the President/CEO to administrators and others consistent with their roles and responsibilities. Institutional processes provide the President with information needed to ensure the administrative structure reflects the purposes, size, and complexity of the College.

3. Through established policies and procedures, the CEO guides institutional improvement of the teaching and learning environment by:
- **establishing a collegial process that sets values, goals, and priorities;**
- **ensuring the college sets institutional performance standards for student achievement;**
- **ensuring that evaluation and planning rely on high quality research and analysis of external and internal conditions;**
- **ensuring that educational planning is integrated with resource planning and allocation to support student achievement and learning;**
- **ensuring that the allocation of resources supports and improves achievement and learning; and**
- **establishing procedures to evaluate overall institutional planning and implementation efforts to achieve the mission of the institution.**

Evidence of Meeting the Standard
The President, working with faculty, classified professionals, administrators, and students establishes a variety of processes that guide improvement of the teaching and learning environment. The President provides a summary and notes from Cabinet each week that is emailed to the entire College. Cabinet Notes can also be found on the College's website dating back to 2011 (**IV.B.3.1 Cabinet Notes Announcement; IV.B.3.2 Mt SAC Cabinet Notes Website**). Cabinet Notes provide transparency in communicating the significant discussions and decisions made at the Cabinet level. As chair of the institutional planning body PAC, the President collaborates with constituency representatives to establish the College's mission, vision, values, and priorities (**I.A.4.3 PAC Purpose and Function; IV.B.3.3 PAC Mission Workgroup**). The President communicates with members of PAC through meeting agendas and discussions, providing an opportunity to receive feedback and input from constituency members. The President considers input from PAC on various topics and issues, and these are memorialized in PAC agendas and minutes (**IV.B.3.4 PAC Sample Minutes**). An expansion of PAC called EPAC, which meets biannually, includes a larger campus group of representatives codified in AP 3250, which includes Vice Presidents, Deans, faculty leaders, classified professional leaders, and student leaders in the integrated strategic planning processes (**I.A.3.2 AP 3250; IV.B.3.5 Expanded PAC Minutes 4-26-22**). These convenings support and sustain collegial processes and relationships by the President.

The President regularly communicates the importance of building a data-informed campus culture with a focus on student learning. The Institutional Effectiveness Committee (IEC) and the Accreditation Steering Committee (ASC) are delegated the responsibility of making recommendations for College-level institutional performance standards (**I.A.2.6 IEC Committee;**

IV.B.3.6 ASC Purpose and Function). The Office of Research and Institutional Effectiveness (RIE) provides data and analysis on student achievement metrics. Based on this process, members of IEC set goals for metrics such as course success, persistence, and number of certificates and degrees awarded (**I.B.3.6 ISS and Stretch Goal revision based on SD Method; I.B.3.2 IEC Minutes ISS Discussion**). The President and PAC receive institutional performance standards progress when the ACCJC Annual Reports are presented (**IV.B.3.7 PAC Report ISS 3-24-21**). The President uses data analysis on institutional performance to guide the institution's goal setting for continuous institutional improvement of the teaching and learning environment. Regular reports to Cabinet from RIE, as well as quarterly reports from divisions and departments, provide the President with high quality research and analysis of external and internal conditions (**IV.B.3.8 Cabinet Notes 9-27-22**).

The importance of a data-informed evaluation process starts with the Program for Institutional Effectiveness (PIE), the process for both program review and resource allocation. Through the PIE process, departments and programs request resources that support and improve student learning and achievement in alignment with the mission of the college reflected in the strategic planning priorities (**I.B.4.8 Resource Allocation Priorities Rubric**). Resource requests resulting from the PIE analyses are prioritized by divisions through a multi-layered process that are then ranked at the Cabinet level based on available fiscal resources. The President, through the participatory governance process, ensures the allocation of resources to support learning and achievement (**IV.B.3.9 Cabinet Budget Priorities**). The New Resource Allocation, COVID Block Grant allocation processes, and faculty prioritization processes all require planning, assessment for need, and justification with data connecting planning with resource allocation (**IV.B.3.10 Cabinet Notes 11-22-22**).

The President ensures institutional planning processes, resource allocation processes, and student learning are linked. The College's integrated planning calendar demonstrates how annual institutional planning efforts coordinate to ensure allocation of resources supports and improves achievement and learning (**I.B.9.1 Integrated Planning Calendar**). Expanded PAC, an extension of PAC which includes managers, faculty, staff, and students, meets semi-annually to discuss the effectiveness of integrated planning (**I.A.3.2 AP 3250 Institutional Planning; IV.B.3.11 Expanded PAC Minutes 4-14-21**).

Analysis and Evaluation
Through established policies and procedures, the President/CEO guides improvement of teaching and learning using a collegial process that sets values, goals, and priorities. The President ensures the College sets institutional performance standards for student achievement based on high-quality research and analysis of conditions. The President also leads educational planning integration, ensuring resource planning and allocation to support student achievement and learning. Procedures have been put in place by the President to evaluate institutional planning and implementation to achieve the College mission.

4. The CEO has the primary leadership role for accreditation, ensuring that the institution meets or exceeds Eligibility Requirements, Accreditation Standards, and Commission policies

at all times. Faculty, staff, and administrative leaders of the institution also have responsibility for assuring compliance with accreditation requirements.

Evidence of Meeting the Standard
The President has primary responsibility to ensure the College complies with the accreditation process and standards of the ACCJC and those of other College programs that seek special accreditation (**I.C.12.1 BP 3200 Accreditation**). The President delegates leadership of ACCJC accreditation activities to the Vice President of Instruction, who serves as the accreditation liaison officer (ALO). The ALO and Faculty Accreditation Coordinators co-chair the Accreditation Steering Committee (ASC), composed of faculty, classified professionals, administrators, and students. Members of the ASC guide the progress and the processes related to accreditation (**IV.B.3.6 ASC Purpose and Function**). The President regularly reviews accreditation information and is provided updates at President's Cabinet and at PAC meetings by the Accreditation team (**IV.B.4.1 Cabinet Notes 5-10-22; IV.B.4.2 ASC Update to PAC 6-8-22**). Through Board of Trustee presentations and study sessions, the President ensure Board members are aware of accreditation roles, progress, and timelines (**IV.B.4.3 Board Study Session**). The President in collaboration with the ALO, accreditation faculty coordinators, and the ASC, engage faculty, classified professionals, and administrators in accreditation through reports at Management Staff meetings, FLEX days, email announcements, accreditation newsletters, and CPD Day and gathers feedback electronically, at open forums, and through listening sessions (**IV.B.4.4 Management Staff Meeting 9-1-22; IV.B.4.5 Accreditation 2024 Webpage; IV.B.4.6 Accreditation Email; IV.B.4.7 Accreditation Newsletter; IV.B.4.8 Accreditation Open Forums; IV.B.4.9 ISER Comment Form; IV.B.4.10 ISER Review Listening Sessions**).

Analysis and Evaluation
The President/CEO maintains primary responsibility for accreditation and ensuring that the College will meet or exceed requirements. Faculty, staff, and managers also share in the responsibility for compliance with accreditation standards.

5. The CEO assures the implementation of statutes, regulations, and governing board policies and assures that institutional practices are consistent with institutional mission and policies, including effective control of budget and expenditures.

Evidence of Meeting the Standard
In accordance with Board Policies (BPs) 6100 and 2430, the Board of Trustees delegates authority to the President to carry out the College's policies, to ensure compliance with all relevant laws and regulations, and to specify administrative procedures essential to the implementation of policies, statues, laws, and regulations (**IV.B.1.7 BP 6100; IV.B.5.1 BP 2430**). The President prepares agenda items for Board meetings related to action and information matters and provides recommendations for revising BPs to meet statutes and regulations as well as provides background information for APs after receiving input at PAC meetings (**IV.B.5.2 PAC Minutes 5-27-20; IV.B.5.3 PAC Minutes 6-8-22; IV.B.5.4 Approval of BP 7400 Travel**). The President ensures effective control of budget and expenditures by regularly reviewing budget allocations with the executive administrators through the resource allocation process. The

President prioritizes budget requests based on careful consideration of the College's mission, Strategic Plan, and available resources (**IV.B.5.5 Cabinet Notes 8-2-22**). Additionally, the Vice President of Administrative Services Co-Chairs the Budget Committee, the primary governance body responsible for evaluating, developing, and recommending policies relating to budget planning, and provides updates to the President on budgetary issues at PAC (**I.B.9.13 Budget Committee; IV.B.5.6 PAC Minutes 6-22-22**).

Analysis and Evaluation
The President/CEO assures the implementation of statutes, regulations, and governing board policies and assures that practices are consistent with the College mission and policies, including effective control of budget and expenditures.

6. The CEO works and communicates effectively with the communities served by the institution.

Evidence of Meeting the Standard
With the recent pandemic, the President regularly informed the College community through his Path to Recovery emails (**IV.B.6.1 Path to Recovery Emails**). The President hosts town hall meetings for the campus community to provide communication on critical topics and to gain campus-wide input (**IV.B.6.2 Town Hall Meetings**). FLEX Day and Classified Professional Development Day presentations by the President provide formal opportunities to inform faculty, classified professionals, and administrators of institutional updates**.** The President also holds monthly meetings with constituency group leaders to discuss items of importance and provide opportunity for follow-up and feedback (**IV.B.6.3 Faculty Association Update**). The President distributes weekly Cabinet notes to the campus community and hosts a quarterly management meeting to ensure regular and effective communication with managers (**IV.B.6.4 Cabinet Notes 5-10-22; IV.B.6.5 Management Meeting 3-2-22**). The President engages with and seeks input from staff and students through a variety of in-person activities and meetings, including hosting Open Office Hours, monthly Pizza with the President, PAC meetings, and the Associated Students Fall Leadership Conference (**IV.A.1.2 Mt. SAC President Open Office Hours; IV.B.6.6 PAC Meeting 10-13-21; IV.B.6.7 Pizza with the President; IV.B.6.8 AS Leadership Conference**).

The President meets with the community at the Mt. SAC Foundation's semi-annual President's Breakfast, and attends the Pomona-based Presidents' Club, which includes business, community, and education leaders (**IV.B.6.9 President's Breakfast 4-27-22**). The President regularly presents to the Mt. SAC Foundation Board of Directors, donors, and potential donors, and provides quarterly reports to the Citizens' Oversight Committee (COC) on important College initiatives and the impact of Measure GO-funded projects on student success (**IV.B.6.10 Foundation Agendas; IV.B.6.11 Advancement Presentation; IV.B.6.12 COC Minutes 11-4-21**). In addition, the President also serves as a board member of the San Gabriel Valley Economic Partnership (SGVEP), including as chair, and is a member of the Los Angeles Regional Consortium (**IV.B.6.13 SGVEP Minutes; IV.B.6.14 LARC Minutes**). The College's Director of

Public Affairs reports directly to the President and assists in reporting out to the community (**IV.B.6.15 Board Briefs**).

Analysis and Evaluation
Through presentations, emails, and reports the President/CEO ensures that communities served by the College are regularly informed about the institution.

Conclusions on Standard IV.B: Chief Executive Officer
The Mt. SAC President/CEO provides effective leadership in sustaining and improving academic quality, integrity, fiscal stability, and institutional effectiveness of the College. Through established policies and procedures, the President ensures the College follows statutes, regulations, and accreditation standards. The president delegates authority to administrators and others as consistent with their responsibilities, and effectively communicates decisions and important information to the broad campus community through the participatory governance structure as well as through emails, presentations, townhalls, and reports.

Evidence List

IV.B.1.
- IV.B.1.1 CEO Job Description
- IV.B.1.2 President CEO Job Announcement
- I.A.3.1 BP 3250 Institutional Planning
- I.A.2.4 EFMP
- IV.B.1.3 EFMP Participation
- IV.B.1.4 BOT Agenda 2-3-18
- IV.B.1.5 Cabinet Notes 9-13-22
- III.B.2.3 BOT Minutes 11-12-22 with EFMP Timeline
- I.A.3.2 AP 3250 Institutional Planning
- I.A.2.5 Strategic Plan
- IV.B.1.6 Cabinet Notes 11-9-21
- I.B.1.17 EPAC Agenda 11-17-21
- IV.B.1.7 Strategic Plan Priorities Listening Tour
- I.B.3.5 IEC-ASC-Pres Approval of Annual Report
- IV.B.1.8 BP 6100 Delegation of Authority
- IV.B.1.9 President's Adopted Budget Message
- I.B.4.2 Process Map of Integrated Planning
- I.B.9.1 Integrated Planning Calendar
- I.B.9.12 Cabinet Notes 08-17-22
- I.B.9.13 Budget Committee
- III.A.1.3 BP 7120 Recruitment and Hiring
- III.A.9.3 Request to Fill Process
- I.B.9.18 Cabinet Notes 7-5-22
- I.B.9.19 AP 7120 Recruitment and Hiring Faculty

- III.A.1.6 AP 7122 Recruitment and Hiring: Management Employees
- III.A.1.7 AP 7124 Recruitment and Hiring: Executive Management Employees
- III.A.14.1 BP 7160 Professional Development
- III.A.14.2 AP 7160 Professional Development
- III.A.1.14 CSEA 651 Article XVI
- IV.B.1.10 Equity Focused Cabinet Notes
- IV.B.1.11 FLEX Day Present Fall 2022
- IV.B.1.12 CPD-Day Present Fall 2022
- IV.B.1.13 President's Breakfast 11-10-22
- IV.B.1.14 Mt. SAC Magazine 2022
- IV.B.1.15 Fall 21-Spr 22 Master Planning Summit
- IV.A.1.3 College Champions 2021;
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IV.B.2.
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- IV.B.2.1 AP 3100 Organizational Structure
- III.A.10.2 Mt. SAC Organizational Chart
- IV.B.2.2 Cabinet Notes 1-18-22
- IV.B.2.3 Admin Services Reorganization
- IV.B.2.4 Management Staff Meeting 6-2-22

IV.B.3
- IV.B.3.1 Cabinet Notes Announcement
- IV.B.3.2 Mt SAC Cabinet Notes Website
- I.A.4.3 PAC Purpose and Function
- IV.B.3.3 PAC Mission Workgroup
- IV.B.3.4 PAC Sample Minutes
- I.A.3.2 AP 3250 Institutional Planning
- IV.B.3.5 Expanded PAC Minutes 4-26-22
- I.A.2.6 IEC Committee
- IV.B.3.6 ASC Purpose and Function
- I.B.3.6 ISS and Stretch Goal revision based on SD Method
- I.B.3.2 IEC Minutes ISS Discussion
- IV.B.3.7 PAC Report ISS 3-24-21
- IV.B.3.8 Cabinet Notes 9-27-22
- I.B.4.8 Resource Allocation Priorities Rubric
- IV.B.3.9 Cabinet Budget Priorities
- IV.B.3.10 Cabinet Notes 11-22-22
- I.B.9.1 Integrated Planning Calendar
- IV.B.3.11 Expanded PAC Minutes 4-14-21

IV.B.4

- I.C.12.1 BP 3200 Accreditation
- IV.B.3.6 ASC Purpose and Function
- IV.B.4.1 Cabinet Notes 5-10-22
- IV.B.4.2 ASC Update to PAC 6-8-22
- IV.B.4.3 Board Study Session
- IV.B.4.4 Management Staff Meeting 9-1-22
- IV.B.4.5 Accreditation 2024 Webpage
- IV.B.4.6 Accreditation Email
- IV.B.4.7 Accreditation Newsletter
- IV.B.4.8 Accreditation Open Forums
- IV.B.4.9 ISER Comment Form
- IV.B.4.10 ISER Review Listening Sessions

IV.B.5
- IV.B.1.7 BP 6100 Delegation of Authority
- IV.B.5.1 BP 2430 Delegation of Authority to CEO
- IV.B.5.2 PAC Minutes 5-27-20
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- IV.B.5.5 Cabinet Notes 8-2-22
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- IV.B.6.1 Path to Recovery Emails
- IV.B.6.2 Town Hall Meetings
- IV.B.6.3 Faculty Association Update
- IV.B.6.4 Cabinet Notes 5-10-22
- IV.B.6.5 Management Meeting 3-2-22
- IV.A.1.2 Mt. SAC President/CEO Open Office Hours
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- IV.B.6.7 Pizza with the President
- IV.B.6.8 AS Leadership Conference
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- IV.B.6.10 Foundation Agendas
- IV.B.6.11 Advancement Presentation
- IV.B.6.12 COC Minutes 11-4-21
- IV.B.6.13 SGVEP Minutes
- IV.B.6.14 LARC Minutes
- IV.B.6.15 Board Briefs