



SP05: Ser

Student Name:

Student ID Number:

Instructor:

Class Level:

Date:

For media links in this activity, visit [the LLC Spanish Tutoring website](#). Find your DLA number to see all the resources to finish your DLA.

Learning Outcomes: You will

- ✓ Practice the present form of *ser*
- ✓ Practice writing complete sentences with the correct form of *ser*
- ✓ Understand when to properly use *ser*

Section 1: Review the Grammar

Ser (to be) - refers to the permanent states of being. Let's review the conjugations in the present tense.

Yo soy

Nosotros somos

Tú eres

Vosotros sois

Él/ella/usted es

Ellos/ellas/ustedes son

We use the verb *ser* in the following situations:

Permanent States

- The hour, day, and date
- Place of origin
- Occupation
- Nationality
- Religious or political affiliation
- The material something is made of
- Possession
- Relationship of one person to another
- Where an event is taking place
- Physical traits

Examples

- Son las cinco de la tarde.
- Ellas son de California.
- Yo soy un abogado
- Nosotros somos mexicanos.
- Tú eres católico.
- La camisa es de algodón.
- Los perros son de ellos.
- Él es mi abuelo.
- La fiesta de cumpleaños es en el parque.
- Ellos son muy altos.





Section 2: Practice

Fill in the blanks with the correct form of *ser*.

- 1. María baja y con pelo negro.
- 2. Yo muy tímida.
- 3. Ellos profesores de MtSAC.
- 4. Nosotros primos.
- 5. Mi profesora/o muy inteligente.
- 6. Él simpático y cómico.
- 7. Nosotros atléticos
- 8. Mi prima doctora.
- 9. Ellas nuevas en la ciudad.
- 10. Él un cantante.
- 11. Mis amigas y yo de la misma nacionalidad.
- 12. las ocho de la mañana.

Section 3: Describe your Family

Describe the people in your family and write 4 to 6 sentences. You can use the words below or other words that you know.

- | | | | |
|---------|-------------|-------------|------------|
| alto/a | cómico/a | gordo/a | guapo |
| rubio/a | moreno/a | simpática/o | tímida/o |
| bajo/a | inteligente | amable | atlético/a |
| calvo | flaco/a | bonita | |

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.





Section 4: *The Incredibles*

Prepare descriptions of the superheroes then check answers with a tutor. Write 6-8 sentences.



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.







Section 5: Practice with a tutor

GOOD job! Now [make an appointment for Spanish Tutoring on the LLC website.](#)

Before your appointment, please [fill out the sign-in sheet.](#)

When it is time for your appointment, meet your tutor in the [Virtual LLC.](#)

Grading Rubric

Possible Points	 Pass	 Not Yet Pass
Completion	The student completed all of the sections of the DLA.	The student has not yet completed all of the section of the DLA.
Comprehension/ Metacognition	The student can effectively explain the concepts and skills learned in the DLA.	The student cannot yet effectively explain the concepts and skills learned in the DLA.
Course Connections	The student can explain the connections between their coursework and the DLA.	The student cannot yet explain a connection between their course and DLA.

Students must succeed in all criteria to pass this DLA.

Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment

